

Sustainability and Learning Committee

Minutes Mar. 5, 2007

Present:

Ellen Cantor – English
Susie Cousar – Health Ed
Shelley Mort – Science
Claudia Owen – Science
Joe Russin – Science
Tammie Stark – Energy Management

1st agenda item: Recommendations for Mary to bring to the Governor

Sonya, Jennifer and Susie will be meeting with Mary on March 15th.

General discussion about how to limit recommendations to about 3 items.

- We should look where the money is
- Areas where we already have strong programs
- Monitoring and training – Classes and students can do monitoring
- Consider community-based learning
- Experiential learning

Susie suggested going through each item from the list for Lane in the minutes of the last meeting and indicate whether it was a 1, 2 or 3. In going through them, each item was coming up a 1.

Instead we decided by consensus that we should group item by topics since many were interrelated.

Susie volunteered to write up a description of things we are doing at Lane and indicate which of the Governor's Budget items come under each topic.

Topics:

Renewable Energy and Energy Conservation – rated number 1 – is something that is very visible at Lane and we are doing already. The Governor's budget items 1, 2, 5, 7 and 9 belong to this category.

1. Lane's Energy Management program is already leading the way to a sustainable future with renewable energy
2. Lane students in Energy Management are well positioned to provide inexpensive expertise to home owners, utilities, companies
5. Demonstration projects – Lane would be a good place for energy demonstration projects for K-12 schools to come and learn about setting up renewable energy alternatives.
7. Conservation – Energy Management students are already doing this
9. Renewable energy projects both at Lane and with students assisting they be set up outside of Lane in the community

Air and water quality and conservation – rated partly number 1 and partly 3 or 4 – higher ratings go for items we are already doing, lower ratings for things we might like to do but have not really started. 10 and 12 are related – systems in place now. For items 13, 14, 16 we are not there yet. 16 feeder program – progress and interest for the future. 17 is rated number 1. 18 was not on the list for the last meeting but Shelley Mort and Mary Baxter are teaching a section on watersheds and salmon in ENV 183 this spring. This is high profile.

- Shelley volunteered to put together a schematic or chart illustrating the concepts and tying them to the Governor's Budget.
- Susie will write up the recommendations for Mary.
- Both of these items should try to use the Governor's words.
- Ellen suggested that Susie incorporate "little gems" – examples of courses, activities, learning communities, or programs that we have that illustrate how things we do fit with the Governor's plans.
- Joe volunteered to get something to OSPIRG for their table tomorrow asking students where they think we should go next with the sustainability core value, in particular about what programs or courses they would like to see.
- Susie mentioned people may want to check out Web sites: Our Stolen Future and Environmental News Network.
- Susie will send out a list of classes that are strongly involved in sustainability

2nd agenda item: Outcomes

- Starting place – Student outcomes from ACPA College Student Educators International Sustainability Taskforce
- Suggest that everyone work on the outcomes and competencies. We can start with the ACPA outcomes and modify their table.
- Ask Sonya to send out a request to the faculty for suggestions on outcomes
- Tammie suggested starting with definition of sustainability. Susie, Ellen and Joe pointed out that this had been done previously and that the list of ideas is still available.
- Tammie suggested getting a forum of sorts together to go over this again with faculty, Susie agreed and tentatively the plan is to have a completed (but ever changing) set of outcomes by end of Spring term to work with for our future sustainability programs.