

How Do You Define Student Success: Quality Experience through Curricular & Co-curricular Opportunities

<http://www.lanecc.edu/research/planning/documents/LiberalEd.pdf>

Cognitive Skills

Gen Ed Outcomes – “We encourage students to grow, to take risks, and to assume responsibility for succeeding in all aspects of their lives.”

- The ability of students to gain the skills to **think critically** of who s/he is and how s/he fits in the world. This involves helping student to **gain the skills** they need to fulfill their academic and personal goals.
- Students succeed when they meet their own goals. This can be a degree or certificate, but it can also mean **learning a life skill or broadening intellectual horizons**.
- If a student leaves richer or fuller, or with a new curiosity or insight that is success. If a student changes directions or finds a **lifelong passion**, that is success.
- In addition to a degree, a student: accomplishes individual personalized goals, progresses through a program in a timely fashion he/she chose rather than determined by limited classes, and **develops strong critical thinking skills**.
- Through progressive goals, students able to set their own and monitor progress and development.
- When a student is engaged and grasps new ideas, **learns new skills** and can take his or her new thoughts and apply them in the “real” world. When a student reaches a level of critical thinking and meta-cognition that allows him or her to continue down the road of life-long learning.
- She/he is able to **think, creatively and imaginatively**, about problems and approaches to addressing those problems.
- It could be a homeless student who feels they have no purpose in life that comes to Lane and **learns a skill** to gain employment.

Empowerment/self-confidence/self-actualization skills

“We aim to empower all students.”

- In this process, students **become confident** in their abilities and will know how they can take control of their lives.
- The intangible elements include **self-confidence, emotional maturity**, and identification with community; in a word, hope. Successful experiences provide students opportunities to be hopeful about their own abilities and their ability to contribute in a meaningful way, hopeful about their abilities to persevere and learn, and hopeful about the best qualities in themselves and others.
- It can mean finding **inner resources or discovering new abilities** or setting new goals along the way. **Self actualization** may be the success.
- Ultimately leads to the realization of expanded opportunities, access, **empowerment or a heightened sense of awareness**.
- Students leave Lane with a **clearer, stronger sense of who they are and who they want to become**, as well as an **increased sense of confidence** in their potential, their options, and their goals.
- Additionally, there is an immeasurable component related to **personal growth, satisfaction... and empowerment**.
- To **know what changes she/he wants to see**, and to participate/contribute actively to making that change happen.

Knowledge – content mastery and its application

“Equip students to become global citizens with the broad knowledge and transferable skills characterizing a liberal education approach.”

- In this process, students become confident in their abilities and **will know how they can take control of their lives**.
- Enhancing skills and knowledge base.
- Micro and macro understanding of subject matter-how it relates, not just learning by rote but **being able to incorporate knowledge and act upon it**.
- When a student is engaged and grasps new ideas, learns new skills and **can take his or her new thoughts and apply them in the “real” world**. When a student reaches a level of critical thinking and meta-cognition that allows him or her to continue down the road of life-long learning.
- **Mastery of subject matter** as evident based on assessment, final grades, graduation, etc. Additionally, there is an immeasurable component related to personal growth, satisfaction, and **long-term career success based on the subjects and personal connections made**, i.e. the college exposure, course success, degree success, personal success, life success, and empowerment. What Ben said!
- Knowledge of subject area, continued education sought-more classes
- Student success means that a student has the opportunity during his/her time at Lane to explore and set one or more goals, work toward attaining his/her goals, the freedom, flexibility and support to refine and/or change his/her goals **as his/her knowledge and understanding grows**
- It may be a senior who is looking to **improve their balance and fitness** so they can play with their grandchildren or **learn technology** so they can Skype their relatives in another state.
- Student success to me means working towards a goal, whether that goal is a degree or **skill development**, can be a factor.