

Student Success Study Series

A Focus on Quality Progression and Completion

Session 1

November 30, 2010

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Context Setting

What? Why? How? Who

Sonya Christian

Craig Taylor

Welcome

and

Introductions

Your name? Years at Lane?

Committee, group, unit you are affiliated with?

Opening Activity

How do you define student success?

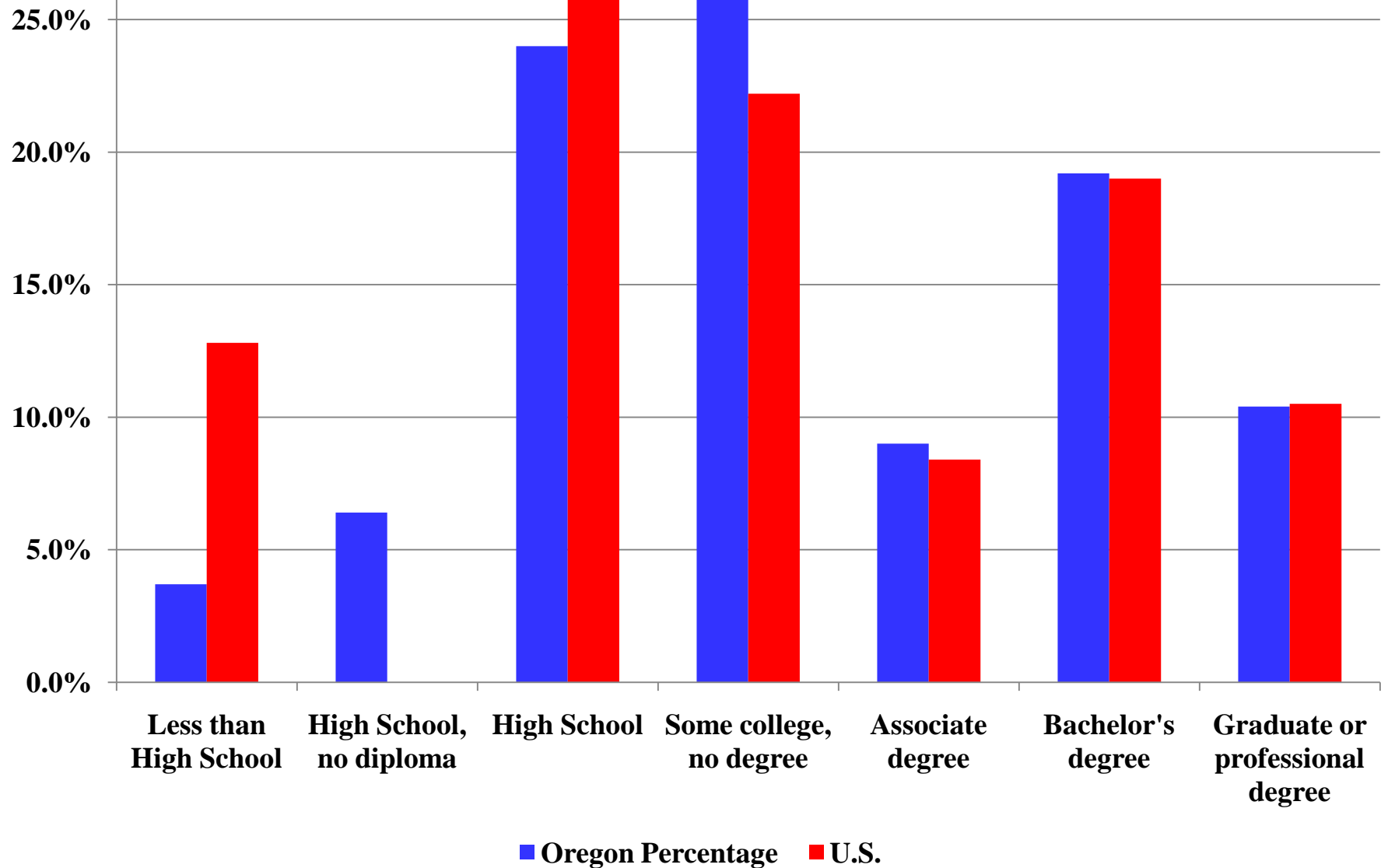
What are the questions you are hoping to have answered at the end of this study series?

Where do you find yourself in this work?

Did you know?

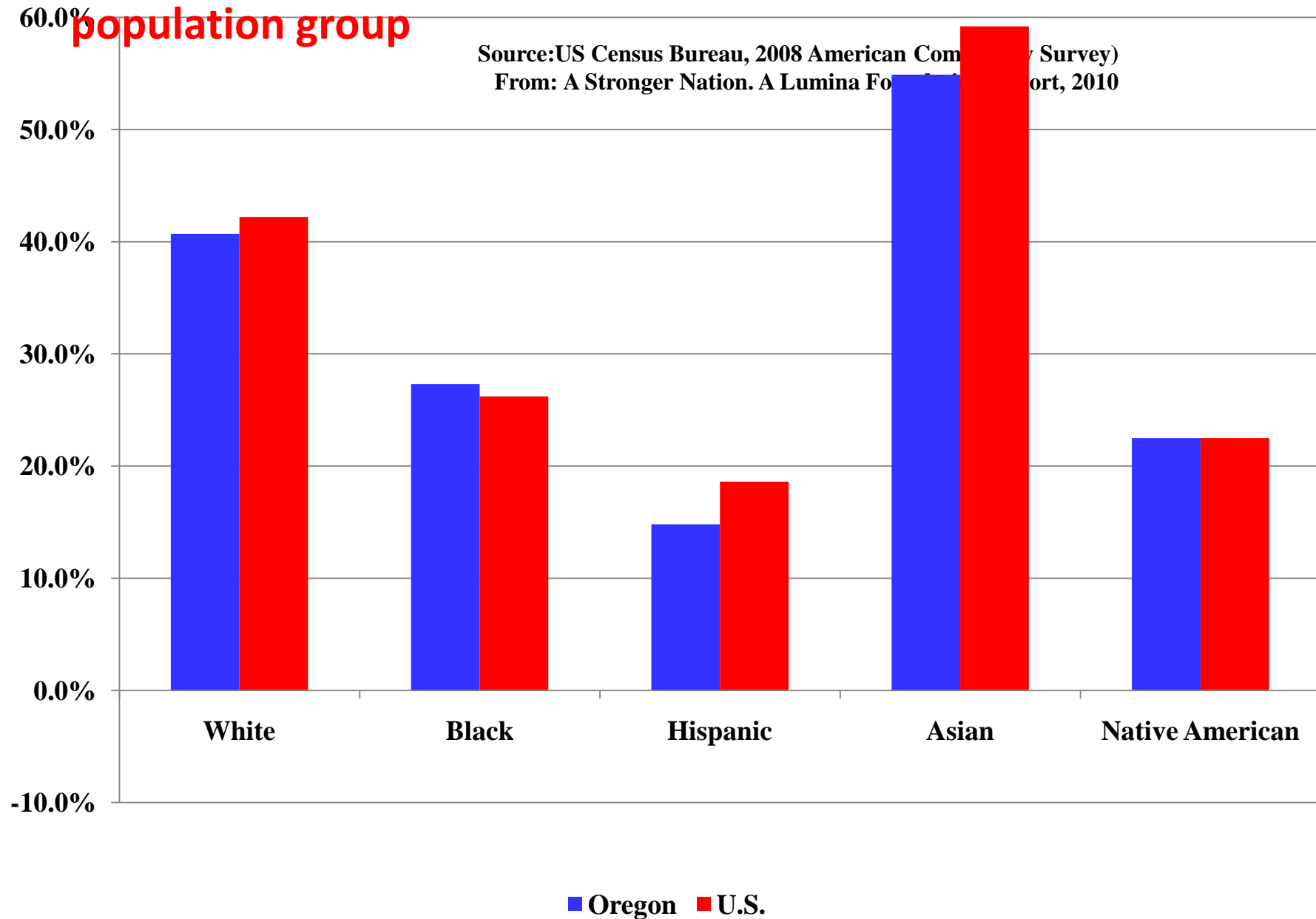
Source: US Census Bureau, 2008 American Community Survey)
From: A Stronger Nation. A Lumina Foundation Report, 2010

Levels of Education for US population ages 25-64.



Degree-attainment rates for Americans ages 25-64, by population group

Source: US Census Bureau, 2008 American Community Survey
From: A Stronger Nation. A Lumina Foundation Report, 2010



Did you know?

Key Performance Measure #13

**Associate degree completion:
Percentage of students in Associate
Degree programs who obtain an
Associates degree**

[http://www.lanecc.edu/research/ir/documents/ASSOCIATED
EGREECOMPLETION_KPM13.pdf](http://www.lanecc.edu/research/ir/documents/ASSOCIATED
EGREECOMPLETION_KPM13.pdf)

Key Performance Measure #14

Percentage of students attending a community college one year and transferring to OUS the next year

http://www.lanecc.edu/research/ir/documents/STUDENTTRANSFERSTOOUS_KPM14.pdf

Completion and Success Course Level Data Element

Dept	Co-op in Host Dept / College Now Excluded	Complete Rate	Success Rate
505	Academic Learning Skills	92.4%	82.5%
611	Advanced Technology	94.7%	91.6%
621	Art & Applied Design	91.4%	85.6%
630	Business	91.7%	78.5%
546	Child & Family Education	93.8%	86.5%
640	Computer Info Technology	90.4%	79.3%
420	Continuing Education	100.0%	100.0%
510	Cooperative Education	93.0%	90.7%
430	Cottage Grove	89.8%	79.9%
515	Counseling	89.1%	82.8%
452	Culinary Arts & Hospitality	94.0%	85.1%
613	Flight Technology	96.3%	75.3%
440	Florence	91.6%	84.4%
670	Health & Physical Ed	91.3%	80.9%
660	Health Professions	95.8%	90.3%
650	Lang, Lit & Communication	91.0%	84.0%
680	Mathematics	92.0%	76.5%
622	Music, Dance & Theatre Arts	92.5%	87.9%
690	Science	93.1%	85.7%
700	Social Science	91.9%	78.2%
550	Women's Programs	95.0%	94.2%
		92.1%	82.6%

Completion Measures

IPEDS Progression/Completion Comparison

	FT Enr 07	PT Enr 07	FT Ret 07	PT Ret 07	Grad – Tot Coh 07	Transfer Tot Coh 07
Chemeketa	3079	4176	43	29	16	33
Clackamas	2136	4477	52	33	17	75
Lane	3772	4846	56	33	6	21
Mt Hood	2984	4604	56	34	18	24
Portland	8765	15588	55	39	9	21
Valencia	14264	18606	71	51	35	13

Increase in first generation/low-income Lane students

Academic Year	2005-06	2006-07	2007-08	2008-09
All Transfer/Degree Seeking students	10,788	10,518	10,472	12,435
TRiO-Eligible Students (first gen, low-income)	4,329	5,037	5,782	7,549
Percent of Total Population	41%	48%	55%	61%
IRAP, 2009				

Outcomes of TRiO Students compared to other students

Outcome Measure	TRiO-Active	TRiO-Eligible	TRiO non-eligible
Cumulative GPA: 3.0 and above 08-09 2.8 and below 08-09	80% (152) 20% (38)	64% (4,860) 36% (2,689)	67% (3,129) 33% (1,567)
Good Academic Standing (GPA/Credits completed 08-09)	72%	45%	50%
Persistence Rates (1 st to 2 nd year)	71%	53%	62%
Persistence Rates (to 3 rd year)	60%	36%	40%
Graduation/Transfer (05 cohort w/in 4 yrs)	36%	15%	28%

How Are We Doing?

- Process Objectives:
 - From 4 (08-09) to 13 (09-10) FY LCs
 - Increased new students being oriented and advised to 64% of all new credit students for fall 2009. First year to have year-round SOAR for new students.
 - Over 120 Faculty/Staff participating in FY curriculum development activities
- Outcomes to date:
 - Increased fall-to-fall persistence from 47% (4-yr avg 04-07) to 52% (4-yr avg 06-09)
 - Increase in Student FTE due to retention of first-year students was nearly 44% between 06-07 and 08-09

What?

What?

Student Success

Quality **Progression** and **Completion**



Chunks of credits

Degrees
Certificates

Just about getting a diploma? No!
Empowered students

Access vs Success

Both And 

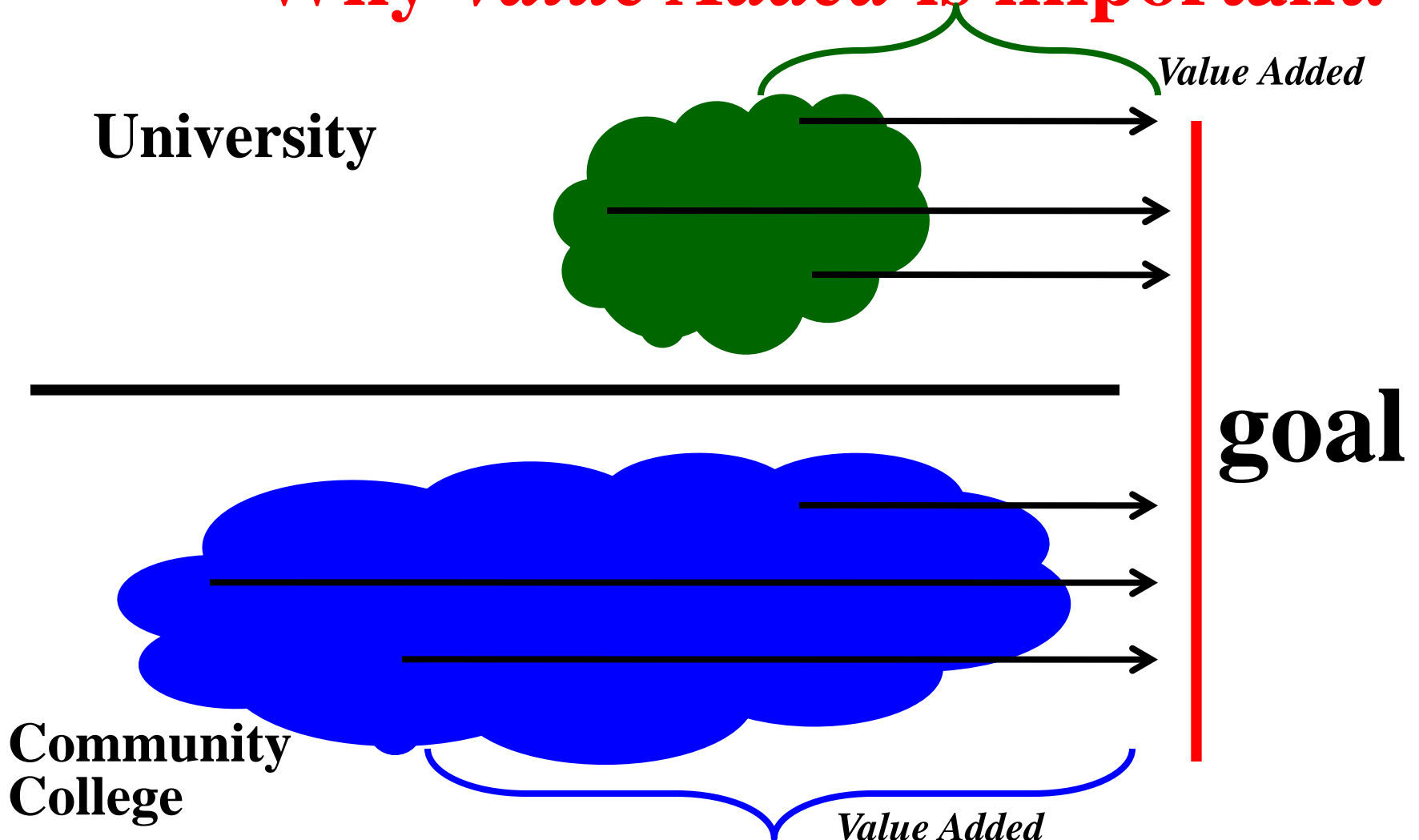
**Social
Justice**

Participation x Completion = Attainment

Access

Success

Community College: *Why Value Added is important.*



Why?

It is the right thing to do!

Strategic Direction

excerpt

Lane transforms students' lives through learning

In our work in and outside of the classroom, and in our daily interactions with students and one another, we aim to empower all students; we encourage students to grow, to take risks, and to assume responsibility for succeeding in all aspects of their lives.

Strategic Direction

excerpt

Progression and Completion

Students come to Lane with a variety of goals, and preparing them for successful completion requires understanding of students' profile when they first enter the college, and responsiveness to their needs as they progress. The college commits to knowing our students so that we can meet their needs when they arrive, support their learning as they progress, and help them to efficiently and successfully accomplish their educational, career and life goals.

Meet students where they are

How?

Aligning and focusing our work

How?

Promoting collaborative synergy between and among the study groups

Sharing Information

Coordinating our work together

Wrestling with real issues, real problems

Developing an understanding of how the different pieces of work at the college are connected to student success

Helping strengthen College systems to completely focus on student success

Helping each other keep a sense of the larger picture even if the individuals or committees are working at a focused level

Who?

All of us

Who?

**Academic
Requirements**

Assessment Team

**Multicultural
Center**

**Learning
Communities**

Title III

Veterans Program

Pathways

**Curriculum
Committee**

**First generation, low
income programs**

The study series: 12 hours of immersion

Review the document