

Lane Community College Progression & Completion

Live Blog

January 21, 2011

Welcome to the Lane Community College Student Success Blog Jenny

Merriman at 00:36 AM, 19 Jan 2011 via web

Craig reviews six strategic directions CathyL at 16:40 PM, 21 Jan 2011 via web

Goals are included under each strategic direction. CathyL at 16:43 PM, 21 Jan 2011 via web

<http://www.lanecc.edu/research/planning/StrategicDirections.htm>

SweetPea at 16:45 PM, 21 Jan 2011 via web

Since the goal of most students is to get a job with their learning, degrees, and certificates, "completion" includes whether the student ac

Steve Boulton at 16:45 PM, 21 Jan 2011 via web

Overarching concept of all strategic directions: Empower students Mary at

16:46 PM, 21 Jan 2011 via web

... actually gets a related job. Steve Boulton at 16:47 PM, 21 Jan 2011 via web

<http://www.lanecc.edu/studentsuccess/> SweetPea at 16:48 PM, 21 Jan 2011 via web

Involving student leaders in creating a culture of success will be key

Jennifer at 16:50 PM, 21 Jan 2011 via web

If you give a mouse a cookie, he'll just want a glass of milk . . . InfoBlizzard at

16:51 PM, 21 Jan 2011 via web

Student Empowerment. Faculty Control of curriculum. Conflict? Bob at 16:51

PM, 21 Jan 2011 via web

Student Empowerment = Consumerism model of education? Bob at 16:52 PM,

21 Jan 2011 via web

Business Intelligence...data driven decision making Brad at 16:53 PM, 21 Jan 2011 via

web

How do you define student success???? CathyL at 16:54 PM, 21 Jan 2011 via web

working on a 1-page definition of student success CathyL at 16:55 PM, 21 Jan 2011 via web

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Emotional Intelligence KC at 16:56 PM, 21 Jan 2011 via web

Engagement is a pathway to student learning. CathyL at 16:58 PM, 21 Jan 2011 via web

Funner: emphasizing student success along with access to education

InfoBlizzard at 17:01 PM, 21 Jan 2011 via web

March 11 - iLane 2.0 (Part II) CathyL at 17:03 PM, 21 Jan 2011 via web

April 21-22 - Integrative Learning CathyL at 17:04 PM, 21 Jan 2011 via web

http://www.aacc.nche.edu/AboutCC/whsummit/Documents/boggs_whoosummitbrief.pdf Mary at 17:06 PM, 21 Jan 2011 via web

Oregon Community College Student Success Plan:

<http://www.odccwd.state.or.us/files/pdf/StudentSuccessReport08.pdf>

Mary at 17:09 PM, 21 Jan 2011 via web

Community college town has tourists, short-term visitors, tenants, and home owners. InfoBlizzard at 17:17 PM, 21 Jan 2011 via web

Play hard to get..... Jaegermiester at 17:20 PM, 21 Jan 2011 via web

Invisible Cities CathyL at 17:23 PM, 21 Jan 2011 via web

Don't mix age cohorts in data analysis Mary at 17:34 PM, 21 Jan 2011 via web

Veterans need to be considered as a separate cohort Mary at 17:35 PM, 21 Jan 2011 via web

Colleges retain... students persist. Mary at 17:36 PM, 21 Jan 2011 via web

Traditional age students: 88% persistence rate in 4-yr colleges, and 82% for community colleges Mary at 17:42 PM, 21 Jan 2011 via web

Event cohort study, transcripts of students starting college for the first time Mary at 17:44 PM, 21 Jan 2011 via web

Propaganda: higher education doing badly Mary at 17:47 PM, 21 Jan 2011 via web

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grad rate surveys only include students attending a single institution

Mary at 17:49 PM, 21 Jan 2011 via web

Spaces between numbers:

<http://www.ihep.org/publications/publications-detail.cfm?id=131> Mary at

17:52 PM, 21 Jan 2011 via web

Community college transfers complete bachelor's degrees at higher rate (70%!!) than native students of 4-yr colleges Mary at 17:54 PM, 21 Jan 2011 via web

Do we also have an increasing # of students who have a bachelors degree and return to CC for an AA degree? CathyL at 17:56 PM, 21 Jan 2011 via web

Avg # of credits transferred = 41 Mary at 17:57 PM, 21 Jan 2011 via web

craig - shake our bucket split pea at 17:57 PM, 21 Jan 2011 via web

Geo-coding allows us to identify low-access areas Mary at 17:58 PM, 21 Jan 2011 via web

What are students studying in summer term? Implications for enrollment management... Mary at 17:59 PM, 21 Jan 2011 via web

Lower division transfer courses offered in summer improve the "gap" for minority students Mary at 18:01 PM, 21 Jan 2011 via web

not the volume of persistence. It's the quality of persistence CathyL at 18:02 PM, 21 Jan 2011 via web

1/3 of students persisting to second year have less than 20 credits, GPA

Mary at 18:03 PM, 21 Jan 2011 via web

HS curriculum with academic intensity: math and lab sciences Mary at 18:04 PM, 21 Jan 2011 via web

Developmental issue: address reading or math first? Mary at 18:07 PM, 21 Jan 2011 via web

show high school counselors/faculty sample assignments from math/composition to be clear about expectations CathyL at 18:08 PM, 21 Jan 2011 via web

Math paths: Finite Statistics Calculus Mary at 18:10 PM, 21 Jan 2011 via web

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Sample assignments help HS faculty to align and articulate curricula

Mary at 18:12 PM, 21 Jan 2011 via web

<http://www.achieve.org/node/604> InfoBlizzard at 18:14 PM, 21 Jan 2011 via web

"Formal change of venue" or bedouin student? Transfer students need to sign

Mary at 18:16 PM, 21 Jan 2011 via web

W and NCR grades correlate with excessive time to degree. >20% too high.

Mary at 18:17 PM, 21 Jan 2011 via web

Non-native speakers: what language do you speak to your mother (12th grade)?

Mary at 18:21 PM, 21 Jan 2011 via web

How can we ask the non-native language question of students @ Lane? in Oregon!

CathyL at 18:21 PM, 21 Jan 2011 via web

#1 reason for not awarding a degree: missing transcript from other institution

Mary at 18:34 PM, 21 Jan 2011 via web

#1 reason for holds is missing transcripts from another school

CathyL at 18:35 PM, 21 Jan 2011 via web

Positive and Proactive are the other two Ps we need

Jennifer at 18:58 PM, 21 Jan 2011 via web

<http://nces.ed.gov/das/> Mary at 19:09 PM, 21 Jan 2011 via web

Lane average age of all credit students: 27.6 years

Mary at 19:13 PM, 21 Jan 2011 via web

"Accountability"--regulatory? financial? warranty? socratic/moral (self-knowledge, metrics)

Mary at 19:16 PM, 21 Jan 2011 via web

Accountability as a kind of market determination or as a way of talking about environment of learning

Mary at 19:17 PM, 21 Jan 2011 via web

HBCs

Mary at 19:18 PM, 21 Jan 2011 via web

historically black colleges

Mary at 19:19 PM, 21 Jan 2011 via web

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Transfer "swirl" delineated--love it! Mary at 19:22 PM, 21 Jan 2011 via web

We're streaming live at:

<http://clients.globaldatalink.net/lanecc/live.htm> Dean at 19:24 PM, 21 Jan 2011 via web

delta p = change in probability Mary at 19:32 PM, 21 Jan 2011 via web

>20% Ws and NCRs have greatest negative effect on odds of graduation Mary at 19:33 PM, 21 Jan 2011 via web

Occ credits / total credits up to 65% = better completion rate Mary at 19:38 PM, 21 Jan 2011 via web

draft DQP:

<http://www.insidehighered.com/content/download/365447/4449401/version/3/file/Degree+Profile+Working+Draft+2010.pdf> Mary at 20:16 PM, 21 Jan 2011 via web

Bologna process: agreement among 29 nations in Europe to establish common SLOs for degrees Mary at 20:20 PM, 21 Jan 2011 via web

"short cycle" degrees in Europe equate to associate's degrees, as part of bachelor's Mary at 20:21 PM, 21 Jan 2011 via web

What does a student have to demonstrate for a degree to be awarded? 5 areas Mary at 20:24 PM, 21 Jan 2011 via web

Ireland degree quals:

<http://www.nqai.ie/textonly/en/Publications/File1,843,en.doc> Mary at 20:26 PM, 21 Jan 2011 via web

Try not to gag, here! Mary at 20:27 PM, 21 Jan 2011 via web

What do students know? What are students able to do? Mary at 20:30 PM, 21 Jan 2011 via web

Quality assurance = continuing process of self monitoring Mary at 20:31 PM, 21 Jan 2011 via web

give examples of assessments that flow from each SLO Mary at 20:49 PM, 21 Jan 2011 via web

Land Community College Progression & Completion

Live Blog

State of Oregon ABS Learning Standards use these types of verbs!!! Indira Bakshi at 20:55 PM, 21 Jan 2011 via web

And differentiate between levels... Indira Bakshi at 20:57 PM, 21 Jan 2011 via web

Bologna process for US eyes:

<http://www.ihep.org/assets/files/EYESFINAL.pdf> Mary at 20:57 PM, 21 Jan 2011 via web

paradigm shift time: away from Carnegie model (seat time) to learning outcomes and competencies. Mary at 21:02 PM, 21 Jan 2011 via web

Need opportunities for more students in each of the populations we serve Mary at 21:14 PM, 21 Jan 2011 via web

intensity, seamless entry, continuous enrollment, math paths Mary at 21:14 PM, 21 Jan 2011 via web

Right to succeed vs. Freedom to fail--too many withdrawals, taking terms off, taking wrong courses Mary at 21:15 PM, 21 Jan 2011 via web

SAGA + Career Pathways effort to help students make wise choices Mary at 21:16 PM, 21 Jan 2011 via web

No penalty W--institutional unease with setting boundaries Mary at 21:18 PM, 21 Jan 2011 via web

Commitment may depend on social support structures Mary at 21:19 PM, 21 Jan 2011 via web

Rites of Passage at Lane: summer term, no delay at entry Mary at 21:20 PM, 21 Jan 2011 via web

for the adult student that is working and supporting children, the stats show that they need to be able to persist at a part time level. Th Bohannon at 21:21 PM, 21 Jan 2011 via web

How can we make it possible for a student to go part time through ALL programs? Bohannon at 21:31 PM, 21 Jan 2011 via web

One size doesn't fit all--what are students prepared to do? what are we asking to do? Mary at 21:37 PM, 21 Jan 2011 via web

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Students need to see the sign: "You are HERE." Mary at 21:38 PM, 21 Jan 2011 via web

Close the gaps in our infrastructure-- where does information live? Mary at 21:39 PM, 21 Jan 2011 via web

What does each degree mean? What does it say about student learning? Mary at 21:42 PM, 21 Jan 2011 via web

Lane gen ed rubrics:

<http://www.lanecc.edu/assessment/documents/GenEdCoreRubrics.pdf> Mary at 21:45 PM, 21 Jan 2011 via web

Have the tuning conversation, develop outcomes, and assess the outcomes Mary at 21:47 PM, 21 Jan 2011 via web

Faculty work is at the core of degree definition Mary at 21:48 PM, 21 Jan 2011 via web

Thank you panel! Indira Bakshi at 21:57 PM, 21 Jan 2011 via web