

# Research and Planning Conference Live Blog

## January 20, 2011

**Welcome to the Research and Planning Conference Live Blog!** Jenny Merriman at 23:21 PM, 10 Jan 2011 via web

**Thank you for providing this access ! Useful when you can't be in two places at the same time.** Thank you for providing this access ! Useful when you can't be in two places at the same time. at 16:14 PM, 20 Jan 2011 via web

**Greetings from RCC** RCC at 16:30 PM, 20 Jan 2011 via web

**Cam - we are so fortunate to have you as our leader ! KPM - MEASURE WHAT WE TREASURE** Thank you for providing this access ! Useful when you can't be in two places at the same time. at 16:52 PM, 20 Jan 2011 via web

**Project Win-Win - 6 states working on locating those who have the credits for a degree, asking them why you haven't seen them for 2 yrs, 3 y** Mark at 17:12 PM, 20 Jan 2011 via web

**prior to '99 - SAT's, HS GPA, "skill standards", but not curriculum and completion** Mark at 17:15 PM, 20 Jan 2011 via web

**First "Tool Box" adoptd by Tx, NC, IL** Mark at 17:16 PM, 20 Jan 2011 via web

**Whoa. \$100 million cost for a large longitudinal study.** Sonya at 17:31 PM, 20 Jan 2011 via web

**Recommend FL study - CC beginners - split by age (22) followed for 6 yrs** Mark at 17:31 PM, 20 Jan 2011 via web

**20% don't start in the fall term.** Sonya at 17:34 PM, 20 Jan 2011 via web

**Time-to-degree 5.4 yrs cc transfer** Mark at 17:34 PM, 20 Jan 2011 via web

**Energizing - curious about impact of online - part of '92 study?** Mark at 17:36 PM, 20 Jan 2011 via web

**350,000 of our deployed active duty Americans taking courses from multiple institutions.** Sonya at 17:36 PM, 20 Jan 2011 via web

**Who are we measuring? Even Pres Obama's graduation wouldn't count.** Helen at 17:43 PM, 20 Jan 2011 via web

**Academic intensity of curriculum counts more than grades and test scores.** Sonya at 17:44 PM, 20 Jan 2011 via web

**Even occupational certificates need more than "simple inference" levels in reading** Sonya at 17:47 PM, 20 Jan 2011 via web

**45% of Latino student vs 59% of white students attended a high school that offered calculus.** Sonya at 17:49 PM, 20 Jan 2011 via web

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put assignments on your web, brochures, HS materials, ... Mark at 17:51 PM, 20 Jan 2011 via web

The community college website must have academic content in addition to "how to navigate the college." Sonya at 17:53 PM, 20 Jan 2011 via web

<http://www.achieve.org/adp-network> Mark at 17:53 PM, 20 Jan 2011 via web

The role of the institutional web site in reaching students... it is the gateway to the digital campus Brad at 17:54 PM, 20 Jan 2011 via web

place college level math as early as possible in programs Mark at 17:54 PM, 20 Jan 2011 via web

Math paths are important: Statistics, pre-calc, finite math. Sonya at 17:55 PM, 20 Jan 2011 via web

what counts? summer credits, formal transfer, continuous enrollment Mark at 17:56 PM, 20 Jan 2011 via web

trend in grades counts... Mark at 17:58 PM, 20 Jan 2011 via web

KOD - ratio of no-penalty course withdrawals and no-credit course repeats Mark at 17:59 PM, 20 Jan 2011 via web

no-credit course repeats block access - limit the # of no penalty withdrawals and no-credit repeats Mark at 17:59 PM, 20 Jan 2011 via web

Could we clarify - Limit repeats, or W's, in a single course, or across a student's career? TVCC-EricE at 18:01 PM, 20 Jan 2011 via web

Most of the increase in completion rates will come from minority students who are not in lower SES category. Sonya at 18:08 PM, 20 Jan 2011 via web

Please briefly describe how/where you get your "transcript" data on which your studies are based Marilyn Kolodziejczyk at 18:10 PM, 20 Jan 2011 via web

Toolbox notes the importance of WHEN over WHERE in student success - how do online courses factor? i.e. when time/place are variable. Brad at 18:22 PM, 20 Jan 2011 via web

The answer to your question Brad is that "online" was not a factor in this study. there are conversations that it will be in the next. Sonya at 18:27 PM, 20 Jan 2011 via web

CCSSE data does not tell you what students have learned. It tells you what they do. Sonya at 18:46 PM, 20 Jan 2011 via web

Street signs & road maps= developing efficient & effective systems for successful navigation. Lorrie at 18:48 PM, 20 Jan 2011 via web

40% of traditional-age students start at CC. Sonya at 18:55 PM, 20 Jan 2011 via web

Latinos are below the 40% traditional-age students who start at CC. Sonya at 18:56 PM, 20 Jan 2011 via web

Latinos are below the 40% traditional-age students who start at CC. Sonya at 18:56 PM, 20 Jan 2011 via web

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**This is not the case with African Americans bcos of the Historically Black Colleges and Universities (HBCU).** Sonya at 18:58 PM, 20 Jan 2011 via web

**See the list of HBCUs at <http://www2.ed.gov/about/inits/list/whhbcu/edlite-list.html>** Sonya at 18:58 PM, 20 Jan 2011 via web

**What about students who pause out of 4 yr to save on tuition? Is this trending more b/c natl economic trends?** Lorrie at 19:03 PM, 20 Jan 2011 via web

**"You learn what you study" -- again, the emphasis on academic rigor.** Sonya at 19:03 PM, 20 Jan 2011 via web

**not enrolling in remediation does not mean it was not needed** Marilyn Kolodziejczyk at 19:06 PM, 20 Jan 2011 via web

**so is the message, "get serious or get lost"?** Mary at 19:11 PM, 20 Jan 2011 via web

**or for >20% W or NCRs, should there be GPA consequences?** Mary at 19:13 PM, 20 Jan 2011 via web

**do we appreciate "life happens" when encouraging students to persist even PT, and penalize "life happens" for withdrawals?** Mark at 19:16 PM, 20 Jan 2011 via web

**Students can get financial aid for multiple associate degrees.** Sonya at 19:16 PM, 20 Jan 2011 via web

**Sometimes students only WANT the career tech credits, but they declare a degree intent for FA purposes.** Mary at 19:18 PM, 20 Jan 2011 via web

**IPEDS has no good way to report "tenants" - are they degree-seeking? Yes - but not at a community college** Marilyn Kolodziejczyk at 19:21 PM, 20 Jan 2011 via web

**Certificates are "iffy." Huh.** Mary at 19:29 PM, 20 Jan 2011 via web

**To avoid charge of "mush," defend wit an exit exam-- sounds like the new Perkins requirements...** Mary at 19:39 PM, 20 Jan 2011 via web

**We need to convince students Gen ed requirements are important... they see general education as a barrier.** Mary at 19:40 PM, 20 Jan 2011 via web

**<http://www.google.com/url?sa=t&source=web&cd=2&ved=0CB8QFjAB&url=http%3A%2F%2Fec.europa.eu%2Feducation%2Fpolicies%2Feduc%2Fbologna%2Fbologna>** Mark at 20:33 PM, 20 Jan 2011 via web

**[ec.europa.eu/education/policies/educ/bologna/bologna.pdf](http://ec.europa.eu/education/policies/educ/bologna/bologna.pdf)** Mark at 20:35 PM, 20 Jan 2011 via web

**Note: The website has many of the articles that Ciff is talking about. Check out the website at <http://www.lanec.edu/studentsuccess/resour>** Sonya at 20:38 PM, 20 Jan 2011 via web

**The - The Bologna Process for U.S. Eyes: Re-learning Higher Education in Age of Convergence - 2009 is the third pdf on the website.** Sonya at 20:39 PM, 20 Jan 2011 via web

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Here is the weblink again for the research articles

<http://www.lanecc.edu/studentsuccess/resources.html> Sonya at 20:40 PM, 20 Jan 2011 via web

Please give an example of a good learning outcomes statement Marilyn Kolodziejczyk at 20:55 PM, 20 Jan 2011 via web

Nearly 100 colleagues have joined us virtually via live stream. Dean at 20:58 PM, 20 Jan 2011 via web

A quick FAQ to SLOs (student learning outcomes):

<http://steinhardt.nyu.edu/academics/affairs/faq/outcomes> Lorrie at 21:01 PM, 20 Jan 2011 via web

Why active verbs? They lead directly to assessment prompts. Sonya at 21:03 PM, 20 Jan 2011 via web

Here's a learning outcome statement from Lane's dental hygiene AAS: The graduate will select and plan educational and clinical services Mary at 21:05 PM, 20 Jan 2011 via web

(continued) for periodontal diseases using appropriate interpersonal communication, comprehensive data collection, knowledge of periodontal co Mary at 21:06 PM, 20 Jan 2011 via web

(continued) conditions and therapies, and educational strategies. Mary at 21:07 PM, 20 Jan 2011 via web

If the Europeans do a better job than the U.S. in defining the skill sets and learning outcomes for postsecondary degrees, that means that a Rob Vergun at 21:09 PM, 20 Jan 2011 via web

Accountability = Relationship + Obligation + Responsibility Sonya at 21:32 PM, 20 Jan 2011 via web  
accountability: what the institution must provide and the student must demonstrate Mary at 21:33 PM, 20 Jan 2011 via web

The White Noise of Accountability by Cliff Adelman Sonya at 21:33 PM, 20 Jan 2011 via web

Inside Higher Ed. White Noise of Accountability

<http://www.insidehighered.com/views/2010/06/24/adelman> Sonya at 21:34 PM, 20 Jan 2011 via web

Moving to breakout sessions. Sonya at 22:03 PM, 20 Jan 2011 via web