lane community college institutional self-study





### Dedication

The Accreditation Self-Study Coordinating Team dedicates this volume to Dr. Carol Lynn Morse, who died unexpectedly in April 2004. Carol Lynn was a devoted instructor and counselor, who made outstanding contributions to Lane's Student Services. As chair of the Standard Three team, she committed countless hours to integrating the work of her colleagues into a unified report that reflects Lane's services to students.

The Commission's standard for institutional integrity involves "the pursuit of truth and its communication to others." In her work for the Self Study and in her entire professional career, our colleague Carol Lynn embodied this integrity. She is greatly missed.

### Institutional Self Study

### For Reaffirmation of Accreditation

Submitted August 2004 to the

#### Northwest Commission on Colleges and Universities

Lane Community College 4000 East 30th Avenue Eugene, Oregon 97405 (541) 463-5301

#### Accreditation Liaison Officer

Dr. Sonya Christian Associate Vice President for Instruction and Student Services (541) 463-5306 christians@lanecc.edu

#### **Faculty Chair:**

Dr. Russell H. Shitabata (541) 463-3316 shitabatar@lanecc.edu

#### **Editor:**

Dr. Anne B. McGrail (541) 463-3317 mcgraila@lanecc.edu

#### **Coordinating Team:**

Charles Appleby, Mary Brau, Dr. Sonya Christian, Karen Edmonds, David Keebler, Dr. Nanci LaVelle, Dr. Anne B. McGrail, Andrea Newton, Dr. Russell H. Shitabata, Dr. Craig Taylor, Mary Jo Workman

# Table of Contents

| Dedication                                                  | ii  |
|-------------------------------------------------------------|-----|
| Self-Study Organization                                     | vi  |
| List of Figures                                             | х   |
| Abbreviations and Acronyms                                  | xii |
| Lane Community College Organization Charts                  | xvi |
| Executive Summary                                           | 1   |
| Standard One                                                | 45  |
| Institutional Mission and Goals, Planning and Effectiveness | 15  |
| Standard Two<br>Educational Program and its Effectiveness   | 35  |
| Standard Three                                              |     |
| Students                                                    | 95  |
| Standard Four<br>Faculty                                    | 119 |
| Standard Five                                               |     |
| Library and Information Resources                           | 137 |
| Standard Five-Technology                                    |     |
| Information Technology                                      | 151 |
| Standard Six                                                |     |
| Governance and Administration                               | 163 |
| Standard Seven                                              |     |
| Finance                                                     | 177 |
| Standard Eight                                              |     |
| Physical Resources                                          | 193 |
| Standard Nine                                               |     |
| Institutional Integrity                                     | 209 |

### Appendices A-C

# Self-Study Organization

#### **Coordinating Team**

The Coordinating Team (CT) provided leadership and coordinated the work of the self-study. This group designed the study, translated the design into structures, roles, tasks, and set the schedules. CT members established communications to the Steering Committee and the college community and coordinated collection and synthesis of data. They met biweekly for the first year and weekly the second year to manage overarching issues, set themes for the study, create in-service and feedback presentations and sessions, allocate resources, and make decisions to ensure successful completion of the self-study.

#### **Steering Committee**

The Steering Committee was comprised of the ten standards chairs; the Lane Community College Education Association Representative, Dr. James Salt, Social Science Instructor; Lane Community College Employee Federation Representative, Robert Baldwin, Procurement Specialist; Classified Council Representative, Carol Barton, Library Classified Staff; and the Executive Team. Members took part in planning, organizing, staffing, directing, and monitoring the individual standard self-studies. Standards Chairs oversaw collection and analysis of all data related to their standard. The Executive Team were ex-officio members of the Steering Committee and participated in analysis and review of all standards.

#### **Standards Chairs**

#### Standard 1

Dr. Craig Taylor, Director, Institutional Research, Assessment and Planning

#### Standard 2

Mary Brau, Coordinator, Institutional Research, Assessment and Planning/Curriculum and Scheduling

#### Standard 3

Karen Edmonds, Coordinator, High School and Community Relations

Dr. Donna Koechig, Associate Vice President for Insruction and Student Services

Dr. Carol Lynn Morse, Instructor, Counselor (deceased)

#### Standard 4

Dr. Sonya Christian, Associate Vice President for Instruction

Dr. Russell H. Shitabata, Instructor, English

#### Standard 5

Nadine Williams, Director, Library

#### Standard 5-Technology

Stephen Pruch, Associate Vice President for Information Technology

#### Standard 6

David Keebler, Chair, Advanced Technologies Division

#### Standard 7

Stan Barker, Accounting Manager, College Finance

#### Standard 8

Charles Appleby, Interim Chair, Computer Information Technology

#### Standard 9

Dr. Nanci LaVelle, Manager, Institutional Research, Assessment and Planning

#### The Executive Team

Dr. Mary Spilde, President

Dr. Marie Matsen, Vice President for College Operations

Dr. Sonya Christian, Associate Vice President for Instruction

Dr. Donna Koechig, Associate Vice President for Instruction and Student Services

Tim Craig, Executive Director of Community Education and Workforce Development

Stephen Pruch, Associate Vice President for Information Technology

Dennis Carr, Executive Director for Human Resources

Dr. Craig Taylor, Director, Institutional Research, Assessment and Planning

Tracy Simms, Executive Assistant to the President

#### **Standards Teams**

#### **Standard One**

Scott Bell, Adult Basic & Secondary Education Dr. Craig Taylor, Institutional Research, Assessment and Planning Annick Todd-LeDouarec, English as a Second Language Standard Two Leadership: Mary Brau, Curriculum & Scheduling Dr. Ken Murdoff, Social Science Dr. Russell H. Shitabata, English Susan Swan, English, Foreign Language and Speech (retired) Ginger Yamamoto, Counseling (retired) **Membership:** Dr. Robert Barber, Computer Information Technology Jean Bishop, Early Childhood Education Tim Blood, Counseling Mary Brau, Curriculum & Scheduling

Melanie Brown, Curriculum & Scheduling
Dr. Sonya Christian, Instruction & Student Services
Marvin Clemons, Cooperative Education
Cheryl Coleman, Library
Tim Craig, Instruction and Student Services
Jeff Davis, Continuing Education

Jeff Davis, Continuing Education
Dr. Pamelyn Dane, English
Dr. David Doctor, Library
Dr. Joe Escobar, Social Science
Sari Gomez, Associated Students of Lane Community College
Marilou Good, Computer Information Technology
Pat Hansen, Business Technology
Dr. Jeffrey Harrison, English
Cherrill Hemminger, Enrollment Services
Dr. Benjamin Hill, Mathematics
Dan Hodges, Testing (retired)
Deb Hupcey, Counseling and Advising

Stephen Johnston, Academic Learning Skills

Tom Kadash, Advanced Technologies

Sharon Kimball, Business Technologies

Tamberly Koorndyk, Health Patrick Lanning, Health & PE Dr. Nanci LaVelle, Institutional Research, Assessment and Planning Cynde Leathers, Distance Learning Son LeThi, Health & Safety Jim Lindley, Business Development Center Dr. Karen Locke, English Susan Lowdermilk, Art Linda Loft, Computer Information Technology Matt Luke, Languages Kimberly McConnell, Music Brian McGlynn Donald McNair, Mathematics Shirl Meads, Workforce Development Fred Meyer, Cooperative Education Clifton Mitchell, Chemistry Linda Myers, Cooperative Education Evelyn Nagy, Adult Basic & Secondary Education (retired) Andrea Newton, Cooperative Education Annie Paschall, Business Technologies Ray Peterson, Academic Learning Skills Stephen Pruch, Information Technology Robert Purscelley, Florence Center Amy Riggins, Health and Physical Education Jane Russell, Family & Health Careers Michael Samano, Social Science Stephen Selph, Mathematics (retired) Don Strahan, Cottage Grove Center Dr. Kate Sullivan, English Kapone Summerfield, Associated Students of Lane Community College Dr. Brooke Taylor, Chemistry Dr. Craig Taylor, Institutional Research, Assessment and Planning Dr. Stan Taylor, Social Science Karen Louise White, Mathematics Mark Williams, Computer Information Technology Dr. Suzanne Williams, Social Science Carol Woodman, Cooperative Education Sue Woods, Computer Information Technology Ken Zimmerman, English

#### **Standard Three**

Kathleen Barry, Women's Program
Karen Edmonds, High School & Community Relations
Dr. Donna Koechig, Instruction & Student Services
Dr. Carol Lynn Morse, Instructor/Counselor (deceased)

#### **Standard Four**

Selina Chavez, student
Dr. Sonya Christian, Instruction & Student Services
Sharon Hagan, Family & Health Careers
Mark Harris, Counseling
Vicky Kirkpatrick, Mathematics
Patrick Lanning, Health & PE
Beth Naylor, Family & Health Careers
Tamara Pinkas, Cooperative Education
Susan Reddoor, Academic Learning Skills
Michael Sámano, Social Science
Dr. Russell H. Shitabata, English
Dr. Mary Skoda, Mathematics
Sue Thompson, Health & PE

#### **Standard Five**

Raymond Bailey, Library Carol Barton, Library Juanita Benedicto, Library Denise Bernard, Library Terria Burch, Library Cindy Chabre, Library Dr. David Doctor, Library Dr. David Doctor, Library Lorina Johnson, Library Lorina Johnson, Library Teresa Lindseth, Library Matthew Liston, Library Don Macnaughtan, Library Gail Shilliday, Library Nadine Williams, Library

### **Standard Five-T**

Casey Adams, Information Technology Jesse Codding, Distance Learning Thad Cowdin, Information Technology Carolyn Cruz, Information Technology Cindy Dietz, Family & Health Careers Dr. Joseph Escobar, Social Science Linda Grenz, Library Lida Herburger, Continuing Education Jan Kleminsky, Information Technology Patrick Lanning, Health & PE Cynde Leathers, Distance Learning Linda Loft, Computer Information Technology Barbara McIntire, Instructional Technology **Dennis Mills**, Electronic Services Kaaren O'Rourke, Business Technologies Phil Powers, Information Technology Stephen Pruch, Information Technology Joseph Russin, Science Audrey Stribling, Electronic Services Ardene Toney, Information Technology

### **Standard Six**

Robert Baldwin, Purchasing Dr. Mason Davis, Counseling Greg Duncan (graduated) C. Jay Frasier, Speech Nancy Hart, Disability Services Dr. Betty Hosokawa, Counseling Dave Keebler, Advanced Technologies Judy McKenzie, Academic Learning Skills Dr. James Salt, Social Science Dennis Shine, LCC Board of Education Tracy Simms, President's Office Elizabeth Uhlig, Archives

#### **Standard Seven**

Stan Barker, College Finance
Chris Culver, Business Technologies
Bill Kyker, College Finance
Kay Malmberg, Budget Office
Dr. Marie Matsen, College Operations
Dr. Russell H. Shitabata, English
Gloria Vanderhorst, Instruction & Student Services

#### Standard Eight

Charles Appleby, Computer Information Technology Paul Colvin, Bond Office Roger Ebbage, Energy Management Jennifer Hayward, Recycling Robert Mention, Bond Office Dennis Mills, Electronic Services Stephen Pruch, Information Technology Mike Ruiz, Facilities Management & Planning Robert Thompson, Mathematics Robert Vogel, Instructional Technology (retired) Mike Zimmerman, Health & PE

#### **Standard Nine**

Robert Baldwin, Purchasing Dr. Mason Davis, Counseling Dr. Barbara Delansky, Student Life & Leadership Development Helen Garrett, Enrollment Services Dr. Nanci LaVelle, Institutional Research, Assessment and Planning Dr. Anne B. McGrail, English Angela Miller, Curriculum & Scheduling Marcia Sexton, Associated Students of Lane Community College Dr. Russell H. Shitabata, English Dr. Craig Taylor, Institutional Research, Assessment and Planning Donna Zmolek, English, Foreign Language & Speech

### **List of Figures**

- Figure ES-1: First Lady Eleanor Roosevelt visits Eugene Vocational School, May 1941 (Photograph: Karl Rose, Register-Guard. Used by permission).
- Figure 1-1: Plan-Do-Check-Act Cycle at Lane. (Source: Strategic Planning Task Force, 2004.)
- Figure 1-2: Annual Planning System at Lane. (Source: Strategic Planning Task Force, 2004.)
- Figure 1-3: Evolution of Strategic Planning, 1988-present. (Source: IRAP, 2004.)
- Figure 1-4: Institutional Effectiveness Measures and Benchmarks (Source: IRAP, 2004).
- Figure 1-5: Planning Cycle (Source: IRAP, 2004).
- Figure 1-6: Recent Planning and Resource Allocation Changes (Source: IRAP).
- Figure 2-1: "Rosie the Riveters" women in the Aviation Mechanics Shop, Mel Gaskill, instructor, Eugene Vocational School, c. 1941-1945. The women worked in pairs — the riveter used a gun to shoot rivets through the metal and fasten it together, and the bucker used a bucking bar on the other side of the metal to smooth out the rivets (Source: Lane Archives).
- Figure 2-2: Percent of FTE 2003-04 by Type (of Total FTE 10,700) (Source: IRAP).
- Figure 2-3: Programs Discontinued and Added 1994-present (Source: Office of Instruction and Student Services, 2004).
- Figure 2-4: Importance of Lane's General Education Core Abilities and Effectiveness of Lane Courses (Source: IRAP, 2003).
- Figure 2-5: Student Reports of Satisfaction with Instructional Quality (Source: ACT Student Opinion Survey, 2002).
- Figure 2-6: Goal Accomplishment of Former Students (Source: Student Follow-Up Study Spring 2002).
- Figure 2-7: Change in Faculty Experience 1994-present (Source: Human Resources).
- Figure 2-8: Faculty and Credit Student FTE Trends 1995-present (Source: Human Resources and IRAP).
- Figure 2-9: Increase in Square Footage at the College 1996-2002 (Source: Facilities, Management, and Planning Office).
- Figure 2-10. Curriculum Approval Process (Source: Office of Curriculum and Scheduling).
- Figure 2-11: Inventory of Assessment Practices used by Instructors, N=188 (Source: IRAP, 2004).
- Figure 2-12: Overall Rating of Lane Training (Source: Student Follow-Up Survey 2002).
- Figure 2-13: Rating of Lane's Contribution to Placement/Advancement (Source: Student Follow-Up Survey 2002).
- Figure 2-14: General Education Components of Lane Awards Compared (Source: IRAP).
- Figure 2-15: Licensing Exam Pass Rates, 1999-2000 (Source: DCCWD).
- Figure 2-16: Licensing Exam Pass Rates 2000-01 (Source: DCCWD).
- Figure 2-17: Licensing Exam Pass Rates 2001-02 (Source: DCCWD).
- *Figure 2-18: Distance Learning Student FTE as Percentage of Total College FTE (Source: 2002-03 Enrollment Report).*
- Fig 2-19: Distance Learning Enrollment (number of students registered), 1993-2003 (Source: 1993-2003 Enrollment Reports).
- Figure 3-1: Organizational Chart for Student Services (Source: IRAP).
- Figure 3-2: Student Services at a Glance (Source: Office of Instruction and Student Services).
- Figure 3-3: Student Services General Fund Allocation Trend FY95-FY04 Need (Source: College Operations).
- Figure 3-4: Growth in Total Financial Aid to Lane Students (Source: Lane Profile 2002-2003).

- Figure 3-5: Satisfaction rates among students for Academic Advising (Source: ACT Student Opinion Survey, Spring 2002).
- Figure 4-1: Percentage Change from 1994 in Faculty with Graduate Degrees (Source: Human Resources).
- Figure 4-2: Faculty Opinion Lane's Previous System of Governance was Effective (Source: Self-Study Feedback Survey, Spring 2004).
- Figure 4-3: Faculty Opinion Lane's New Governance Proposal is an Improvement (Source: Faculty Opinion Survey, Spring 2004).
- Figure 4-4: Faculty FTE Comparison 1995-2004 (Source: Human Resources Data).
- Figure 4-5: Student FTE Comparison 1995-2004 (Source: IRAP).
- Figure 4-6: Student FTE to Faculty FTE Comparison 1995-2004 (Source: IRAP).
- Figure 4-7: Responses of 149 self-identified faculty to the statement, "The Workload at Lane is excessive" (Source: Self-Study Feedback Survey, Spring 2004).
- Figure 4-8: Responses of 149 self-identified faculty to the statement, "Lane does enough to address workload issues." (Source: Self-Study Feedback Survey).
- Figure 4-9: Trend Analysis: Use of Part-Time Faculty 1994-present (Source: IRAP).
- Figure 5-1: Library Organization Chart (Source: Library).
- Figure 5T-1: Student Opinion Does Lane provide students adequate access to computers and related equipment on campus? (Source: ACT Student Opinion Survey Additional Questions, Spring 2002).
- Figure 5T-2: Organizational Chart for IT (Source: Information Technology Department).
- Figure 5T-3: Student Survey on comfort using the Internet to register for classes. (Source: ACT Student Opinion Survey—Additional Questions, Spring 2002).
- Figure 6-1: Lane Community College Organizational Chart. (Source: IRAP).
- Figure 6-2: Lane's Governance Model (Source: President's Office).
- Figure 6-3: Board Governance by Policy (Source: President's Office).
- Figure 6-4: Governing Board and Zone Representation (Source: President's Office).
- Figure 7-1: Tuition Rates 1996-present. (Source: Profile of Lane Community College).
- Figure 7-2: Revenue Sources of Lane Community College (Source: Draft Long-Range Financial Plan).
- Figure 7-3: Lane Operating Expenditures by Category (Source: Oregon Department of Community College and Workforce Development 2001-2002 Profile).
- Figure 7-4: Lane Operating Expenditures by Category (Source: Oregon Department of Community College and Workforce Development 2002-2003 Profile).
- Figure 8-1: Square feet per maintenance staff—Oregon Community Colleges, 2003-04 (Source: DCCWD).
- Figure 8-2: Campus Crime Data (Source: U.S. Department of Education).
- Figure 8-3: Staff Opinion—Responses to the Statement "I have no concerns about the impact of Lane's physical environment on my health." N=285 (Source: Self-Study Feedback Survey, Spring 2004).
- Figure 9-1: Lane's environment is welcoming and accepting to all students (Source: ACT Student Opinion Survey— Additional Questions, Spring 2002).
- Figure 9-2: Satisfaction with ethnic/racial harmony at Lane (Source: ACT Student Opinion Survey, Spring 2002).

# Abbreviations and Acronyms

| A&P                 | Anatomy and Physiology                                   |
|---------------------|----------------------------------------------------------|
| AAMA                | American Association of Medical Assistants               |
| AAOT                | Associate of Arts/Oregon Transfer degree                 |
| AAP                 | Affirmative Action Plans                                 |
| AAS                 | Associate of Applied Science degree                      |
| ABSE                | Adult Basic & Secondary Education                        |
| AC                  | Alternating Current                                      |
| ACA                 | American Counseling Association                          |
| ACCESS              | Alternative Career Choices for Equitable Student Success |
| Accuplacer/<br>CPTs | Computerized Placement Tests                             |
| ACF                 | American Culinary Federation                             |
| ACRL                | Association of College Research.<br>Libraries            |
| ACT                 | American College Testing                                 |
| ADA                 | Americans with Disabilities Act                          |
| AGS                 | Associate of General Studies                             |
| AHS                 | Adult High School                                        |
| AIA                 | American Institute of Architects                         |
| ALS                 | Academic Learning Skills                                 |
| ANSI                | American National Standards<br>Institute                 |
| AS                  | Associate of Science                                     |
| APASU               | Asian Pacific American Student<br>Union                  |
| ASD                 | Adult Skills Development                                 |
| ASE                 | Automotive Service Excellence                            |
| ASLANE              | (student ballot measure)                                 |
| ASLCC               | Associated Students of Lane.<br>Community College        |
| ASME                | American Society of Mechanical<br>Engineers              |

| -                                                       |
|---------------------------------------------------------|
| AVPAssociate Vice President                             |
| BAGBudget Advisory Group                                |
| BDCBusiness Development Center                          |
| BOLIBureau of Labor and Industries                      |
| BWELBusiness, Workforce, and Extended<br>Learning       |
| CADComputer-Aided Design                                |
| CARFCapital Assets Replacement Forecast                 |
| CATSClassroom Assessment Techniques                     |
| CAWGCriteria Applications Work Group                    |
| CBACredit by Assessment                                 |
| CBECredit by Exam                                       |
| CBLComputer Based Learning                              |
| CCILCenter for Connection and<br>Innovation in Learning |
| CD-ROMCompact Disc-Read-Only Memory                     |
| CEContinuing Education                                  |
| CESCareer and Employment Services                       |
| CEUsContinuing Education Units                          |
| CEWDContinuing Education and<br>Workforce Development   |
| CHOChemical Hygiene Officer                             |
| CIS Oregon Career Information System                    |
| CISCOCisco Systems, Inc.                                |
| CITComputer Information Technology                      |
| CLACenter for Learning Advancement                      |
| CLC'sCommunity Learning Centers                         |
| CNCComputer Numeric Controls                            |
| CoCoComputer Options Company                            |
| Co-opCooperative Education                              |
| COPPSCollege Online Policy and Procedure<br>System      |
| CORECreating Our Respectful<br>Environment              |

| DC    | Direct Current                                                                |
|-------|-------------------------------------------------------------------------------|
| DCCWD | Department of Community Colleges<br>and Workforce Development (also<br>OCCWD) |
| DEQ   | Department of Environmental<br>Quality                                        |
| DL    | Distance Learning                                                             |
| DRRC  | Degree Requirements Review<br>Committee                                       |
| DTC   | Downtown Center                                                               |
| EBSCO | Elton B. Stevens Co., an information service providing online journals        |
| EFLS  | English, Foreign Languages and<br>Speech Division                             |
| ELMO  | Name of projector                                                             |
| EMPFU | Employer Follow-Up survey                                                     |
| EMT   | Emergency Medical Technician                                                  |
| EOAR  | Early Orientation and Registration                                            |
| EPA   | Environmental Protection Agency                                               |
| EQIR  | Environmental Quality Incident<br>Report                                      |
| ESD   | Enterprise School District                                                    |
| ESL   | English as a Second Language                                                  |
| ЕТ    | Executive Team                                                                |
| EVS   | Eugene Vocational School                                                      |
| FAA   | Federal Aviation Administration                                               |
| FA    | Financial Aid                                                                 |
| FAQ   | Frequently Asked Questions                                                    |
| FEC   | Fitness Education Center                                                      |
| FERPA | Family Educational Rights and<br>Privacy Act                                  |
| FFTP  | Future Faculty Task Force                                                     |
| FIPSE | Federal Improvement in Post-<br>Secondary Education                           |
| FISAP | Fiscal Operations Report and Application to Participate                       |
| FMP   | Facilities Management and Planning                                            |

| FMTFacilities Management Team                                       |
|---------------------------------------------------------------------|
| FPDFaculty Professional Development                                 |
| FTEFull-time equivalent                                             |
| FWACFaculty Workload Advisory<br>Committee                          |
| FYFiscal Year                                                       |
| GAAPGenerally Accepted Accounting<br>Principles                     |
| GASB Governmental Accounting<br>Standards Board                     |
| GEDTest of General Educational<br>Development                       |
| GFOGlobal Fund Observer                                             |
| GFOAGovernment Finance Officers<br>Association                      |
| GISGeographic Information Systems                                   |
| GPAGrade Point Average                                              |
| GTAWGas Tungsten Arc Welding                                        |
| HIPAAHealth Insurance Portability and<br>Accountability Act of 1996 |
| HRHuman Resources                                                   |
| IAQIndoor Air Quality                                               |
| ICLInstructional Computing Laboratory                               |
| ICPIncome Credit Program                                            |
| IEQIndoor Environmental Quality                                     |
| IPEDSIntegrated Post Secondary Education<br>System                  |
| IPInternet Protocol                                                 |
| IRAPInstitutional Research, Assessment,<br>and Planning             |
| IRSInternal Revenue Service                                         |
| ISCPInternational Student Community<br>Program                      |
| ISSInstruction and Student Services                                 |

| ITInformation Technology/Instruction<br>Technology                        |  |  |  |
|---------------------------------------------------------------------------|--|--|--|
| ITCInstructional Technology Center                                        |  |  |  |
| ITIPInstructional Technology<br>Infrastructure Project                    |  |  |  |
| ITFSInstructional Television Fixed<br>Service                             |  |  |  |
| JBACJoint Boards Articulation<br>Commission                               |  |  |  |
| JEAPJoint Emergency Action Planning<br>Group                              |  |  |  |
| JOBSJob Opportunity and Basic Skills                                      |  |  |  |
| KLCCLane's non-commercial radio station                                   |  |  |  |
| KSAKnowledge, Skills, Abilities                                           |  |  |  |
| LASRLane Administrative Systems<br>Renewal                                |  |  |  |
| LCCEALane Community College<br>Education Association                      |  |  |  |
| LCCEFLane Community College<br>Employees Federation                       |  |  |  |
| LCCLane Community College                                                 |  |  |  |
| LCDLiquid Crystal Display                                                 |  |  |  |
| LGBTLesbian, Gay, Bisexual, Transgender<br>Student Alliance               |  |  |  |
| LTDLane Transit District                                                  |  |  |  |
| M&SMaterials & Services                                                   |  |  |  |
| MacMacIntosh                                                              |  |  |  |
| MCCMulticultural Center                                                   |  |  |  |
| MISMasters of Information Science                                         |  |  |  |
| MLSMasters of Library Science                                             |  |  |  |
| MOAMemorandum of Agreement                                                |  |  |  |
| MSDS Material Safety Data Sheets                                          |  |  |  |
| NACADANational Academic Advising<br>Association                           |  |  |  |
| NACUBONational Association of College and<br>University Business Officers |  |  |  |
| NASANative American Student<br>Association                                |  |  |  |

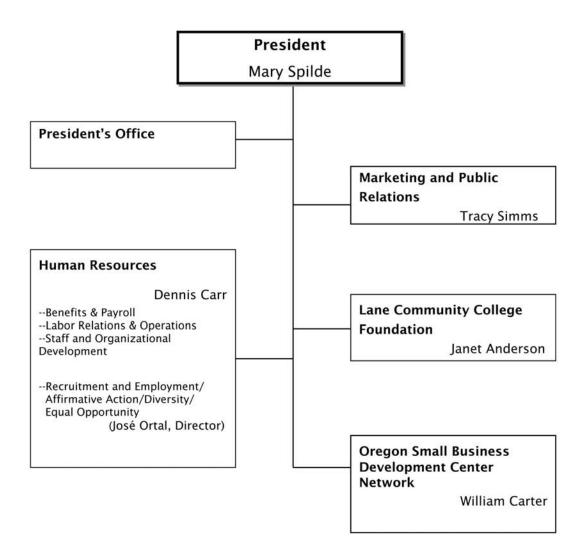
| PERSPublic Employees Retirement<br>System<br>PLCProgrammable Logic Controllers                                                                                 | STUFUStudent Follow-Up study<br>SWOTstrengths, weaknesses, opportunities,<br>threats                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| PTECCProfessional Technical Education<br>Coordinating Committee                                                                                                | TACTTechnical Advising and Consulting<br>Team                                                                                                         |
| PTProfessional Technical                                                                                                                                       | TILTTexas Information Literacy Tutorial                                                                                                               |
| PUGsProject User Groups                                                                                                                                        | TLCTeaching Load Credit                                                                                                                               |
| QSAQueer Straight Alliance<br>RFPRequest for Proposal                                                                                                          | TOEFLTest of English as a Foreign<br>Language                                                                                                         |
| RTSReturn to Service<br>SAGASuccess and Goal Achievement                                                                                                       | TRiOrefers to the three programs; Upward<br>Bound, Talent Search, and Student<br>Support Services in the original Title<br>IV authorizing legislation |
| SAStudent Accounts<br>SCTSystems and Computer Technology<br>(Lane's administrative computing<br>system, name of company)<br>SESSpecialized Employment Services | UOUniversity of Oregon                                                                                                                                |
|                                                                                                                                                                | VPVice President                                                                                                                                      |
|                                                                                                                                                                | WICHEWestern Interstate Commission on<br>Higher Education                                                                                             |
| SLIStrategic Learning Initiative                                                                                                                               | WINWireless Instructional Network                                                                                                                     |
| SLLDStudent Life and Leadership Development                                                                                                                    |                                                                                                                                                       |

- SS.....Student Services
- SSU .....Services to Students Units

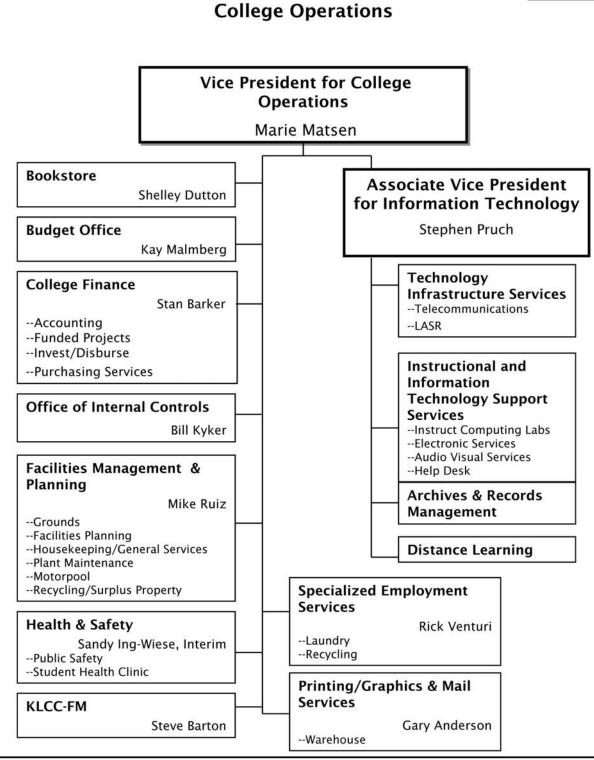
# **Organizational Chart - Mary Spilde**

Overview





## **Organizational Chart - Marie Matsen**

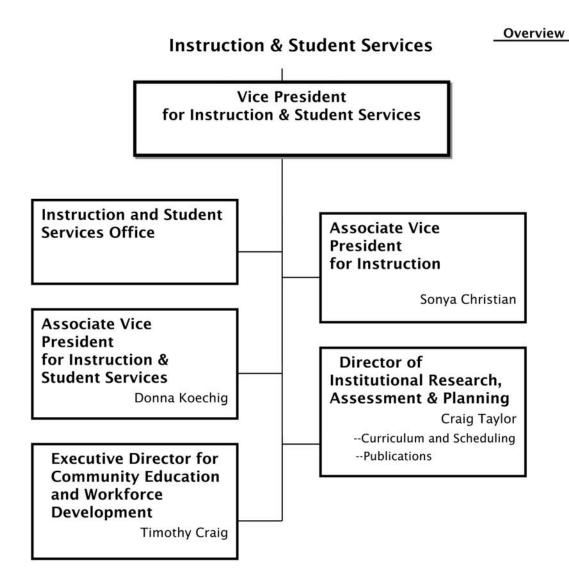


Lane Community College Profile 2002-03

5

Overview

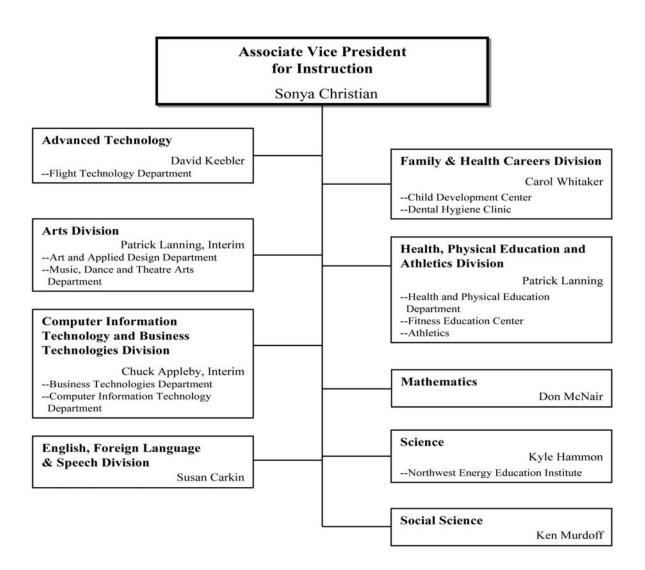
## **Organizational Chart - Vice President for Instruction and Student Services**



Lane Community College Profile 2002-03

# Organizational Chart - Sonya Christian

Overview



#### **Instruction & Student Services**

Lane Community College Profile 2002-03

# **Organizational Chart - Donna Koechig**



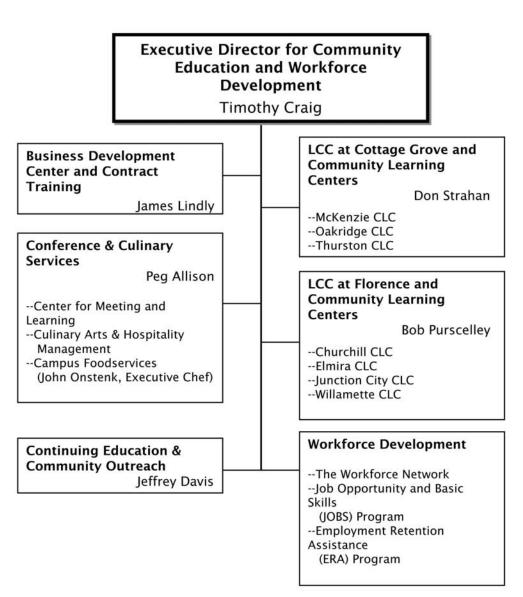
#### Instruction & Student Services **Associate Vice President** for Instruction & Student Services Donna Koechig **Center for Learning Enrollment Services** Helen Garrett Advancement --HS /Community Relations Pat John, Interim --International Admissions --Academic Learning Skills --Operations --English as a Second Language/ --Students First! Center International ESL --Student Records -- Tutoring Services --Veterans Dawn DeWolf --Adult Basic & Secondary Ed Library --Adult Skills Development --Adult Basic Skills Development Nadine Williams --General Ed Development --Literacy **Student Financial Services** Bert Logan **Cooperative Education** --Financial Aid Andrea Newton --Sponsored Accounts and --Apprenticeship Scholarships --College Now --Student Accounts Student Life & Leadership **Counseling Development** Development Dan Timberlake Barbara Delansky (Betty Hosokawa) --ASLCC --ASLCC Child Care Co-op --Career and Employment Services --Lane Family Connections --Counseling --Human Development Dept --Multicultural Center --International Student Program --Community Center for Family --Native American Student Counseling --Substance Abuse Prevention Program -- Testing Services --Rites of Passage Program (Chris Gilbert, Director) --Student Activities, Clubs and Organizations --TRIO Learning Center (Mary Parthemer, Director) The Torch **Dorothy Wearne Disability Services** Nancy Hart Women's Program Kate Barry --Access --Transitions to Success

Lane Community College Profile 2002-03

7b

--Women's Center

# **Organizational Chart - Timothy Craig**



### Instruction & Student Services

Lane Community College Profile 2002-03

Overview