<u>Fall 2005 Fast Lane to Success Student Survey</u> (Questions based on the CCSSE and responses compared to general Lane students who completed the full CCSSE in Spring 2005)

Student	Ger	nder	Age			Enrollment Status			
Characteristics	male	female	16-21	22-25	26-30	31-40	41-50	full-time	part-time
Number of Fast Lane responses	24	23	30	8	3	3	3	38	8
% of responses	51.1%	48.9%	63.8%	17.0%	6.4%	6.4%	6.4%	80.9%	17.0%
Lane Spring 2005	42.0%	58.0%	45.0%	16.0%	15.0%	12.0%	8.0%	76.0%	24.0%

Which classes from Fast Lane to Success were you enrolled in?							
College Effective Writing 95 Writing 115 Writing 121							
47 46 5 11 24							
NOTE: Students could indicate more than one class.							

Qu	Question #1: In your experience at Lane this fall, about how often have you done each of the following?								
	Il 05 Fast Lane Respondents (45)		Very Often	Often	Sometimes	Never			
Spring 05 Lane Respondents (853) Asked questions in class or		Fast Lane - Fall/05	34.00%	34.00%	25.50%	6.40%			
а	contributed to class discussions.	General - Spring/05	30.00%	34.00%	33.00%	3.00%			
b	Used e-mail to communicate with	Fast Lane - Fall/05	17.00%	27.70%	42.60%	12.80%			
D	instructor.	General - Spring/05	13.00%	25.00%	34.00%	28.00%			
С	Discussed grades or	Fast Lane - Fall/05	14.90%	44.70%	36.20%	4.30%			
	assignments with an instructor.	General - Spring/05	11.00%	36.00%	44.00%	10.00%			
d	Talked about career plans with	Fast Lane - Fall/05	10.60%	31.90%	36.20%	19.10%			
u	an instructor or advisor.	General - Spring/05	6.00%	16.00%	49.00%	29.00%			
e	Received prompt feedback (written or oral) from	Fast Lane - Fall/05	53.20%	34.00%	10.60%	2.10%			
	instructors on your performance.	General - Spring/05	17.00%	41.00%	36.00%	6.00%			
f	Worked with other students on	Fast Lane - Fall/05	55.30%	29.80%	14.90%	0.00%			
	projects during class.	General - Spring/05	14.00%	36.00%	40.00%	10.00%			
	Worked with classmates outside	Fast Lane - Fall/05	31.90%	19.10%	31.90%	17.00%			
g	of class to prepare class assignments.	General - Spring/05	6.00%	14.00%	43.00%	38.00%			
	Came to class without	Fast Lane - Fall/05	8.50%	12.80%	66.00%	12.80%			
h	completing readings or assignments.	General - Spring/05	5.00%	12.00%	62.00%	21.00%			
	Worked harder than you thought	Fast Lane - Fall/05	21.30%	46.80%	31.90%	0.00%			
i	you could to meet an instructor's			/					
	standards or expectations.	General - Spring/05	13.00%	30.00%	44.00%	7.00%			
j	Discussed ideas from your readings or classes with others	Fast Lane - Fall/05	29.80%	31.90%	31.90%	6.40%			
	outside of class. (students, family members, co-workers, etc.	General - Spring/05	23.00%	35.00%	36.00%	7.00%			

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Question #2: About how many hours do you spend in a typical 7-day week preparing for classes?						
	None	1-5	6-10	11-20-	21-30	more than 30
Fast Lane Fall 05	0.0%	25.5%	34.0%	19.1%	19.1%	2.1%
General Spring 05	1.0%	32.0%	31.0%	25.0%	8.0%	4.0%

Qu	Question #3: How often do you use the following services at Lane?								
Fall 05 Fast Lane Respondents (45) Spring 05 Lane Respondents (853)			Very Often	Often	Sometimes	Never			
а	Tutoring	Fast Lane - Fall/05	17.0%	12.8%	59.6%	10.6%			
а	rutoring	General - Spring/05	10.0%	23.0%	38.0%	29.0%			
b	Academic advising/planning	Fast Lane - Fall/05	8.5%	34.0%	53.2%	4.3%			
	Academic advising/planning	General - Spring/05	12.0%	50.0%	34.0%	4.0%			
	Computer leb	Fast Lane - Fall/05	31.9%	27.7%	36.2%	4.3%			
С	Computer lab	General - Spring/05	31.0%	29.0%	22.0%	19.0%			

Qu	Question #4: In your view, how much does Lane emphasize each of the following?								
	Il 05 Fast Lane Respondents (45) ring 05 Lane Respondents (853)		Very Often	Often	Sometimes	Never			
	Providing the support you need	Fast Lane - Fall/05	44.7%	42.6%	12.8%	0.0%			
а	to help you succeed at Lane.	General - Spring/05	26.0%	47.0%	22.0%	5.0%			
	Encouraging contact among students	Fast Lane - Fall/05	34.0%	36.2%	27.7%	2.1%			
b	from different economic, social, and racial or ethnic backgrounds.	General - Spring/05	17.0%	34.0%	33.0%	17.0%			
	Helping you cope with your non-	Fast Lane - Fall/05	14.9%	36.2%	42.6%	6.4%			
С	academic responsibilities (work, family, etc.).	General - Spring/05	5.0%	18.0%	36.0%	41.0%			
	Encouraging you to spend	Fast Lane - Fall/05	51.1%	38.3%	6.4%	4.3%			
d	significant amounts of time studying.	General - Spring/05	25.0%	46.0%	26.0%	4.0%			
	Synthesizing and organizing	Fast Lane – Fall/05	27.7%	51.1%	19.1%	0.0%			
е	ideas, information, or experiences in new ways.	General – Spring/05	17.0%	38.0%	38.0%	7.0%			
	Applying theories or concepts to	Fast Lane – Fall/05	27.7%	46.8%	23.4%	2.1%			
f	practical problems or in new	General – Spring/05	18.0%	37.0%	35.0%	10.0%			
	situations	General – Spring/05	23.0%	35.0%	36.0%	7.0%			

Question #6: Please explain what was most beneficial to you about your Fast Lane to Success classes.

Comments:

Having the same people in every class. I was able to make great connections with strangers.

That all three classes had the same students and that the instructors worked together so well.

Learning within a community and learning how to succeed.

The community I embraced, loved the people in it.

Tools for being more organized, time management, assertiveness tools, inner dialogue and creator language.

The instructors teaching us how to learn about ourselves and the group atmosphere that really was uplifting.

The way we took all the classes together. It gave us a reason to get to know each other quickly.

It was nice working in an atmosphere with people I know.

Being with the same students in every class I had was great.

The atmosphere that was created.

Having the same people in all my classes.

Creator victim language.

They often played off each other making it easier to study material because it is connected.

Great opportunity to learn about yourself.

Being in a community helped.

How much I learned around each topic, and how much each topic taught me about myself.

The instructors were passionate and supportive to the students. The 'group' also became very close-allies and friends.

College Success "creator language."

My self growth.

Good group

I was with the same people all the time and even though I didn't socialize much, it was a comfort to know they were the same faces all the time.

They helped me see what college was like and really about.

Just having a support group that knew you and being able to recognize people and see them every class.

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Question #6: Please explain what was most beneficial to you about your Fast Lane to Success classes. (Comments continued)

The support from students and teachers. Not just the support, but the bonds and relationships formed.

I had classes with the same people, and we helped each other out quite often.

The new relationships formed.

I've learned new learning strategies and better confidence to make it through college.

It helped learn how to use different study techniques, how to manage my time better, strategies to help me stay on task throughout the term.

Being in the same level as the rest of the students. Which is being a first year student with many questions.

Fast Lane to Success was good. I learned a lot of new things to help me with school, studying, and life. Had a lot of fun doing it and met a lot of cool people.

The community aspect, getting to know all other students, and learning how to be effective and successful.

It was great to get to know my class mates. I think that helped get through the term and was very beneficial.

I enjoyed the Fast Lane classes because the same people were in all three classes and it made it more comfortable.

It helped my first year of college be not so scary.

Learning good studying skills.

Meeting people.

Learning responsibility, learning note-taking. I loved the way Liz kept making us move into different groups. Practicing working with new people is a good skill I've worked on this semester.

Developing the skills to control my emotions to increase my success.

College success.

The most beneficial part of my classes was the support and encouragement they provided along with enforcement for good study skills.

College Success class in several I had a bad experience with college years ago and I feel this would have happened again. Now I know why and can avoid these problems.

Making meaningful friendships, but also learning what ways I learn best and how to adopt.

Learning to redirect myself to keep on course with my goals.

Question #7: What would you recommend changing about any of your Fast Lane to Success classes to improve the class(es) for future students?
Comments:
Nothing
Simply get more involved in the program - it's incredible.
Encourage more contact between students.
I can't think of anything, it's great.
Maybe more communication between instructors. Sometimes it felt like we were doing the same assignments twice.
Nothing
In E.L. slowing it down a bit would be nice in the 2nd half of the term. I fell behind because we were jumping around too much.
Make it transferable.
More interesting/hands on material
Make it more "college like" it seems too much like high school.
Don't blend anything, just is too confusing.
Effective learning sometimes seems unorganized.
More structure
I really thought that all classes were great.
More internet communication.
Nothing! I loved them.
More study groups.
None
Have the classes not overlap on the same homework assignments.
Not much about the classes. Express Lane needs help. You can sign up for two classes at the same time, and it won't tell you. It wastes time and is frustrating to fill another spot.
I would just recommend that each of them understand that this is a great opportunity.
Less homework.
Nothing

Question #7: What would you recommend changing about any of your Fast Lane to Success classes to improve the class(es) for future students? (Comments continued)

Nothing, it really worked well.

Have the classes start a little later because it is hard for some people to function so early in the morning.

Info that doesn't follow other classes so closely (repeated material)

None

Less duplication

I feel that nothing needs to be improved.

I can't think of anything I would change about the class. But continuing the class through winter and spring term would be beneficial.

Nothing

A little less reading homework is effective learning. Perhaps more in class reading time. This is a lot of homework for first term students who have other classes as well.

Only thing would be to maybe add lower reading classes for those who don't test as high as others.

Yes	No
44	2
93.6%	4.3%
•	
	44

It helped me get on track to success.

Such a great support team, for those who actively seek it!

Great atmosphere, great relationship building environment, and great instructors.

It is a great way to start your first year in college.

I loved it for my first college classes.

It helps a person to focus.

I just didn't find it necessary.

Helped me feel better about school.

No matter where you go from here, these courses will help your success.

Just do it.

Very helpful

It's a great warm up to college when you haven't gone in so long.

It's a great introduction to college, and way to get used to it.

It can change lives

It helped me to define what I really wanted.

Very good start to college.

It's relaxing and the classes provide a lot of useful information and recommendations.

It helped me see all the resources I have to use.

Form good relations, helps you settle, and the knowledge gained is amazing. The study techniques and other items learned will stick with me.

Fast Lane helped me out a lot. I'm sure it will help you!

Great experience.

These classes help you get focused when you are new.

I have already recommended Fast Lane to several people.

It helps you get on course to your college career and will benefit you dramatically in your life career.

I think it is an overall great program.

Great way to be integrated into college.

It's good if your just starting college.

Helps you start well, with a great foundation in college.

The study group, the creator lingo, the note taking skills.

It seems like a good program.

Fast Lane classes have helped me to become a more successful student and a better person. I might not have even stayed at Lane without the help and encouragement that the Fast Lane classes have given me.

ABSOLUTELY TO EVERYONE: I think it should be mandatory in high school!

I think these classes should be taken before any other classes because you make supportive friends and learn how to adapt your learning style.

Liz has been an awesome support to me so has out aide RJ. Without their help and stuff I learned in this class, I may not have made it through this term.