

## LANE SHOULD DE-EMPHASIZE...

- Classes with lower enrollments (e.g., specialty, personal enrichment, courses not critical to the core)
- High cost classes unless Lane can get partnerships (e.g., support program costs, offer scholarships) or students are willing to pay more or there is a high need in the community based on employment projections.
- Offerings that have low employment potential, based on employment projections.
- Offerings that are available nearby (e.g., LBCC, UCC, apprenticeship opportunities).
- There is no rational way to address this issue. Look at it politically—where is there the least resistance?
- Any program that cannot support itself through differentiated tuition.
- LDC offerings in art, geology, religion, and pre-veterinarian.
- Decrease student services except for those services that are required (e.g., financial aid).
- Look at non-instructional areas carefully. Perhaps contract out some areas.

Additional item to consider:

- Being everything to everybody