

A Sustainable Learning and Working Environment

Sustainability acknowledges the interdependence of society, the economy, and the environment, and it encourages long-term, strategic thinking that promotes effective stewardship of our natural, social, and economic resources. Goliath Business News, Sustainability and Entrepreneurship, 2005

Context

In recent years, a variety of issues related to climate change and energy use have focused a spotlight of interest and action on sustainability. Increasingly, it is becoming understood that the future health and well being of people around the world will rely on increased understanding of sustainable practices and values such as conservation, better resource utilization, and social equity. Lane's approach to sustainability literacy emphasizes its interdisciplinary nature,

encompassing social, environmental, and economic orientations.

Lane will develop policies and procedures that support and encourage students and staff to learn about, understand, and experience the multidimensional significance of sustainability in our lives. Because of its status as a learning college, the college can support sustainability as an interdisciplinary curricular and co-curricular outcome, in which facets of sustainability are infused across the college academic and student affairs areas. All units at Lane promote and practice sustainability in their daily work, applying best practice principles of sustainable economics, resource conservation.

Goals

- Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society
- Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity
- Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines
- Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices