

A Sustainable Learning and Working Environment

Implementation Plan

Goal #1: Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society

Implementation Action Plan

- Infuse sustainability throughout the curriculum in all disciplines.
 - Develop online curriculum infusion training.
 - Develop a series of seminars in which faculty give presentations on how they infused sustainability into their curriculum.
 - Develop a system to acknowledge and maintain sustainability infused and/or focused curriculum
 - Ensure that sustainability focused classes are highlighted in college catalogue.
- Include sustainability in Lane's core abilities.
- Support and highlight co-curricular activities such as the Green Chemistry Club, the Learning Garden, and the Sustainable Living Skills Council that provide hands-on learning opportunities for students in sustainability.
 - Use main webpage rotating banner to highlight these clubs.
- Support development of Integrated Learning Center that includes the Institute for Sustainable Practices.
- Promote the new Sustainability Coordinator AAS degree, along with other Sustainability related degrees for students who want to work in this career field.
- Celebrate and highlight successes and efforts

Goal #2: Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity

Implementation Action Plan

- Ban bottled water. Install water container filling stations and promote either the reuse of glass containers or stainless steel water bottles as more healthy and sustainable options.
- Adopt a sweatshop free procurement policy similar to that of the city of Portland.
- Work with Office Max to develop recommended green purchases to highlight on our web interface and an inventory of more sustainable items that are auto-substituted for less sustainable items (i.e. low odor white board markers are auto-subbed for regular markers).
- Continue to work with purchasing to establish guidelines for larger purchases that include life cycle costing.
- Use state standards to integrate preferential status for recycled content in construction materials.
- Research setting up a microloan program for sustainability projects.
- Celebrate and highlight successes and efforts

Goal #3: Implement, improve, and evaluate progress of the climate action plan

Implementation Action Plan

- Develop system for tracking status of actions.
- Develop an improved method for estimating transportation emissions.

- Update plan to include a more specific path for getting to carbon neutral.
 - Assess allocated funds and resources to support achieving the Climate Action Plan.
- Celebrate and highlight successes and efforts.

Goal #4: Develop and implement plans to promote and practice sustainability in all units

Implementation Action Plan

- Catalogue current status of unit sustainability efforts.
- Create a “tool box” with easy to implement sustainable practices from which departments can pull, including a departmental break room composting kit.
- Celebrate and promote these efforts as a way of encouraging other units to model best practices of others.

Goal #5: Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices

Implementation Action Plan

- Update and improve Lane’s sustainability website to offer more current and user friendly information.
- Develop and maintain an updated calendar of sustainability-related professional conferences. Promote these conference opportunities to the campus community.
- Develop and offer a series of sustainability educational seminars at Lane.
- Develop plans to contribute funding towards professional development relating to sustainability.
- Develop and promote a list of sustainability readings including books, articles, and websites.