

What does each community need Lane to be doing to support the development of the community?

Affordability and providing access to higher education, financial support for students and the college:

- Make it easier for struggling students and families to access higher education at Lane. Sell a comprehensive support package including financial aid and child care
- More LCC Foundation help for Florence, support whole programs, not just scholarships
- Provide and educate about Lane program access and financial aid support for more Florence students.

Programs and services for students and Lane's learning environment including diversity:

- *Expanded distance learning opportunities were frequently mentioned*
- Bring ABSE/ALS and basic education classes and counseling back to Cottage Grove
- Business classes
- Career counseling
- Computer education and classes by Lane instructors at Oakridge HS
- Continue and expand the Outward Ventures program, with more focus on wellness for seniors.
- Develop short, seminar type distance learning
- Easier access to continuing education
- ECE classes
- Elder Hostel programs
- Establish a leadership program
- Expand culinary and hospitality programs
- Expand health care training programs and access for Florence students
- Expand the culinary and hospitality program to include Florence classes.
- Help with growing Latino population
- Increase non-credit class offerings
- Integrate citizenship into curriculum
- MAC courses-not just pc
- Mentorships
- More Coop Ed in Oakridge
- More credit classes
- More evening adult education or personal enrichment classes
- More evening classes
- More face-to-face classes
- More senior classes, both credit and non-credit.

- Offer child-care certification courses
- Offer more Fast Track programs
- Offer more professional programs in Florence, for example, paralegal
- Offer tutoring and mentoring services to students in Cottage Grove
- Office Admin program (previously cut)
- Parenting classes
- Provide foreign language and computer classes at the Senior Center
- Provide more cultural/civic/ethics education to produce employable students
- Public use of computer lab for fee
- Reinstate classes for developmentally disabled students in Cottage Grove
- Tourism training - new theme for CG
- Use VTEL or live video conferencing to combine CLC courses
- Water treatment program
- Wellness programs
- Young parenting courses like Saturday Circus
- Provide instruction for experienced persons to receive teaching certification

Business connections including partnerships, SBDC- and SBM-related and workforce development:

- Assign small business advocate to area
- Auto mechanic training in Oakridge
- Bring in more jobs. Several small businesses are closing due to the casino opening 5 restaurants, taking away a great deal of business.
- Career Pathways
- Communicate with Chambers. Find out what businesses are doing to support Lane and what their needs are
- Cooperative Education in city offices, local businesses
- Develop a mentoring program linking students with business owners
- Economic boost
- Entrepreneurial training
- Expand training and educational options for micro-businesses and local small business entrepreneurs
- Fully engage with Lane Workforce Partnership
- Help attract new businesses to the area
- Help with connection between business community and schools
- Interface with businesses
- More business courses
- More internships
- More job skills training i.e, childcare providers
- More job shadowing
- More one year certificate programs with access to jobs afterwards
- Need more connection with apprenticeship career paths

- Offer a hospitality career pathway as a continuation of the program at Siuslaw High School. The SHS program includes Culinary Arts I, II and an internship.
- Outreach to CG employers
- Partner directly with businesses
- Partnerships with Oakridge developers and businesses
- Provide classes in Oakridge that can assist with economic development, like customer service training
- Provide resources for small businesses
- Sponsor small business meetings and training opportunities in Cottage Grove
- Training done within Oakridge
- Training for community prison and hospital jobs
- Upgrade instruction for Royal Caribbean and Symantec
- Welding and fiberglass classes
- Work readiness training for entry-level workers. Many employers in Florence experience new employees who lack basic work readiness skills such as dependability, appropriate behavior/conduct, problem-solving skills, work ethic, productivity expectations, etc.
- Work skills program
- Workforce development
- Workforce Training

Connections with high schools and school districts:

- CLC classes, such as: Spanish, ESL, Criminal Justice
- Closer partnership with high school
- College Now English classes at Springfield High
- Have a presence at Oakridge HS
- Have RTEC program at JCHS
- Keep communication strong between Florence center and public schools
- More College Now in Oakridge (none during 06-07)
- More interaction with high schools
- More K-12 partnerships like integrative arts
- Offer advanced high school classes
- Offer College Now courses in summer
- Partner w/JCHS to use labs
- Promote College Now
- Provide education and training options to high school students
- Talk to HS about how to use CLC space
- Use high school teachers in CLC
- Use Lane students as tutors in JCHS
- Work with South Lane SD and K-12 counselors to articulate a path to higher education for elementary and middle school students

Sustainability and environmental concerns:

- Sustainability training for tasks like recycling florescent light bulbs

Transportation:

- CLC - travel from N Eugene to main campus is time consuming
- Get more LTD “runs/routes”
- Help JC establish a car pool or a bus/van system for traveling to main campus
- Keep plenty of parking available
- Offer free bus passes each term
- Understand transportation needs

Community connections including marketing and communication, outreach and involvement, advocacy:

- Create a strong physical presence for Lane in North Eugene
- Develop a plan for using CLC and building community relations
- Engage with civic organizations
- Facilitate volunteerism in community
- Image overhaul
- Inform Oakridge residents about programs and classes, e.g., FastTrack Auto
- Know that CG serves broad area (2-3 times the city population)
- Lane could fill a role in the Cottage Grove visioning process/outcomes
- Marketing
- More consistent partnering in JC
- Need a library and/or a partnership with local public library
- Partner with Food Share
- Partner with library to teach computer skills
- Partner with the community
- Promote Lane in JC
- Reach out to the Springfield population
- Speak to service clubs about Lane programs
- Special Oakridge flyer to replace *Aspire*
- Start a “Did you know campaign”
- Strengthen partnerships with Cottage Grove community organizations
- Stronger Springfield/Lane connection
- The CLC contributes to area residents coming together

Stewardship of community’s resources including effective leadership and operation, skill/dedication of faculty/staff:

- Better collaboration with main campus and Florence Ctr
- Bring back coordinator positions to CLCs
- Continue supporting Siltcoos Station renovations

- Lane resources not finding their way to CG
- More administrator visits to Oakridge
- More personnel
- Need a director (CG Ctr)
- Open Florence campus longer each day and on weekends
- Open year round
- Reinstate summer term at Florence campus
- Florence employees paid 100% vs. 86%

Facilities including different campuses and CML:

- All college facilities open in the summer
- at DTC -- More computer lab access
- at DTC, Offer classes between 12 and 2 pm for employees in the area
- Ban smoking in front of DTC
- Be more entrepreneurial – rent out space at DTC
- Business trainings at DTC
- Center, office or kiosk in Springfield
- Consider developing Centre Court building
- Create specialized training sites in N Eugene
- Daytime conference use at DTC
- Don't repeat main campus offerings at DTC
- DTC helps Capture new downtown residential growth
- DTC is an important asset to Eugene
- DTC is Anchor to downtown core
- DTC is critical especially for working people and retailers
- DTC is Gateway to downtown Eugene, LTD access
- DTC Plays a positive role in downtown revitalization effort
- Evening classes at DTC
- If campus is closed, make it available as space to be used by the community for other purposes
- Improve lobby at DTC
- Increase visibility of DTC
- Inform public about student headcounts and DTC usage
- Lane needs a presence in Oakridge
- Maintain and grow DTC
- More business series, employee skill training at DTC
- Need good study space at Florence Ctr
- Open a career center in N Eugene
- Put Lane signage in CLC
- Rebuild DTC
- Remodel science instructional facilities and classrooms in Florence
- Satellite campuses
- Upgrade/remodel DTC

Connections with UO/OUS and other CCs:

- Partner with OHSU to get an urgent care facility in Oakridge
- Partnering with other colleges

Other

- Best and brightest leave CG; we need jobs
- Bring dental services to Oakridge periodically
- Challenge our young to stay in Florence we're seeing a steady move of young adults to re-locate (community issue)
- Continue to draw senior citizens as resources to the college
- Keep library on the mailing list
- Learn some lessons from "Team Springfield"
- More opportunities for upper level kids coming from the high school
- Balance between serving senior residents and K-12
- More volunteers at the Florence campus
- Oakridge needs to be more than simply a source of high schools students to attend Lane
- Part-time Lane-Oakridge coordinator
- Tap and use the retirees in Oakridge as volunteers for Lane at Oakridge HS
- Use local instructors