

### QUESTION 3

Responses by Category – Question 3:

#### **What should Lane Community College do to respond to the changing environment?**

NOTE: Following are responses to question 3 that have been organized by categories. Some responses could be included in multiple categories (e.g., responses that deal with the curriculum (category 8) and technology (category 9)), but the following list has comments reported in one category only. Also, for some categories (e.g., Curriculum {category 8}) sub-categories could be created to organize ideas around more specific themes.

#### **1. Ongoing monitoring/assessment of, communication with, and reaching out to our community:**

##### **Overview of responses:**

To effectively respond to our changing environment, Lane should be prepared to reach out to our community, including continual monitoring and assessment of community needs.

- Buy and support local
- Communication with people to "hear" what they need
- Concise/quick response
- Continually monitor our environment - global, regional, local
- Educate our public re: value/importance of higher education and public higher education
- Evaluate our work environment to be more flexible and ways of working
- Identify WHO our students are
- Increase global universal/creative response to changing world
- Listen
- Listen to public needs/ask them
- Market to potential populations of students (world-wide) - ahead: A&P Su '08 for military anywhere
- Marketing the value of the College
- More information to high school students
- More marketing on what we do well!
- More outreach to high schools
- More representation in Salem
- Pay attention to what is going on
- Pressure government to balance government spending
- React quickly to change
- Recognize/adapt to changing demographics
- Research market/better marketing
- Stay on top of what the community needs
- Students less mobile
- Think as a real taxpayer

- We can learn from the students what they need; and learn the technology
  - Work on understanding the language of students -- we're losing them!
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## 2. Workplace and staff (e.g., more flexible working, training for staff):

### Overview of responses:

Lane will need to need to invest in and support training and professional development for all employees.

- Be flexible
  - Counseling cross-training for instructors/staff
  - Facilitate interpersonal/interspecies connections
  - Four-day work week year-round (& school week)
  - Increase training for staff to keep pace with change
  - Invest/support faculty/all employment groups - training, professional development
  - Lane employees need increased training in/access to technology
  - Maximize our flexibility
  - Meet students' technology expectations; staff must keep up; PD needed
  - More responsible processes
  - Shift in awareness needed on a national level towards importance of knowing more than just "our" English
  - Six-hour work day with full benefits
  - Staff at appropriate levels
  - Staff training for working with change of student population
  - Unionized work force across community colleges
  - Universal health care
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## 3. Fiscal issues (e.g., revenue independence, tuition, revenue and expenses, scholarships):

### Overview of responses:

Lane will need to assist more students financially (e.g., reduced costs to students and increased scholarships/financial aid). We should continue working to achieve a sustainable budget – including effective financial planning, pursuit of grant funding, and increased entrepreneurial activities. We should also help students improve their financial literacy.

- Address need for scholarships, provide bridges to access that are tuition free
- Affordability - what do we do and do it well
- Come up with more stable/sustainable budget process
- Consider economic status of students and rent or loan technology equipment; don't exclude in your technology
- Continue being fiscally prudent with college resources/revenues
- Continue to get budget in order
- Entrepreneurial → seek revenue sources (sell services, land, etc.) - look outside our community
- Entrepreneurial activities to increase revenue

- Financial literacy for students
- Fiscal sustainability now
- Free bus passes for all LCC populations with monetary incentive
- Greatest barrier to success is socioeconomic status - how do we respond to this? ---find ways
- Help students organize/unionize for free education
- Improve financial literacy
- Improve student financial literacy
- Increase accessibility (physical, pedagogical, social, financial)
- Increase financial aid sources/Foundation/grants, etc.
- Increase students' financial literacy
- Make most effective use of resources/land
- More aggressive pursuit of grant funding
- More on-campus jobs so students don't have to leave
- More proactive financial planning
- Need more financial resources for students - financial aid - scholarships - more resources via Foundation
- Need to respond to students' financial challenges: financial literacy, scholarships, etc.
- Networking money sources
- New money sources
- Offer increased financial literacy training
- Ongoing money sources
- Open-source/alternative/"copy-left" textbooks
- Pass bond
- Pursue other funding sources: fundraising, DTC remodel, etc.
- Rent out space and earn money
- Restore tuition discount for non-credit senior students
- Restoring non-credit profitability/accessibility
- Revenue independence
- Senior discounts
- Stable and adequate funding and employee compensation
- Student debt: help increase financial literacy among students
- Student endowment fund
- Tuition free
- Use and sell local rather than national or corporate products (i.e., in cafeteria or building)
- We need to better consider future impact of current decisions

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#### **4. Structure and infrastructure (including facilities and transportation):**

##### **Overview of responses:**

Lane should promote greater transportation efficiency (e.g., car pools, bus passes) and even increase coordination between scheduling of courses and buses. We should increase the number of smart classrooms and enhance our satellite campuses.

- Alternative energy/facilities
- Build a "monorail" to 30<sup>th</sup> Ave. campus and also a bike path
- Bus passes/discounts for faculty/staff
- Buy land further inland

- Classes coordinated with transit schedules (buses) - can be coordinated with the teacher through podcasts, lecture notes, etc., on-line
- Community building spaces (study rooms); more wi-fi comfortable spots
- Community learning centers
- Creative restructuring
- Dorms?
- Enhance satellite campuses
- Establish and retain "green zones" around campus
- Free or subsidized gas
- Improve structural/facilities
- Increase number of "smart" classrooms or virtual classrooms (like in 2<sup>nd</sup> Life)
- Location for Student Union
- Maintain current main campus infrastructure but increase services to outreach centers
- On-campus student housing
- Promote transportation efficiency (car pools, bus passes)
- Provide homeless shelter in unused rooms on weekends
- Repurpose parking lots - housing, agriculture, etc.
- Teaching motel (on site)
- Transportation solutions
- Transportation to LCC

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## **5. Sustainability:**

### **Overview of responses:**

Lane should be a model of sustainability.

- Contribute to being environmentally helpful and sustainable
- Energy sustainability
- Get ahead of the sustainability training curve
- Increase green buildings
- Model of sustainability
- More involvement in sustainability
- Reduce waste
- Simpler structures (cabaña, straw bale, cob)
- Step up on recycling
- Sustainability - how can improving sustainability save money, generate money

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## **6. Courses and services for communities of color, international students and other special populations:**

### **Overview of responses:**

Lane should increase services for students of color and students with special needs including international students, vets and students with mental health challenges.

- Be more responsive to Hispanic population

- How to help students with 2<sup>nd</sup> + careers
  - Increase attention to socialization, e.g.: women in transition, men in transition, families in transition
  - Increase services to students of color, Latino/a students
  - Increase Spanish language services and outreach to Spanish and Asian communities and other communities of color
  - Maintain affordability of education
  - More opportunities for special needs students
  - More peer support (like Women's Center, FYE, MCC); more social connection
  - More training in how to meet needs of international students (balancing expectations)
  - Multi-lingual
  - Need to respond to students with increased barriers, mental health issues, financial challenges
  - Needs and services for an aging population
  - Recruit more international students
  - Somehow make it easier for full-time workers, vets, single parents, divorced people, other nontraditional, to go to school: transportation, delivery; remove obstacles
  - Specific programming for veterans
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## **7. Partnerships and community connections:**

### **Overview of responses:**

Lane will need to increase its collaboration with local businesses and partnerships with other educational entities.

- Better articulation with high schools
  - Build alliances with businesses to provide funding in their fields
  - Business/college collaboration with job placements; on-site learning
  - Collaborate with community
  - Collaboration with different institutions
  - Community outreach; send work to the outside world (i.e., article written submitted to newspapers)
  - Community partnerships - exploration needed - money- donations – renting; tuition will never cover it; revenue enhancement
  - Connection to Corrections
  - Cooperative collaboration between educational levels, K-12, 4 yr.; advocate for one-system approach
  - Greater collaboration with businesses
  - Help students in middle and high schools to prepare for college
  - Incorporate resources in community
  - Increase partnerships with educational entities
  - K-16 collaboration
  - More partnerships with community groups
  - Seek partnerships with business community
  - When campus not in use, partner with community to use or "rent out" campus
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## 8. Curriculum, pedagogy, assessment and enrollment management\scheduling:

### Overview of responses:

Lane will need to increase its collaboration with local businesses and partnerships with other educational entities. We will have to be flexible with offering courses (using technology, a variety of delivery modes and teaching styles, and offering more courses during the evening and on weekends). We should increase short-term, skill-based career-technical programs that have clear career pathways.

- Apprentice model
- Be “accessible” 24/7/365
- Be innovative about interactive experiences
- Change our course offerings to represent the changing environment
- Change teaching styles for multiculturalism - educate educators for multiculturalism
- Classes on demand
- Clear expectations/guidelines in evaluation and assessment
- College prep in high school
- Consider semester vs. quarter system
- Continue teaching intercultural communication/respect differences
- Continue to explore new ways of delivering instruction for what they need and/or want
- Continue to offer many options
- Courses that offer personal development
- Customize courses around students' interests
- Design delivery with as many needs in mind as possible - skills, life circumstances
- Different learning formats
- Educate in financial literacy and value of education; life skills
- Fast-track classes
- Find out how to speed up the process of starting up new programs (on the credit side)
- Flexibility of scheduling
- Flexible program development
- Flexible teaching styles
- Focused, fast -track, condensed program
- Have classes on cruise lines
- Hybrid courses (integrate classroom with on-line skills)
- Improve enrollments and opportunities in trades and vocational training
- Improve prerequisites for courses
- Incoming tests on financial literacy as well as math/writing
- Increase developmental classes/transitional
- Increase distance learning
- Increase emphasis on short-term/skill based, job-connected programs
- Increase entry level computer training
- Increase financial literacy
- Increase second language classes
- Increase summer offerings → year-round curriculum (staffing implications)
- Increase vocational offerings
- Integrate arts into education -- enhances creativity and problem-solving abilities
- Intense study about distance learning: how do distance learning classes compare to face-to-face classes; measure student success; compare different learning styles and different

ways of learning; how to incorporate personal interaction because engagement is key to success

- Late-start classes, flexible scheduling; later math resource
- Licensing curriculum globally
- Maintain balance between vocational and transfer programs
- Maintain standards (instruction)
- Make sure that career path is clear and effective articulation!
- Model what we expect to see
- Modularize the classes so students can specialize
- More activity-based courses
- More agriculture, fabrication, small business
- More basic skills support
- More choices in learning modalities on-line, distance learning, on-campus classroom
- More competency-based instruction
- More distance learning
- More distance learning
- More evening/weekend credit classes and services
- More evenings, more weekends
- More financial literacy, instruction
- More flexible educational programming
- More hybrid classes, distance learning, other methodologies
- More short professional/technical certificate programs
- Need data and share it broadly
- New techniques for presenting courses
- Offer expanded options
- Offer increased night classes/services
- Offer more evening courses
- Offer on-base course for military personnel
- Offer open-entry, nonstandard terms
- Offer/teach classes direct to homes
- On-line global classes
- On-site training at business
- Open enrollment classes
- Possibly offer degrees beyond two years
- Programs focused in different ways
- Ready for prison transitions - life skills
- Realize that students learn differently than we did, and show their knowledge differently than we do
- Re-conception of education: - individualized education, recognition of and response to diversity, student responsibility, how to balance with/move toward increased class size and standardization
- Reduce digital divide - hybrid - provide traditional delivery, alternative delivery, not just distance education
- Resist/moving away from 1- and 2-year programs
- Respond to distance learners - more money to infrastructure
- Responding to dispersed student body
- Schedule College business hours to reflect student needs
- Set standards that will promote student success

- Shorter programs → career pathways
  - Skills get jobs
  - Sound bites for quicker learners
  - Stay flexible/adaptive to meet changing needs
  - Use best practices used
  - Viticulture
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## 9. Technology:

### Overview of responses:

Lane will need to increase its use of technology to support learning and services to students.

- Being "ready" for virtual classrooms
  - Expanded hours - through technology and real-time meeting
  - How to "manage" digital divide
  - Incorporate more technology
  - Increase access to computer labs
  - Increased expenditures for technology
  - Increased use and diversity of technology - computers
  - Learn to work with technology
  - More proactive, greater flexibility to respond to technological changes/needs/innovation
  - Not perpetuate the "technological" divide (we can/will leave students behind)
  - Plan for future technology
  - Portal for overall communications between students and staff
  - Portal or appropriate communication technology
  - Utilize technology
  - Utilize technology
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## 10. Services for students:

### Overview of responses:

Lane should expand student support services that contribute to student retention and success, including mandatory orientation and advising, increased placement services. These services should be available in languages other than English.

- Better programs for student support
- Expanded, increased placement services
- Help with financial aid process
- Integrate various services
- Invest in more up-front student services (mandatory orientation) to improve student success
- Make testing (for disabilities) less daunting (high school students are used to being accommodated)
- Mandatory advising, interventionist proactive advising, catch before they fail
- Mandatory orientation every term



- More interface between entry assessment and advising
  - Need support services for students -- it's not all about academics
  - Need-based services
  - Offer services in languages other than English
  - Onsite social guidance services for homeless
  - Proactive quick response structure available to respond to individual students or trends, like vets, students in emotional distress
  - Put more resources into student support services (counseling, case management, mental health nurse practitioner)
  - Student enhancement
  - Student responsibility for own education
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#### **11. Alumni development and relations:**

- Develop loyalty
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