

What is Lane doing well?

Affordability and providing access to higher education, financial support for students and the college:

- *Affordability and accessibility generally were frequently mentioned*
- Economical way to do first 2 years
- Foundation fundraising efforts
- Lower cost than universities
- More affordable than university
- Open door policy
- Provides accessible higher education opportunities
- Scholarship program
- Stretching dollars

Programs and services for students and Lane's learning environment including diversity:

- *Career and Technical programs and training were frequently mentioned*
- *Providing programs that serve health care careers was frequently mentioned*
- *Maintaining a comprehensive mission was frequently mentioned*
- Alternative education provider (GED, ABSE, ALS)
- Aviation programs
- Breadth of programs
- Career & Technical programs: Culinary arts program, Aviation & Flight Tech, Welding/Machinery, Dental Hygiene, CAD program
- Career pathways guidance to students
- Community education
- Cooperative Education - Intern/apprenticeship opportunities
- Counseling
- Culinary program
- Cultural diversity
- Dance and Music programs
- Daycare program
- Dislocated/displaced worker training
- Distance learning
- Elder Hostel
- ESL
- Fast track programs
- Fitness/Wellness program
- Florence ESL program – meeting the need by providing child care during class
- Good combination of in-class vs. distance learning

- Good learning environment
- Honor diversity
- Hospitality program
- Instructors
- Integrative Arts
- International outreach
- KLCC - especially new studio and improved signal to Oakridge
- Lane's learning environment
- Lifelong learning
- Maintaining face-to-face contact classes
- Making effort to keep up with changing technologies
- Meeting the needs of retired citizens
- Non-credit classes and their value
- Non-credit courses for seniors
- Opportunities for retirees
- Outward Ventures program
- Partnerships re development of classes for developmentally disabled
- Providing lifelong education
- Providing pathways for students
- Puertas Abiertas
- Quality of curriculum
- Relaxed and adult-oriented atmosphere
- Respectful classroom environment
- Retraining
- Rites of Passage
- Saturday morning classes
- Small classes
- Student interns are high quality
- Student testing and assessment
- Students are able to access more and more classes at Florence
- Students of all ages
- Summer academies
- Supports students success
- Teaches real life skills
- Technology/registering online
- Telecourses and distance learning
- Testing materials
- Theatre program/productions
- Transition to college level course
- Tutoring services
- Women in Transitions
- Women's basketball
- Workstudy program

Business connections including partnerships, SBDC- and SBM-related and workforce development:

- *Business partnerships and connections generally were frequently mentioned*
- *The SBDC and its programs were frequently mentioned*

- Addresses job market needs well, especially health industry
- Adjusts to changing conditions to respond to business needs
- Automotive partnerships
- Curriculum development – keeping up with the needs of the community
- Customer service training
- Dislocated worker assistance
- Entrepreneur program
- Focus on health care is very good
- Having the flexibility to contact Lane for job training skills Accommodating adults returning to school to increase earning potential.
- Meeting employer needs with available resources
- Micro-business program
- Nursing Program - partnership with SOCC, hospitals
- Partnering with chambers
- Provides opportunity to re-enter workforce in a different capacity
- Responding to industry trends
- Responsive to business needs
- SBDC
- Serving small businesses
- Small Business Management program
- Small businesses development
- The SBDC
- Trades training
- Workforce Development Training

Connections with high schools and school districts:

- *College Now, RTEC, high school outreach and connections with areas high schools were frequently mentioned*

- Breaking down barriers for HS students
- College Now, but need to reinstate at Oakridge HS
- Connections with high schools
- Cooperation with HS Teachers
- Coordinating with public schools
- GED program
- Good transition point between high school and -year institutions
- Helping Alternative HS with sustainability
- Involvement with high schools
- Partnership with 4-J school district

Sustainability and environmental concerns:

- Energy management and sustainability
- Recycling
- Sustainability practices

Transportation:

- Bus passes – transportation needs
- The Diamond Express bus to Eugene, but it goes to DTC, not main campus

Community connections including marketing and communication, outreach and involvement, advocacy:

- *Community outreach and involvement generally were frequently mentioned*
- Aspire
- Aspire goes to everyone
- Community conversations
- Community learning centers are a tangible community connection
- Diversity model for community
- Florence Center pays close attention to community needs
- Gathering input from community
- Good media coverage
- Impact on the community
- Lane has become an integral part of the community
- Respond to community needs
- Rotary district training
- Touches many areas of community

Stewardship of community's resources including effective leadership and operation, skill/dedication of faculty/staff:

- “Family” atmosphere
- All staff genuinely care
- Approach budget reductions intelligently
- Commitment to hiring full time faculty
- Commitment to students
- Creative openness of Lane faculty
- Excellent instructors
- Finding innovative ways to work toward financial sustainability – i.e. Siltcoos Station
- Flexibility
- Florence staff strive to do their best
- Good board of education

- Good communication: w/community and w/main campus
- Good management
- Great leadership
- National recognition
- People willing to help
- Quality of instruction
- Quality of staff and instructors
- Stewardship of limited funds.
- Tenacity to keep doing things
- Touches many lives
- Using people and resources

Facilities including different campuses and CML:

- Beauty of main campus
- Center for Meeting and Learning
- CG Center and other outreach centers
- Facilities – nice campus
- Florence Center
- Siltcoos Station Restoration

Connections with UO/OUS and other CCs:

- Bridge to four-year universities
- Courses transfer easily to university
- Credit transfer courses
- Diagnostic Imaging w/Linn Benton
- Enables students to explore high education options
- Good entry to higher education
- Integrates well with UO
- Interface with U of O for students preparing for 4-year degree
- Offers a door to university
- Prepare for university
- Transfer courses
- University transfer program