

Lane's Future Café Conversations  
Developing a 2020 Vision for Lane Community College  
May 3, 2008

**QUESTION 1**

Responses by Category – Question 1:

**What major forces/issues in the external world (global, national, and community) have an effect on Lane?**

NOTE: Following are responses to question 1 that have been organized by categories. Some responses could be included in multiple categories (e.g., responses that deal with education (category 3) and technology (category 8)), but the following list has comments reported in one category. Also, for some categories (e.g., Students and Demographics – Needs and Challenges (including financial) -- category 7) sub-categories could be created to organize ideas around more specific themes.

**1. Health and Health Care:**

**Overview of responses:**

There are a variety of health and health care issues that will affect Lane in the future.

- Cloning
  - Cost of health care
  - Emerging health epidemics
  - Fasting issues
  - Health care
  - Health care costs
  - Impact of war - PTSD - physical disabilities
  - Long-term effects of addictions
  - Mental health care - prescriptions (money)
  - Mental health challenges
  - Mental health help
  - Mental health issues
  - Mental health issues and eating issues
  - Money distribution based on aging population (health care)
  - PTSD - many of our students
  - The effect of pharmaceuticals on children
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## 2. Cultural:

### Overview of responses:

A wide variety of cultural issues are expected to affect Lane in the future, including less social connection especially among “millenials.”

- A new sense of diversity coming from a global orientation
  - Addiction to conveniences
  - Change in cultural and family structures: increase in fear, secrecy, distrust
  - Changes to tradition
  - Cultural commitment to education - paying the price of excellence
  - Cultural values
  - Decentralize, may lead to depersonalization
  - Diversity
  - Effect of mass culture on students' learning styles
  - Environment
  - Fast-speed of change
  - Generation "Y"
  - Higher % minority students
  - Higher need for cross cultural communication
  - Immigration
  - In our highly material world - how to find our center?
  - Increase in students who have been in prison
  - Instant result demands
  - Less social connection
  - Millenials
  - Personal isolation by choice
  - Prices going up → more divorces
  - Pushback to seeking social connection
  - Resistance to change
  - Social disconnection in younger generation
  - Solidarity
  - Taking personal responsibility
  - Time and leisure
  - Tolerance
  - Tolerance and celebration of diversity
  - Training overseas students
  - Training students to work overseas
  - We don't value values
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### 3. Education: Programs and Organization, Needs and Challenges:

#### Overview of responses:

There is a vast array of expected changes that will affect the programs and services Lane provides. Some will be associated with globalization and others will be centered in Salem.

- Corrections! Money most spent on this
- Academic readiness
- Accountability within higher education (assessment): national; exit exams
- Change in educational paradigm(s)
- Changing roles, focus
- Classrooms?
- Collegial relationships between colleges weakening
- Early childhood education
- Educational competition
- Effect of mass culture on student's learning style
- Encourage young men to be educated, to stay in school
- Exporting education
- Failure to attract and retain students into math or science or engineering
- Financial aid
- Financial literacy
- Flexible programming
- Gender gap in education
- Global competition will cause out students to be able to compete differently
- Globalization of education
- Globalization: training overseas students, training students to work overseas, increased need for cross-cultural communication
- Impact of No Child Left Behind on our youths' schooling
- Increase in minority students
- Increased centralized accountability - how to measure things?
- Increased personal challenges and mental health challenges
- Increased value of education
- Increasing need for accessibility
- International student body
- International students won't be as likely to come to US as our investment in Ed is out paced overseas
- Investing in education of youth
- Investment / disinvestment in education
- Learn about the outside world
- Learning styles - variety and socio-emotional ability to interact
- Life-long learning necessary
- Men in transition classes
- More counseling due to changing focus on economy
- More questionable degrees from private institutions - decreasing portability of nonaccredited degrees
- More recognized learning disabilities we'll have to deal with

- More specialized professional/technical programs: can LCC take advantage?
  - Need for global perspective, e.g., travel abroad
  - Need for increased emphasis on career counseling due to changing focus of economy - maybe help student see entrepreneurial opportunities and self-employment
  - Need for on going training to cope with changing economy
  - Niche programs
  - Organization/access to educational services
  - Outsourcing education
  - Problems associated with multitasking - causes divided focus and lack of centering
  - Prompt more investment in Science and Technology
  - Recognized learning disabilities to deal with
  - Remote learning
  - Restructuring (or need of) school year
  - State wide initiative to higher educational attainment
  - The boomer retirement impacting college work force
  - Threats into partnerships/opportunities
  - Training overseas students
  - Training students to work overseas
  - Turmoil in money lending institutions impact on student funding
  - Under prepared students from K-12
  - Under-prepared students from K-12
  - Variety in learning styles
  - Veterans' issues, young people issues
  - Widening gap between resources for community members (haves vs. have nots)
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#### **4. Natural Environment and Sustainability:**

##### **Overview of responses:**

Threats to our natural environment, depletion of natural resources, rising costs of energy, and sustainability will affect Lane in the future.

- Alternative energy development
- Blackouts - energy
- Climate change
- Climate change
- Climate change
- Climate changes
- Climate changes (impact on farms, economy)
- Connection with nature
- Cost of energy
- Depletion of natural resources: effects on recreation; effects on economy; effects on health
- Depletion of resources

- Energy and renewable energy
  - Environmental concerns
  - Environmental concerns
  - Environmental concerns
  - Five billion people with finite resources
  - Food
  - Food shortage
  - Food, water, shelter
  - Fuel
  - Global warming
  - Global warming
  - Global warming, pollution, overpopulation
  - Global warming/energy use
  - Increased awareness by businesses and organizations and individuals regarding environmental stewardship, climate change
  - Lack of connection with the natural world in younger students
  - Limited resources
  - Running out of oil
  - Sustainability
  - Sustainability
  - Transportation infrastructure
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## **5. Families:**

- Change in cultural and family structures hinge in fear, secrecy and distrust
  - Changing family dynamics
  - Demise of family
  - Drugs
  - Economic future for families – sustainability: increases cost of education, etc.; high cost of living - food, housing
  - Encourage young men to be educated, to stay in school
  - Homelessness
  - In our highly material world how to find our center
  - Lack of funding for rehabilitation
  - Lower standard of living
  - Money distribution based on aging population (health care)
  - More homeschooled students
  - Personal isolation by choice
  - Poverty
  - Smaller families ( → smaller pool of potential applicants)
  - The boomer retirement impacting college work force
  - The effect of pharmaceuticals on children
  - Widening gap between resources for community members (have and have not)
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## 6. Workforce:

### Overview of responses:

Changes in the workplace and workforce will have an effect on Lane. Career opportunities will continue to evolve and a global market for goods and services as well as labor will affect programs and services Lane students will need in the future.

- Age of workforce
  - Baby boomers' retirement (decreased workforce): related -- training caregivers and other related services
  - Changing "definition" of "retirement": continue working
  - Changing nature of workforce needs (less manufacturing, more service)
  - Counseling due to changing focus no economy
  - Globalization of US industry
  - Help student see entrepreneurial opportunities and self employment
  - Higher need for cross cultural communication
  - Immigration
  - Increased number of seniors for training/second careers and people adversely impacted by economy
  - Job shift from baby boomers - lots of personnel changes
  - Jobs, housing, food → women get less money, must drop out of school, men stressed and they drop out; older parents
  - Limited job market
  - Move toward privatization
  - Multi tasking causes divided focus and lack of centering
  - Nature of employment is changing (work at home, etc.)
  - Need for higher emphasis on career
  - Need for more jobs
  - Number of seniors training for 2<sup>nd</sup> career
  - Outsourcing jobs
  - Outsourcing of high-tech jobs
  - People working at home
  - Problems associated with multi tasking
  - Seniors and others adversely impacted by economy
  - Shortage of health care workers
  - The "way we work" changes rapidly
  - The boomer retirement impacting college work force
  - Traditional (esp. service sectors) jobs are being devalued
  - Traditional jobs are being devalued like service sectors
  - Training and retraining needs: e.g., associated with changes in technology; career changes
  - Training overseas students
  - Training students to work overseas
  - Workforce
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## 7. Students and Demographics – Needs and Challenges (including financial)

### Overview of responses:

Changes in the workplace and workforce will have an effect on Lane. Career opportunities will continue to evolve and a global market for goods and services as well as labor will affect programs and services Lane students will need in the future.

- 40% male college enrollment and 60% female enrollment
- Ability of interact
- Aging population: more interest in continuing education and 2<sup>nd</sup> or 3<sup>rd</sup> careers; fewer educators, which could affect resources
- At-risk population
- Baby boomer retirement
- Change in student population (demographics, ethnicity, etc.)
- Changing demographics
- Changing demographics: high risk; literacy: not reading for pleasure; lower writing skills; millennials
- Changing students (perspective, experiences)
- Decreased student loans
- Demands of children: single parents in school
- Disabled learners to deal with
- Diverse student body - not getting the care they need for many reasons: Health care funding needed
- Diversity (community)
- Effect of mass culture on student's learning style
- Exporting education
- Failure to attract and retain students into math or science or engineering
- Financial aid markets
- Financial illiteracy (credit mismanagement)
- Folks coming out of prison need support (one parole requirement is school)
- Global perspective like travel abroad
- High school graduates trying to figure out where to go -- need life counseling -- and there is less of that support
- Higher % minority students
- Higher need for cross cultural communication
- Increase in diversity
- Increased hardships for working students
- Increased number of high school dropouts/math
- Increased personal debt (can't afford higher education)
- International student body
- Internet creates isolation/My Space
- Iraq war vets
- Learning disabilities/access
- Literacy divide/ writing, reading skills

- Loss of traditional student base
  - Lots getting out of jail
  - More and more diverse student body - support not keeping up
  - More international students
  - More people coming back to school
  - More urgency among students to get useful skills
  - Multicultural support is inadequate: employees reflecting student body would help
  - Need to serve veterans: related -- single parents
  - Needs of baby boomers: how to serve? health care needs?
  - Nontraditional students
  - Number of seniors training for 2<sup>nd</sup> career
  - Personal challenges
  - Population demographics: new needs; new programs
  - Population increase
  - Return from war with pressure of two years to graduate
  - Socio emotional
  - Student who have been in prison
  - Students' expectations and demands are/will be different
  - Teens have less face-to-face interaction: fewer social skills since so much interaction is electronic
  - Turmoil in money lending institutions impact on student funding
  - Under prepared students from K-12
  - Variety in learning styles
  - Veteran's issues
  - Younger students better (or more experienced) at multitasking (maybe) but real-world skills are lacking
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## **8. Technology:**

### **Overview of responses:**

Technology and changes in technology will have an effect on the programs Lane offers, how they are offered and on the students we serve.

- Accelerating technology
- Changes in technology
- Changes in technology
- Constant changes in technology
- Demand for distance learning - challenge AND opportunity
- Digital divide
- Digital divides
- Impact of internet
- Information overload



- Internet creates isolation/My Space
  - Keeping up with technology
  - Keeping up with technology
  - More on-line courses - develop other centers (i.e., DTC)
  - More technology in learning -- all programs
  - New technology unforeseen
  - On-line education
  - Prompt more investment in Science and Technology
  - Remote learning
  - Students ahead of faculty and staff in technology
  - Tech communication can provide wider social circles
  - Technological changes: what? how? unpredictable
  - Technology
  - Technology changes
  - Technology etiquette and manners
  - Technology issues: isolation; doesn't open conversation or dialogue; difficult if not enough resources to support it; immediate communication; impacts how they communicate when they interact
  - Use of technology
  - Wireless communications - on-line classes
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## **9. Social, Political and Competitive Forces – Locally, Nationally and Internationally:**

### **Overview of responses:**

There are a variety of social, political and competitive issues that will affect Lane in the future.

- Change in values in education resulting in decreased funding
- Changing (for the better) political landscape
- College competition (UO, Pioneer Pacific, on-line)
- Corporate monopolies - consumerism
- Corrections! Money mostly spent on this
- Creating new block of political and economic centers
- Crime
- Debt of student population incurred for education: also national debt
- Disinvestment in education - public and government - how do we fund?; K-12, high education
- Elections
- Empowering communities
- Environmental concerns: prompt more investment in science/technology
- Expand urban growth, bring apartments/commerce to LCC site
- Federal government impact on higher education
- Globalization of US industry
- Globalization: international student body, exporting education

- Government and business alliance - balance in decision making: taking choice from citizens
- Growth of private schools
- Hard resources getting more expensive, impacting soft resources
- Illegal immigration
- Immigration issues
- Immigration/integration
- Impact of no child left behind on our youth schooling
- In our highly material world how to find our center
- Increasing price of transportation
- Inequitable funding for education between U.S. and other countries
- Inflation
- International relations and multicultural responsibilities
- Investment choices - prisons, others, vs. education
- Investment/disinvestment in education: international students won't be as likely to come to U.S. as our investment in education is outpaced overseas
- Iraq war and election
- Law enforcement/corrections
- Legislative changes
- Less funding from the State: public service funding in general; how do we make up for decreased funding
- Local/state population/demographics impacts on infrastructure and curriculum
- Media bias, consolidation of media
- Money distribution based on aging population (health care)
- More funding for education and health care
- More Iraqi refugees
- Move toward privatization
- National policy on funding
- Nature of employment is changing
- Need for budget management education
- Need for on going training to cope with changing economy
- No Child Left Behind effects on children
- Open and participatory democracy
- Oregon redefining self, no longer "Timber State"
- Oregon tax system: related: need to diversify tax base
- Oregon's tax structure
- Other countries are paying for education
- Other countries spending more resources on education: more people/less money
- Outsourcing of high tech jobs
- Peace on earth
- People working at home
- Political environment, war, peace
- Political turmoil
- Politics (U.S. vis a vis the world): who the leaders are, priorities, etc.
- Resistance to increased taxes
- Security issues

- Senior citizen issues
  - Services for individuals exiting corrections
  - Social control, oppression, marginalization
  - Socio economics divide will challenge US
  - Socio-economic issues - affordability
  - State/local policy/funding
  - Statewide initiative to higher educational attainment
  - The national debt
  - The presidential election
  - Traditional jobs are being devalued like service sectors
  - Transportation infrastructure
  - Turmoil in money-lending institutions: impact on student funding
  - Veterans
  - Violence
  - Where people live
  - Widening gap between resources for community members (have and have not)
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## **10. Economy – Local, Regional, National and Global:**

### **Overview of responses:**

There are economic issues that will affect Lane in the future.

- Business ethics
- China/India and their exploding economy (industrial)
- Competition
  - Counseling due to changing focus on economy
  - Creating new block of political and economic centers
- Declining dollar
- Economic changes
- Economic uncertainty
- Economics
- Economy
  - Economy (unemployment, state budget, etc.): related -- need for students to work
  - Gas prices
  - Gas/energy prices
  - Global economy
    - Global perspective
    - Globalization of U.S. industry
    - Help student see entrepreneurial opportunities and self employment
    - Immigration
- Increased global competition will cause our students to be able to compete differently
- International events
- Money in Iraq

- National deficit
- Need for ongoing training to cope with changing economy
- Outsourcing of high tech jobs
- Peace issues vs. war budget
- Poverty
- Price of gas
- Price of gas (economic downturn)
- Price of oil
- Production jobs → overseas and more technology focus here; pushback → can't forget trades
- Recognizing issues are global
- Seniors and others adversely impacted by economy
- Shifting power base
- Socio-economic divide will challenge us: includes technology
- Transportation infrastructure
- Two wars
- Veteran's issues
- War
- Weak dollar
- World power shift (China, India, etc.)