Optimal Student Preparation, Progression and Completion

Context

Students come to Lane with a variety of goals, and preparing them for successful completion requires understanding of students' profile when they first enter the college, and responsiveness to their needs as they progress. The college commits to knowing our students so that we can meet their needs when they arrive, support their learning as they progress, and help them to efficiently and successfully accomplish their educational, career and life goals.

Comprehensive and on-going assessments will help identify incoming and continuing students' needs and goals, and will guide the design and implementation of programs, learning environments and services supporting student progression and completion. Such data will also guide development and improvement of institutional systems and processes that support completion.

Many students arrive under-prepared for college-level classes and need developmental course work to prepare them to achieve their goals. They also need services and resources specifically designed for their entering academic skill level, and they may need to be encouraged to fully participate in the college community.

> *Focused, sustained efforts, targeted to significant numbers of students, can produce real improvements in student engagement, learning, persistence, and academic attainment.* **Community College Survey of Student Engagement,** *Strategies That Matter Most,* **2008.**

Goals

- Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need
- Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work
- Assist students in making the transition to college-level course work or employment by identifying and providing fiscally sustainable student services, support systems, supportive environments and resources necessary for students' successful preparation, timely progression and desired completion
- Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses