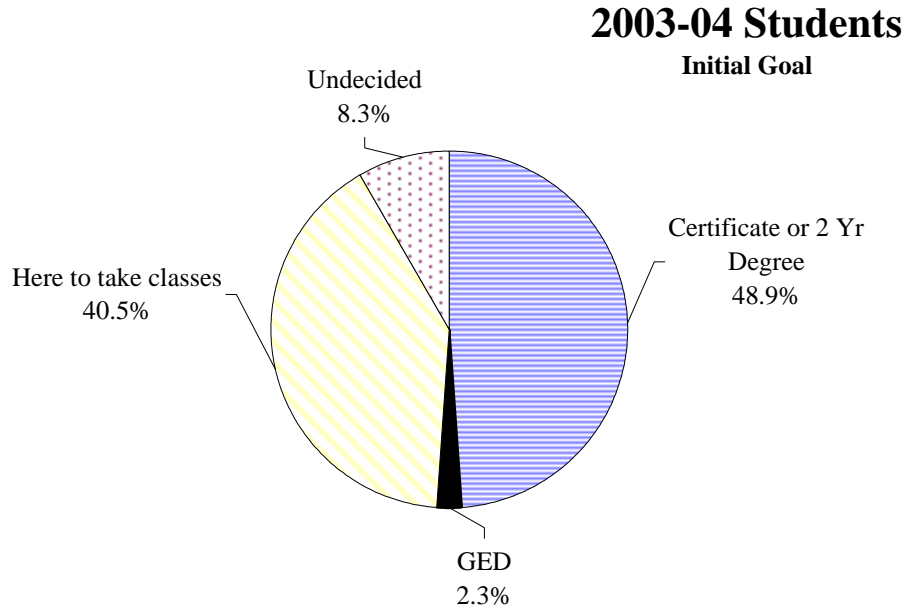


Educational Goal



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

| | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|------------------------------|---------|---------|---------|---------|---------|
| Total Number of Students | 41,766 | 43,223 | 40,099 | 34,394 | 29,743 |
| Degrees/Certificates Awarded | 933 | 817 | 888 | 971 | 983 |

| Educational Goal | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|----------------------------|---------|---------|---------|---------|---------|
| Certificate or 2 Yr Degree | 7,837 | 8,713 | 10,348 | 9,825 | 9,424 |
| HS Diploma or GED* | 1,309 | 568 | 489 | 201 | 435 |
| Here to take classes | 6,225 | 6,787 | 6,459 | 5,574 | 7,801 |
| Undecided | 1,964 | 1,594 | 1,398 | 1,281 | 1,595 |
| Unknown | 24,431 | 25,561 | 21,405 | 17,513 | 10,488 |

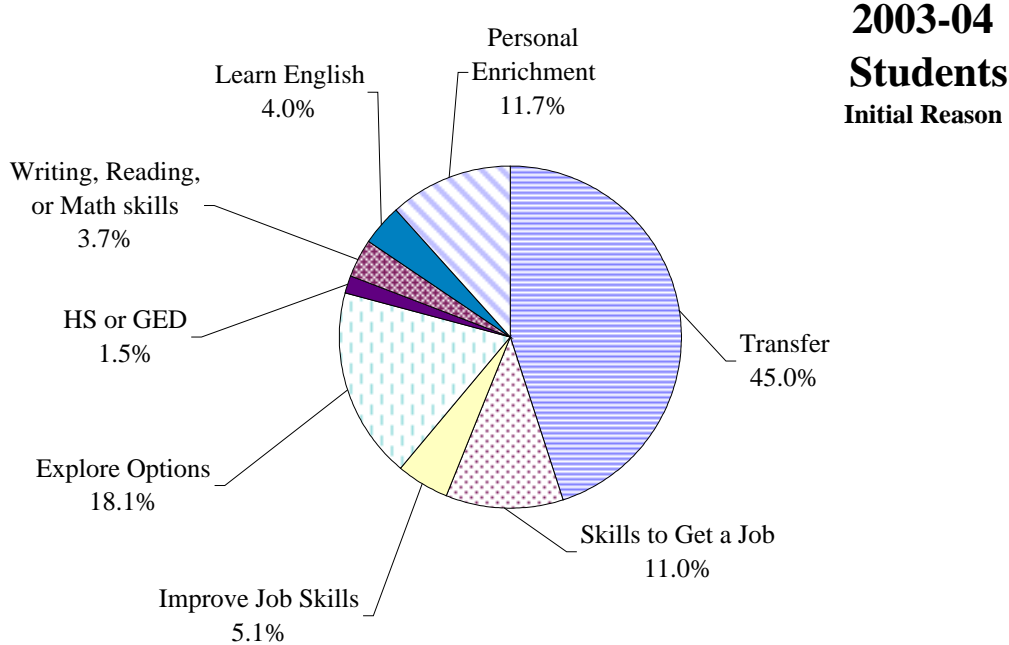
*GED only starting 2003-04

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

r:\profile\03-04\hdcnt\0304prof.xls Ed Goal

Main Reason for Attending Lane



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

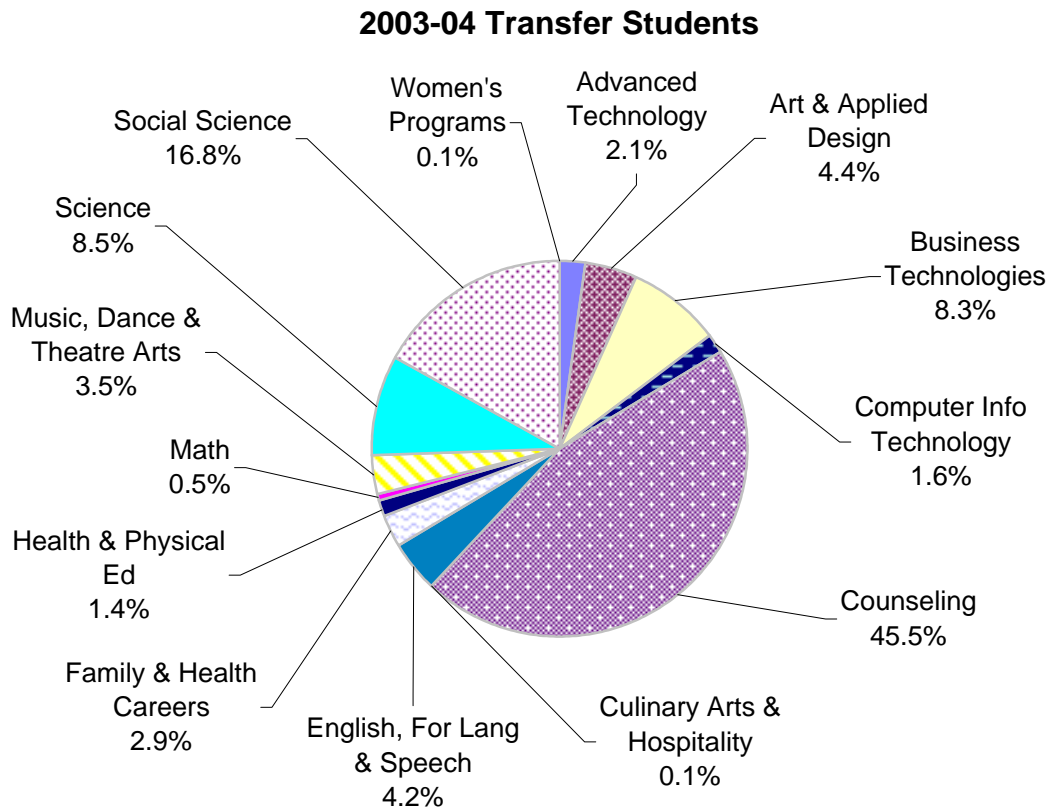
NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

| | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|---------------------------------------|---------|---------|---------|---------|---------|
| Total Number of Students | 41,766 | 43,223 | 40,099 | 34,394 | 29,743 |
| Main Reason for Attending Lane | | | | | |
| Transfer | 6,294 | 6,928 | 8,293 | 7,944 | 7,663 |
| Skills to Get a Job | 1,639 | 1,609 | 1,790 | 1,579 | 1,881 |
| Improve Job Skills | 900 | 804 | 702 | 535 | 861 |
| Explore Options | 2,808 | 2,793 | 2,671 | 2,543 | 3,082 |
| HS or GED | 733 | 732 | 787 | 372 | 252 |
| Writing, Reading, or Math skills | 1,410 | 1,849 | 1,371 | 830 | 628 |
| Learn English | 200 | 404 | 788 | 833 | 673 |
| Personal Enrichment | 1,074 | 945 | 879 | 713 | 1,984 |
| Other | | | | | 333 |
| Unknown | 26,708 | 27,159 | 22,818 | 19,045 | 12,386 |

Source: OCCURS Student Files Unduplicated by Last Term Registered

r:\profile\03-04\hdcnt\0304prof.xls Reason

Transfer Majors -- Headcount



| 2003-04 | | |
|-----------------------------|--------|--------|
| Total Number of Students | 29,743 | |
| | # | % |
| Advanced Technology | 171 | 2.1% |
| Art & Applied Design | 349 | 4.4% |
| Business Technologies | 659 | 8.3% |
| Computer Info Technology | 131 | 1.6% |
| Counseling | 3622 | 45.5% |
| Culinary Arts & Hospitality | 8 | 0.1% |
| English, For Lang & Speech | 338 | 4.2% |
| Family & Health Careers | 233 | 2.9% |
| Health & Physical Ed | 111 | 1.4% |
| Math | 41 | 0.5% |
| Music, Dance & Theatre Arts | 276 | 3.5% |
| Science | 678 | 8.5% |
| Social Science | 1342 | 16.8% |
| Women's Programs | 6 | 0.1% |
| | 7,965 | 100.0% |

Technical Credit Majors -- Headcount Degree Majors 2003-04

Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

| Program Name | # | Special Admission Required / Not Admitted | Special Admission Required / Admitted | % of Total | |
|--------------------------------|------|---|---|------------|-------|
| Accounting | 100 | | | 2.27% | |
| Administrative Assistant | 46 | | | 1.04% | |
| Apprenticeship Trades | 58 | | | 1.31% | |
| Auto Body & Fender | 61 | | | 1.38% | |
| Automotive Technology | 107 | | | 2.43% | |
| Aviation Maintenance Tech | 53 | | | 1.20% | |
| Avionics | 2 | | | 0.05% | |
| Broadcast/Vis Des & Prod | 26 | | | 0.59% | |
| Business Management | 87 | | | 1.97% | |
| Business Support | 184 | | | 4.17% | |
| Computer Network Operations | | 145 | 3 | 3.29% | 0.07% |
| Computer Programming | 163 | | | 3.69% | |
| Computer User Support | 107 | | | 2.43% | |
| Construction Technology | 56 | | | 1.27% | |
| Culinary Arts & Food Srv Mgt | | 56 | 93 | 1.27% | 2.11% |
| Dental Hygiene | | 131 | 35 | 2.97% | 0.79% |
| Diesel Tech | 44 | | | 1.00% | |
| Drafting | 80 | | | 1.81% | |
| Early Childhood Education | 167 | | | 3.79% | |
| E-Business | 11 | | | 0.25% | |
| Electronic Technology | 59 | | | 1.34% | |
| Emerg Medical Tech-Paramedic | | 105 | 45 | 2.38% | 1.02% |
| Energy Management | 74 | | | 1.68% | |
| Fabrication & Welding Tech | 75 | | | 1.70% | |
| Fitness Specialist | 50 | | | 1.13% | |
| Flight Technology | 177 | | | 4.01% | |
| Food Service Management | 21 | | | 0.48% | |
| Graphic Design | 154 | | | 3.49% | |
| Hospitality Management | 79 | | | 1.79% | |
| Hum Svc: Criminal Justice | 139 | | | 3.15% | |
| Human Services | 163 | | | 3.69% | |
| Industrial Maintenance | 3 | | | 0.07% | |
| Legal Assistant | 23 | | | 0.52% | |
| Manufacturing Technology | 36 | | | 0.82% | |
| Multimedia Design | 93 | | | 2.11% | |
| Multimedia Design & Prod | 118 | | | 2.67% | |
| Nursing | | 574 | 202 | 13.01% | 4.58% |
| Other/Unknown | 96 | | | 2.18% | |
| Real Estate | 6 | | | 0.14% | |
| Rec Vehicle Service Technician | 2 | | | 0.05% | |
| Respiratory Care | | 41 | 30 | 0.93% | 0.68% |
| Undecided Professional Tech | 232 | | | 5.26% | |
| | 2952 | 1052 | 408 | | |

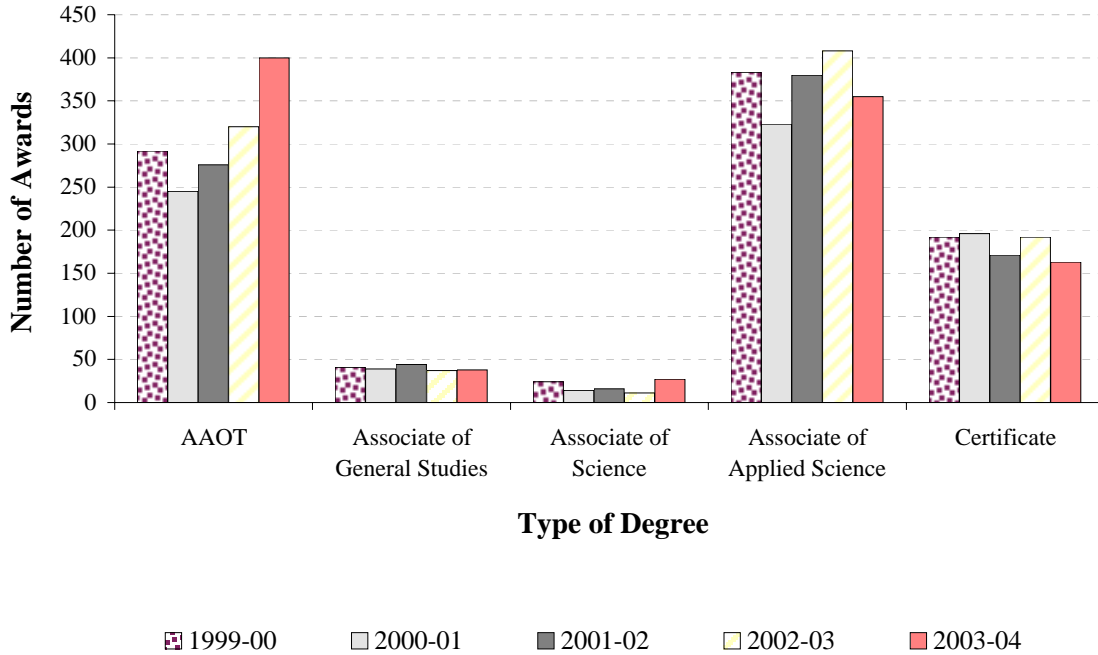
Technical Credit Majors -- Headcount Certificate Majors 2003-04

Student Intent/Outcomes

Technical certificates are non-transferrable and are either one or two years in duration.

| Yrs | Program Name | # | Special Admission Required / Not Admitted | Special Admission Required / Admitted | % of Total | |
|-----|--------------------------------|-----|---|---|------------|------|
| 2 | Auto Body & Fender Technology | 4 | | | 0.74% | |
| 2 | Automotive Technology | 10 | | | 1.84% | |
| 2 | Aviation Maintenance Tech | 7 | | | 1.29% | |
| 1 | Broadcast/Vis Des & Prod | 2 | | | 0.37% | |
| 1 | Business Management | 12 | | | 2.21% | |
| 1 | Business Support | 12 | | | 2.21% | |
| 1 | Computer Application Spec | 10 | | | 1.84% | |
| 1 | Construction Technology | 1 | | | 0.18% | |
| 1 | Culinary Arts & Food Srv Mgt | | | 1 | | 0.2% |
| 1 | Dental Assisting | | 43 | 26 | 7.90% | 4.8% |
| 2 | Diesel Technology | 6 | | | 1.10% | |
| 1 | Drafting | 6 | | | 1.10% | |
| 1 | Drafting: Architectural | 1 | | | 0.18% | |
| 1 | Early Childhood Education | 10 | | | 1.84% | |
| 1 | Emerg Medical Technician | | 32 | 24 | 5.88% | 4.4% |
| 1 | Fabrication & Welding Tech | 5 | | | 0.92% | |
| 1 | Fitness Specialist | 4 | | | 0.74% | |
| 2 | Fitness Specialist | 13 | | | 2.39% | |
| 1 | Food Service Management | 1 | | | 0.18% | |
| 2 | Graphic Design | 7 | | | 1.29% | |
| 1 | Health Records Technology | 76 | | | 13.97% | |
| 1 | Hospitality Management | 5 | | | 0.92% | |
| 1 | Hum Svc: Juvenile Corrections | 13 | | | 2.39% | |
| 1 | Industrial Maintenance | 2 | | | 0.37% | |
| 2 | Manufacturing Technology | 8 | | | 1.47% | |
| 1 | Medical Office Assistant | | 75 | 16 | 13.79% | 2.9% |
| 1 | Multimedia Design & Prod | 10 | | | 1.84% | |
| 1 | Occupational Skills Training | 50 | | | 9.19% | |
| 1 | Office Assistant | 10 | | | 1.84% | |
| | Other Prof Tech (Not on list) | 4 | | | 0.74% | |
| 1 | Practical Nursing | | 10 | | 1.84% | |
| 1 | Real Estate | 1 | | | 0.18% | |
| 1 | Rec Vehicle Service Technician | 3 | | | 0.55% | |
| | Undecided Professional Tech | 16 | | | 2.94% | |
| | Unknown Professional Technical | 4 | | | 0.74% | |
| 1 | Welding Processes | 4 | | | 0.74% | |
| | | 317 | 160 | 67 | | |

Awards by Type of Degree



| | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|--|---------|---------|---------|---------|---------|
| Total Number of Degree-Seeking Students | 7,837 | 8,734 | 10,348 | 9,825 | 9,358 |
| Total Awards | 933 | 817 | 888 | 971 | 983 |
| % of Degree-Seeking Students | 11.9% | 9.4% | 8.6% | 9.9% | 10.5% |
| Yearly Change | 23.7% | -12.4% | 8.7% | 9.3% | 1.2% |
| Lower Division Transfer | | | | | |
| AAOT | 292 | 245 | 276 | 320 | 400 |
| Associate of General Studies | 41 | 39 | 44 | 37 | 38 |
| Associate of Science | 24 | 14 | 16 | 11 | 27 |
| Total Transfer Awards | 357 | 298 | 336 | 368 | 465 |
| Technical | | | | | |
| Associate of Applied Science | 383 | 323 | 380 | 408 | 355 |
| Certificate | 192 | 196 | 171 | 192 | 163 |
| Apprentice: Assoc. of Applied Science | 1 | - | 1 | 3 | - |
| Total Technical Awards | 576 | 519 | 552 | 603 | 518 |

Source: IPEDS/OCCURS

r:\profile\03-04\hdcnt\0304prof.xls Awards

Standards & Measures for Professional Technical Programs

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

The table below is a summary of Lane's Perkins eligible students.

| | 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | |
|------------------------------------|---------|-------|---------|-------|---------|-------|---------|-------|
| | # | % | # | % | # | % | # | % |
| Total Core Enrollment ¹ | 3,428 | 100% | 3,537 | 100% | 3,212 | 100% | 2,110 | 100% |
| Gender Equity (Females) | 1,797 | 52% | 1,846 | 52% | 1,661 | 52% | 1,103 | 52% |
| Minority ² | 415 | 14% | 418 | 14% | 382 | 14% | 194 | 9% |
| Special Populations ³ | 1,849 | 53.9% | 2,000 | 56.5% | 1,971 | 61.4% | 1,357 | 64.3% |
| Satisfactory Progress ⁴ | 3,233 | 94.3% | 3,340 | 94.4% | 3,039 | 94.6% | 2,018 | 95.6% |

| | Certificate | | | Degree | | |
|--------------------------------------|-------------|-----------------|-------|--------|-----------------|-------|
| | Base | Earned an award | % | Base | Earned an award | % |
| 2003-04 Completion Rate ⁵ | 32 | 22 | 68.8% | 310 | 155 | 50.0% |

Example: In Fall 2003, of the core professional technical certificate majors who had 25+ cumulated program credits prior to Fall 2003, 22 of the 32 (68.8%) earned an award during 2002-2003.

In Fall 2003, of the core professional technical degree majors who had 45+ cumulated program credits prior to Fall 2003, 155 of the 310 (50%) earned an award during 2003-2004.

1 - Total Enrollment Total Enrollment is the number of students with declared professional technical majors who had earned 6+ CORE and 6+ PROGRAM credits toward their declared majors. Core credits are credits that are earned in required courses in the professional technical program indicated by the student's major.

2 - Minority is the number of self-declared minorities divided by the number of known ethnicities. Unknown ethnicities are not included in the calculation.

3 - Special Population Enrollment is the unduplicated number of Perkins eligible students who are disabled, academically or economically disadvantaged, or of limited English proficiency.

4 - Satisfactory Progress means maintaining a minimum 2.0 cumulative GPA.

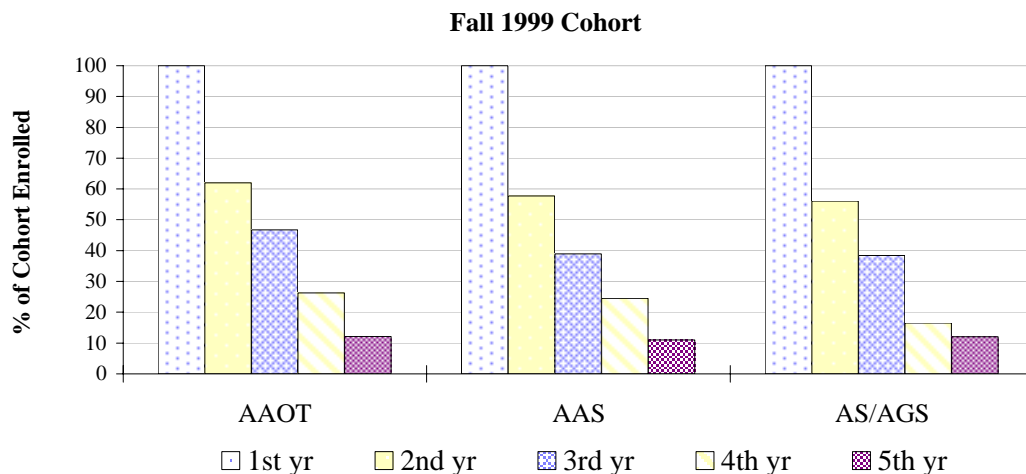
5 - Completion Rate--The base is the number of Fall 2003 professional technical core students who had earned 25 cumulated credits toward a certificate or 45 cumulated credits (approximately half of the credits required) toward a degree prior to the start of Fall 2003.

The completion rate is the number of the base who earned an award during 2003-04 divided by the base.

Note: At press time, employment and further education information was unavailable for 2003-04 students.

Persistence Rates

First-Time, Full-Time, 2-Year Degree-Seeking Students



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 163 (62%) of the 263 Fall 1999 Cohort were enrolled in any class in the second year.

For AAOT majors, 32 (12%) of the 263 Fall 1999 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 4 of the 263 Fall 1999 Cohort earned a certificate or degree during the fifth year.

For AAOT majors, a cumulative total of 43 (16.3%) of the 263 Fall 1999 Cohort earned a certificate or degree by the end of the fifth year.

| Enrolled in ---> | 1st yr | 2nd yr | 3rd yr | 4th yr | 5th yr |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| AAOT Fall 1999 Cohort | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 |
| Enrolled | 263 | 163 | 123 | 69 | 32 |
| % Enrolled | 100% | 62% | 47% | 26% | 12% |
| Earned a certificate or degree | 0 | 5 | 20 | 14 | 4 |
| Cumulative Grad | 0 | 5 | 25 | 39 | 43 |
| % Cum Graduated | 0.0% | 1.9% | 9.5% | 14.8% | 16.3% |

| | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| AAS Fall 1999 Cohort | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 |
| Enrolled | 208 | 120 | 81 | 51 | 23 |
| % Enrolled | 100% | 58% | 39% | 25% | 11% |
| Earned a certificate or degree | 0 | 14 | 15 | 5 | 3 |
| Cumulative Grad | 0 | 14 | 29 | 34 | 37 |
| % Cum Graduated | 0.0% | 6.7% | 13.9% | 16.3% | 17.8% |

| | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| AS/AGS Fall 1999 Cohort | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 |
| Enrolled | 91 | 51 | 35 | 15 | 11 |
| % Enrolled | 100% | 56% | 38% | 16% | 12% |
| Earned a certificate or degree | 0 | 2 | 5 | 4 | 1 |
| Cumulative Grad | 0 | 2 | 7 | 11 | 12 |
| % Cum Graduated | 0.0% | 2.2% | 7.7% | 12.1% | 13.2% |

Source: OCCURS Enrollment/Completion Files

r:\profile\03-04\hdcnt\0304prof.xls Persist99