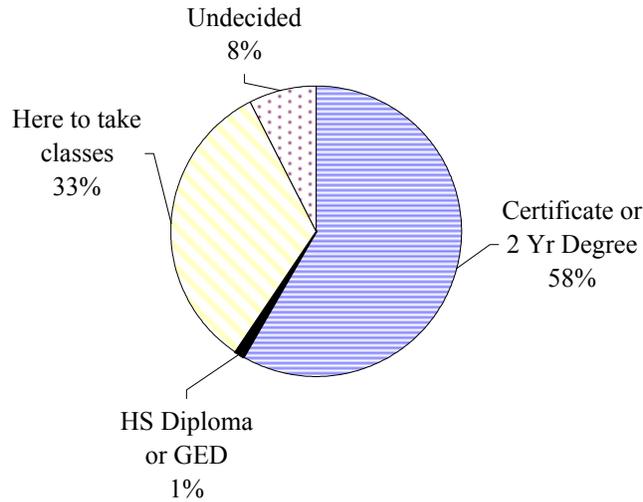


***Educational Goal***

**2002-03 Students  
Initial Goal**



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

	1998-99	1999-00	2000-01	2001-02	2002-03
Total Number of Students	40,113	41,766	43,223	40,099	34,394
Degrees/Certificates Awarded	754	933	817	888	971

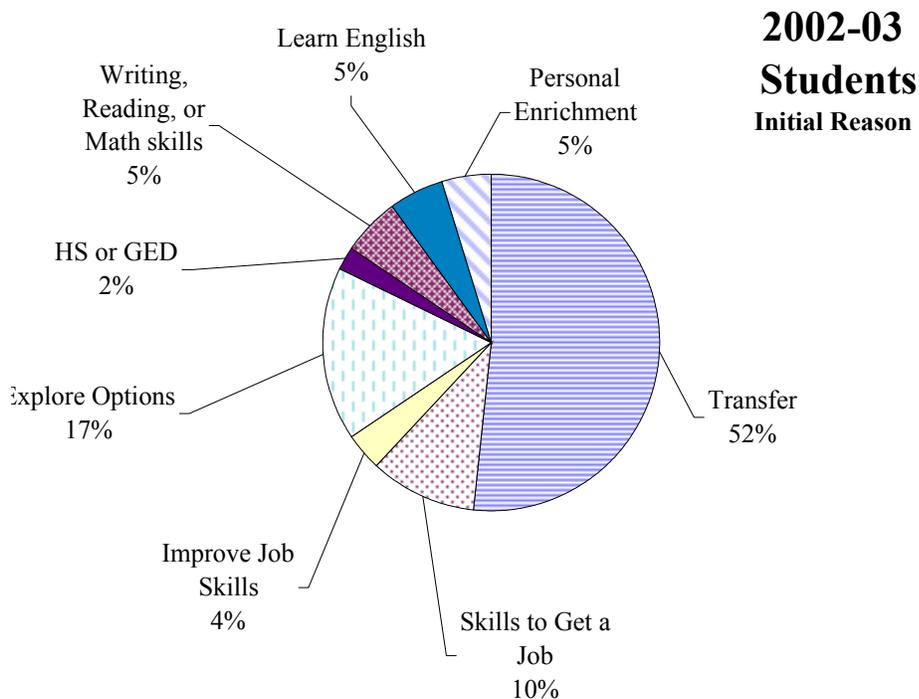
Educational Goal	1998-99	1999-00	2000-01	2001-02	2002-03
Certificate or 2 Yr Degree	7,470	7,837	8,713	10,348	9,825
HS Diploma or GED	1,563	1,309	568	489	201
Here to take classes	5,809	6,225	6,787	6,459	5,574
Undecided	1,899	1,964	1,594	1,398	1,281
Not Asked	20,452	20,897	21,830	18,729	15,014
Asked but no response	2,920	3,534	3,731	2,676	2,499

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

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***Main Reason for Attending Lane***



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

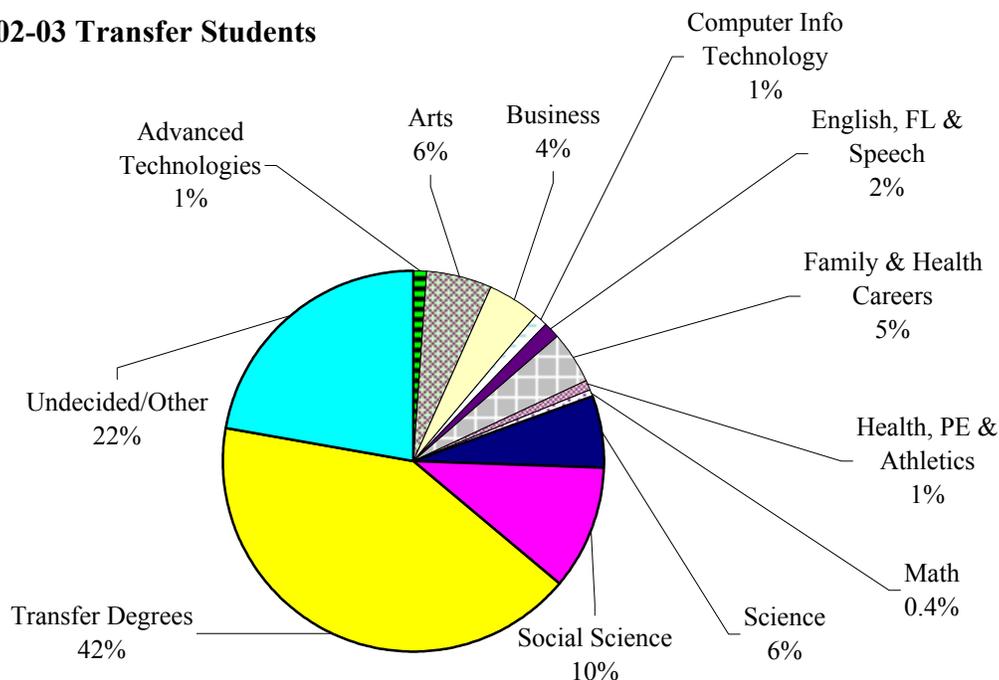
	1998-99	1999-00	2000-01	2001-02	2002-03
Total Number of Students	40,113	41,766	43,223	40,099	34,394
<b>Main Reason for Attending Lane</b>					
Transfer	5,856	6,294	6,928	8,293	7,944
Skills to Get a Job	1,528	1,639	1,609	1,790	1,579
Improve Job Skills	759	900	804	702	535
Explore Options	2,426	2,808	2,793	2,671	2,543
HS or GED	1,494	733	732	787	372
Writing, Reading, or Math skills*	1,001	1,410	1,849	1,371	830
Learn English	395	200	404	788	833
Personal Enrichment	1,057	1,074	945	879	713
Not Asked	22,044	22,529	23,584	20,401	16,646
Asked but no response	3,553	4,179	3,575	2,417	2,399

Source: OCCURS Student Files Unduplicated by Last Term Registered

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***Transfer Majors -- Headcount***

**2002-03 Transfer Students**



NOTE: Starting 2000-2001, students were no longer asked every term via Classline to update their majors.

<b>Lower Division Collegiate (LDC)</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	
Total Number of Students	41,766	43,223	40,099	34,394	
<b>2002-03 Division</b>	<b>#</b>	<b>#</b>	<b>#</b>	<b>#</b>	<b>%</b>
Advanced Technologies	108	99	121	106	1.0%
Arts	655	639	713	618	5.7%
Business	470	524	515	465	4.3%
Computer Info Technology	214	203	172	131	1.2%
English, FL & Speech	199	183	182	161	1.5%
Family & Health Careers	260	296	399	485	4.5%
Health, PE & Athletics	130	112	100	82	0.8%
Math	50	51	53	45	0.4%
Science	642	626	699	667	6.2%
Social Science	1,363	1,286	1,327	1,136	10.5%
Transfer Degrees	3,814	4,526	4,532	4,527	41.9%
Undecided/Other	1,598	1,997	1,612	2,394	22.1%
<b>Total LDC Majors</b>	<b>9,503</b>	<b>10,542</b>	<b>10,425</b>	<b>10,817</b>	<b>100.0%</b>

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## Technical Credit Majors -- Headcount Degree Majors

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program Name	1998-99	1999-00	2000-01	2001-02	2002-03	% Change from 01-02
Agricultural/Industrial Equip Tech	2	4	1	2	2	0.0%
Apprenticeship Trades	15	23	20	20	26	30.0%
Auto Body & Fender Technology	47	35	40	37	48	29.7%
Automotive Technology	67	76	72	74	77	4.1%
Aviation Maintenance Technician	56	41	39	38	38	0.0%
Broadcasting/Visual Design/Prod	116	103	90	114	74	-35.1%
Bus.Support Acct. Option	171	231	254	262	206	-21.4%
Bus.Support Admin. Opt	136	143	129	115	114	-0.9%
Bus.Support E-Business	na	na	2	8	20	150.0%
Business Management	414	398	334	329	219	-33.4%
Chemical Dep Couns Train	95	83	88	92	49	-46.7%
Computer Network Operations	264	279	275	214	167	-22.0%
Computer Programming	226	217	261	264	180	-31.8%
Computer User Support	137	122	142	143	131	-8.4%
Construction Technology	37	48	35	41	32	-22.0%
Culinary Food Service & Hospitality	110	122	114	113	136	20.4%
Dental Hygiene	43	46	60	54	45	-16.7%
Diesel Technology	46	47	43	51	42	-17.6%
Early Childhood Ed/Nanny	152	161	182	178	155	-12.9%
Electron Engineering Tech	84	115	114	109	na	na
Electronics Technician	90	70	70	71	132	85.9%
EMT	37	49	22	31	28	-9.7%
Energy Management Technician	32	49	60	66	73	10.6%
Fabrication/Welding	57	66	66	66	49	-25.8%
Fitness	11	30	25	34	42	23.5%
Flight Technology	231	222	225	222	200	-9.9%
Graphic Design	202	210	191	192	173	-9.9%
Hospitality Management	35	34	38	32	49	53.1%
HS: Criminal Justice	178	164	155	189	168	-11.1%
HS: General (Community Srv)	85	110	127	153	153	0.0%
Industrial Maintenance	21	15	13	16	6	-62.5%
Manufacturing Technology	42	36	32	17	21	23.5%
Microelect Manuf Tech	5	7	5	4	2	-50.0%
Multimedia Design & Prod	99	144	185	175	201	14.9%
Nursing: Assoc Degree Nursing	127	133	128	151	94	-37.7%
Office Admin/Legal Sec	45	52	48	55	44	-20.0%
Radio Broadcasting	30	27	26	22	10	-54.5%
Real Estate	28	33	41	55	18	-67.3%
Respiratory Care	26	49	48	36	31	-13.9%
Technical Drafting	92	100	101	112	112	0.0%
<b>Total Technical Degree Majors</b>	<b>3,691</b>	<b>3,894</b>	<b>3,901</b>	<b>3,966</b>	<b>3,380</b>	<b>-14.8%</b>

## ***Technical Credit Majors -- Headcount Certificate Majors***

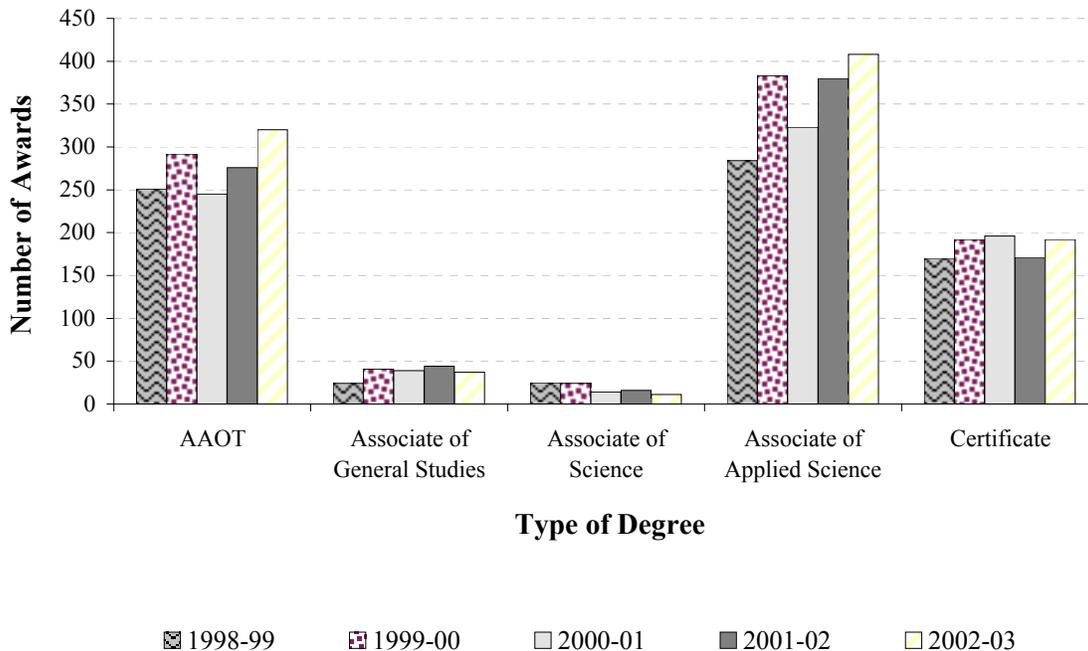
Technical certificates are non-transferrable and are usually one year in duration.

<b>Program Name</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>% Change from 01-02</b>
Auto Body & Fender Technology	2	0	2	9	6	-33.3%
Automotive Technology	23	29	23	22	18	-18.2%
Aviation Maintenance Technician	15	13	27	22	18	-18.2%
Basic Police Training	67	22	31	30	na	na
Broadcasting/Visual Design/Prod	30	25	21	20	10	-50.0%
Bus.Support Acct. Option	32	29	45	50	28	-44.0%
Bus.Support Admin. Opt	2	5	7	1	1	0.0%
Bus.Support Office Asst.	71	69	72	56	45	-19.6%
Business Management	79	90	81	86	39	-54.7%
Computer Applications Spec	54	46	38	24	19	-20.8%
Computer Programming	na	1	3	2	2	0.0%
Construction Technology	22	22	17	17	16	-5.9%
Culinary Food Service & Hospitality	22	22	12	14	10	-28.6%
Dental Assisting	33	39	73	89	55	-38.2%
Diesel Technology	3	10	12	15	10	-33.3%
Drafting	41	57	38	37	21	-43.2%
Early Childhood Ed/Nanny	19	24	30	32	25	-21.9%
Emergency Medical Tech	20	44	42	64	77	20.3%
Fabrication/WeldingTech	35	37	30	34	34	0.0%
Fitness	9	13	29	27	25	-7.4%
Graphic Design	22	20	34	30	31	3.3%
Health Records Technology	63	68	92	87	70	-19.5%
Hospitality Management	na	na	4	7	6	-14.3%
HS: Juvenile Correction	19	23	32	34	26	-23.5%
Industrial Maintenance	5	9	12	11	9	-18.2%
Law Enforcement Training	na	na	na	na	7	na
Manufacturing Technology	12	12	10	20	21	5.0%
Medical Office Assistant	36	42	66	59	68	15.3%
Multimedia Design & Prod	39	46	30	32	37	15.6%
Nursing: Practical Nursing	36	50	111	127	134	5.5%
Occupational Skills Cert	na	4	9	12	31	158.3%
Radio Broadcasting	8	8	8	7	6	-14.3%
Real Estate	20	16	19	21	11	-47.6%
Rec Vehicle Service Technician	18	127	21	15	9	-40.0%
Sales & Marketing	17	17	25	15	7	-53.3%
Supervision	1	2	11	6	6	0.0%
<b>Total Technical Certificate Majors</b>	875	1,041	1,117	1,134	938	-17.3%

Source: OCCURS Student Files Unduplicated by Last Term Registered in a given year.

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***Awards by Type of Degree***



	1998-99	1999-00	2000-01	2001-02	2002-03
<b>Total Number of Degree-Seeking Students</b>	7,470	7,837	8,734	10,348	9,825
Total Awards	754	933	817	888	971
% of Degree-Seeking Students	10.1%	11.9%	9.4%	8.6%	9.9%
Yearly Change	0.8%	23.7%	-12.4%	8.7%	9.3%
<b>Lower Division Transfer</b>					
AAOT	251	292	245	276	320
Associate of General Studies	24	41	39	44	37
Associate of Science	25	24	14	16	11
Total Transfer Awards	300	357	298	336	368
<b>Technical</b>					
Associate of Applied Science	284	383	323	380	408
Certificate	170	192	196	171	192
Apprentice: Assoc. of Applied Science	-	1	-	1	3
Total Technical Awards	454	576	519	552	603

Source: IPEDS/OCCURS starting 1999-00

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## *Standards & Measures for Professional Technical Programs*

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

**The table below is a summary of Lane's Perkins eligible students.**

	1999-00		2000-01		2001-02		2002-03	
	#	%	#	%	#	%	#	%
Total Core Enrollment <sup>1</sup>	3,328	100%	3,428	100%	3,537	100%	3,212	100%
Gender Equity (Females)	1,699	51%	1,797	52%	1,846	52%	1,661	52%
Minority <sup>2</sup>	406	15%	415	14%	418	14%	382	14%
Special Populations <sup>3</sup>	1,739	52.3%	1,849	53.9%	2,000	56.5%	1,971	61.4%
Satisfactory Progress <sup>4</sup>	3,115	93.6%	3,233	94.3%	3,340	94.4%	3,039	94.6%

	Certificate			Degree		
	Base	Earned an award	%	Base	Earned an award	%
2002-03 Completion Rate <sup>5</sup>	249	159	63.9%	525	206	39.2%

Example: In Fall 2002, of the core professional technical certificate majors who had 25+ cumulated program credits prior to Fall 2002, 159 of the 249 (63.9%) earned an award during 2002-2003.

In Fall 2002, of the core professional technical degree majors who had 45+ cumulated program credits prior to Fall 2002, 206 of the 525 (39.2%) earned an award during 2002-2003.

**1 - Total Enrollment** Total Enrollment is the number of students with declared professional technical majors who had earned 6+ CORE and 6+ PROGRAM credits toward their declared majors. Core credits are credits that are earned in required courses in the professional technical program indicated by the student's major.

**2 - Minority** is the number of self-declared minorities divided by the number of known ethnicities. Unknown ethnicities are not included in the calculation.

**3 - Special Population Enrollment** is the unduplicated number of Perkins eligible students who are disabled, academically or economically disadvantaged, or of limited English proficiency.

**4 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

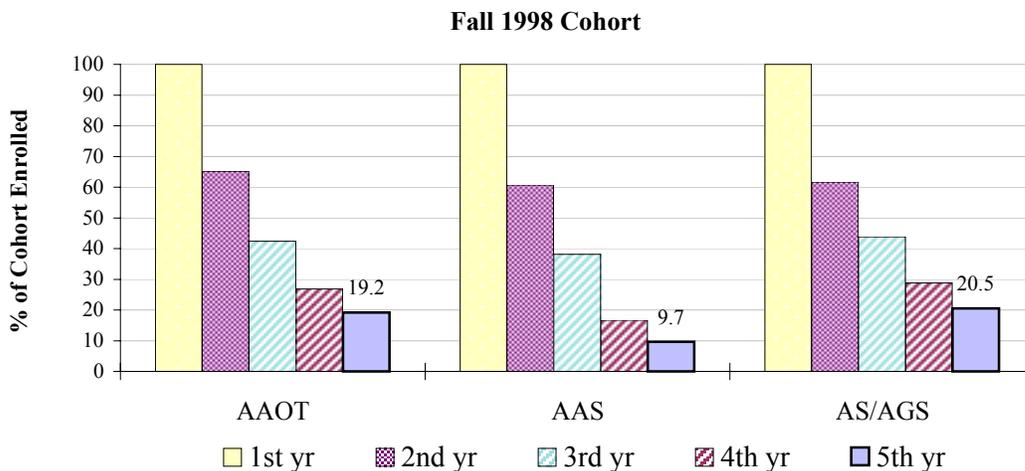
**5 - Completion Rate**--The base is the number of Fall 2002 professional technical core students who had earned 25 cumulated credits toward a certificate or 45 cumulated credits (approximately half of the credits required) toward a degree prior to the start of Fall 2002.

The completion rate is the number of the base who earned an award during 2002-03 divided by the base.

Note: At press time, employment and further education information was unavailable for 2002-03 students.

***Persistence Rates***

*First-Time, Full-Time, 2-Year Degree-Seeking Students*



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 180 (65.2%) of the 276 Fall 1998 Cohort were enrolled in any class in the second year.

For AAOT majors, 53 (19.2%) of the 276 Fall 1998 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 7 of the 276 Fall 1998 Cohort earned a certificate or degree during the fifth year.

For AAOT majors, a cumulative total of 53 (19.2%) of the 276 Fall 1998 Cohort earned a certificate or degree by the end of the fifth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 1998 Cohort</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Enrolled	276	180	117	74	53
% Enrolled	100%	65.2%	42.4%	26.8%	19.2%
Earned a certificate or degree	2	9	21	14	7
Cumulative Grad	2	11	32	46	53
% Cum Graduated	0.7%	4.0%	11.6%	16.7%	19.2%

<b>AAS Fall 1998 Cohort</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Enrolled	186	113	71	31	18
% Enrolled	100%	60.8%	38.2%	16.7%	9.7%
Earned a certificate or degree	0	17	19	7	2
Cumulative Grad	0	17	36	43	45
% Cum Graduated	0.0%	9.1%	19.4%	23.1%	24.2%

<b>AS/AGS Fall 1998 Cohort</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Enrolled	73	45	32	21	15
% Enrolled	100%	61.6%	43.8%	28.8%	20.5%
Earned a certificate or degree	1	1	8	6	2
Cumulative Grad	1	2	10	16	18
% Cum Graduated	1.4%	2.7%	13.7%	21.9%	24.7%

Source: OCCURS Enrollment/Completion Files

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