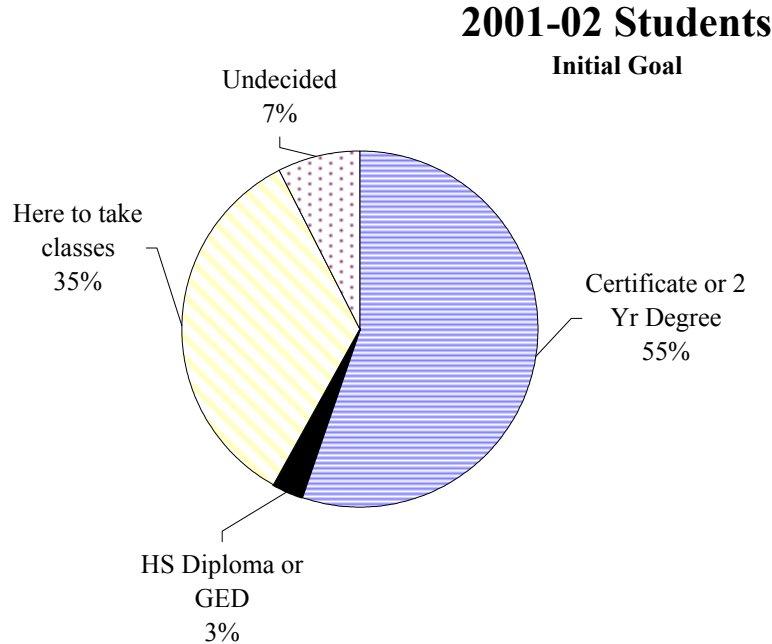


***Educational Goal***



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

	1997-98	1998-99	1999-00	2000-01	2001-02
Total Number of Students	37,954	40,113	41,766	43,223	40,099
Degrees/Certificates Awarded	748	754	933	817	888

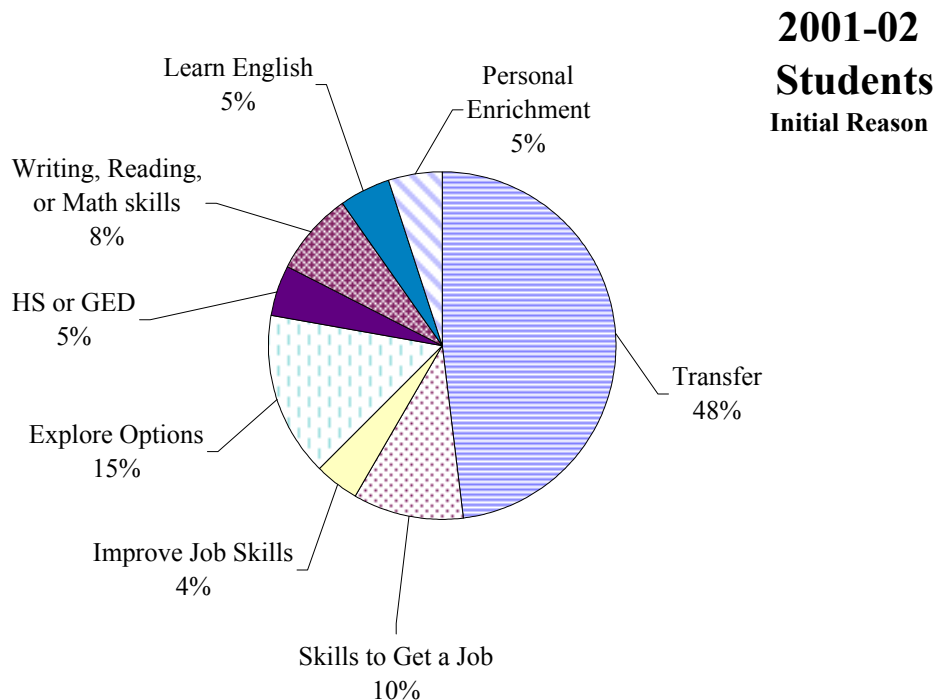
Educational Goal	1997-98	1998-99	1999-00	2000-01	2001-02
Certificate or 2 Yr Degree	6,801	7,470	7,837	8,713	10,348
HS Diploma or GED	565	1,563	1,309	568	489
Here to take classes	5,130	5,809	6,225	6,787	6,459
Undecided	1,507	1,899	1,964	1,594	1,398
Not Asked	20,586	20,452	20,897	21,830	18,729
Asked but no response	3,365	2,920	3,534	3,731	2,676

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

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***Main Reason for Attending Lane***



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are never subsequently asked to update their educational goals.

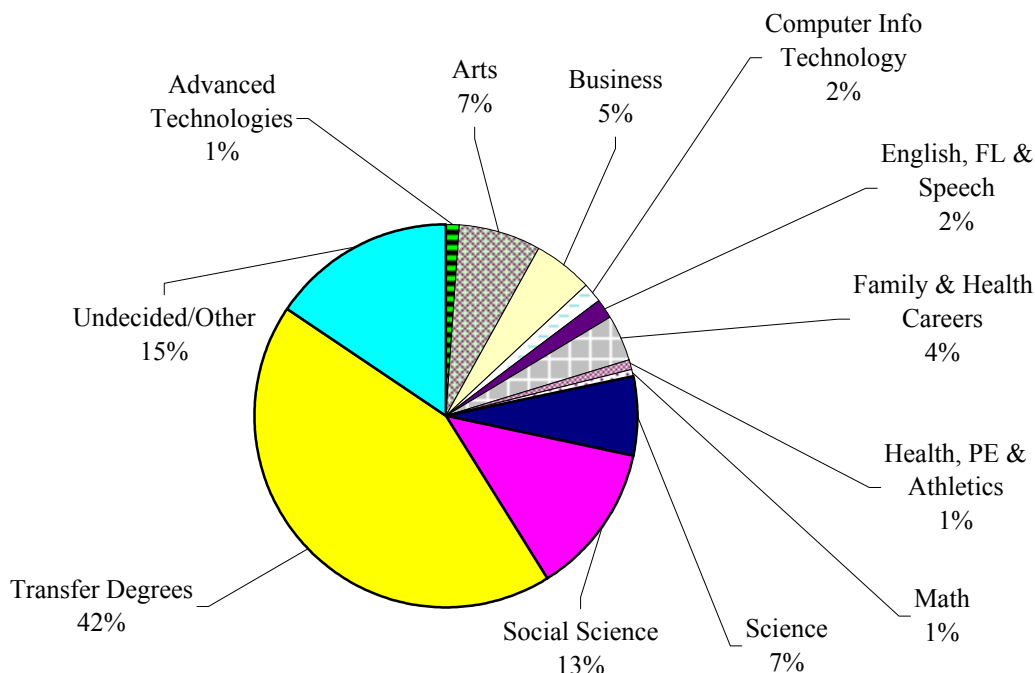
	1997-98	1998-99	1999-00	2000-01	2001-02
Total Number of Students	37,954	40,113	41,766	43,223	40,099
<b>Main Reason for Attending Lane</b>					
Transfer	5,170	5,856	6,294	6,928	8,293
Skills to Get a Job	1,359	1,528	1,639	1,609	1,790
Improve Job Skills	575	759	900	804	702
Explore Options	2,178	2,426	2,808	2,793	2,671
HS or GED	565	1,494	733	732	787
Writing, Reading, or Math skills*	3,512	1,001	1,410	1,849	1,371
Learn English	37	395	200	404	788
Personal Enrichment	846	1,057	1,074	945	879
Not Asked	19,672	22,044	22,529	23,584	20,401
Asked but no response	4,040	3,553	4,179	3,575	2,417

Source: OCCURS Student Files Unduplicated by Last Term Registered

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***Transfer Majors -- Headcount***

**2001-02 Transfer Students**



NOTE: Starting 2000-2001, students were no longer asked every term via Classline to update their majors.

<b>Lower Division Collegiate (LDC)</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	
Total Number of Students	40,113	41,766	43,223	40,099	
<b>2001-02 Division</b>	<b>#</b>	<b>#</b>	<b>#</b>	<b>#</b>	<b>%</b>
Advanced Technologies	81	108	99	121	1.2%
Arts	694	655	639	713	6.8%
Business	529	470	524	515	4.9%
Computer Info Technology	173	214	203	172	1.6%
English, FL & Speech	193	199	183	182	1.7%
Family & Health Careers	284	260	296	399	3.8%
Health, PE & Athletics	142	130	112	100	1.0%
Math	37	50	51	53	0.5%
Science	716	642	626	699	6.7%
Social Science	1,389	1,363	1,286	1,327	12.7%
Transfer Degrees	3,686	3,814	4,526	4,532	43.5%
Undecided/Other	1,144	1,598	1,997	1,612	15.5%
<b>Total LDC Majors</b>	<b>9,068</b>	<b>9,503</b>	<b>10,542</b>	<b>10,425</b>	<b>100.0%</b>

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## Technical Credit Majors -- Headcount Degree Majors

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program Name	1997-98	1998-99	1999-00	2000-01	2001-02	% Change from 00-01
Agricultural/Industrial Equip Tech	6	2	4	1	2	100.0%
Apprenticeship Trades	19	15	23	20	20	0.0%
Auto Body & Fender Technology	43	47	35	40	37	-7.5%
Automotive Technology	70	67	76	72	74	2.8%
Aviation Maintenance Technician	50	56	41	39	38	-2.6%
Broadcasting/Visual Design/Prod	113	116	103	90	114	26.7%
Business Management	471	414	398	334	329	-1.5%
Chemical Dep Couns Train	98	95	83	88	92	4.5%
Community Service	76	85	110	127	153	20.5%
Computer Network Operations	217	264	279	275	214	-22.2%
Computer Programming	209	226	217	261	264	1.1%
Computer User Support	129	137	122	142	143	0.7%
Construction Technology	34	37	48	35	41	17.1%
Criminal Justice	191	178	164	155	189	21.9%
Culinary Food Service & Hospitality	104	110	122	114	113	-0.9%
Dental Hygiene	47	43	46	60	54	-10.0%
Diesel Technology	47	46	47	43	51	18.6%
Early Childhood Ed/Nanny	147	152	161	182	178	-2.2%
Electron Engineering Tech	96	84	115	114	109	-4.4%
Electronics Technician	99	90	70	70	71	1.4%
EMT	19	37	49	22	31	40.9%
Energy Management Technician	26	32	49	60	66	10.0%
Fitness	na	11	30	25	34	36.0%
Flight Technology	203	231	222	225	222	-1.3%
Forest TC	na	na	3	1	2	100.0%
Graphic Design	169	202	210	191	192	0.5%
Fire Prevention Tech (Inactive)	na	na	na	7	na	na
Health Information Tech	na	na	na	na	9	na
Hospitality Management	46	35	34	38	32	-15.8%
Industrial Maintenance	27	21	15	13	16	23.1%
Laboratory Technology	na	na	1	1	1	0.0%
Manufacturing Technology	33	42	36	32	17	-46.9%
Microelect Manuf Tech	na	5	7	5	4	-20.0%
Multimedia Design & Prod	55	99	144	185	175	-5.4%
Nursing: Assoc Degree Nursing	130	127	133	128	151	18.0%
Office Admin/Admin Asst	165	136	143	129	115	-10.9%
Office Admin/Admin Asst/E-Comme	na	na	na	2	8	300.0%
Office Admin/Assoc Acct	154	171	231	254	262	3.1%
Office Admin/Legal Sec	46	45	52	48	55	14.6%
Radio Broadcasting	31	30	27	26	22	-15.4%
Real Estate	37	28	33	41	55	34.1%
Rec Vehicle Service Technician	na	na	na	na	2	na
Respiratory Care	23	26	49	48	36	-25.0%
Technical Drafting	98	92	100	101	112	10.9%
Welding Technology	65	57	66	66	66	0.0%
<b>Total Technical Degree Majors</b>	<b>3,593</b>	<b>3,691</b>	<b>3,898</b>	<b>3,910</b>	<b>3,971</b>	<b>1.6%</b>

Source: OCCURS Student Files Unduplicated by Last Term Registered in a given year.

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## ***Technical Credit Majors -- Headcount Certificate Majors***

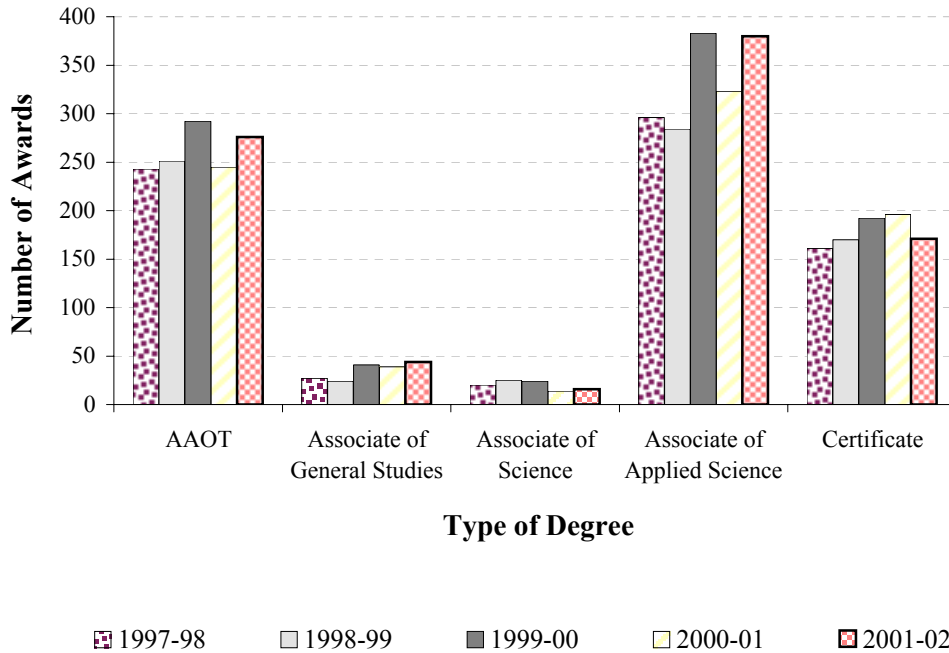
Technical certificates are non-transferrable and are usually one year in duration.

<b>Program Name</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>% Change from 00-01</b>
Agricultural/Industrial Equip Tech	3	2	1	0	0	na
Auto Body & Fender Technology	0	2	0	2	9	350.0%
Automotive Technology	22	23	29	23	22	-4.3%
Aviation Maintenance Technician	16	15	13	27	22	-18.5%
Basic Police Training	na	67	22	31	30	-3.2%
Broadcasting/Visual Design/Prod	26	30	25	21	20	-4.8%
Business Management	21	79	90	81	86	6.2%
Cabinetmaking (Inactive)	na	na	na	2	na	na
Computer Applications Spec	44	54	46	38	24	-36.8%
Computer Programming	na	na	1	3	2	-33.3%
Construction Technology	25	22	22	17	17	0.0%
Culinary Food Service & Hospitality	19	22	22	12	14	16.7%
Dental Assisting	31	33	39	73	89	21.9%
Diesel Technology	11	3	10	12	15	25.0%
Diet Asst (Inactive)	na	na	na	1	1	0.0%
Early Childhood Ed/Nanny	25	19	24	30	32	6.7%
EMT	8	20	44	42	64	52.4%
Fitness	na	9	13	29	27	-6.9%
Graphic Design	30	22	20	34	30	-11.8%
Health Records Technology	65	63	68	92	87	-5.4%
Hospitality Management	na	na	na	4	7	75.0%
Industrial Maintenance	6	5	9	12	11	-8.3%
Insurance Adjusters (Inactive)	na	na	na	1	2	100.0%
Juvenile Corrections	na	19	23	32	34	6.3%
Manufacturing Technology	10	12	12	10	20	100.0%
Medical Office Assistant	46	36	42	66	59	-10.6%
Microelect Manuf Tech	na	2	3	1	na	na
Multimedia Design & Prod	19	39	46	30	32	6.7%
Nursing: Practical Nursing	47	36	50	111	127	14.4%
Occupational Skills Cert	na	na	4	9	12	33.3%
Office Admin/Acct Clerk	33	32	29	45	50	11.1%
Office Admin/Office Asst	88	71	69	72	56	-22.2%
Office Admin/Office Asst Fast Lane	5	2	5	7	1	-85.7%
Radio Broadcasting	9	8	8	8	7	-12.5%
Real Estate	21	20	16	19	21	10.5%
Rec Vehicle Service Technician	25	18	127	21	15	-28.6%
Sales & Marketing	15	17	17	25	15	-40.0%
Supervision	1	1	2	11	6	-45.5%
Technical Drafting	32	41	57	38	37	-2.6%
Welding Technology	27	35	37	30	34	13.3%
<b>Total Technical Certificate Majors</b>	<b>730</b>	<b>879</b>	<b>1,045</b>	<b>1,122</b>	<b>1,137</b>	<b>1.3%</b>

Source: OCCURS Student Files Unduplicated by Last Term Registered in a given year.

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***Awards by Type of Degree***



	1997-98	1998-99	1999-00	2000-01	2001-02
<b>Total Number of Degree-Seeking Students</b>	6,801	7,470	7,837	8,734	10,348
Total Awards	748	754	933	817	888
% of Degree-Seeking Students	11.0%	10.1%	11.9%	9.4%	8.6%
Yearly Change	1.1%	0.8%	23.7%	-12.4%	8.7%
<b>Lower Division Transfer</b>					
AAOT	243	251	292	245	276
Associate of General Studies	27	24	41	39	44
Associate of Science	20	25	24	14	16
Total Transfer Awards	290	300	357	298	336
<b>Technical</b>					
Associate of Applied Science	296	284	383	323	380
Certificate	161	170	192	196	171
Apprentice: Assoc. of Applied Science	1	-	1	-	1
Total Technical Awards	458	454	576	519	552

Source: IPEDS/OCCURS starting 1999-00

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## *Standards & Measures for Professional Technical Programs*

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

**The table below is a summary of Lane's Perkins eligible students.**

	1998-99*		1999-00		2000-01		2001-02	
	#	%	#	%	#	%	#	%
Total Core Enrollment <sup>1</sup>	3,006	100%	3,328	100%	3,428	100%	3,537	100%
Gender Equity (Females)	1,493	50%	1,699	51%	1,797	52%	1,846	52%
Minority <sup>2</sup>	342	15%	406	15%	415	14%	418	14%
Special Populations <sup>3</sup>	1,620	53.9%	1,739	52.3%	1,849	53.9%	2,000	56.5%
Satisfactory Progress <sup>4</sup>	2,805	93.3%	3,115	93.6%	3,233	94.3%	3,340	94.4%

\*Updates in data extraction methodology account for a portion of the 1998-99 increase in professional technical headcounts.

	Certificate		Degree	
	Base	Earned an award %	Base	Earned an award %
2001-02 Completion Rate <sup>5</sup>	208	138 66.3%	461	179 38.8%

Example: In Fall 2001 the core professional technical certificate majors who had 25+ cumulated program credits prior to Fall 2001, 138 of the 208 (66.3%), earned an award during 2001-2002.

In Fall 2001 the core professional technical degree majors who had 45+ cumulated program credits prior to Fall 2001, 179 of the 461 (38.8%), earned an award during 2001-2002.

**1 - Total Enrollment** Total Enrollment is the number of students with declared professional technical majors who had earned 6+ CORE and 6+ PROGRAM credits toward their declared majors. Core credits are credits that are earned in required courses in the professional technical program indicated by the student's major.

**2 - Minority** is the number of self-declared minorities divided by the number of known ethnicities. Unknown ethnicities are not included in the calculation.

**3 - Special Population Enrollment** is the unduplicated number of Perkins eligible students who are disabled, academically or economically disadvantaged, or of limited English proficiency.

**4 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

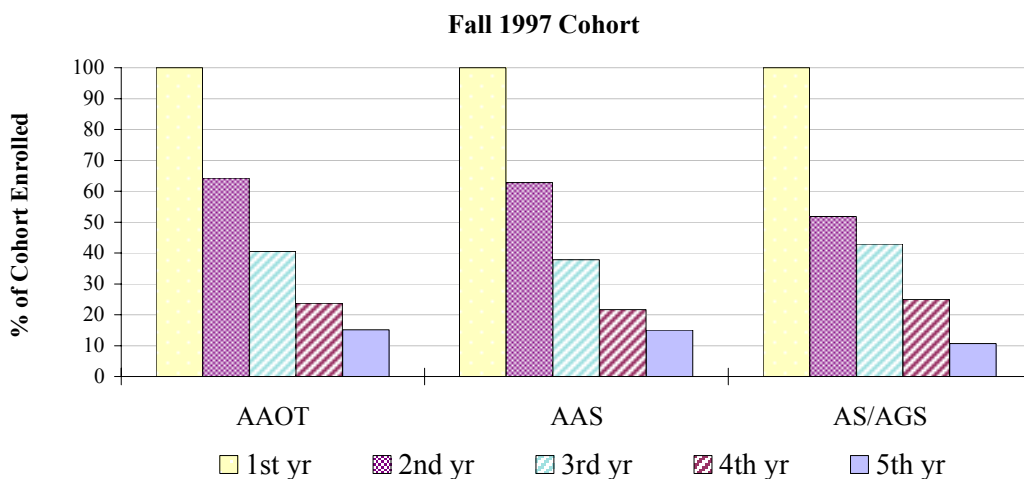
**5 - Completion Rate**--The base is the number of Fall 2001 professional technical core students who had earned 25 cumulated credits toward a certificate or 45 cumulated credits (approximately half of the credits required) toward a degree prior to the start of Fall 2001.

The completion rate is the number of the base who earned an award during 2001-02 divided by the base.

Note: At press time, employment and further education information was unavailable for 2001-02 students.

**Persistence Rates**

*First-Time, Full-Time, 2-Year Degree-Seeking Students*



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 149 (64.2%) of the 232 Fall 1997 Cohort were enrolled in any class in the second year.

For AAOT majors, 35 (15.1%) of the 232 Fall 1997 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 6 of the 253 Fall 1997 Cohort earned a certificate or degree during the fifth year.

For AAOT majors, a cumulative total of 47 (20.3%) of the 253 Fall 1997 Cohort earned a certificate or degree by the end of the fifth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 1997 Cohort</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
Enrolled	232	149	94	55	35
% Enrolled	100%	64.2%	40.5%	23.7%	15.1%
Earned a certificate or degree	4	4	27	6	6
Cumulative Grad	4	8	35	41	47
% Cum Graduated	1.7%	3.4%	15.1%	17.7%	20.3%

<b>AAS Fall 1997 Cohort</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
Enrolled	180	113	68	39	27
% Enrolled	100%	62.8%	37.8%	21.7%	15.0%
Earned a certificate or degree	9	10	24	6	4
Cumulative Grad	9	19	43	49	53
% Cum Graduated	5.0%	10.6%	23.9%	27.2%	29.4%

<b>AS/AGS Fall 1997 Cohort</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
Enrolled	56	29	24	14	6
% Enrolled	100%	51.8%	42.9%	25.0%	10.7%
Earned a certificate or degree	2	1	5	2	1
Cumulative Grad	2	3	8	10	11
% Cum Graduated	3.6%	5.4%	14.3%	17.9%	19.6%

Source: OCCURS Enrollment/Completion Files

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