

ACT Student Opinion Survey – Spring 2002

Findings from Lane's Additional Questions

Foreword

Every two years all Oregon community colleges administer an ACT Student Opinion survey to assess perceptions of college environment and services. In addition to the standard questions that all colleges use, each college also can pose unique questions. This is a report of findings from the unique questions developed by Lane staff and students and posed to Lane students during spring term 2002.

All Oregon community colleges use a similar methodology to derive a sample of classes and to distribute the surveys. At Lane, surveys were distributed to students in a stratified random sample of spring term credit sections taught on main campus. Survey respondents were representative of Lane's student population enrolled in credit classes (see the discussion in *Comparison of Survey Respondents with Lane Student Population* in the *Project Summary*).

Questions addressed the following areas:

- **Services** (Student Health, Disability Services, Tutoring, Recovery Center, childcare, Counseling)
- **Technology** (internet registration and payments, access to computers and the internet, use of Lane's on-line catalog and web pages)
- **Courses** (on-line/internet-based courses, telecourses, degrees via distance learning)
- **Environment** (campus and classroom environments, smoking shelters).

Thanks to Participating Faculty

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What do you think?

We hope these findings contribute to better understandings of students' experiences here at Lane and that they spark additional questions. I welcome your comments about this report and the project as well as questions – especially follow-up questions that require digging deeper into the data.

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