

Student Follow-Up Study

Spring 2009

2007-08 Students: *One Year Later*

Demographics

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Demographic data elements include age, gender and ethnic background. Age is reported in years and also is collapsed into ranges.

Age

- Fifty percent of the graduate respondents were 30 years old or younger. Graduate respondents in the 31-40 year age group comprised the highest percentage (27.6%) compared to the percentage of graduate respondents in the 22-25 year old age group (24.1%).
- Almost a quarter (24.4%) of no formal award student (NFA) respondents were 18-21 years old and 54.7 percent of NFA respondents were 22-30 years old.
- Sixty-nine percent of lower division collegiate (LDC) transfer students were in the 18-30 age group. As in the prior study, the age group with the highest percentage of transfer students was the 22-25 year old respondents (28.7%).
- Nearly a half (49.4%) of the career technical (CT) respondents were over 30 years old. CT respondents in the 22-25 year age group comprised the highest percentage (23.9%).

Interpretation/Analysis:

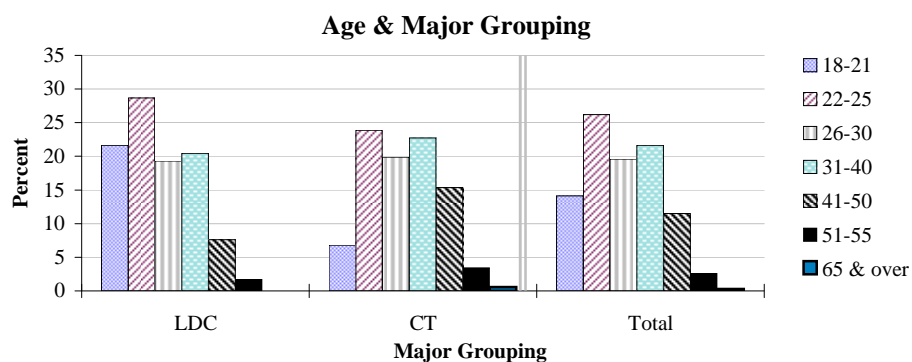
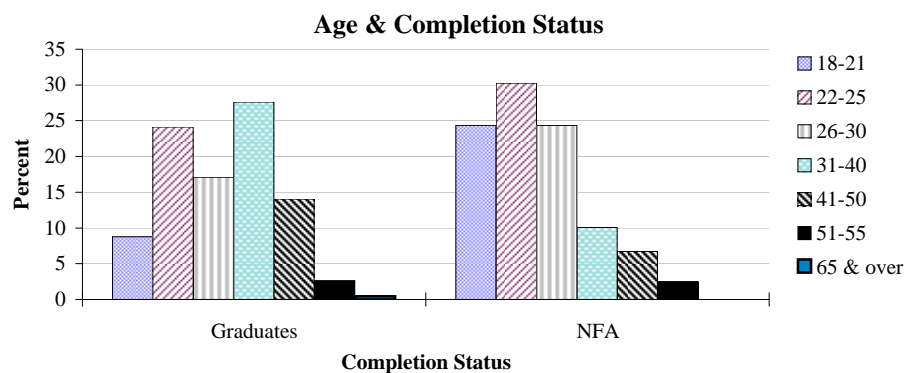
Overall, almost 60 percent (59.9%) of the respondents in this year's study of 2007-08 students were 30 years old or younger.

LDC transfer students tended to be younger than graduates or students who had career technical majors. These age profiles support the view that a more traditional college-aged student attending Lane generally strives to transfer to a four-year institution, often without achieving a degree. Older students, in contrast, tend to graduate or earn a career technical degree while attending Lane.

Table 7: Age (All Respondents)

| Age | Completion Status | | | | Major Grouping | | | | Total | |
|-----------|-------------------|-------|-----|-------|----------------|-------|-----|-------|-------|-------|
| | Graduates | | NFA | | LDC | | CT | | | |
| | n | % | n | % | n | % | n | % | n | % |
| 18-21 | 20 | 8.8 | 29 | 24.4 | 37 | 21.6 | 12 | 6.8 | 49 | 14.1 |
| 22-25 | 55 | 24.1 | 36 | 30.3 | 49 | 28.7 | 42 | 23.9 | 91 | 26.2 |
| 26-30 | 39 | 17.1 | 29 | 24.4 | 33 | 19.3 | 35 | 19.9 | 68 | 19.6 |
| 31-40 | 63 | 27.6 | 12 | 10.1 | 35 | 20.5 | 40 | 22.7 | 75 | 21.6 |
| 41-50 | 32 | 14.0 | 8 | 6.7 | 13 | 7.6 | 27 | 15.3 | 40 | 11.5 |
| 51-55 | 6 | 2.6 | 3 | 2.5 | 3 | 1.8 | 6 | 3.4 | 9 | 2.6 |
| 56-64 | 12 | 5.3 | 2 | | 1 | | 13 | 7.4 | 14 | 4.0 |
| 65 & over | 1 | 0.4 | | - | | - | 1 | 0.6 | 1 | 0.3 |
| Total | 228 | 100.0 | 119 | 100.0 | 171 | 100.0 | 176 | 100.0 | 347 | 100.0 |

Example: The percentage of responding graduates who were 18-21 when they graduated was 8.8%.



Respondents are represented three times:

- Once in Completion Status as either a graduate or NFA (no formal award).
- Secondly in Major Grouping as either LDC (lower division collegiate transfer) or CT (career technical).
- A third time in the total.

Gender

- The percent of female respondents in this year's study (65.7%) is very similar to the percentage of female respondents in prior studies.
- A higher proportion of female Career Technical respondents (71.6%) completed this year's survey compared to the proportion of female Career Technical respondents in prior years (62.9% in the 2007 study and 62.5% in the 2004 study).

Interpretation/Analysis:

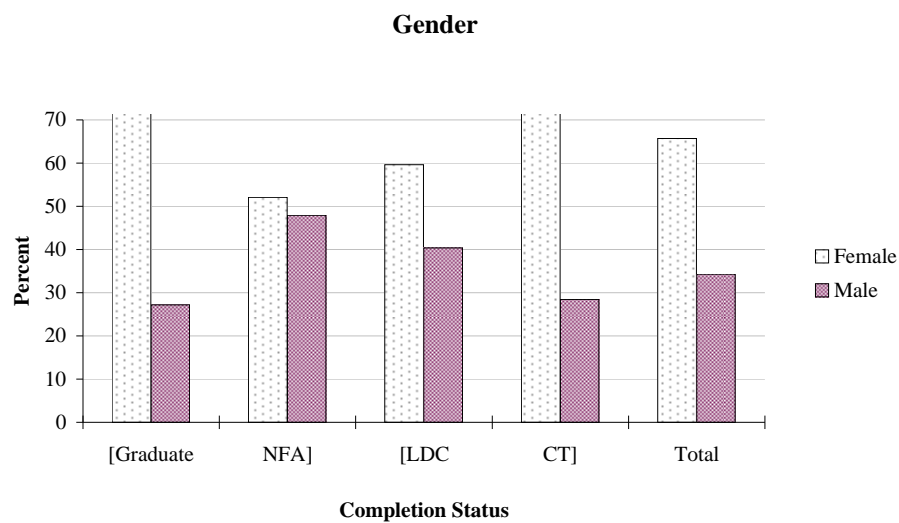
As in the past, females are more apt to complete a student follow-up survey with just over 29 percent of those contacted doing so with the current survey. In contrast, just under 23 percent of the contacted males responded.

The percentage of female respondents earning degrees or certificates was higher than the percentage of male respondents earning degrees or certificates (73% and 52% respectively).

Table 8: Gender (All Respondents with Known Gender)

| | Completion Status | | | | Major Grouping | | | | Total | |
|--------|-------------------|-------|-----|-------|----------------|-------|-----|-------|-------|-------|
| | Graduates | | NFA | | LDC | | CT | | | |
| Gender | n | % | n | % | n | % | n | % | n | % |
| Female | 166 | 72.8 | 62 | 52.1 | 102 | 59.6 | 126 | 71.6 | 228 | 65.7 |
| Male | 62 | 27.2 | 57 | 47.9 | 69 | 40.4 | 50 | 28.4 | 119 | 34.3 |
| Total | 228 | 100.0 | 119 | 100.0 | 171 | 100.0 | 176 | 100.0 | 347 | 100.0 |

Example: The percentage of graduate respondents who were female was 72.8%.



Respondents are represented three times:

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Ethnic Background

- As with prior follow-up surveys, Caucasians constitute the vast majority of 2007-08 respondents in the current study.
- Seventy-five percent of Asian/Pacific Islander respondents earned an award.
- Eighty percent of Hispanic respondents earned an award.
- Sixty percent of American Indian/Native Alaskan respondents earned an award.
- Only one African-American responded to the survey.
- Nearly two-thirds of the Caucasian respondents were graduates (65%).
- Nearly half of the Caucasian respondents were career technical majors (48.9%).

Interpretation/Analysis:

The overall response rate was 27 percent.

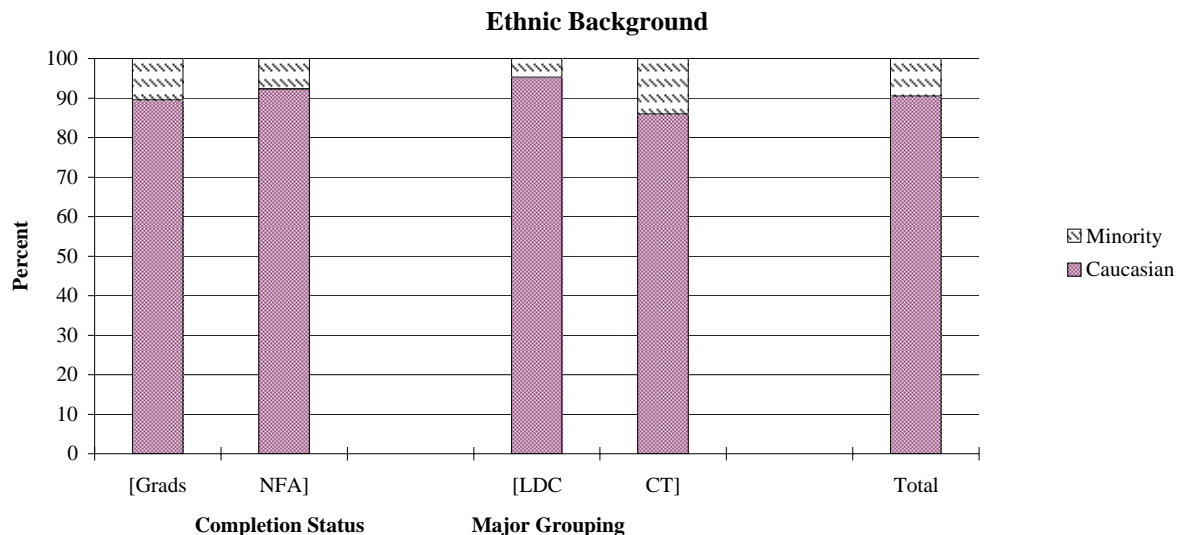
The response rate of African-Americans (5%), American Indians (25.6 %), Hispanics (23.8%), Asians (25%) and International students (23.5%) was lower compared to the response rate of Caucasians (28.8%).

Table 9: Ethnic Background (All Respondents)

| | Completion Status | | | | Major Grouping | | | | | |
|------------------------|-------------------|-------|-----|-------|----------------|-------|-----|-------|-----|-------|
| | Graduates | | NFA | | LDC | | CT | | | |
| Ethnicity | n | % | n | % | n | % | n | % | n | % |
| African-American | 1 | 0.5 | | - | | - | 1 | 0.6 | 1 | 0.3 |
| Amer Ind/Nat.Alaskan | 6 | 3.0 | 4 | 3.8 | 1 | 0.7 | 9 | 5.8 | 10 | 3.3 |
| Asian/Pacific Islander | 6 | 3.0 | 2 | 1.9 | 3 | 2.0 | 5 | 3.2 | 8 | 2.6 |
| Caucasian | 178 | 89.4 | 96 | 92.3 | 140 | 95.2 | 134 | 85.9 | 274 | 90.4 |
| Hispanic | 8 | 4.0 | 2 | 1.9 | 3 | 2.0 | 7 | 4.5 | 10 | 3.3 |
| Total | 199 | 100.0 | 104 | 100.0 | 147 | 100.0 | 156 | 100.0 | 303 | 100.0 |
| Unknown | 27 | 11.8 | 13 | 11.1 | 22 | 13.0 | 18 | 10.3 | 40 | 11.7 |
| International Students | 2 | 0.9 | 2 | 1.7 | 2 | 1.2 | 2 | 1.1 | 4 | 1.3 |

Example: The percentage of responding graduates with known ethnicity who were African-American was 0.5%. International students comprised 0.9% of all responding graduate students.

Note: Unknown and International student responses are not calculated in the percentages for each ethnic group.



Respondents are represented three times:

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- A third time in the total.