

Student Follow-Up Study

Spring 2007

2005-06 Students: *One Year Later*

Demographics

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Demographic data elements include age, gender and ethnic background. Age is reported in years and also is collapsed into ranges.

Age

- Fifty percent of the graduate respondents were 30 years old or younger. Unlike prior studies, graduate respondents in the 31-40 year age group comprised the highest percentage (25.6%) compared to the percentage of graduate respondents in the 26-30 year old age group (18.3%).
- Almost 18 percent of no formal award student (NFA) respondents were 18-21 years old and 46.8 percent of NFA respondents were 22-30 years old.
- Seventy percent of lower division collegiate (LDC) transfer students were in the 18-30 age group. As in the prior study, the age group with the highest percentage of transfer students was the 22-25 year old respondents (27.5%).
- Over half (54%) of the career technical (CT) respondents were over 30 years old. CT respondents in the 31-39 year age group comprised the highest percentage (27%).

Interpretation/Analysis:

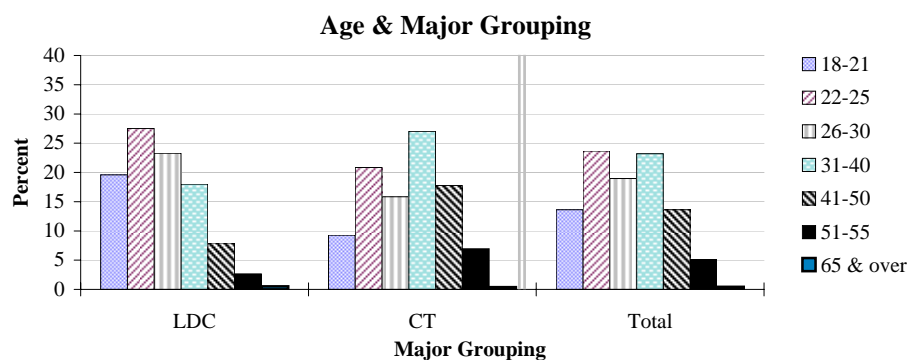
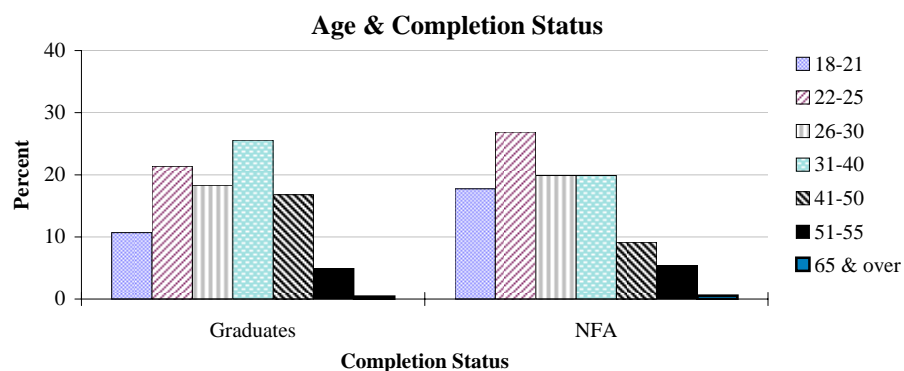
Overall, more than 50 percent of the respondents in this year's study (56.3%) of 2005-06 students were 30 or younger.

LDC transfer students tended to be younger than graduates or students who had career technical majors. These age profiles support the view that a more traditional college-aged student attending Lane generally strives to transfer to a four-year institution, often without achieving a degree. Older students, in contrast, tend to graduate or earn a career technical degree while attending Lane.

Table 7: Age (All Respondents)

Age	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
	n	%	n	%	n	%	n	%	n	%
18-21	28	10.7	33	17.7	37	19.6	24	9.3	61	13.6
22-25	56	21.4	50	26.9	52	27.5	54	20.8	106	23.7
26-30	48	18.3	37	19.9	44	23.3	41	15.8	85	19.0
31-40	67	25.6	37	19.9	34	18.0	70	27.0	104	23.2
41-50	44	16.8	17	9.1	15	7.9	46	17.8	61	13.6
51-55	13	5.0	10	5.4	5	2.6	18	6.9	23	5.1
56-64	5	1.9	1		1		5	1.9	6	1.3
65 & over	1	0.4	1	0.5	1	0.5	1	0.4	2	0.4
Total	262	100.0	186	100.0	189	100.0	259	100.0	448	100.0

Example: The percentage of responding graduates who were 18-21 when they graduated was 10.7%.



Respondents are represented three times:

- Once in Completion Status as either a graduate or NFA (no formal award).
- Secondly in Major Grouping as either LDC (lower division collegiate transfer) or CT (career technical).
- A third time in the total.

Gender

- The percent of female respondents in this year's study (62.3%) is very similar to the percentage of female respondents in prior studies.
- The distribution of females and males in this current study of 2005-06 respondents is similar to the distribution of females and males in the last study for both graduate and career technical respondents.

Interpretation/Analysis:

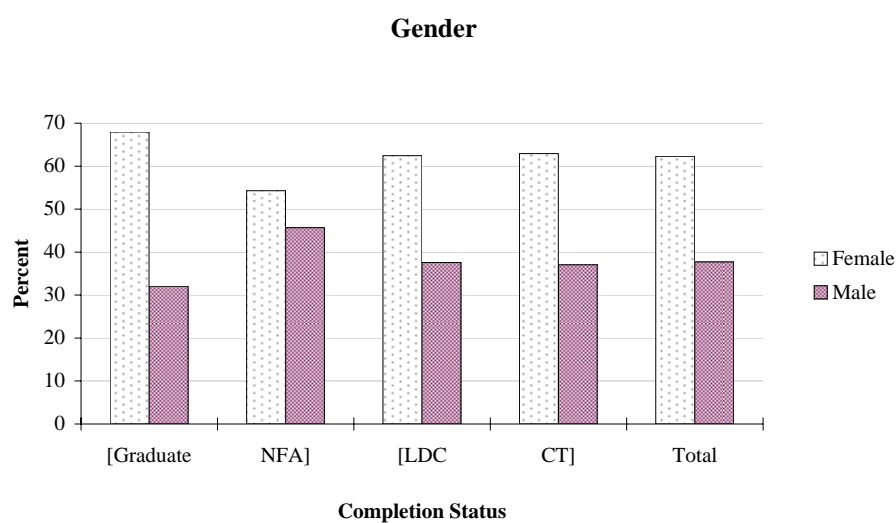
As in the past, females are more apt to complete a student follow-up survey with a little over 42 percent of those contacted doing so with the current survey. In contrast, just over 31 percent of the contacted males responded.

The percentage of female respondents earning degrees or certificates was higher than the percentage of male respondents earning degrees or certificates (64% and 50% respectively).

Table 8: Gender (All Respondents with Known Gender)

	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
Gender	n	%	n	%	n	%	n	%	n	%
Female	178	67.9	101	54.3	118	62.4	163	62.9	279	62.3
Male	84	32.1	85	45.7	71	37.6	96	37.1	169	37.7
Total	262	100.0	186	100.0	189	100.0	259	100.0	448	100.0

Example: The percentage of graduate respondents who were female was 67.9%.



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Ethnic Background

- As with prior follow-up surveys, Caucasians constitute the vast majority of 2005-06 respondents in the current study.
- Nearly 64 percent of Asian/Pacific Islander respondents earned an award.
- Nearly 73 percent of Hispanic respondents earned an award.
- The number of African-American and American Indian/Alaska Native respondents is extremely small (only five respondents in each category).
- Over half of the Caucasian respondents were graduates (57.5%).
- Over half of the Caucasian respondents were career technical majors (58.6%).

Interpretation/Analysis:

The overall response rate was 27 percent.

The response rate for African-Americans (23.8%), American Indians (16.7 %), Hispanics (20.4%) and International students (12.8%) was lower compared to the response rate of Caucasians (27.9%).

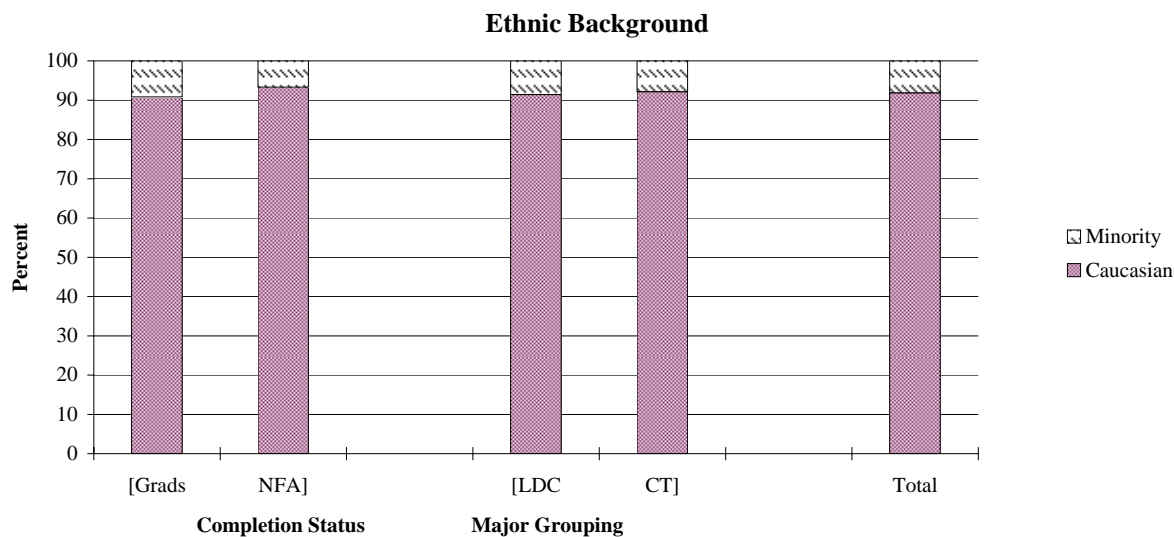
The response rate for Asians was 31.4 percent.

Table 9: Ethnic Background (All Respondents)

Ethnicity	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
	n	%	n	%	n	%	n	%	n	%
African-American	3	1.3	2	1.2	2	1.2	3	1.3	5	1.3
Amer Ind/Nat.Alaskan	3	1.3	2	1.2	2	1.2	3	1.3	5	1.3
Asian/Pacific Islander	7	3.1	4	2.4	5	3.1	6	2.6	11	2.8
Caucasian	207	90.8	153	93.3	149	91.4	211	92.1	360	91.8
Hispanic	8	3.5	3	1.8	5	3.1	6	2.6	11	2.8
Total	228	100.0	164	100.0	163	100.0	229	100.0	392	100.0
Unknown	31	11.8	20	10.9	21	11.4	30	11.6	51	11.5
International Students	3	1.1	2	1.1	5	2.6	-	-	5	1.3

Example: The percentage of responding graduates with known ethnicity who were African-American was 1.3%. International students comprised 1.3% of all responding graduate students.

Note: Unknown and International student responses are not calculated in the percentages for each ethnic group.



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- A third time in the total.