

General Education

The purpose of general education at Lane is to foster wisdom through educational depth and breadth. How important are each of the following four core abilities and how effective overall was your coursework and training at Lane in helping you develop each core ability?

Communicate Effectively

- The percentage of respondents indicating communicating effectively as “important” or “very important” (97.8%) was higher than the percentage of respondents indicating that Lane’s coursework/training in this area was “effective” or “very effective” (84.7%).

Think critically, solve problems effectively

- Nearly ninety-seven percent of all respondents indicated that thinking critically was “important” or “very important” while 85.4% indicated that Lane coursework/training in this area was “effective” or “very effective.”

Understand the relationship between self and community; increase self-awareness and personal responsibility

- Over 88% of all respondents indicated that an understanding of the relationship between self and the community was “important” or “very important” while just under three-fourths (74.4%) indicated that Lane coursework/training in this area was “effective” or “very effective.”

Explore academic disciplines of liberal arts, social sciences, and physical sciences

- The percentage of respondents indicating an exploration of academics as “important” or “very important” (75.9%) was fairly similar to the percentage of respondents indicating that Lane’s coursework/training in this area was “effective” or “very effective” (77.7%).
- The percentage of respondents indicating an exploration of academics as “important” or “very important” was lower when compared to the percentages of respondents indicating “important” or “very important” for the other three core abilities above.

Interpretation/Analysis

The importance and effectiveness of each of Lane’s four core abilities were analyzed separately according to completion status (graduates or no formal awards) and also by major grouping (lower division collegiate or career technical majors). In each of the four analyses, the results were substantially similar to the analysis of all respondents combined.

Table 38a: Importance of General Education

Importance of General Education	Very Important		Important				Somewhat Unimportant		Not Important		Total
	#	%	#	%	#	%	#	%	#	%	
Communicate Effectively	391	88.5	41	9.3	3	0.7	2	0.5	5	1.1	442
Think Critically	365	83.0	60	13.6	4	0.9	8	1.8	3	0.7	440
Understand Relationships	269	61.8	115	26.4	21	4.8	22	5.1	8	1.8	435
Explore Academics	199	46.9	123	29.0	34	8.0	44	10.4	24	5.7	424

Example: 391 out of 442 (88.5%) respondents indicated communicating effectively was very important.

Importance and Effectiveness of General Education

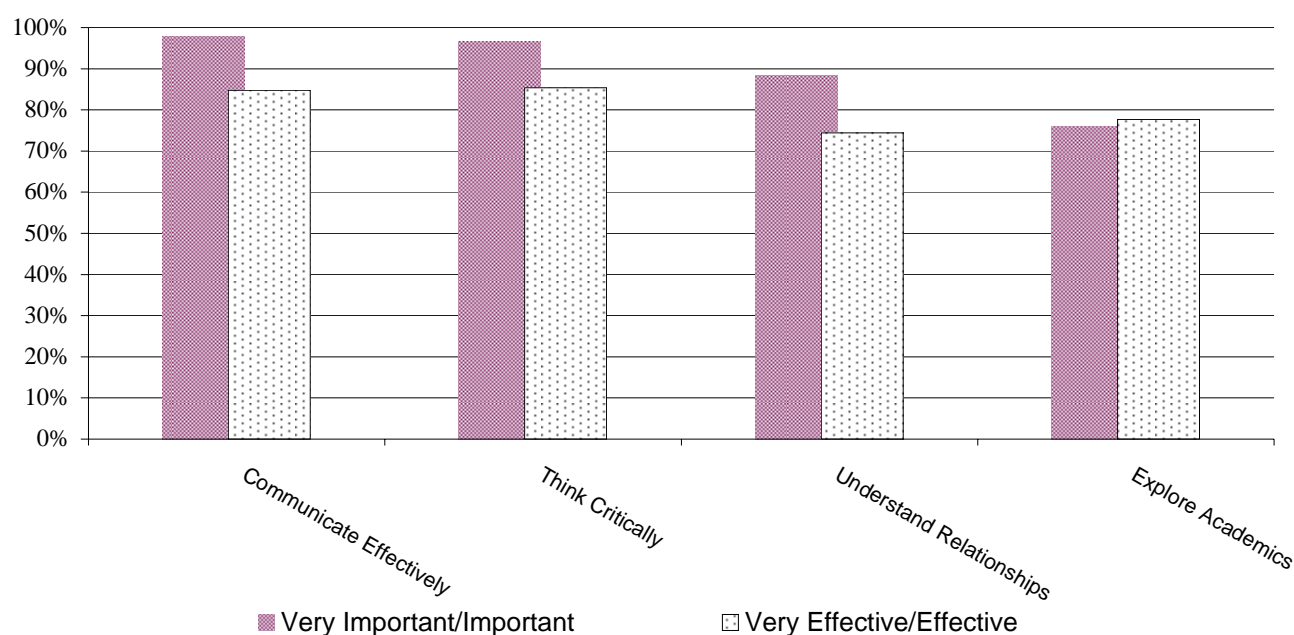


Table 38b: Effectiveness of Lane Coursework/Training of General Education

Effectiveness of General Education	Very Effective		Effective				Somewhat Ineffective		Not Effective		Total
	#	%	#	%	#	%	#	%	#	%	
Communicate Effectively	214	51.1	141	33.7	33	7.9	25	6.0	6	1.4	419
Think Critically	198	47.4	159	38.0	29	6.9	26	6.2	6	1.4	418
Understand Relationships	146	37.0	148	37.5	35	8.9	53	13.4	13	3.3	395
Explore Academics	134	36.5	151	41.1	31	8.4	39	10.6	12	3.3	367

Example: 214 out of 419 (51.1%) respondents rated Lane's coursework/training in communication effectiveness as 'very effective.'