

There are five reports contained in this section. The first two reports present data for **all students** and the final three present data for students by **enrollment status** (part-and full-time).

### Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

### Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

### Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

### Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for all *CCSSE* 2005 participants.

### Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and all *CCSSE* 2005 participants. The statistical significance – the probability of the observed difference occurring were there truly no differences between the means – is reported. For the comparison group and *CCSSE* 2005 participants, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (\*).

### Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, *CCSSE* also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

## Variable Names

The name of each variable; this is the same name contained in the second column of the **Means Summary Report: All Students**.

## # of respondents

The total number of respondents for your college, a comparison group, and all CCSSE 2005 colleges are listed. As a reminder, students under the age of 18, those who completed the survey more than once, those who did not indicate their enrollment status (part- or full-time), and those whose survey was out-of-range from their course packet are **excluded**.

## Mean

Arithmetic average of all responses on a particular item.

## Standard deviation

A statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

## Std error of the mean

A measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

## Significance

The probability of the observed difference occurring were there truly no differences between the means. For the comparison group and CCSSE 2005 participants, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 are indicated by a single asterisk (\*).

## Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

**Lane Community College**

Item	Variable	Class	Your College			Other Large Colleges			2005 Colleges		
			Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size
			All Students N = 853			All Other Large N = 23868			All Other Colleges N = 132428		

**COLLEGE ACTIVITIES**

**Academic, Intellectual and Social Experiences**

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?			1=Never, 2=Sometimes, 3=Often, 4=Very often								
a. Asked questions in class or contributed to class discussions	CLQUEST	All Students	2.91	2.89	2.91						
b. Made a class presentation	CLPRESEN	All Students	1.88	2.01	2.00						
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	All Students	2.44	2.49	2.47						
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	All Students	2.67	2.67	2.66						
e. Came to class without completing readings or assignments	CLUNPREP	All Students	2.02	1.91	1.87	*	0.20				
f. Worked with other students on projects during class	CLASSGRP	All Students	2.54	2.45	2.45						
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	All Students	1.87	1.78	1.83						
h. Tutored or taught other students (paid or voluntary)	TUTOR	All Students	1.34	1.35	1.36						
i. Participated in a community-based project as a part of a regular course	COMMPROJ	All Students	1.20	1.27	1.27						
j. Used the Internet or instant messaging to work on an assignment	INTERNET	All Students	2.57	2.71	2.71						
k. Used email to communicate with an instructor	EMAIL	All Students	2.23	2.28	2.24						
l. Discussed grades or assignments with an instructor	FACGRADE	All Students	2.48	2.43	2.47						
m. Talked about career plans with an instructor or advisor	FACPLANS	All Students	1.98	1.91	1.97						

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Effect Size	Mean	Effect Size	Mean	Effect Size
<b>COLLEGE ACTIVITIES</b>								
<b>Academic, Intellectual, and Social Experiences continued</b>								
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	All Students	1.71		1.69		1.70	
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	All Students	2.68		2.64		2.63	
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	All Students	2.43		2.48		2.51	
q. Worked with instructors on activities other than coursework	FACOTH	All Students	1.31		1.37		1.38	
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	All Students	2.73		2.53	* 0.21	2.55	
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	All Students	2.40		2.38		2.31	
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	All Students	2.52		2.34		2.31	* 0.21
u. Skipped class	SKIPCLAS	All Students	1.70		1.60		1.59	

**Character of Mental Activities**

5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities?								
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>								
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	All Students	2.76		2.77		2.81	
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE	All Students	2.83		2.82		2.79	
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	SYNTHESZ	All Students	2.65		2.68		2.66	
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	EVALUATE	All Students	2.47		2.52		2.51	
e. <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	All Students	2.64		2.60		2.58	
f. <b>Using information</b> you have read or heard to perform a new skill.	PERFORM	All Students	2.72		2.70		2.69	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

			Your College	Other Large Colleges			2005 Colleges		
Item	Variable	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size

**COLLEGE ACTIVITIES**

**Reading and Writing**

*1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20*

6. During the current school year, about how much reading and writing have you done at this college?									
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	All Students	2.92	2.85			2.84		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	All Students	2.18	2.11			2.08		
c. Number of written papers or reports of any length	WRITEANY	All Students	2.96	2.81			2.78		

**Nature of Exams**

*1=Extremely easy to 7=Extremely challenging*

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	EXAMS	All Students	4.85	4.92			5.02		
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**OPINIONS ABOUT YOUR SCHOOL**

**Institutional Emphasis**

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

9. How much does <u>this college</u> emphasize each of the following?									
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	All Students	2.91	2.90			2.92		
b. Providing the support you need to help you succeed at this college	ENVSUPRT	All Students	2.95	2.89			2.90		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	All Students	2.50	2.44			2.40		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	All Students	1.87	1.85			1.88		
e. Providing the support you need to thrive socially	ENVSOCAL	All Students	2.01	2.02			2.04		
f. Providing the financial support you need to afford your education	FINSUPP	All Students	2.11	2.25			2.37	*	-0.23
g. Using computers in academic work	ENVCOMP	All Students	2.91	3.01			3.03		

<sup>a</sup> T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

<sup>b</sup> T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges			
			Mean	Effect Size	Mean	Sig <sup>a</sup>	Mean	Sig <sup>b</sup>	Effect Size	
<b>WEEKLY ACTIVITIES</b>										
10. About how many hours do you spend in a typical 7 - day week doing each of the following?										
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>										
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	All Students	2.20	0.34	1.85	*	0.34	1.87	*	0.31
b. Working for pay	PAYWORK	All Students	2.61	-0.36	3.29	*	-0.36	3.20	*	-0.30
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	All Students	0.26		0.27			0.25		
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	All Students	1.37		1.62			1.90	*	-0.25
e. Commuting to and from classes	COMMUTE	All Students	1.32		1.31			1.32		

**Quality of Relationships**

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .										
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>										
a. Relationships with other students	ENVSTU	All Students	5.34		5.35			5.50		
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>										
b. Relationships with instructors	ENVFAC	All Students	5.63		5.57			5.63		
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>										
c. Relationships with administrative personnel and offices	ENVADM	All Students	4.65		4.75			4.92		

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size
<b>EDUCATIONAL AND PERSONAL GROWTH</b>								
<b>Knowledge, Skills &amp; Personal Development</b>								
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?								
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>								
a. Acquiring a broad general education	GNGENLED	All Students	2.86		2.87		2.90	
b. Acquiring job or work-related knowledge and skills	GNWORK	All Students	2.40		2.43		2.54	
c. Writing clearly and effectively	GNWRITE	All Students	2.54		2.62		2.64	
d. Speaking clearly and effectively	GNSPEAK	All Students	2.35		2.51		2.55	* -0.20
e. Thinking critically and analytically	GNANALY	All Students	2.68		2.78		2.82	
f. Solving numerical problems	GNSOLVE	All Students	2.40		2.49		2.54	
g. Using computing and information technology	GNCMPTS	All Students	2.39		2.59		2.66	* -0.27
h. Working effectively with others	GNOTHERS	All Students	2.53		2.62		2.68	
i. Learning effectively on your own	GNINQ	All Students	2.75		2.81		2.86	
j. Understanding yourself	GNSELF	All Students	2.44		2.50		2.53	
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	All Students	2.22		2.32		2.29	
l. Developing a personal code of values and ethics	GNETHICS	All Students	2.07		2.25		2.28	* -0.21
m. Contributing to the welfare of your community	GNCOMMUN	All Students	1.86		1.89		1.94	
n. Developing clearer career goals	CARGOAL	All Students	2.44		2.52		2.59	
o. Gaining information about career opportunities	GAINCAR	All Students	2.29		2.40		2.48	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

			Your College			Other Large Colleges			2005 Colleges		
Item	Variable	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size		
<b>STUDENT SERVICES</b>											
13.1 How often do you use the following services? <span style="float: right;"><i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i></span>											
a. Frequency: Academic advising/planning	USEACAD	All Students	1.77	1.70			1.74				
b. Frequency: Career counseling	USECACOU	All Students	1.45	1.40			1.43				
c. Frequency: Job placement assistance	USEJOBPL	All Students	1.21	1.23			1.26				
d. Frequency: Peer or other tutoring	USETUTOR	All Students	1.60	1.47			1.44	*	0.25		
e. Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.74	1.69			1.70				
f. Frequency: Child care	USECHLD	All Students	1.17	1.15			1.18				
g. Frequency: Financial aid advising	USEFAADV	All Students	1.69	1.76			1.84				
h. Frequency: Computer lab	USECOMLB	All Students	2.11	2.07			2.09				
i. Frequency: Student organizations	USESTORG	All Students	1.24	1.33			1.33				
j. Frequency: Transfer credit assistance	USETRCRD	All Students	1.52	1.56			1.55				
k. Frequency: Services to students with disabilities	USEDISAB	All Students	1.23	1.29			1.29				

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>
<b>STUDENT SERVICES</b>								
13.2 How satisfied are you with the services?			0=N.A., 1=Not at all, 2=Somewhat, 3=Very					
a. Satisfaction: Academic advising/planning	SATACAD	All Students	2.16	2.15			2.20	
b. Satisfaction: Career counseling	SATCACOU	All Students	2.05	1.98			2.03	
c. Satisfaction: Job placement assistance	SATJOBPL	All Students	1.84	1.76			1.81	
d. Satisfaction: Peer or other tutoring	SATTUTOR	All Students	2.31	2.12	*	0.28	2.12	* 0.27
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	All Students	2.42	2.23	*	0.29	2.23	* 0.28
f. Satisfaction: Child care	SATCHLD	All Students	1.72	1.69			1.73	
g. Satisfaction: Financial aid advising	SATFAADV	All Students	2.00	2.11			2.19	* -0.25
h. Satisfaction: Computer lab	SATCOMLB	All Students	2.50	2.46			2.49	
i. Satisfaction: Student organizations	SATSTORG	All Students	1.94	1.91			1.94	
j. Satisfaction: Transfer credit assistance	SATTRCRD	All Students	1.94	2.03			2.05	
k. Satisfaction: Services to students with disabilities	SATDISAB	All Students	2.02	1.95			1.99	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

			Your College	Other Large Colleges			2005 Colleges		
Item	Variable	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size
<b>STUDENT SERVICES</b>									
13.3 How important are the services to you? <span style="float: right;"><i>1=Not at all, 2=Somewhat, 3=Very</i></span>									
a. Importance: Academic advising/planning	IMPACAD	All Students	2.61	2.46	*	0.22	2.49		
b. Importance: Career counseling	IMPCACOU	All Students	2.41	2.24	*	0.21	2.26		
c. Importance: Job placement assistance	IMPJOBPL	All Students	2.07	1.98			2.02		
d. Importance: Peer or other tutoring	IMPTUTOR	All Students	2.27	2.08	*	0.24	2.06	*	0.26
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	All Students	2.30	2.18			2.17		
f. Importance: Child care	IMPCHLD	All Students	1.86	1.70			1.72		
g. Importance: Financial aid advising	IMPFAADV	All Students	2.42	2.31			2.38		
h. Importance: Computer lab	IMPCOMLB	All Students	2.53	2.42			2.44		
i. Importance: Student organizations	IMPSTORG	All Students	1.83	1.78			1.80		
j. Importance: Transfer credit assistance	IMPTRCRD	All Students	2.33	2.24			2.21		
k. Importance: Services to students with disabilities	IMPDISAB	All Students	2.13	1.99			2.02		

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size
<b>COLLEGE EXPERIENCES</b>								
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>								
a. Working full-time	WRKFULL	All Students	2.35		2.16			2.15
b. Caring for dependents	CAREDEP	All Students	1.94		1.87			1.91
c. Academically unprepared	ACADUNP	All Students	1.53		1.67			1.63
d. Lack of finances	LACKFIN	All Students	2.75		2.37	* 0.32		2.40 * 0.29
e. Transfer to a 4-year college or university	TRANSFER	All Students	2.77		2.59			2.42 * 0.28
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
15. How supportive are your friends of your attending this college?	FRNDSUPP	All Students	3.32		3.17			3.24
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	All Students	3.49		3.45			3.51
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>								
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	All Students	2.44		1.91	* 0.37		1.98 * 0.31
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>								
25. How many classes are you presently taking at OTHER institutions?	OTHINST	All Students	1.24		1.47	* -0.21		1.41
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	All Students	3.18		3.12			3.15

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
CLQUEST	851	23,824	132,219	2.91	2.89	2.91	0.86	0.84	0.84	0.029	0.005	0.002	0.373	0.926	0.03	0.00
CLPRESEN	851	23,723	131,702	1.88	2.01	2.00	0.80	0.91	0.91	0.027	0.006	0.003	0.000	0.000	-0.15	-0.13
REWROPAP	844	23,651	131,341	2.44	2.49	2.47	1.02	1.04	1.04	0.035	0.007	0.003	0.183	0.364	-0.05	-0.03
INTEGRAT	842	23,666	131,424	2.67	2.67	2.66	0.89	0.96	0.95	0.031	0.006	0.003	0.966	0.704	0.00	0.01
CLUNPREP	845	23,598	131,018	2.02	1.91	1.87	0.74	0.74	0.74	0.025	0.005	0.002	0.000	0.000	0.16	0.20
CLASSGRP	848	23,574	130,903	2.54	2.45	2.45	0.85	0.88	0.89	0.029	0.006	0.002	0.003	0.003	0.11	0.10
OCCGRP	844	23,627	131,233	1.87	1.78	1.83	0.85	0.87	0.88	0.029	0.006	0.002	0.004	0.158	0.10	0.05
TUTOR	851	23,721	131,636	1.34	1.35	1.36	0.66	0.68	0.68	0.023	0.004	0.002	0.669	0.561	-0.01	-0.02
COMMPROJ	845	23,576	131,078	1.20	1.27	1.27	0.52	0.62	0.62	0.018	0.004	0.002	0.002	0.002	-0.11	-0.11
INTERNET	841	23,609	131,113	2.57	2.71	2.71	1.06	1.04	1.04	0.036	0.007	0.003	0.000	0.000	-0.13	-0.14
EMAIL	845	23,651	131,228	2.23	2.28	2.24	1.01	1.00	1.02	0.035	0.007	0.003	0.184	0.775	-0.05	-0.01
FACGRADE	848	23,648	131,204	2.48	2.43	2.47	0.82	0.85	0.85	0.028	0.006	0.002	0.118	0.740	0.05	0.01
FACPLANS	849	23,595	131,075	1.98	1.91	1.97	0.82	0.86	0.87	0.028	0.006	0.002	0.012	0.783	0.09	0.01
FACIDEAS	844	23,575	130,949	1.71	1.69	1.70	0.76	0.81	0.81	0.026	0.005	0.002	0.448	0.712	0.03	0.01
FACFEED	842	23,604	131,090	2.68	2.64	2.63	0.82	0.85	0.86	0.028	0.006	0.002	0.102	0.060	0.06	0.07
WORKHARD	836	23,645	131,252	2.43	2.48	2.51	0.87	0.87	0.87	0.030	0.006	0.002	0.058	0.007	-0.07	-0.09
FACOTH	839	23,395	130,181	1.31	1.37	1.38	0.61	0.69	0.70	0.021	0.005	0.002	0.013	0.005	-0.09	-0.10
OOCIDEAS	849	23,686	131,666	2.73	2.53	2.55	0.89	0.93	0.92	0.030	0.006	0.003	0.000	0.000	0.21	0.20
DIVRSTUD	847	23,696	131,554	2.40	2.38	2.31	0.98	1.03	1.03	0.034	0.007	0.003	0.427	0.012	0.03	0.09
DIFFSTUD	846	23,655	131,450	2.52	2.34	2.31	0.96	1.01	1.00	0.033	0.007	0.003	0.000	0.000	0.18	0.21
SKIPCLAS	845	23,728	131,734	1.70	1.60	1.59	0.65	0.68	0.67	0.022	0.004	0.002	0.000	0.000	0.13	0.17
MEMORIZE	853	23,772	132,023	2.76	2.77	2.81	0.88	0.89	0.89	0.030	0.006	0.002	0.619	0.080	-0.02	-0.06
ANALYZE	847	23,695	131,663	2.83	2.82	2.79	0.81	0.84	0.84	0.028	0.005	0.002	0.612	0.129	0.02	0.05
SYNTHEZ	842	23,593	131,199	2.65	2.68	2.66	0.85	0.87	0.87	0.029	0.006	0.002	0.369	0.903	-0.03	0.00
EVALUATE	844	23,653	131,410	2.47	2.52	2.51	0.88	0.91	0.90	0.030	0.006	0.002	0.109	0.257	-0.06	-0.04
APPLYING	848	23,678	131,539	2.64	2.60	2.58	0.89	0.91	0.91	0.031	0.006	0.003	0.236	0.092	0.04	0.06
PERFORM	851	23,749	131,940	2.72	2.70	2.69	0.89	0.92	0.92	0.031	0.006	0.003	0.479	0.438	0.02	0.03
READASGN	846	23,560	130,840	2.92	2.85	2.84	0.98	1.03	1.04	0.034	0.007	0.003	0.081	0.033	0.06	0.07
READOWN	848	23,586	130,966	2.18	2.11	2.08	0.98	1.00	1.00	0.034	0.007	0.003	0.058	0.004	0.07	0.10
WRITEANY	847	23,537	130,813	2.96	2.81	2.78	1.13	1.13	1.13	0.039	0.007	0.003	0.000	0.000	0.13	0.16

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
EXAMS	813	22,559	126,000	4.85	4.92	5.02	1.24	1.21	1.21	0.044	0.008	0.003	0.097	0.000	-0.06	-0.14
ENVSCHOL	849	23,596	131,059	2.91	2.90	2.92	0.81	0.84	0.84	0.028	0.005	0.002	0.773	0.773	0.01	-0.01
ENVSUPRT	850	23,555	130,872	2.95	2.89	2.90	0.81	0.86	0.86	0.028	0.006	0.002	0.031	0.086	0.08	0.06
ENVDIVRS	845	23,498	130,632	2.50	2.44	2.40	0.96	1.00	0.99	0.033	0.007	0.003	0.088	0.003	0.06	0.10
ENVNACAD	845	23,506	130,662	1.87	1.85	1.88	0.89	0.93	0.94	0.031	0.006	0.003	0.454	0.913	0.03	0.00
ENVSOCAL	839	23,394	130,133	2.01	2.02	2.04	0.86	0.91	0.91	0.030	0.006	0.003	0.899	0.328	0.00	-0.03
FINSUPP	841	23,417	130,280	2.11	2.25	2.37	1.01	1.10	1.11	0.035	0.007	0.003	0.000	0.000	-0.13	-0.23
ENVCOMP	845	23,556	130,882	2.91	3.01	3.03	0.92	0.96	0.95	0.032	0.006	0.003	0.004	0.000	-0.10	-0.13
ACADPR01	843	23,509	130,714	2.20	1.85	1.87	1.11	1.05	1.07	0.038	0.007	0.003	0.000	0.000	0.34	0.31
PAYWORK	841	23,416	130,292	2.61	3.29	3.20	1.98	1.91	1.96	0.068	0.013	0.005	0.000	0.000	-0.36	-0.30
COCURR01	844	23,451	130,502	0.26	0.27	0.25	0.79	0.73	0.69	0.027	0.005	0.002	0.701	0.767	-0.01	0.01
CAREDE01	843	23,411	130,243	1.37	1.62	1.90	1.91	1.98	2.09	0.066	0.013	0.006	0.000	0.000	-0.13	-0.25
COMMUTE	844	23,445	130,405	1.32	1.31	1.32	0.74	0.88	0.88	0.026	0.006	0.002	0.681	0.983	0.01	0.00
ENVSTU	840	23,510	130,587	5.34	5.35	5.50	1.23	1.37	1.33	0.042	0.009	0.004	0.851	0.001	-0.01	-0.12
ENVFAC	843	23,536	130,903	5.63	5.57	5.63	1.17	1.28	1.28	0.040	0.008	0.004	0.187	1.000	0.05	0.00
ENVADM	840	23,491	130,731	4.65	4.75	4.92	1.52	1.59	1.58	0.052	0.010	0.004	0.087	0.000	-0.06	-0.17
GNGENLED	842	23,504	130,632	2.86	2.87	2.90	0.83	0.87	0.86	0.029	0.006	0.002	0.626	0.163	-0.02	-0.05
GNWORK	841	23,460	130,404	2.40	2.43	2.54	1.00	1.01	1.02	0.035	0.007	0.003	0.515	0.000	-0.02	-0.13
GNWRITE	842	23,474	130,484	2.54	2.62	2.64	0.88	0.94	0.94	0.030	0.006	0.003	0.012	0.002	-0.09	-0.11
GNSPEAK	842	23,450	130,411	2.35	2.51	2.55	0.91	0.96	0.96	0.031	0.006	0.003	0.000	0.000	-0.17	-0.20
GNANALY	840	23,445	130,362	2.68	2.78	2.82	0.88	0.88	0.88	0.030	0.006	0.002	0.002	0.000	-0.11	-0.15
GNSOLVE	837	23,437	130,296	2.40	2.49	2.54	0.97	0.99	0.99	0.034	0.006	0.003	0.006	0.000	-0.10	-0.15
GNCMPTS	840	23,420	130,300	2.39	2.59	2.66	0.98	1.02	1.01	0.034	0.007	0.003	0.000	0.000	-0.20	-0.27
GNOTHERS	840	23,437	130,410	2.53	2.62	2.68	0.90	0.91	0.91	0.031	0.006	0.003	0.006	0.000	-0.10	-0.16
GNINQ	837	23,444	130,403	2.75	2.81	2.86	0.89	0.90	0.88	0.031	0.006	0.002	0.060	0.001	-0.07	-0.12
GNSELF	836	23,419	130,270	2.44	2.50	2.53	1.00	1.01	1.00	0.035	0.007	0.003	0.082	0.009	-0.06	-0.09
GNDIVERS	835	23,407	130,164	2.22	2.32	2.29	0.95	1.01	1.00	0.033	0.007	0.003	0.003	0.026	-0.11	-0.08
GNETHICS	836	23,409	130,233	2.07	2.25	2.28	0.98	1.01	1.00	0.034	0.007	0.003	0.000	0.000	-0.18	-0.21
GNCOMMUN	832	23,364	130,039	1.86	1.89	1.94	0.88	0.94	0.94	0.031	0.006	0.003	0.336	0.016	-0.03	-0.08
CARGOAL	836	23,432	130,325	2.44	2.52	2.59	1.01	1.02	1.01	0.035	0.007	0.003	0.035	0.000	-0.07	-0.15

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size		
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges
GAINCAR	841	23,473	130,520	2.29	2.40	2.48	0.99	1.03	1.03	0.034	0.007	0.003	0.003	0.000	-0.10	-0.19	
USEACAD	796	20,847	117,413	1.77	1.70	1.74	0.65	0.67	0.67	0.023	0.005	0.002	0.007	0.160	0.10	0.05	
USECACOU	683	17,910	101,892	1.45	1.40	1.43	0.60	0.60	0.61	0.023	0.005	0.002	0.071	0.361	0.07	0.04	
USEJOBPL	447	13,109	73,839	1.21	1.23	1.26	0.46	0.50	0.53	0.022	0.004	0.002	0.574	0.111	-0.03	-0.08	
USETUTOR	596	16,362	90,304	1.60	1.47	1.44	0.70	0.67	0.65	0.029	0.005	0.002	0.000	0.000	0.19	0.25	
USELAB	623	17,536	97,168	1.74	1.69	1.70	0.76	0.75	0.75	0.031	0.006	0.002	0.149	0.279	0.06	0.04	
USECHLD	313	8,977	50,906	1.17	1.15	1.18	0.52	0.46	0.52	0.030	0.005	0.002	0.447	0.642	0.04	-0.03	
USEFAADV	604	16,743	98,928	1.69	1.76	1.84	0.71	0.77	0.77	0.030	0.006	0.002	0.022	0.000	-0.10	-0.20	
USECOMLB	688	19,903	111,783	2.11	2.07	2.09	0.77	0.79	0.79	0.030	0.006	0.002	0.223	0.618	0.05	0.02	
UDESTORG	437	13,403	76,872	1.24	1.33	1.33	0.53	0.60	0.59	0.026	0.005	0.002	0.002	0.001	-0.15	-0.16	
USETRCRD	520	15,066	81,239	1.52	1.56	1.55	0.65	0.68	0.68	0.030	0.006	0.002	0.299	0.462	-0.05	-0.03	
USEDISAB	288	8,918	50,243	1.23	1.29	1.29	0.54	0.61	0.61	0.032	0.007	0.003	0.089	0.057	-0.10	-0.11	
SATACAD	739	18,189	104,562	2.16	2.15	2.20	0.63	0.63	0.63	0.023	0.005	0.002	0.623	0.095	0.02	-0.06	
SATCACOU	531	12,807	75,619	2.05	1.98	2.03	0.67	0.69	0.69	0.029	0.006	0.003	0.035	0.571	0.09	0.03	
SATJOBPL	262	8,033	47,424	1.84	1.76	1.81	0.70	0.69	0.71	0.045	0.008	0.003	0.106	0.606	0.11	0.03	
SATTUTOR	432	11,306	61,962	2.31	2.12	2.12	0.66	0.70	0.70	0.033	0.007	0.003	0.000	0.000	0.28	0.27	
SATLAB	486	13,210	73,950	2.42	2.23	2.23	0.62	0.65	0.65	0.029	0.006	0.002	0.000	0.000	0.29	0.28	
SATCHLD	133	4,607	27,315	1.72	1.69	1.73	0.75	0.74	0.76	0.070	0.011	0.005	0.671	0.928	0.04	-0.01	
SATFAADV	503	13,671	84,007	2.00	2.11	2.19	0.71	0.74	0.73	0.033	0.007	0.003	0.001	0.000	-0.15	-0.25	
SATCOMLB	608	17,577	100,088	2.50	2.46	2.49	0.60	0.61	0.61	0.025	0.005	0.002	0.117	0.682	0.07	0.02	
SATSTORG	253	8,622	50,965	1.94	1.91	1.94	0.67	0.68	0.67	0.044	0.008	0.003	0.478	0.910	0.05	0.01	
SATTRCRD	377	11,470	62,547	1.94	2.03	2.05	0.69	0.70	0.71	0.037	0.007	0.003	0.016	0.005	-0.13	-0.15	
SATDISAB	159	5,552	32,356	2.02	1.95	1.99	0.75	0.77	0.77	0.063	0.011	0.004	0.338	0.712	0.08	0.03	
IMPACAD	807	22,227	124,996	2.61	2.46	2.49	0.60	0.70	0.69	0.021	0.005	0.002	0.000	0.000	0.22	0.18	
IMPCACOU	780	21,955	123,520	2.41	2.24	2.26	0.73	0.81	0.80	0.026	0.005	0.002	0.000	0.000	0.21	0.18	
IMPJOBPL	768	21,659	121,931	2.07	1.98	2.02	0.85	0.85	0.85	0.031	0.006	0.002	0.004	0.130	0.11	0.05	
IMPTUTOR	773	21,663	121,912	2.27	2.08	2.06	0.80	0.83	0.83	0.029	0.006	0.002	0.000	0.000	0.24	0.26	
IMPLAB	777	21,575	121,525	2.30	2.18	2.17	0.77	0.81	0.81	0.028	0.006	0.002	0.000	0.000	0.15	0.16	
IMPCHLD	755	21,382	120,607	1.86	1.70	1.72	0.92	0.85	0.86	0.034	0.006	0.002	0.000	0.000	0.19	0.16	
IMPFAADV	774	21,558	121,896	2.42	2.31	2.38	0.79	0.85	0.83	0.028	0.006	0.002	0.000	0.188	0.13	0.05	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

### Lane Community College Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges
	IMPCOMLB	771	21,719	122,546	2.53	2.42	2.44	0.70	0.76	0.75	0.025	0.005	0.002	0.000	0.001	0.15
IMPSTORG	751	21,332	120,305	1.83	1.78	1.80	0.78	0.78	0.78	0.028	0.005	0.002	0.055	0.186	0.07	0.05
IMPTRCRD	748	21,590	121,804	2.33	2.24	2.21	0.82	0.85	0.86	0.030	0.006	0.002	0.006	0.000	0.10	0.14
IMPDISAB	755	21,458	121,284	2.13	1.99	2.02	0.92	0.92	0.92	0.033	0.006	0.003	0.000	0.001	0.16	0.12
WRKFULL	818	23,293	129,867	2.35	2.16	2.15	1.16	1.16	1.16	0.041	0.008	0.003	0.000	0.000	0.16	0.18
CAREDEP	815	23,243	129,689	1.94	1.87	1.91	1.07	1.06	1.07	0.038	0.007	0.003	0.056	0.358	0.07	0.03
ACADUNP	811	23,162	129,249	1.53	1.67	1.63	0.85	0.92	0.91	0.030	0.006	0.003	0.000	0.001	-0.16	-0.12
LACKFIN	814	23,219	129,569	2.75	2.37	2.40	1.17	1.18	1.19	0.041	0.008	0.003	0.000	0.000	0.32	0.29
TRANSFER	820	23,249	129,638	2.77	2.59	2.42	1.22	1.24	1.25	0.043	0.008	0.003	0.000	0.000	0.14	0.28
FRNDSUPP	820	23,315	129,920	3.32	3.17	3.24	0.82	0.90	0.87	0.029	0.006	0.002	0.000	0.014	0.17	0.09
FAMSUPP	820	23,254	129,629	3.49	3.45	3.51	0.76	0.83	0.79	0.027	0.005	0.002	0.151	0.581	0.05	-0.02
TOTCHRS	800	23,074	128,708	2.44	1.91	1.98	1.62	1.44	1.47	0.057	0.009	0.004	0.000	0.000	0.37	0.31
OTHINST	791	23,027	128,769	1.24	1.47	1.41	0.82	1.11	1.04	0.029	0.007	0.003	0.000	0.000	-0.21	-0.16
ENTIREXP	789	23,041	128,771	3.18	3.12	3.15	0.62	0.68	0.68	0.022	0.004	0.002	0.006	0.162	0.10	0.05

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: Enrollment Status Breakout

**Lane Community College**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size
			All Students N = 853		All Other Large N = 23868		All Other Colleges N = 132428	
			All Part-Time Students N = 206		All Other Large (Part-Time) N = 7957		All Other Colleges (Part-Time) N = 41016	
			All Full-Time Students N = 647		All Other Large (Full-Time) N = 15911		All Other Colleges (Full-Time) N = 91412	

**COLLEGE ACTIVITIES**

**Academic, Intellectual and Social Experiences**

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?			1=Never, 2=Sometimes, 3=Often, 4=Very often					
a. Asked questions in class or contributed to class discussions	CLQUEST	Part - Time	2.82	2.87			2.88	
		Full - Time	3.01	2.92			2.95	
b. Made a class presentation	CLPRESEN	Part - Time	1.75	1.87			1.86	
		Full - Time	2.02	2.23	*	-0.23	2.20	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Part - Time	2.26	2.37			2.35	
		Full - Time	2.63	2.67			2.65	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Part - Time	2.50	2.51			2.51	
		Full - Time	2.85	2.91			2.88	
e. Came to class without completing readings or assignments	CLUNPREP	Part - Time	1.94	1.83			1.80	
		Full - Time	2.12	2.01			1.97	
f. Worked with other students on projects during class	CLASSGRP	Part - Time	2.44	2.38			2.36	
		Full - Time	2.65	2.56			2.56	
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	Part - Time	1.75	1.67			1.70	
		Full - Time	2.00	1.94			1.99	
h. Tutored or taught other students (paid or voluntary)	TUTOR	Part - Time	1.28	1.29			1.29	
		Full - Time	1.41	1.44			1.45	
i. Participated in a community-based project as a part of a regular course	COMMPROJ	Part - Time	1.13	1.21			1.20	
		Full - Time	1.28	1.35			1.35	
j. Used the Internet or instant messaging to work on an assignment	INTERNET	Part - Time	2.30	2.55	*	-0.24	2.56	* -0.24
		Full - Time	2.85	2.94			2.93	
k. Used email to communicate with an instructor	EMAIL	Part - Time	2.05	2.15			2.12	
		Full - Time	2.42	2.48			2.42	
l. Discussed grades or assignments with an instructor	FACGRADE	Part - Time	2.34	2.36			2.38	
		Full - Time	2.63	2.56			2.60	
m. Talked about career plans with an instructor or advisor	FACPLANS	Part - Time	1.81	1.79			1.85	
		Full - Time	2.15	2.07			2.13	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

### Means Summary Report: Enrollment Status Breakout

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size
<b>COLLEGE ACTIVITIES</b>								
<b>Academic, Intellectual, and Social Experiences continued</b>								
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Part - Time	1.60		1.60			1.61
		Full - Time	1.83		1.80			1.82
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Part - Time	2.67		2.63			2.62
		Full - Time	2.70		2.65			2.65
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part - Time	2.37		2.44			2.45
		Full - Time	2.48		2.55			2.59
q. Worked with instructors on activities other than coursework	FACOTH	Part - Time	1.26		1.30			1.30
		Full - Time	1.36		1.46			1.48
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Part - Time	2.69		2.50			2.50
		Full - Time	2.77		2.58	* 0.20		2.61
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Part - Time	2.29		2.29			2.23
		Full - Time	2.53		2.51			2.44
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Part - Time	2.41		2.22			2.19
		Full - Time	2.63		2.51			2.48
u. Skipped class	SKIPCLAS	Part - Time	1.64		1.53			1.50
		Full - Time	1.75		1.72			1.69

#### Character of Mental Activities

5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities?								
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>								
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part - Time	2.67		2.73			2.75
		Full - Time	2.85		2.83			2.88
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE	Part - Time	2.73		2.77			2.74
		Full - Time	2.94		2.88			2.86
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	SYNTHESZ	Part - Time	2.57		2.63			2.60
		Full - Time	2.74		2.75			2.73
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	EVALUATE	Part - Time	2.42		2.44			2.43
		Full - Time	2.53		2.64			2.62
e. <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	Part - Time	2.59		2.53			2.51
		Full - Time	2.69		2.70			2.69
f. <b>Using information</b> you have read or heard to perform a new skill.	PERFORM	Part - Time	2.68		2.65			2.62
		Full - Time	2.76		2.76			2.79

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: Enrollment Status Breakout

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Effect Size	Mean	Sig <sup>a</sup>	Mean	Sig <sup>b</sup>

**COLLEGE ACTIVITIES**

**Reading and Writing**

*1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20*

6. During the current school year, about how much reading and writing have you done at this college?								
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Part - Time	2.66		2.65			2.63
		Full - Time	3.18		3.15			3.12
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	Part - Time	2.21		2.12			2.09
		Full - Time	2.15		2.10			2.07
c. Number of written papers or reports of any length	WRITEANY	Part - Time	2.72		2.54			2.53
		Full - Time	3.21		3.21			3.12

**Nature of Exams**

*1=Extremely easy to 7=Extremely challenging*

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college								
	EXAMS	Part - Time	4.76		4.88			4.98
		Full - Time	4.94		4.96			5.06

**OPINIONS ABOUT YOUR SCHOOL**

**Institutional Emphasis**

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

9. How much does <u>this college</u> emphasize each of the following?								
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Part - Time	2.81		2.85			2.86
		Full - Time	3.01		2.98			3.00
b. Providing the support you need to help you succeed at this college	ENVSUPRT	Part - Time	2.91		2.85			2.86
		Full - Time	2.99		2.94			2.96
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Part - Time	2.46		2.39			2.34
		Full - Time	2.55		2.52			2.48
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Part - Time	1.83		1.80			1.83
		Full - Time	1.92		1.90			1.94
e. Providing the support you need to thrive socially	ENVSOCAL	Part - Time	1.96		1.95			1.97
		Full - Time	2.06		2.11			2.14
f. Providing the financial support you need to afford your education	FINSUPP	Part - Time	1.98		2.13			2.24 *
		Full - Time	2.25		2.42			2.54 *
g. Using computers in academic work	ENVCOMP	Part - Time	2.74		2.88			2.90
		Full - Time	3.08		3.18			3.21

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: Enrollment Status Breakout

Item	Variable	Class	Your College			Other Large Colleges			2005 Colleges		
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size		
<b>WEEKLY ACTIVITIES</b>											
10. About how many hours do you spend in a typical 7 - day week doing each of the following?											
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>											
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	Part - Time	1.94	1.70	*	0.25	1.71	*	0.24		
		Full - Time	2.47	2.06	*	0.37	2.09	*	0.33		
b. Working for pay	PAYWORK	Part - Time	3.04	3.65	*	-0.33	3.61	*	-0.31		
		Full - Time	2.16	2.81	*	-0.34	2.70	*	-0.28		
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Part - Time	0.21	0.18			0.16				
		Full - Time	0.31	0.38			0.36				
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part - Time	1.39	1.85			2.12	*	-0.34		
		Full - Time	1.35	1.30			1.60				
e. Commuting to and from classes	COMMUTE	Part - Time	1.23	1.23			1.22				
		Full - Time	1.41	1.42			1.44				

**Quality of Relationships**

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .											
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>											
a. Relationships with other students	ENVSTU	Part - Time	5.38	5.34			5.46				
		Full - Time	5.29	5.36			5.53				
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>											
b. Relationships with instructors	ENVFAC	Part - Time	5.70	5.64			5.69				
		Full - Time	5.57	5.48			5.56				
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>											
c. Relationships with administrative personnel and offices	ENVADM	Part - Time	4.66	4.77			4.93				
		Full - Time	4.65	4.71			4.91				

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Effect Size	Mean	Effect Size	Mean	Effect Size
<b>EDUCATIONAL AND PERSONAL GROWTH</b>								
<b>Knowledge, Skills &amp; Personal Development</b>								
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?								
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>								
a. Acquiring a broad general education	GNGENLED	Part - Time	2.73		2.78		2.81	
		Full - Time	2.99		3.00		3.02	
b. Acquiring job or work-related knowledge and skills	GNWORK	Part - Time	2.36		2.37		2.46	
		Full - Time	2.45		2.50		2.63	
c. Writing clearly and effectively	GNWRITE	Part - Time	2.37		2.51		2.54	
		Full - Time	2.71		2.78		2.78	
d. Speaking clearly and effectively	GNSPEAK	Part - Time	2.24		2.42		2.45	
		Full - Time	2.47		2.65		2.68	* -0.23
e. Thinking critically and analytically	GNANALY	Part - Time	2.53		2.70		2.74	
		Full - Time	2.84		2.89		2.92	
f. Solving numerical problems	GNSOLVE	Part - Time	2.20		2.39		2.45	* -0.24
		Full - Time	2.59		2.63		2.68	
g. Using computing and information technology	GNCMPTS	Part - Time	2.26		2.49		2.55	* -0.29
		Full - Time	2.53		2.74	* -0.21	2.81	* -0.29
h. Working effectively with others	GNOTHERS	Part - Time	2.43		2.55		2.59	
		Full - Time	2.63		2.72		2.78	
i. Learning effectively on your own	GNINQ	Part - Time	2.64		2.76		2.81	
		Full - Time	2.86		2.87		2.92	
j. Understanding yourself	GNSELF	Part - Time	2.37		2.43		2.46	
		Full - Time	2.51		2.60		2.62	
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Part - Time	2.12		2.23		2.20	
		Full - Time	2.32		2.45		2.41	
l. Developing a personal code of values and ethics	GNETHICS	Part - Time	1.95		2.17		2.19	* -0.24
		Full - Time	2.18		2.36		2.39	* -0.21
m. Contributing to the welfare of your community	GNCOMMUN	Part - Time	1.74		1.84		1.87	
		Full - Time	1.98		1.96		2.02	
n. Developing clearer career goals	CARGOAL	Part - Time	2.27		2.42		2.49	
		Full - Time	2.61		2.65		2.72	
o. Gaining information about career opportunities	GAINCAR	Part - Time	2.14		2.30		2.37	
		Full - Time	2.45		2.54		2.62	

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>
<b>STUDENT SERVICES</b>								
13.1 How often do you use the following services?			0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often					
a. Frequency: Academic advising/planning	USEACAD	Part - Time	1.67	1.64			1.68	
		Full - Time	1.86	1.79			1.81	
b. Frequency: Career counseling	USECACOU	Part - Time	1.39	1.37			1.40	
		Full - Time	1.50	1.45			1.46	
c. Frequency: Job placement assistance	USEJOBPL	Part - Time	1.15	1.19			1.20	
		Full - Time	1.27	1.27			1.30	
d. Frequency: Peer or other tutoring	USETUTOR	Part - Time	1.55	1.43			1.40	
		Full - Time	1.64	1.52			1.48	* 0.23
e. Frequency: Skill labs (writing, math, etc.)	USELAB	Part - Time	1.68	1.64			1.64	
		Full - Time	1.79	1.76			1.77	
f. Frequency: Child care	USECHLD	Part - Time	1.10	1.13			1.15	
		Full - Time	1.23	1.18			1.22	
g. Frequency: Financial aid advising	USEFAADV	Part - Time	1.62	1.69			1.76	
		Full - Time	1.74	1.86			1.93	* -0.24
h. Frequency: Computer lab	USECOMLB	Part - Time	1.94	1.94			1.96	
		Full - Time	2.25	2.23			2.25	
i. Frequency: Student organizations	USESTORG	Part - Time	1.16	1.25			1.25	
		Full - Time	1.32	1.41			1.42	
j. Frequency: Transfer credit assistance	USETRCRD	Part - Time	1.40	1.51			1.51	
		Full - Time	1.63	1.62			1.60	
k. Frequency: Services to students with disabilities	USEDISAB	Part - Time	1.22	1.25			1.25	
		Full - Time	1.23	1.33			1.34	

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>
<b>STUDENT SERVICES</b>								
13.2 How satisfied are you with the services? <span style="float:right">0=N.A., 1=Not at all, 2=Somewhat, 3=Very</span>								
a. Satisfaction: Academic advising/planning	SATACAD	Part - Time	2.10	2.12			2.18	
		Full - Time	2.21	2.18			2.22	
b. Satisfaction: Career counseling	SATCACOU	Part - Time	2.01	1.96			2.01	
		Full - Time	2.08	2.00			2.05	
c. Satisfaction: Job placement assistance	SATJOBPL	Part - Time	1.74	1.72			1.76	
		Full - Time	1.91	1.81			1.86	
d. Satisfaction: Peer or other tutoring	SATTUTOR	Part - Time	2.20	2.09			2.08	
		Full - Time	2.39	2.15	*	0.35	2.16	* 0.34
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Part - Time	2.46	2.20	*	0.38	2.21	* 0.37
		Full - Time	2.39	2.26			2.27	
f. Satisfaction: Child care	SATCHLD	Part - Time	1.52	1.65			1.68	
		Full - Time	1.84	1.73			1.78	
g. Satisfaction: Financial aid advising	SATFAADV	Part - Time	1.91	2.08			2.15	
		Full - Time	2.07	2.15			2.23	* -0.22
h. Satisfaction: Computer lab	SATCOMLB	Part - Time	2.48	2.43			2.45	
		Full - Time	2.53	2.50			2.54	
i. Satisfaction: Student organizations	SATSTORG	Part - Time	1.86	1.85			1.86	
		Full - Time	2.00	1.96			2.00	
j. Satisfaction: Transfer credit assistance	SATTRCRD	Part - Time	1.89	2.02			2.04	
		Full - Time	1.98	2.04			2.06	
k. Satisfaction: Services to students with disabilities	SATDISAB	Part - Time	1.97	1.91			1.93	
		Full - Time	2.05	2.00			2.05	

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**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**

Item	Variable	Class	Your College		Other Large Colleges		2005 Colleges	
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>
<b>STUDENT SERVICES</b>								
13.3 How important are the services to you?			1=Not at all, 2=Somewhat, 3=Very					
a. Importance: Academic advising/planning	IMPACAD	Part - Time	2.59	2.39	*	0.26	2.44	
		Full - Time	2.63	2.55			2.55	
b. Importance: Career counseling	IMPCACOU	Part - Time	2.41	2.19	*	0.27	2.22	
		Full - Time	2.41	2.32			2.33	
c. Importance: Job placement assistance	IMPJOBPL	Part - Time	2.07	1.92			1.95	
		Full - Time	2.06	2.05			2.10	
d. Importance: Peer or other tutoring	IMPTUTOR	Part - Time	2.24	2.02	*	0.27	2.00	*
		Full - Time	2.31	2.16			2.14	*
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	Part - Time	2.26	2.12			2.11	
		Full - Time	2.33	2.25			2.24	
f. Importance: Child care	IMPCHLD	Part - Time	1.79	1.68			1.69	
		Full - Time	1.93	1.73	*	0.24	1.76	
g. Importance: Financial aid advising	IMPFAADV	Part - Time	2.32	2.22			2.28	
		Full - Time	2.52	2.43			2.50	
h. Importance: Computer lab	IMPCOMLB	Part - Time	2.45	2.32			2.34	
		Full - Time	2.62	2.55			2.57	
i. Importance: Student organizations	IMPSTORG	Part - Time	1.79	1.70			1.72	
		Full - Time	1.88	1.88			1.90	
j. Importance: Transfer credit assistance	IMPTRCRD	Part - Time	2.27	2.18			2.16	
		Full - Time	2.40	2.33			2.29	
k. Importance: Services to students with disabilities	IMPDISAB	Part - Time	2.09	1.93			1.96	
		Full - Time	2.18	2.06			2.10	

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
Means Summary Report: Enrollment Status Breakout

Item	Variable	Class	Your College				Other Large Colleges			2005 Colleges		
			Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size			
<b>COLLEGE EXPERIENCES</b>												
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>												
a. Working full-time	WRKFULL	Part - Time	2.34	2.21			2.17					
		Full - Time	2.36	2.09	*	0.24	2.11	*	0.22			
b. Caring for dependents	CAREDEP	Part - Time	1.95	1.89			1.92					
		Full - Time	1.94	1.85			1.89					
c. Academically unprepared	ACADUNP	Part - Time	1.50	1.64			1.60					
		Full - Time	1.55	1.70			1.66					
d. Lack of finances	LACKFIN	Part - Time	2.67	2.36	*	0.26	2.38	*	0.25			
		Full - Time	2.83	2.38	*	0.38	2.43	*	0.34			
e. Transfer to a 4-year college or university	TRANSFER	Part - Time	2.63	2.45			2.32	*	0.25			
		Full - Time	2.91	2.79			2.58	*	0.27			
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>												
15. How supportive are your friends of your attending this college?	FRNDSUPP	Part - Time	3.35	3.19			3.24					
		Full - Time	3.29	3.16			3.25					
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>												
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Part - Time	3.49	3.44			3.48					
		Full - Time	3.49	3.47			3.54					
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>												
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Part - Time	2.19	1.77	*	0.29	1.82	*	0.25			
		Full - Time	2.69	2.11	*	0.41	2.17	*	0.37			
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>												
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Part - Time	1.16	1.48	*	-0.30	1.41	*	-0.25			
		Full - Time	1.31	1.46			1.39					
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Part - Time	3.17	3.14			3.16					
		Full - Time	3.20	3.09			3.14					

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College

### Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
CLQUEST	206	7,942	40,931	2.82	2.87	2.88	0.84	0.85	0.85	0.059	0.010	0.004	0.390	0.256	-0.06	-0.08
CLPRESEN	206	7,897	40,745	1.75	1.87	1.86	0.76	0.90	0.89	0.053	0.010	0.004	0.058	0.076	-0.13	-0.12
REWROPAP	206	7,867	40,631	2.26	2.37	2.35	1.01	1.06	1.05	0.070	0.012	0.005	0.163	0.222	-0.10	-0.09
INTEGRAT	202	7,883	40,642	2.50	2.51	2.51	0.92	0.99	0.98	0.065	0.011	0.005	0.786	0.870	-0.02	-0.01
CLUNPREP	204	7,868	40,553	1.94	1.83	1.80	0.73	0.74	0.73	0.051	0.008	0.004	0.045	0.009	0.14	0.18
CLASSGRP	205	7,856	40,520	2.44	2.38	2.36	0.88	0.91	0.91	0.061	0.010	0.005	0.383	0.244	0.06	0.08
OCCGRP	205	7,882	40,647	1.75	1.67	1.70	0.81	0.84	0.85	0.056	0.009	0.004	0.193	0.399	0.09	0.06
TUTOR	206	7,913	40,744	1.28	1.29	1.29	0.56	0.62	0.61	0.039	0.007	0.003	0.734	0.826	-0.02	-0.02
COMMPROJ	206	7,862	40,555	1.13	1.21	1.20	0.39	0.54	0.54	0.027	0.006	0.003	0.031	0.041	-0.15	-0.14
INTERNET	203	7,867	40,560	2.30	2.55	2.56	1.03	1.06	1.06	0.072	0.012	0.005	0.001	0.001	-0.24	-0.24
EMAIL	205	7,891	40,612	2.05	2.15	2.12	0.99	0.99	1.00	0.069	0.011	0.005	0.149	0.326	-0.10	-0.07
FACGRADE	205	7,892	40,589	2.34	2.36	2.38	0.80	0.85	0.84	0.056	0.010	0.004	0.757	0.493	-0.02	-0.05
FACPLANS	203	7,852	40,523	1.81	1.79	1.85	0.78	0.82	0.83	0.055	0.009	0.004	0.642	0.517	0.03	-0.05
FACIDEAS	204	7,849	40,458	1.60	1.60	1.61	0.70	0.78	0.78	0.049	0.009	0.004	0.977	0.881	0.00	-0.01
FACFEED	203	7,859	40,542	2.67	2.63	2.62	0.86	0.87	0.87	0.060	0.010	0.004	0.538	0.386	0.04	0.06
WORKHARD	203	7,883	40,587	2.37	2.44	2.45	0.89	0.88	0.88	0.063	0.010	0.004	0.286	0.211	-0.08	-0.09
FACOTH	202	7,794	40,276	1.26	1.30	1.30	0.57	0.64	0.63	0.040	0.007	0.003	0.307	0.384	-0.07	-0.06
OOCIDEAS	206	7,888	40,746	2.69	2.50	2.50	0.87	0.94	0.93	0.061	0.011	0.005	0.003	0.003	0.21	0.21
DIVRSTUD	206	7,883	40,673	2.29	2.29	2.23	0.96	1.02	1.01	0.067	0.011	0.005	0.914	0.467	-0.01	0.05
DIFFSTUD	205	7,873	40,651	2.41	2.22	2.19	0.96	1.00	0.98	0.067	0.011	0.005	0.007	0.002	0.19	0.22
SKIPCLAS	205	7,908	40,772	1.64	1.53	1.50	0.61	0.65	0.64	0.042	0.007	0.003	0.010	0.002	0.18	0.22
MEMORIZE	206	7,922	40,829	2.67	2.73	2.75	0.89	0.91	0.91	0.062	0.010	0.004	0.367	0.184	-0.06	-0.09
ANALYZE	204	7,900	40,714	2.73	2.77	2.74	0.81	0.85	0.85	0.057	0.010	0.004	0.453	0.772	-0.05	-0.02
SYNTHEZ	205	7,857	40,575	2.57	2.63	2.60	0.85	0.88	0.88	0.060	0.010	0.004	0.343	0.564	-0.07	-0.04
EVALUATE	205	7,868	40,629	2.42	2.44	2.43	0.86	0.92	0.91	0.060	0.010	0.005	0.728	0.890	-0.02	-0.01
APPLYING	206	7,890	40,671	2.59	2.53	2.51	0.93	0.91	0.91	0.065	0.010	0.005	0.401	0.252	0.06	0.08
PERFORM	206	7,911	40,802	2.68	2.65	2.62	0.88	0.93	0.93	0.062	0.010	0.005	0.589	0.350	0.04	0.07
READASGN	204	7,846	40,428	2.66	2.65	2.63	0.96	0.99	0.99	0.067	0.011	0.005	0.867	0.753	0.01	0.02
READOWN	204	7,845	40,439	2.21	2.12	2.09	0.97	1.00	1.00	0.068	0.011	0.005	0.211	0.084	0.09	0.12
WRITEANY	205	7,824	40,386	2.72	2.54	2.53	1.15	1.09	1.10	0.081	0.012	0.005	0.019	0.012	0.17	0.18

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College

### Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
EXAMS	195	7,490	38,660	4.76	4.88	4.98	1.35	1.27	1.25	0.097	0.015	0.006	0.173	0.012	-0.10	-0.18
ENVSCHOL	204	7,838	40,429	2.81	2.85	2.86	0.82	0.85	0.85	0.057	0.010	0.004	0.562	0.419	-0.04	-0.06
ENVSUPRT	204	7,829	40,362	2.91	2.85	2.86	0.80	0.86	0.85	0.056	0.010	0.004	0.312	0.401	0.07	0.06
ENVDIVRS	201	7,784	40,235	2.46	2.39	2.34	0.98	1.00	0.99	0.069	0.011	0.005	0.294	0.088	0.07	0.12
ENVNACAD	202	7,791	40,234	1.83	1.80	1.83	0.85	0.92	0.92	0.060	0.010	0.005	0.697	0.983	0.03	0.00
ENVSOCAL	199	7,742	40,029	1.96	1.95	1.97	0.84	0.90	0.90	0.060	0.010	0.005	0.800	0.972	0.02	0.00
FINSUPP	202	7,742	40,017	1.98	2.13	2.24	0.98	1.08	1.11	0.069	0.012	0.006	0.051	0.001	-0.14	-0.23
ENVCOMP	202	7,816	40,307	2.74	2.88	2.90	0.95	1.00	0.99	0.067	0.011	0.005	0.052	0.022	-0.14	-0.16
ACADPR01	202	7,826	40,374	1.94	1.70	1.71	1.01	0.96	0.97	0.071	0.011	0.005	0.001	0.001	0.25	0.24
PAYWORK	203	7,783	40,205	3.04	3.65	3.61	2.00	1.83	1.88	0.140	0.021	0.009	0.000	0.000	-0.33	-0.31
COCURR01	203	7,791	40,267	0.21	0.18	0.16	0.78	0.60	0.56	0.055	0.007	0.003	0.560	0.268	0.04	0.08
CAREDE01	203	7,780	40,174	1.39	1.85	2.12	1.90	2.07	2.15	0.133	0.024	0.011	0.002	0.000	-0.22	-0.34
COMMUTE	202	7,799	40,233	1.23	1.23	1.22	0.71	0.79	0.78	0.050	0.009	0.004	0.908	0.876	0.01	0.01
ENVSTU	201	7,816	40,293	5.38	5.34	5.46	1.19	1.38	1.34	0.084	0.016	0.007	0.637	0.405	0.03	-0.06
ENVFAC	201	7,835	40,430	5.70	5.64	5.69	1.12	1.28	1.27	0.079	0.015	0.006	0.508	0.916	0.05	0.01
ENVADM	198	7,810	40,317	4.66	4.77	4.93	1.51	1.58	1.57	0.107	0.018	0.008	0.328	0.015	-0.07	-0.17
GNGENLED	201	7,815	40,275	2.73	2.78	2.81	0.82	0.90	0.89	0.058	0.010	0.004	0.405	0.179	-0.06	-0.10
GNWORK	200	7,790	40,196	2.36	2.37	2.46	1.00	1.02	1.02	0.071	0.012	0.005	0.864	0.184	-0.01	-0.09
GNWRITE	202	7,802	40,206	2.37	2.51	2.54	0.84	0.96	0.96	0.059	0.011	0.005	0.033	0.012	-0.15	-0.18
GNSPEAK	202	7,776	40,158	2.24	2.42	2.45	0.90	0.97	0.97	0.063	0.011	0.005	0.011	0.003	-0.18	-0.21
GNANALY	201	7,793	40,179	2.53	2.70	2.74	0.92	0.90	0.89	0.065	0.010	0.004	0.009	0.001	-0.19	-0.23
GNSOLVE	199	7,774	40,117	2.20	2.39	2.45	0.97	1.02	1.01	0.069	0.012	0.005	0.008	0.001	-0.19	-0.24
GNCMPTS	200	7,767	40,112	2.26	2.49	2.55	0.93	1.03	1.03	0.066	0.012	0.005	0.001	0.000	-0.23	-0.29
GNOTHERS	199	7,780	40,186	2.43	2.55	2.59	0.94	0.92	0.92	0.067	0.010	0.005	0.070	0.017	-0.13	-0.17
GNINQ	198	7,791	40,182	2.64	2.76	2.81	0.89	0.92	0.89	0.063	0.010	0.004	0.063	0.010	-0.13	-0.18
GNSELF	198	7,778	40,146	2.37	2.43	2.46	1.02	1.02	1.01	0.073	0.012	0.005	0.423	0.227	-0.06	-0.09
GNDIVERS	197	7,768	40,088	2.12	2.23	2.20	0.96	1.01	0.99	0.069	0.011	0.005	0.108	0.217	-0.12	-0.09
GNETHICS	198	7,761	40,096	1.95	2.17	2.19	0.97	1.01	1.00	0.069	0.011	0.005	0.003	0.001	-0.21	-0.24
GNCOMMUN	196	7,739	40,027	1.74	1.84	1.87	0.81	0.93	0.93	0.058	0.011	0.005	0.141	0.046	-0.11	-0.14
CARGOAL	198	7,777	40,133	2.27	2.42	2.49	1.01	1.02	1.02	0.071	0.012	0.005	0.045	0.003	-0.14	-0.21

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College

### Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size		
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges
GAINCAR	199	7,794	40,216	2.14	2.30	2.37	0.97	1.03	1.03	0.069	0.012	0.005	0.031	0.001	-0.16	-0.23	
USEACAD	184	6,599	34,717	1.67	1.64	1.68	0.66	0.66	0.66	0.049	0.008	0.004	0.450	0.959	0.06	0.00	
USECACOU	150	5,639	29,891	1.39	1.37	1.40	0.59	0.59	0.60	0.048	0.008	0.003	0.772	0.788	0.02	-0.02	
USEJOBPL	99	4,044	20,990	1.15	1.19	1.20	0.36	0.47	0.48	0.036	0.007	0.003	0.422	0.293	-0.08	-0.11	
USETUTOR	125	5,086	25,775	1.55	1.43	1.40	0.68	0.66	0.64	0.061	0.009	0.004	0.049	0.008	0.18	0.24	
USELAB	130	5,399	27,785	1.68	1.64	1.64	0.77	0.75	0.75	0.068	0.010	0.004	0.559	0.592	0.05	0.05	
USECHLD	70	2,960	15,444	1.10	1.13	1.15	0.42	0.43	0.48	0.050	0.008	0.004	0.606	0.346	-0.06	-0.11	
USEFAADV	125	5,047	27,644	1.62	1.69	1.76	0.71	0.77	0.78	0.064	0.011	0.005	0.382	0.058	-0.08	-0.17	
USECOMLB	141	6,082	31,589	1.94	1.94	1.96	0.78	0.80	0.80	0.066	0.010	0.005	0.907	0.859	0.01	-0.02	
UDESTORG	96	3,930	20,704	1.16	1.25	1.25	0.44	0.55	0.54	0.045	0.009	0.004	0.081	0.098	-0.18	-0.17	
USETRCRD	103	4,656	23,623	1.40	1.51	1.51	0.58	0.67	0.67	0.057	0.010	0.004	0.105	0.100	-0.16	-0.16	
USEDISAB	67	2,877	14,725	1.22	1.25	1.25	0.55	0.58	0.58	0.067	0.011	0.005	0.734	0.715	-0.04	-0.04	
SATACAD	163	5,411	29,557	2.10	2.12	2.18	0.64	0.65	0.64	0.050	0.009	0.004	0.735	0.142	-0.03	-0.12	
SATCACOU	118	3,769	20,932	2.01	1.96	2.01	0.67	0.70	0.70	0.062	0.011	0.005	0.509	0.943	0.06	-0.01	
SATJOBPL	50	2,203	11,925	1.74	1.72	1.76	0.69	0.71	0.72	0.098	0.015	0.007	0.854	0.878	0.03	-0.02	
SATTUTOR	85	3,203	16,217	2.20	2.09	2.08	0.72	0.73	0.73	0.078	0.013	0.006	0.155	0.146	0.16	0.16	
SATLAB	96	3,740	19,621	2.46	2.20	2.21	0.61	0.68	0.68	0.063	0.011	0.005	0.000	0.000	0.38	0.37	
SATCHLD	21	1,346	7,491	1.52	1.65	1.68	0.68	0.75	0.77	0.148	0.020	0.009	0.433	0.352	-0.17	-0.20	
SATFAADV	99	3,747	21,822	1.91	2.08	2.15	0.74	0.78	0.77	0.075	0.013	0.005	0.031	0.002	-0.22	-0.31	
SATCOMLB	122	4,958	26,285	2.48	2.43	2.45	0.62	0.65	0.64	0.056	0.009	0.004	0.427	0.685	0.07	0.04	
SATSTORG	50	2,139	11,758	1.86	1.85	1.86	0.67	0.72	0.71	0.095	0.015	0.007	0.893	1.000	0.02	0.00	
SATTRCRD	71	3,287	17,099	1.89	2.02	2.04	0.69	0.73	0.73	0.082	0.013	0.006	0.133	0.085	-0.18	-0.20	
SATDISAB	29	1,573	8,508	1.97	1.91	1.93	0.82	0.79	0.79	0.153	0.020	0.009	0.724	0.832	0.07	0.04	
IMPACAD	190	7,316	38,256	2.59	2.39	2.44	0.63	0.74	0.72	0.045	0.009	0.004	0.000	0.004	0.26	0.21	
IMPCACOU	185	7,225	37,780	2.41	2.19	2.22	0.74	0.83	0.82	0.054	0.010	0.004	0.000	0.002	0.27	0.23	
IMPJOBPL	182	7,120	37,250	2.07	1.92	1.95	0.87	0.86	0.87	0.065	0.010	0.004	0.021	0.058	0.17	0.14	
IMPTUTOR	183	7,118	37,224	2.24	2.02	2.00	0.80	0.84	0.84	0.059	0.010	0.004	0.000	0.000	0.27	0.29	
IMPLAB	182	7,085	37,120	2.26	2.12	2.11	0.78	0.84	0.83	0.058	0.010	0.004	0.020	0.013	0.18	0.19	
IMPCHLD	179	7,025	36,870	1.79	1.68	1.69	0.91	0.85	0.86	0.068	0.010	0.004	0.086	0.142	0.13	0.11	
IMPFAADV	182	7,074	37,203	2.32	2.22	2.28	0.82	0.88	0.87	0.061	0.011	0.005	0.146	0.586	0.11	0.04	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

### Lane Community College

#### Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
IMPCOMLB	186	7,114	37,424	2.45	2.32	2.34	0.74	0.80	0.80	0.054	0.010	0.004	0.032	0.072	0.16	0.13
IMPSTORG	182	6,987	36,698	1.79	1.70	1.72	0.75	0.77	0.77	0.055	0.009	0.004	0.131	0.222	0.11	0.09
IMPTRCRD	181	7,085	37,255	2.27	2.18	2.16	0.83	0.87	0.88	0.062	0.010	0.005	0.210	0.101	0.09	0.12
IMPDISAB	183	7,052	37,081	2.09	1.93	1.96	0.92	0.93	0.93	0.068	0.011	0.005	0.024	0.075	0.17	0.13
WRKFULL	198	7,731	40,021	2.34	2.21	2.17	1.17	1.17	1.17	0.083	0.013	0.006	0.114	0.039	0.11	0.15
CAREDEP	198	7,703	39,949	1.95	1.89	1.92	1.06	1.07	1.08	0.075	0.012	0.005	0.432	0.670	0.06	0.03
ACADUNP	197	7,680	39,799	1.50	1.64	1.60	0.85	0.91	0.90	0.060	0.010	0.004	0.027	0.096	-0.16	-0.12
LACKFIN	198	7,700	39,942	2.67	2.36	2.38	1.21	1.19	1.19	0.086	0.014	0.006	0.000	0.000	0.26	0.25
TRANSFER	198	7,699	39,900	2.63	2.45	2.32	1.23	1.24	1.24	0.087	0.014	0.006	0.049	0.000	0.14	0.25
FRNDSUPP	198	7,737	40,054	3.35	3.19	3.24	0.79	0.90	0.87	0.056	0.010	0.004	0.013	0.084	0.18	0.12
FAMSUPP	197	7,717	39,984	3.49	3.44	3.48	0.75	0.83	0.80	0.053	0.009	0.004	0.359	0.854	0.07	0.01
TOTCHRS	190	7,654	39,686	2.19	1.77	1.82	1.62	1.44	1.47	0.118	0.016	0.007	0.000	0.001	0.29	0.25
OTHINST	190	7,647	39,740	1.16	1.48	1.41	0.59	1.05	0.98	0.043	0.012	0.005	0.000	0.000	-0.30	-0.25
ENTIREXP	190	7,652	39,741	3.17	3.14	3.16	0.61	0.68	0.67	0.044	0.008	0.003	0.514	0.873	0.05	0.01

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College

### Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
CLQUEST	645	15,882	91,288	3.01	2.92	2.95	0.87	0.84	0.84	0.034	0.007	0.003	0.005	0.083	0.11	0.07
CLPRESEN	645	15,826	90,957	2.02	2.23	2.20	0.82	0.89	0.89	0.032	0.007	0.003	0.000	0.000	-0.23	-0.20
REWROPAP	638	15,784	90,710	2.63	2.67	2.65	0.99	0.98	1.00	0.039	0.008	0.003	0.277	0.613	-0.04	-0.02
INTEGRAT	640	15,783	90,782	2.85	2.91	2.88	0.83	0.86	0.87	0.033	0.007	0.003	0.107	0.409	-0.06	-0.03
CLUNPREP	641	15,730	90,465	2.12	2.01	1.97	0.74	0.73	0.74	0.029	0.006	0.002	0.001	0.000	0.14	0.19
CLASSGRP	643	15,718	90,383	2.65	2.56	2.56	0.82	0.84	0.84	0.032	0.007	0.003	0.008	0.012	0.11	0.10
OCCGRP	639	15,745	90,586	2.00	1.94	1.99	0.88	0.88	0.89	0.035	0.007	0.003	0.107	0.933	0.07	0.00
TUTOR	645	15,808	90,892	1.41	1.44	1.45	0.74	0.75	0.75	0.029	0.006	0.002	0.360	0.218	-0.04	-0.05
COMMPROJ	639	15,714	90,523	1.28	1.35	1.35	0.61	0.70	0.69	0.024	0.006	0.002	0.011	0.011	-0.10	-0.10
INTERNET	638	15,742	90,553	2.85	2.94	2.93	1.01	0.96	0.97	0.040	0.008	0.003	0.020	0.034	-0.09	-0.08
EMAIL	640	15,760	90,616	2.42	2.48	2.42	0.99	0.99	1.02	0.039	0.008	0.003	0.145	0.941	-0.06	0.00
FACGRADE	643	15,756	90,615	2.63	2.56	2.60	0.80	0.84	0.84	0.032	0.007	0.003	0.037	0.356	0.08	0.04
FACPLANS	646	15,743	90,552	2.15	2.07	2.13	0.83	0.88	0.89	0.033	0.007	0.003	0.024	0.454	0.09	0.03
FACIDEAS	640	15,726	90,491	1.83	1.80	1.82	0.81	0.83	0.83	0.032	0.007	0.003	0.524	0.839	0.03	0.01
FACFEED	639	15,745	90,548	2.70	2.65	2.65	0.79	0.83	0.84	0.031	0.007	0.003	0.116	0.165	0.06	0.06
WORKHARD	633	15,762	90,665	2.48	2.55	2.59	0.84	0.85	0.86	0.034	0.007	0.003	0.050	0.002	-0.08	-0.12
FACOTH	637	15,601	89,905	1.36	1.46	1.48	0.64	0.75	0.76	0.026	0.006	0.003	0.002	0.000	-0.12	-0.15
OOCIDEAS	643	15,798	90,920	2.77	2.58	2.61	0.91	0.92	0.91	0.036	0.007	0.003	0.000	0.000	0.20	0.17
DIVRSTUD	641	15,813	90,881	2.53	2.51	2.44	0.99	1.03	1.03	0.039	0.008	0.003	0.656	0.041	0.02	0.08
DIFFSTUD	641	15,782	90,799	2.63	2.51	2.48	0.95	1.00	1.00	0.037	0.008	0.003	0.002	0.000	0.13	0.16
SKIPCLAS	640	15,820	90,962	1.75	1.72	1.69	0.68	0.69	0.69	0.027	0.005	0.002	0.258	0.027	0.05	0.09
MEMORIZE	647	15,850	91,194	2.85	2.83	2.88	0.86	0.86	0.86	0.034	0.007	0.003	0.734	0.272	0.01	-0.04
ANALYZE	643	15,795	90,949	2.94	2.88	2.86	0.80	0.81	0.82	0.031	0.006	0.003	0.072	0.009	0.07	0.10
SYNTHEZ	637	15,736	90,624	2.74	2.75	2.73	0.83	0.84	0.85	0.033	0.007	0.003	0.730	0.850	-0.01	0.01
EVALUATE	639	15,785	90,781	2.53	2.64	2.62	0.89	0.87	0.88	0.035	0.007	0.003	0.001	0.007	-0.13	-0.11
APPLYING	642	15,788	90,868	2.69	2.70	2.69	0.85	0.88	0.89	0.034	0.007	0.003	0.823	0.948	-0.01	0.00
PERFORM	645	15,838	91,138	2.76	2.76	2.79	0.90	0.90	0.90	0.035	0.007	0.003	0.817	0.350	-0.01	-0.04
READASGN	642	15,714	90,412	3.18	3.15	3.12	0.93	1.02	1.03	0.037	0.008	0.003	0.425	0.111	0.03	0.06
READOWN	644	15,741	90,527	2.15	2.10	2.07	0.99	1.00	1.00	0.039	0.008	0.003	0.227	0.054	0.05	0.08
WRITEANY	642	15,713	90,427	3.21	3.21	3.12	1.06	1.06	1.08	0.042	0.008	0.004	0.926	0.036	0.00	0.08

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size		
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges
EXAMS	618	15,069	87,340	4.94	4.96	5.06	1.12	1.12	1.15	0.045	0.009	0.004	0.640	0.016	-0.02	-0.10	
ENVSCHOL	645	15,758	90,630	3.01	2.98	3.00	0.79	0.83	0.83	0.031	0.007	0.003	0.288	0.730	0.04	0.01	
ENVSUPRT	646	15,726	90,510	2.99	2.94	2.96	0.83	0.85	0.85	0.033	0.007	0.003	0.111	0.264	0.06	0.04	
ENVDIVRS	644	15,714	90,397	2.55	2.52	2.48	0.94	0.99	1.00	0.037	0.008	0.003	0.527	0.116	0.03	0.06	
ENVNACAD	643	15,715	90,428	1.92	1.90	1.94	0.92	0.94	0.95	0.036	0.007	0.003	0.676	0.635	0.02	-0.02	
ENVSOCAL	640	15,652	90,104	2.06	2.11	2.14	0.88	0.92	0.92	0.035	0.007	0.003	0.236	0.037	-0.05	-0.08	
FINSUPP	639	15,675	90,263	2.25	2.42	2.54	1.03	1.10	1.10	0.041	0.009	0.004	0.000	0.000	-0.15	-0.27	
ENVCOMP	643	15,740	90,575	3.08	3.18	3.21	0.86	0.87	0.87	0.034	0.007	0.003	0.002	0.000	-0.12	-0.15	
ACADPR01	641	15,683	90,340	2.47	2.06	2.09	1.15	1.12	1.15	0.045	0.009	0.004	0.000	0.000	0.37	0.33	
PAYWORK	638	15,633	90,087	2.16	2.81	2.70	1.85	1.91	1.95	0.073	0.015	0.006	0.000	0.000	-0.34	-0.28	
COCURR01	641	15,660	90,235	0.31	0.38	0.36	0.81	0.86	0.82	0.032	0.007	0.003	0.048	0.145	-0.08	-0.06	
CAREDE01	640	15,631	90,069	1.35	1.30	1.60	1.92	1.80	1.98	0.076	0.014	0.007	0.450	0.002	0.03	-0.13	
COMMUTE	642	15,646	90,172	1.41	1.42	1.44	0.77	0.97	0.97	0.031	0.008	0.003	0.775	0.382	-0.01	-0.03	
ENVSTU	639	15,694	90,294	5.29	5.36	5.53	1.27	1.36	1.32	0.050	0.011	0.004	0.215	0.000	-0.05	-0.19	
ENVFAC	642	15,701	90,473	5.57	5.48	5.56	1.22	1.26	1.27	0.048	0.010	0.004	0.082	0.889	0.07	0.01	
ENVADM	642	15,681	90,414	4.65	4.71	4.91	1.53	1.59	1.59	0.061	0.013	0.005	0.332	0.000	-0.04	-0.16	
NGNGLED	641	15,689	90,357	2.99	3.00	3.02	0.82	0.81	0.81	0.032	0.006	0.003	0.769	0.336	-0.01	-0.04	
GNWORK	641	15,670	90,208	2.45	2.50	2.63	1.02	1.00	1.00	0.040	0.008	0.003	0.186	0.000	-0.05	-0.18	
GNWRITE	640	15,672	90,278	2.71	2.78	2.78	0.88	0.88	0.89	0.035	0.007	0.003	0.082	0.069	-0.07	-0.07	
GNSPEAK	640	15,674	90,253	2.47	2.65	2.68	0.90	0.92	0.93	0.036	0.007	0.003	0.000	0.000	-0.20	-0.23	
GNANALY	639	15,652	90,183	2.84	2.89	2.92	0.82	0.85	0.85	0.032	0.007	0.003	0.113	0.016	-0.06	-0.10	
GNSOLVE	638	15,663	90,179	2.59	2.63	2.68	0.93	0.94	0.94	0.037	0.008	0.003	0.333	0.025	-0.04	-0.09	
GNCMPTS	640	15,653	90,188	2.53	2.74	2.81	1.01	0.97	0.97	0.040	0.008	0.003	0.000	0.000	-0.21	-0.29	
GNOTHERS	641	15,657	90,224	2.63	2.72	2.78	0.85	0.89	0.89	0.033	0.007	0.003	0.017	0.000	-0.10	-0.17	
GNINQ	639	15,653	90,221	2.86	2.87	2.92	0.88	0.87	0.87	0.035	0.007	0.003	0.723	0.080	-0.01	-0.07	
GNSELF	638	15,641	90,124	2.51	2.60	2.62	0.97	1.00	1.00	0.038	0.008	0.003	0.034	0.004	-0.09	-0.11	
GNDIVERS	638	15,639	90,076	2.32	2.45	2.41	0.94	1.00	1.00	0.037	0.008	0.003	0.001	0.020	-0.13	-0.09	
GNETHICS	638	15,648	90,137	2.18	2.36	2.39	0.98	1.00	1.00	0.039	0.008	0.003	0.000	0.000	-0.18	-0.21	
GNCOMMUN	636	15,625	90,012	1.98	1.96	2.02	0.93	0.95	0.96	0.037	0.008	0.003	0.616	0.299	0.02	-0.04	
CARGOAL	638	15,655	90,192	2.61	2.65	2.72	1.00	0.99	0.98	0.040	0.008	0.003	0.306	0.004	-0.04	-0.11	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

# Community College Survey of Student Engagement

## Lane Community College Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size		
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges
GAINCAR	642	15,679	90,304	2.45	2.54	2.62	0.99	1.02	1.01	0.039	0.008	0.003	0.019	0.000	-0.09	-0.17	
USEACAD	612	14,248	82,696	1.86	1.79	1.81	0.64	0.68	0.68	0.026	0.006	0.002	0.006	0.039	0.11	0.08	
USECACOU	533	12,271	72,001	1.50	1.45	1.46	0.62	0.62	0.63	0.027	0.006	0.002	0.038	0.105	0.09	0.07	
USEJOBPL	348	9,065	52,849	1.27	1.27	1.30	0.54	0.54	0.57	0.029	0.006	0.002	0.933	0.314	0.00	-0.05	
USETUTOR	471	11,276	64,529	1.64	1.52	1.48	0.75	0.70	0.68	0.035	0.007	0.003	0.000	0.000	0.17	0.23	
USELAB	493	12,137	69,383	1.79	1.76	1.77	0.79	0.77	0.78	0.036	0.007	0.003	0.351	0.629	0.04	0.02	
USECHLD	243	6,017	35,462	1.23	1.18	1.22	0.60	0.50	0.56	0.039	0.006	0.003	0.082	0.648	0.11	0.03	
USEFAADV	479	11,696	71,284	1.74	1.86	1.93	0.75	0.79	0.78	0.034	0.007	0.003	0.002	0.000	-0.15	-0.24	
USECOMLB	547	13,821	80,194	2.25	2.23	2.25	0.78	0.78	0.77	0.033	0.007	0.003	0.640	0.985	0.02	0.00	
UDESTORG	341	9,473	56,168	1.32	1.41	1.42	0.60	0.66	0.66	0.032	0.007	0.003	0.011	0.004	-0.14	-0.16	
USETRCRD	417	10,410	57,616	1.63	1.62	1.60	0.73	0.71	0.71	0.036	0.007	0.003	0.906	0.464	0.01	0.04	
USEDISAB	221	6,041	35,518	1.23	1.33	1.34	0.55	0.65	0.66	0.037	0.008	0.003	0.017	0.010	-0.16	-0.17	
SATACAD	576	12,778	75,005	2.21	2.18	2.22	0.62	0.64	0.64	0.026	0.006	0.002	0.220	0.684	0.05	-0.02	
SATCACOU	413	9,038	54,687	2.08	2.00	2.05	0.68	0.70	0.70	0.033	0.007	0.003	0.028	0.379	0.11	0.04	
SATJOBPL	212	5,830	35,499	1.91	1.81	1.86	0.75	0.72	0.73	0.052	0.009	0.004	0.043	0.352	0.14	0.06	
SATTUTOR	347	8,103	45,745	2.39	2.15	2.16	0.65	0.71	0.71	0.035	0.008	0.003	0.000	0.000	0.35	0.34	
SATLAB	390	9,470	54,329	2.39	2.26	2.27	0.65	0.66	0.65	0.033	0.007	0.003	0.000	0.000	0.19	0.19	
SATCHLD	112	3,261	19,824	1.84	1.73	1.78	0.85	0.76	0.78	0.081	0.013	0.006	0.153	0.386	0.14	0.08	
SATFAADV	404	9,924	62,185	2.07	2.15	2.23	0.73	0.75	0.74	0.036	0.008	0.003	0.038	0.000	-0.11	-0.22	
SATCOMLB	486	12,619	73,803	2.53	2.50	2.54	0.61	0.61	0.60	0.028	0.005	0.002	0.440	0.628	0.04	-0.02	
SATSTORG	203	6,483	39,207	2.00	1.96	2.00	0.71	0.70	0.70	0.050	0.009	0.004	0.389	0.949	0.06	0.00	
SATTRCRD	306	8,183	45,448	1.98	2.04	2.06	0.74	0.71	0.72	0.042	0.008	0.003	0.108	0.046	-0.09	-0.11	
SATDISAB	130	3,979	23,848	2.05	2.00	2.05	0.77	0.78	0.78	0.068	0.012	0.005	0.465	0.992	0.07	0.00	
IMPACAD	617	14,911	86,740	2.63	2.55	2.55	0.58	0.64	0.64	0.023	0.005	0.002	0.002	0.002	0.13	0.12	
IMPCACOU	595	14,730	85,740	2.41	2.32	2.33	0.74	0.77	0.76	0.030	0.006	0.003	0.004	0.013	0.12	0.10	
IMPJOBPL	586	14,539	84,681	2.06	2.05	2.10	0.84	0.83	0.83	0.035	0.007	0.003	0.777	0.247	0.01	-0.05	
IMPTUTOR	590	14,545	84,688	2.31	2.16	2.14	0.80	0.81	0.81	0.033	0.007	0.003	0.000	0.000	0.19	0.21	
IMPLAB	595	14,490	84,405	2.33	2.25	2.24	0.78	0.78	0.78	0.032	0.006	0.003	0.017	0.006	0.10	0.11	
IMPCHLD	576	14,357	83,737	1.93	1.73	1.76	0.93	0.85	0.87	0.039	0.007	0.003	0.000	0.000	0.24	0.20	
IMPFAADV	592	14,484	84,693	2.52	2.43	2.50	0.75	0.80	0.76	0.031	0.007	0.003	0.006	0.531	0.11	0.03	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

### Lane Community College

#### Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges <sup>b</sup>	Other Large Colleges	2005 Colleges	
	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Your College	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges	Other Large Colleges	2005 Colleges
IMPComLB	585	14,605	85,122	2.62	2.55	2.57	0.65	0.67	0.66	0.027	0.006	0.002	0.014	0.067	0.10	0.08
IMPSTORG	569	14,345	83,607	1.88	1.88	1.90	0.81	0.78	0.78	0.034	0.007	0.003	0.990	0.660	0.00	-0.02
IMPTRCRD	567	14,505	84,549	2.40	2.33	2.29	0.80	0.82	0.84	0.033	0.007	0.003	0.056	0.001	0.08	0.14
IMPDISAB	572	14,406	84,203	2.18	2.06	2.10	0.92	0.92	0.91	0.038	0.008	0.003	0.002	0.024	0.13	0.09
WRKFULL	620	15,562	89,846	2.36	2.09	2.11	1.16	1.14	1.15	0.047	0.009	0.004	0.000	0.000	0.24	0.22
CAREDEP	617	15,540	89,740	1.94	1.85	1.89	1.09	1.05	1.06	0.044	0.008	0.004	0.036	0.275	0.09	0.04
ACADUNP	614	15,482	89,450	1.55	1.70	1.66	0.86	0.93	0.92	0.035	0.007	0.003	0.000	0.003	-0.16	-0.12
LACKFIN	616	15,519	89,627	2.83	2.38	2.43	1.13	1.18	1.19	0.046	0.009	0.004	0.000	0.000	0.38	0.34
TRANSFER	622	15,550	89,738	2.91	2.79	2.58	1.20	1.21	1.25	0.048	0.010	0.004	0.015	0.000	0.10	0.27
FRNDSUPP	622	15,578	89,866	3.29	3.16	3.25	0.84	0.90	0.87	0.034	0.007	0.003	0.000	0.268	0.15	0.04
FAMSUPP	623	15,537	89,645	3.49	3.47	3.54	0.78	0.83	0.77	0.031	0.007	0.003	0.540	0.106	0.03	-0.06
TOTCHRS	610	15,420	89,022	2.69	2.11	2.17	1.59	1.41	1.44	0.064	0.011	0.005	0.000	0.000	0.41	0.37
OTHINST	601	15,380	89,029	1.31	1.46	1.39	1.00	1.19	1.11	0.041	0.010	0.004	0.003	0.087	-0.12	-0.07
ENTIREXP	599	15,389	89,030	3.20	3.09	3.14	0.62	0.68	0.68	0.025	0.005	0.002	0.000	0.039	0.16	0.08

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.