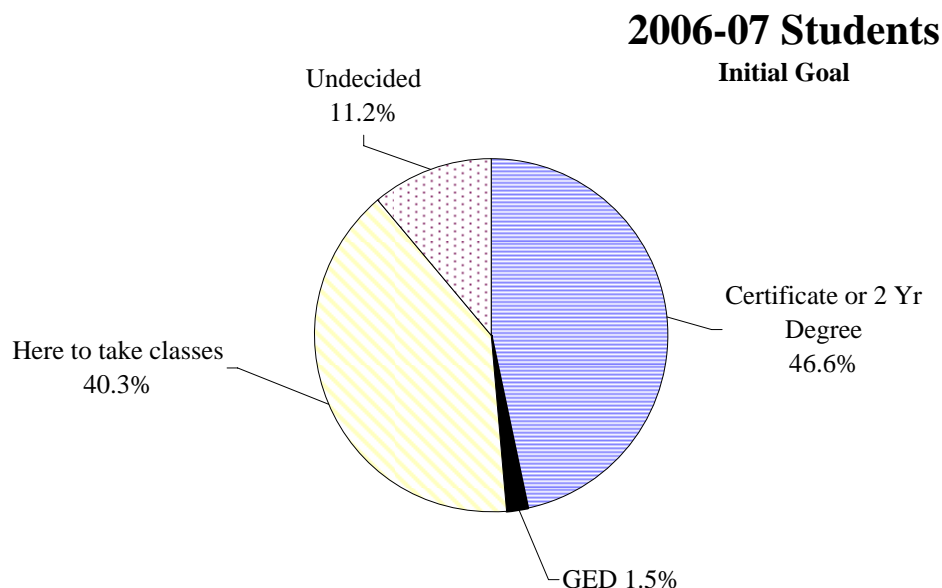


Educational Goal



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total Number of Students	43,223	40,099	34,394	29,743	29,868	36,089	35,666
Degrees/Certificates Awarded	817	888	971	983	954	790	848

Educational Goal	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Certificate or 2 Yr Degree	8,713	10,348	9,825	9,424	8,733	8,582	6,592
HS Diploma or GED*	568	489	201	435	319	267	268
Here to take classes	6,787	6,459	5,574	7,801	7,965	7,678	5,690
Undecided	1,594	1,398	1,281	1,595	1,635	2,002	1,582
Unknown	25,561	21,405	17,513	10,488	11,216	17,560	21,534

*GED only starting 2003-04

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

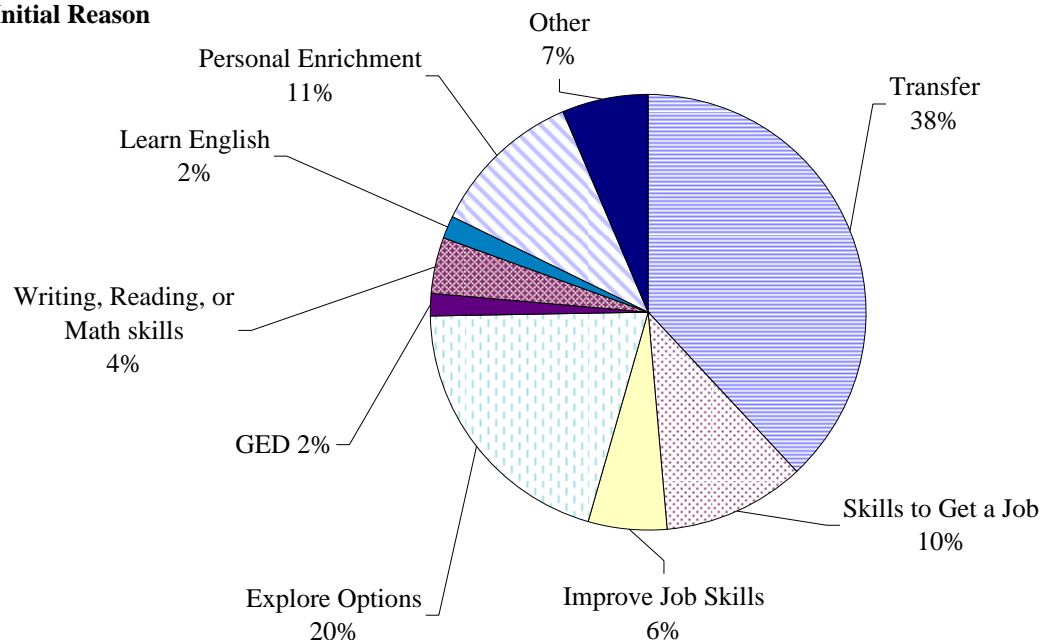
r:\profile\06-07\hdcnt\0607prof.xls Ed Goal

Main Reason for Attending Lane

2006-07

Students

Initial Reason



^Chart excludes unknowns

NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total Number of Students	40,099	34,394	29,743	29,868	36,089	35,666
Main Reason for Attending Lane						
Transfer	8,293	7,944	7,663	7,009	6,513	5,332
Skills to Get a Job	1,790	1,579	1,881	1,758	1,679	1,441
Improve Job Skills	702	535	861	823	778	817
Explore Options	2,671	2,543	3,082	2,931	2,893	2,833
HS Diploma or GED*	787	372	252	218	232	261
Writing, Reading, or Math skills	1,371	830	628	543	579	550
Learn English	788	833	673	325	243	232
Personal Enrichment	879	713	1,984	1,981	1,606	1,592
Other			333	92	1,076	905
Unknown	22,818	19,045	12,386	14,188	20,490	21,703

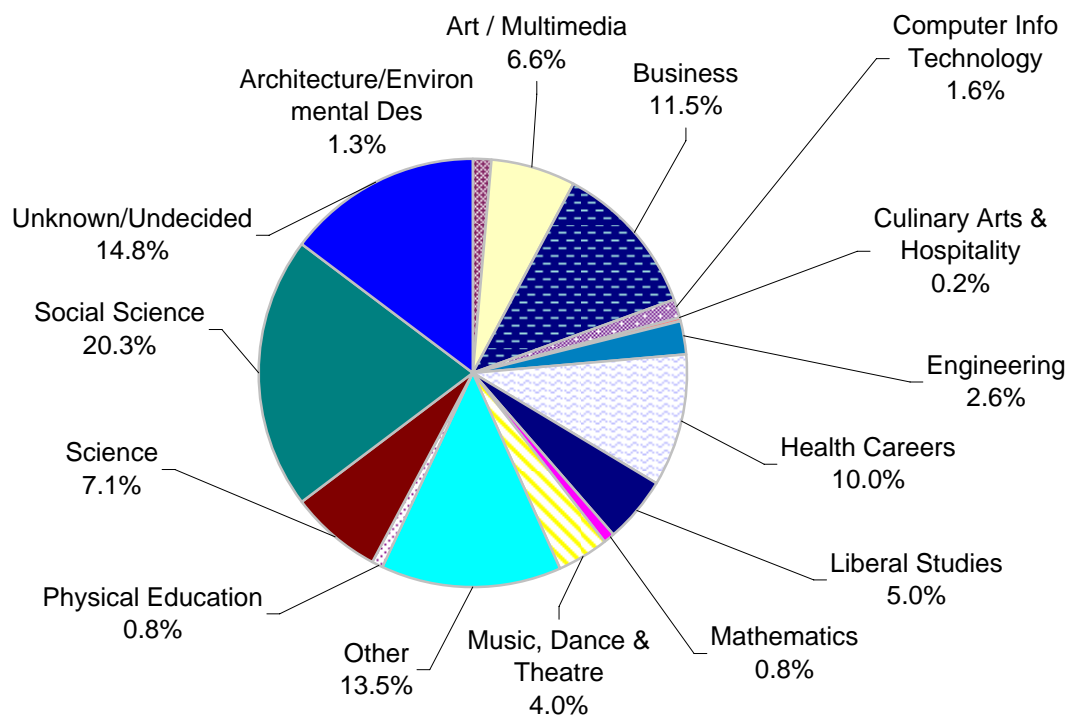
*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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Transfer Majors -- Headcount

2006-07 Transfer Students



Area	AAOT	ASOT	AGS	AS	Direct Transfer	Total	% of total
Architecture/Environmental Des	46			5	48	99	1.3%
Art / Multimedia	372		2	16	112	502	6.6%
Business	426		11	120	322	879	11.5%
Computer Info Technology	50			23	49	122	1.6%
Culinary Arts & Hospitality	3			8	4	15	0.2%
Engineering	49		2	28	118	197	2.6%
Health Careers	207		10	274	273	764	10.0%
Liberal Studies	219		5	3	153	380	5.0%
Mathematics	10			6	46	62	0.8%
Music, Dance & Theatre	184		3	1	115	303	4.0%
Other	553	192	120	84	88	1037	13.5%
Physical Education	24			12	25	61	0.8%
Science	161		3	148	232	544	7.1%
Social Science	877		13	198	469	1557	20.3%
Unknown/Undecided	661		207	43	222	1133	14.8%
	3842	192	376	969	2276	7655	100.0%

Technical Credit Majors -- Headcount

Degree Majors 2006-07

Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

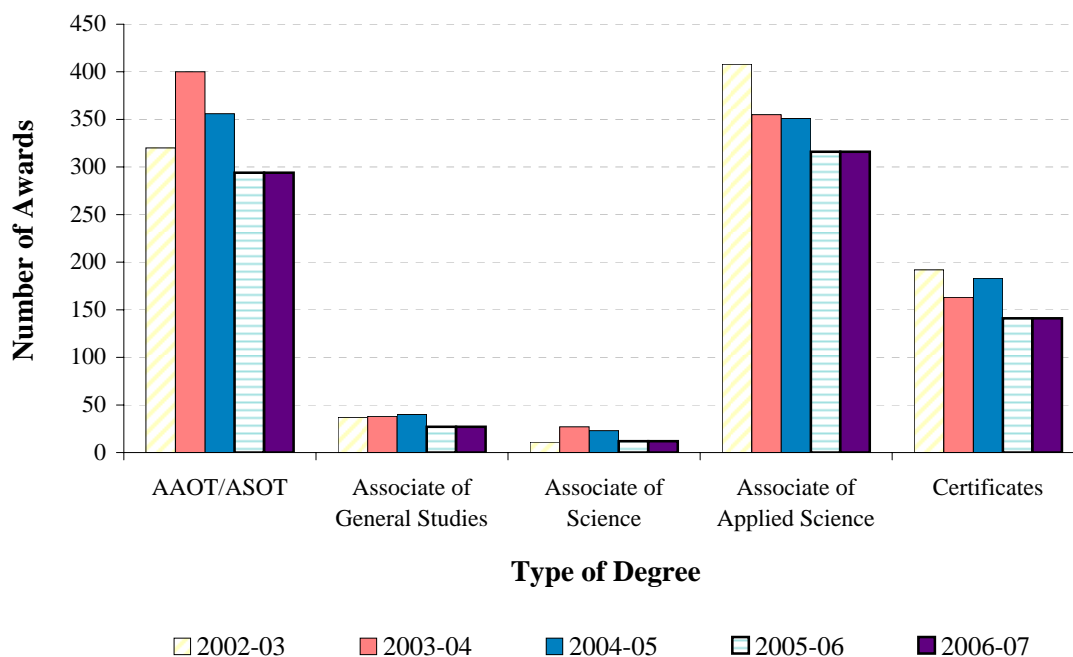
Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Total	% of Total
Accounting	138			138	3.1%
Administrative Assistant	98			98	2.2%
Apprenticeship	72			72	1.6%
Auto Body & Fender	52			52	1.2%
Automotive Technology	88			88	2.0%
Aviation Maintenance	35			35	0.8%
Avionics	2			2	0.0%
Broadcast/Vis Design & Prod	4			4	0.1%
Bus Suppt: Accounting	6			6	0.1%
Bus Suppt: Administrative	4			4	0.1%
Bus Suppt: Legal Secretary	2			2	0.0%
Business Management	10			10	0.2%
Computer Network Op			5	5	0.1%
Computer Network Operations		147		147	3.4%
Computer Programming	120			120	2.7%
Computer User Support	40			40	0.9%
Construction Technology	50			50	1.1%
Culinary Arts & Food Srv Mgt		97	110	207	4.7%
Dental Hygiene		169	39	208	4.7%
Diesel Technology	51			51	1.2%
Drafting	88			88	2.0%
Early Childhood Education	152			152	3.5%
E-Business	6			6	0.1%
Electronic Technology	80			80	1.8%
Emerg Med Tech - Paramedic		123	49	172	3.9%
Energy Management Technician	50			50	1.1%
Energy Mgmt Tch: Renwbl Energy	45			45	1.0%
Fabrication & Welding Tech	68			68	1.5%
Fitness Specialist	60			60	1.4%
Flight Technology	143			143	3.3%
Graphic Design	154			154	3.5%
Hospitality Management		11	34	45	1.0%
Hum Svc: Criminal Justice	115			115	2.6%
Human Services	217			217	4.9%
Legal Assistant	52			52	1.2%
Manufacturing Technology	18			18	0.4%
Mfg Tech: Comp Numeric Cntrl	14			14	0.3%
Multimedia Design	163			163	3.7%
Multimedia Dsgn & Prod	14			14	0.3%
Nursing		717	188	905	20.6%
Respiratory Care		46	41	87	2.0%
Other (not on list) / Unknown	56			56	1.3%
Undecided	345			345	7.9%
	2,612	1,310	466	4,388	100.0%

Technical Credit Majors -- Headcount Certificate Majors 2006-07

Technical certificates are non-transferrable and are less than one year, one or two years in duration.

Program	One Year Certificates				Two year Certs	Total	% of Total
	<1 Yr Cert	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Auto Body & Fender Tech					3	3	0.4%
Automotive Technology					18	18	2.3%
Aviation Maintenance					8	8	1.0%
Avionics		1			6	7	0.9%
Business Assistant		16				16	2.0%
Computer Application Spec		10				10	1.3%
Computer Application Spec		2				2	0.3%
Construction Tech		6				6	0.8%
Dental Assisting			52	30		82	10.3%
Diesel Technology					9	9	1.1%
Drafting Certificate		10				10	1.3%
Early Childhood Ed		25				25	3.2%
Emerg Medical Technician			36	107		143	18.0%
Employment Skills Training	1					1	0.1%
Fabr & Welding Tech		5				5	0.6%
Fabr & Welding: Welding Proces		17				17	2.1%
Fitness Specialist					27	27	3.4%
Fitness Technician		4				4	0.5%
Graphic Design					39	39	4.9%
Health Records Technology		70				70	8.8%
Hospitality Management			1	1		2	0.3%
Hum Svc: Juvenile Corrections		17				17	2.1%
Industrial Maintenance		1				1	0.1%
Manufacturing Tech					6	6	0.8%
Medical Office Assistant			95	33		128	16.1%
Multimedia Design		8				8	1.0%
Occupational Skills Training		61				61	7.7%
Office Assistant		7				7	0.9%
Office Software Assistant	2					2	0.3%
Other (not on list)		2			4	6	0.8%
Practical Nursing			4	2		6	0.8%
Retail Management	2					2	0.3%
Undecided/Unknown		42			3	45	5.7%
	5	304	188	173	123	793	100.0%

Awards by Type of Degree



	2002-03	2003-04	2004-05	2005-06	2006-07
Total Number of Degree-Seeking Students	9,825	9,424	8,733	8,582	6,592
Total Awards	971	983	954	790	848
% of Degree-Seeking Students	9.9%	10.4%	10.9%	9.2%	12.9%
Yearly Change	9.3%	1.2%	-3.0%	-17.2%	7.3%
Lower Division Transfer					
AAOT/ASOT	320	400	356	294	302
Associate of General Studies	37	38	40	27	48
Associate of Science	11	27	23	12	21
Total Transfer Awards	368	465	419	333	371
Technical					
Associate of Applied Science	408	355	351	316	304
Certificates	192	163	183	141	170
Apprentice: Assoc. of Applied Science	3	-	1	-	3
Total Technical Awards	603	518	535	457	477

Source: IPEDS/OCCURS/Main Reason

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Standards & Measures for Professional Technical Programs

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific se

	2003-04		2004-05		2005-06		2006-07	
	#	%	#	%	#	%	#	%
Participants ¹	1,982	100%	1,902	100%	1,655	100%	1,760	100%
Concentrators ²	1,390	70%	975	51%	845	51%	1,004	57%
Completers ³	249	18%	254	26%	229	27%	257	26%

Example: In Fall 2003, concentrators comprised 70% of participants (1,390 of 1,982).

During 2003-04, 18% of the concentrators earned an award (249 of 1,390).

Participants

Females	982	50%	980	52%	871	53%	945	54%
Minority ⁴	142	8%	157	9%	162	11%	213	14%
Special Populations ⁵	1,273	64%	1,392	73%	1,250	76%	1,362	77%
Satisfactory Progress ⁶	1,840	93%	1,443	76%	1,255	76%	1,367	78%

Concentrators

Females	730	74%	539	55%	477	55%	608	64%
Males	660	66%	445	48%	365	47%	395	48%
Minority	93	65%	67	43%	77	48%	114	54%
Caucasian	1,069	69%	755	50%	644	50%	773	59%
Special Populations	866	68%	676	49%	598	48%	754	55%
Satisfactory Progress	1,369	74%	915	63%	792	63%	911	67%

Example: In Fall 2003, female concentrators comprised 74% of female participants (730 of 982).

In Fall 2003, minority concentrators comprised 65% of minority participants (93 of 142).

Completers

Females	162	22%	155	29%	136	29%	180	30%
Males	87	13%	99	22%	93	25%	77	19%
Minority	13	14%	17	25%	12	16%	22	19%
Caucasians	185	17%	205	27%	177	27%	209	27%
Special Populations	145	17%	150	22%	148	25%	195	26%

Example: In Fall 2003, female completers comprised 22% of female concentrators (162 of 730).

In Fall 2003, male completers comprised 13% of male concentrators (87 of 660).

In Fall 2003, minority completers comprised 14% of minority concentrators (13 of 93).

1 - Participants are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

2 - Concentrators are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

3 - Completers are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

4 - Minority is the number of self-declared minorities divided by the number of known ethnicities.

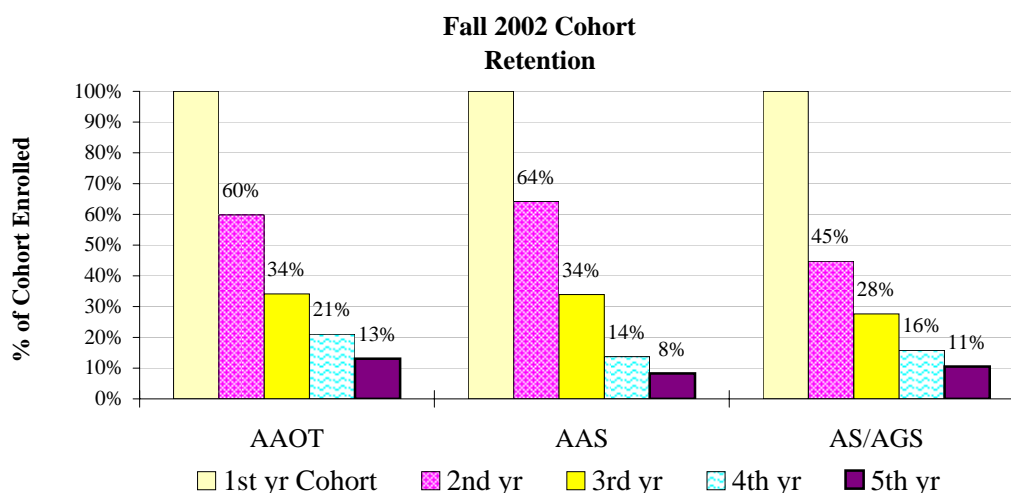
5 - Special Populations are disabled, academically or economically disadvantaged, or of limited English proficiency.

6 - Satisfactory Progress means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

Persistence Rates

First-Time, Full-Time, 2-Year Degree-Seeking Students



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 128 (60%) of the 214 Fall 2002 Cohort were enrolled in any class in the second year.

For AAOT majors, 28 (13%) of the 214 Fall 2002 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 12 of the 214 Fall 2002 Cohort earned a certificate or degree during the third year.

For AAOT majors, a cumulative total of 31 (14.5%) of the 214 Fall 2002 Cohort earned a certificate or degree by the end of the fifth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
AAOT Fall 2002 Cohort	02-03	03-04	04-05	05-06	06-07
Enrolled	214	128	73	45	28
% Enrolled	100%	60%	34%	21%	13%
Earned a certificate or degree	1	4	12	9	5
Cumulative Grad	1	5	17	26	31
% Cum Graduated	0.5%	2.3%	7.9%	12.1%	14.5%

AAS Fall 2002 Cohort	02-03	03-04	04-05	05-06	06-07
Enrolled	109	70	37	15	9
% Enrolled	100%	64%	34%	14%	8%
Earned a certificate or degree	1	4	11	1	2
Cumulative Grad	1	5	16	17	19
% Cum Graduated	0.9%	4.6%	14.7%	15.6%	17.4%

AS/AGS Fall 2002 Cohort	02-03	03-04	04-05	05-06	06-07
Enrolled	76	34	21	12	8
% Enrolled	100%	45%	28%	16%	11%
Earned a certificate or degree	0	0	4	2	1
Cumulative Grad	0	0	4	6	7
% Cum Graduated	0.0%	0.0%	5.3%	7.9%	9.2%

Source: OCCURS Enrollment/Completion Files

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