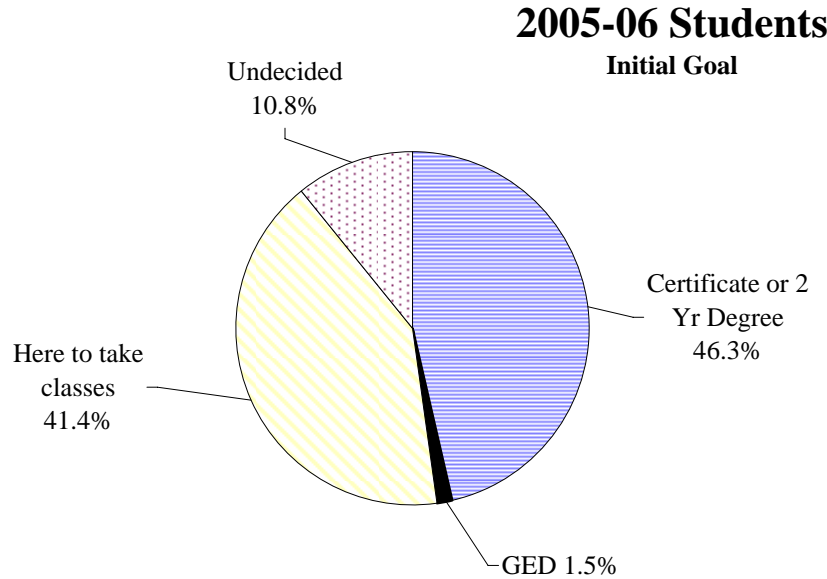


Educational Goal



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Total Number of Students	43,223	40,099	34,394	29,743	29,868	36,089
Degrees/Certificates Awarded	817	888	971	983	954	790

Educational Goal	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Certificate or 2 Yr Degree	8,713	10,348	9,825	9,424	8,733	8,582
HS Diploma or GED*	568	489	201	435	319	267
Here to take classes	6,787	6,459	5,574	7,801	7,965	7,678
Undecided	1,594	1,398	1,281	1,595	1,635	2,002
Unknown	25,561	21,405	17,513	10,488	11,216	17,560

*GED only starting 2003-04

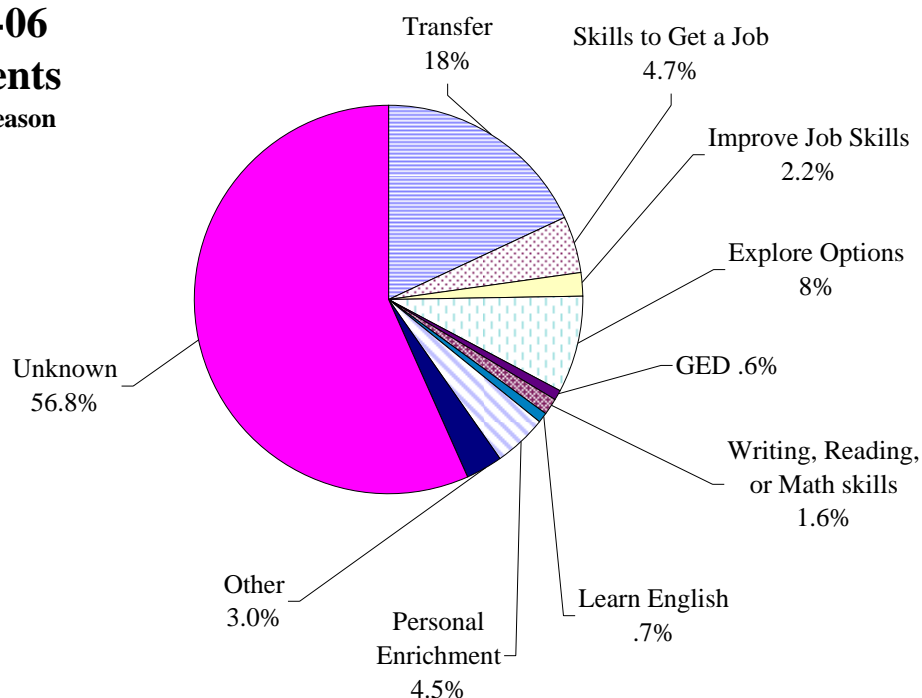
Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

r:\profile\05-06\hdcnt\0506prof.xls Ed Goal

Main Reason for Attending Lane

2005-06 Students Initial Reason



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Total Number of Students	43,223	40,099	34,394	29,743	29,868	36,089
Main Reason for Attending Lane						
Transfer	6,928	8,293	7,944	7,663	7,009	6,513
Skills to Get a Job	1,609	1,790	1,579	1,881	1,758	1,679
Improve Job Skills	804	702	535	861	823	778
Explore Options	2,793	2,671	2,543	3,082	2,931	2,893
HS Diploma or GED*	732	787	372	252	218	232
Writing, Reading, or Math skills	1,849	1,371	830	628	543	579
Learn English	404	788	833	673	325	243
Personal Enrichment	945	879	713	1,984	1,981	1,606
Other				333	92	1,076
Unknown	27,159	22,818	19,045	12,386	14,188	20,490

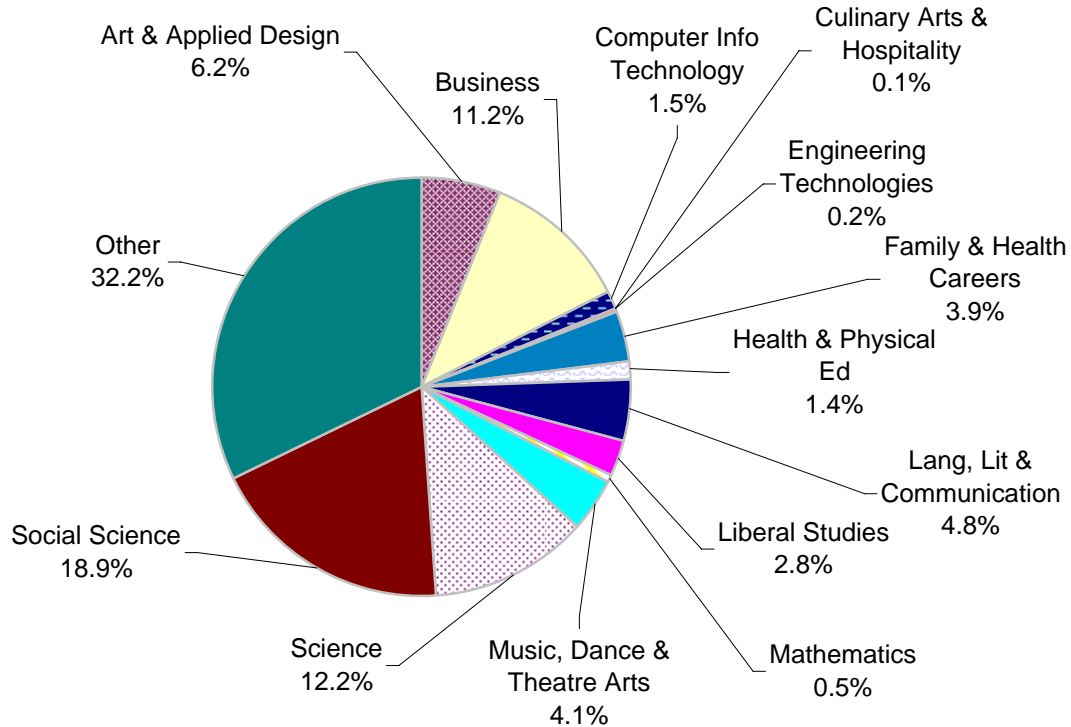
*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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Transfer Majors -- Headcount

2005-06 Transfer Students



Area	AAOT	ASOT	AGS	AS	Direct Transfer	Total	% of total
Art & Applied Design	276		8	7	155	446	6.2%
Business	419		22	39	327	807	11.2%
Computer Info Technology	46		2	13	50	111	1.5%
Culinary Arts & Hospitality	3			1	1	5	0.1%
Engineering Technologies	4			2	6	12	0.2%
Family & Health Careers	84		3	59	133	279	3.9%
Health & Physical Ed	39		9	10	41	99	1.4%
Lang, Lit & Communication	184		9	3	150	346	4.8%
Liberal Studies	170		7	4	24	205	2.8%
Mathematics	13			6	19	38	0.5%
Music, Dance & Theatre Arts	169		8	1	120	298	4.1%
Science	307		15	108	451	881	12.2%
Social Science	810		34	62	457	1,363	18.9%
Other	1,222	96	374	70	556	2,318	32.2%
	3,746	96	491	385	2,490	7,208	100.0%
Other:							
Other Transfer (not on list)	86		12	3	112	213	
NotDeclaring/Unknown/Undecided	1,136	96	362	67	444	2,105	

Source: OCCURS Student Files Unduplicated by Last Term Registered

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Technical Credit Majors -- Headcount

Degree Majors 2005-06

Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Total	% of Total
Accounting	168			168	3.5%
Administrative Assistant	83			83	1.7%
Apprenticeship Trades	98			98	2.0%
Auto Body & Fender Technology	63			63	1.3%
Automotive Technology	97			97	2.0%
Aviation Maintenance Tech	40			40	0.8%
Avionics	3			3	0.1%
Broadcast/Vis Des & Prod	4			4	0.1%
Business Management	16			16	0.3%
Business Support	28			28	0.6%
Business Suppt: Administrative	1			1	0.0%
Business Suppt: Legal Asst	1			1	0.0%
Computer Network Operations		136	20	156	3.2%
Computer Programming	125			125	2.6%
Computer User Support	56			56	1.2%
Construction Technology	53			53	1.1%
Culinary Arts & Food Srv Mgt	2	85	113	200	4.2%
Dental Hygiene		169	42	211	4.4%
Diesel Technology	54			54	1.1%
Drafting	80			80	1.7%
Early Childhood Education	161			161	3.4%
E-Business	16			16	0.3%
Electronic Technology	73			73	1.5%
Emerg Medical Technician			6	6	0.1%
Emerg Medical Tech-Paramedic		135	36	171	3.6%
Energy Management Technician	48			48	1.0%
Energy Management: Renewable	40			40	0.8%
Fabrication & Welding Tech	73			73	1.5%
Fitness Specialist	66			66	1.4%
Flight Technology	164			164	3.4%
Graphic Design	140			140	2.9%
Hospitality Management	5	6	51	62	1.3%
Hum Svc: Criminal Justice	147			147	3.1%
Human Services	225			225	4.7%
Legal Assistant	51			51	1.1%
Manufacturing Tech: CNC	6			6	0.1%
Manufacturing Technology	25			25	0.5%
Multimedia Design	167			167	3.5%
Multimedia Design & Prod	32			32	0.7%
Nursing		838	138	976	20.3%
Other Prof Tech (Not on list)	41			41	0.9%
Real Estate	2			2	0.0%
Respiratory Care		35	40	75	1.6%
Undecided Professional Tech	442			442	9.2%
Unknown Professional Tech	55			55	1.1%
	2,951	1,404	446	4,801	100.0%

Technical Credit Majors -- Headcount

Certificate Majors 2005-06

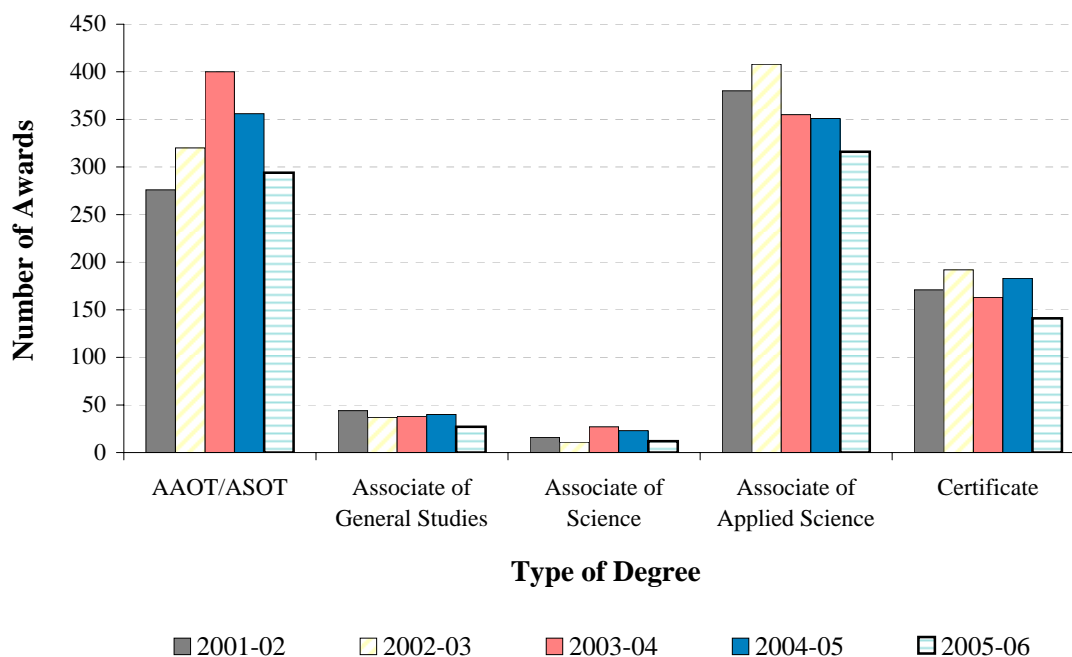
Technical certificates are non-transferrable and are less than one year (light), one or two years in duration.

Program	Cert Light	One Year Certificates			Two year Certs	Total	% of Total
		No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Auto Body & Fender Technology					2	2	0.33%
Automotive Technology					7	7	1.15%
Aviation Maintenance Tech					1	1	0.16%
Avionics					1	1	0.16%
Business Management		1				1	0.16%
Comp App Spec: Doc Proc		1				1	0.16%
Computer Application Spec		12				12	1.97%
Construction Technology		5				5	0.82%
Culinary Arts & Food Srv Mgt		1		1		2	0.33%
Dental Assisting			48	30		78	12.83%
Diesel Technology					3	3	0.49%
Drafting		4				4	0.66%
Early Childhood Education		13				13	2.14%
Emerg Medical Technician			30	78		108	17.76%
Employment Skills Training	2					2	0.33%
Fabrication & Welding Tech		5				5	0.82%
Fitness Specialist		1			11	12	1.97%
Fitness Technician		6				6	0.99%
Graphic Design					7	7	1.15%
Health Records Technology		78				78	12.83%
Hospitality Management		1	1	3		5	0.82%
Hum Svc: Juvenile Corrections		9				9	1.48%
Manufacturing Technology					2	2	0.33%
Medical Office Assistant			71	24		95	15.63%
Multimedia Design		7				7	1.15%
Multimedia Design & Prod		1				1	0.16%
Occupational Skills Training		49				49	8.06%
Office Assistant		17				17	2.80%
Other Prof Tech (Not on list)		4			5	9	1.48%
Practical Nursing			2	24		26	4.28%
Undecided Professional Tech		20			10	30	4.93%
Unknown Professional Technical		2			3	5	0.82%
Welding Processes		5				5	0.82%
	2	242	152	160	52	608	100.00%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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Awards by Type of Degree



	2001-02	2002-03	2003-04	2004-05	2005-06
Total Number of Degree-Seeking Students	10,348	9,825	9,424	8,733	8,582
Total Awards	888	971	983	954	790
% of Degree-Seeking Students	8.6%	9.9%	10.4%	10.9%	9.2%
Yearly Change	8.7%	9.3%	1.2%	-3.0%	-17.2%
Lower Division Transfer					
AAOT/ASOT	276	320	400	356	294
Associate of General Studies	44	37	38	40	27
Associate of Science	16	11	27	23	12
Total Transfer Awards	336	368	465	419	333
Technical					
Associate of Applied Science	380	408	355	351	316
Certificate	171	192	163	183	141
Apprentice: Assoc. of Applied Science	1	3	-	1	-
Total Technical Awards	552	603	518	535	457

Source: IPEDS/OCCURS/Main Reason

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Standards & Measures for Professional Technical Programs

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Participants ¹	1,982	100%	1,902	100%	1,655	100%
Concentrators ²	1,390	70%	975	51%	845	51%
Completers ³	249	18%	254	26%	229	27%

Example: In Fall 2003, concentrators comprised 70% of participants (1,390 of 1,982).

During 2003-04, 18% of the concentrators earned an award (249 of 1,390).

Participants

Females	982	50%	980	52%	871	53%
Minority ⁴	142	8%	157	9%	162	11%
Special Populations ⁵	1,273	64%	1,392	73%	1,250	76%
Satisfactory Progress ⁶	1,840	93%	1,443	76%	1,255	76%

Concentrators

Females	730	74%	539	55%	477	55%
Males	660	66%	445	48%	365	47%
Minority	93	65%	67	43%	77	48%
Caucasian	1,069	69%	755	50%	644	50%
Special Populations	866	68%	676	49%	598	48%
Satisfactory Progress	1,369	74%	915	63%	792	63%

Example: In Fall 2003, female concentrators comprised 74% of female participants (730 of 982).

In Fall 2003, minority concentrators comprised 65% of minority participants (93 of 142).

Completers

Females	162	22%	155	29%	136	29%
Males	87	13%	99	22%	93	25%
Minority	13	14%	17	25%	12	16%
Caucasians	185	17%	205	27%	177	27%
Special Populations	145	17%	150	22%	148	25%

Example: In Fall 2003, female completers comprised 22% of female concentrators (162 of 730).

In Fall 2003, male completers comprised 13% of male concentrators (87 of 660).

In Fall 2003, minority completers comprised 14% of minority concentrators (13 of 93).

1 - Participants are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

2 - Concentrators are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

3 - Completers are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

4 - Minority is the number of self-declared minorities divided by the number of known ethnicities.

5 - Special Populations are disabled, academically or economically disadvantaged, or of limited English proficiency.

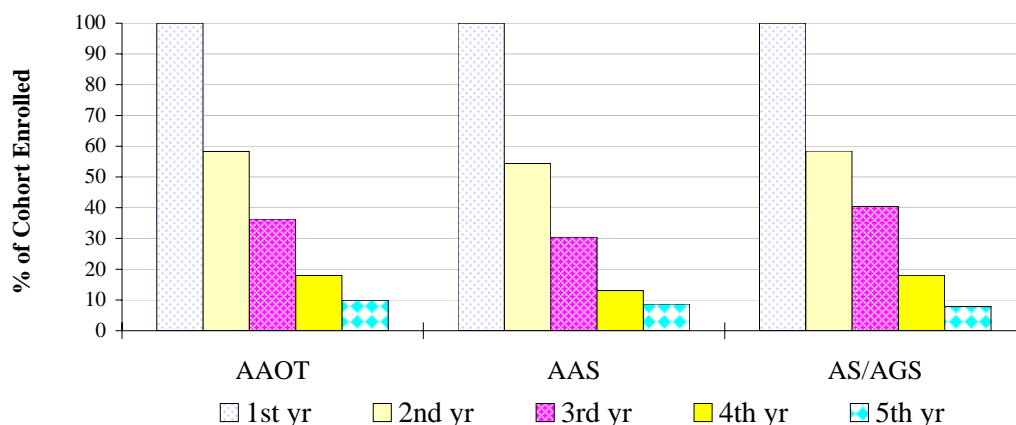
6 - Satisfactory Progress means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

Persistence Rates

First-Time, Full-Time, 2-Year Degree-Seeking Students

Fall 2001 Cohort



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 130 (58%) of the 223 Fall 2001 Cohort were enrolled in any class in the second year.

For AAOT majors, 22 (10%) of the 223 Fall 2001 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 13 of the 223 Fall 2001 Cohort earned a certificate or degree during the third year.

For AAOT majors, a cumulative total of 29 (13%) of the 223 Fall 2001 Cohort earned a certificate or degree by the end of the fifth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
AAOT Fall 2001 Cohort	01-02	02-03	03-04	04-05	05-06
Enrolled	223	130	81	40	22
% Enrolled	100%	58%	36%	18%	10%
Earned a certificate or degree	1	4	13	8	3
Cumulative Grad	1	5	18	26	29
% Cum Graduated	0.4%	2.2%	8.1%	11.7%	13.0%

AAS Fall 2001 Cohort	01-02	02-03	03-04	04-05	05-06
Enrolled	138	75	42	18	12
% Enrolled	100%	54%	30%	13%	9%
Earned a certificate or degree	0	10	18	2	2
Cumulative Grad	0	10	28	30	32
% Cum Graduated	0.0%	7.2%	20.3%	21.7%	23.2%

AS/AGS Fall 2001 Cohort	01-02	02-03	03-04	04-05	05-06
Enrolled	89	52	36	16	7
% Enrolled	100%	58%	40%	18%	8%
Earned a certificate or degree	0	3	3	2	1
Cumulative Grad	0	3	6	8	9
% Cum Graduated	0.0%	3.4%	6.7%	9.0%	10.1%

Source: OCCURS Enrollment/Completion Files

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