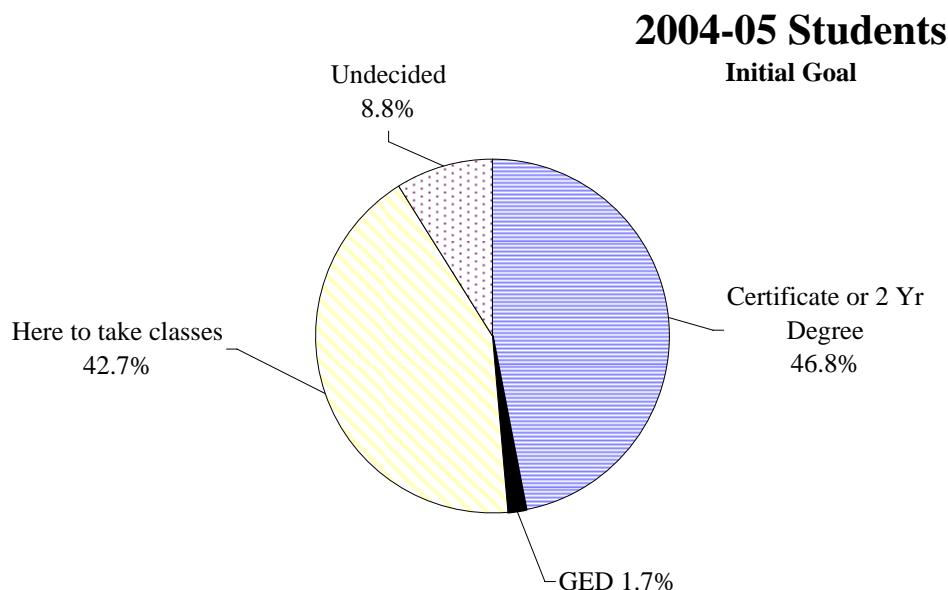


## Educational Goal



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05
Total Number of Students	43,223	40,099	34,394	29,743	29,868
Degrees/Certificates Awarded	817	888	971	983	954

Educational Goal	2000-01	2001-02	2002-03	2003-04	2004-05
Certificate or 2 Yr Degree	8,713	10,348	9,825	9,424	8,733
HS Diploma or GED*	568	489	201	435	319
Here to take classes	6,787	6,459	5,574	7,801	7,965
Undecided	1,594	1,398	1,281	1,595	1,635
Unknown	25,561	21,405	17,513	10,488	11,216

\*GED only starting 2003-04

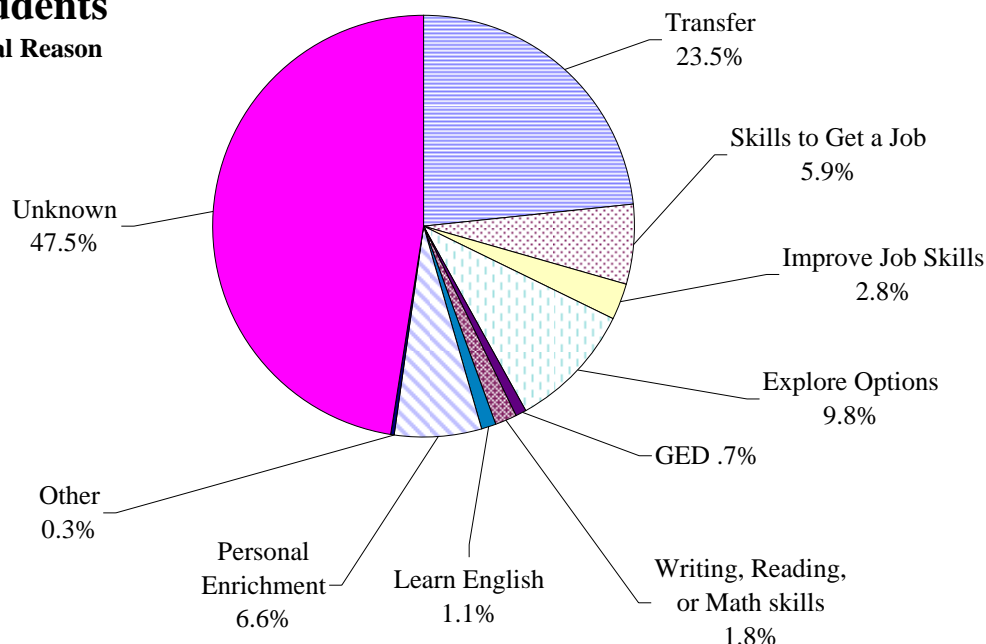
Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

r:\profile\04-05\hdcnt\0405prof.xls Ed Goal

## *Main Reason for Attending Lane*

### **2004-05 Students Initial Reason**



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane. The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05
Total Number of Students	43,223	40,099	34,394	29,743	29,868
<b>Main Reason for Attending Lane</b>					
Transfer	6,928	8,293	7,944	7,663	7,009
Skills to Get a Job	1,609	1,790	1,579	1,881	1,758
Improve Job Skills	804	702	535	861	823
Explore Options	2,793	2,671	2,543	3,082	2,931
HS Diploma or GED*	732	787	372	252	218
Writing, Reading, or Math skills	1,849	1,371	830	628	543
Learn English	404	788	833	673	325
Personal Enrichment	945	879	713	1,984	1,981
Other				333	92
Unknown	27,159	22,818	19,045	12,386	14,188

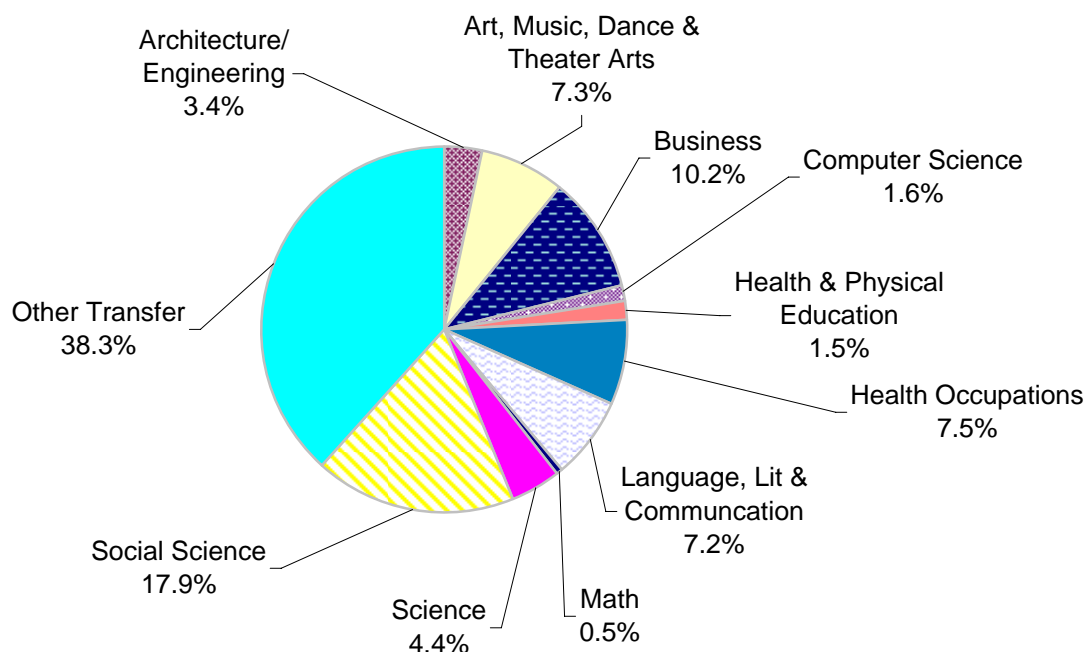
\*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## ***Transfer Majors -- Headcount***

### **2004-05 Transfer Students**



Transfer Area	AAOT	AGS	AS	Direct Transfer	Total	% of total
Architecture/ Engineering	3	6	165	70	244	3.4%
Art, Music, Dance & Theater Arts	10	3	241	265	519	7.3%
Business	27	3	337	358	725	10.2%
Computer Science	2	5	54	53	114	1.6%
Health & Physical Education	5	4	43	55	107	1.5%
Health Occupations	17	5	361	151	534	7.5%
Language, Lit & Communication	17	1	162	333	513	7.2%
Math			21	15	36	0.5%
Science	6	24	156	129	315	4.4%
Social Science	25	20	566	658	1,269	17.9%
Other Transfer	630	42	619	1,428	2,719	38.3%
	742	113	2,725	3,515	7,095	100.0%

**Other Transfer:**

Lower Division Oregon Transfer	12	Undecided Transfer	913
Not Declaring a Major	125	Unknown Transfer	1387
Other Transfer (not on list)	276	Women's Studies	6

# Technical Credit Majors -- Headcount

## Degree Majors 2004-05

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

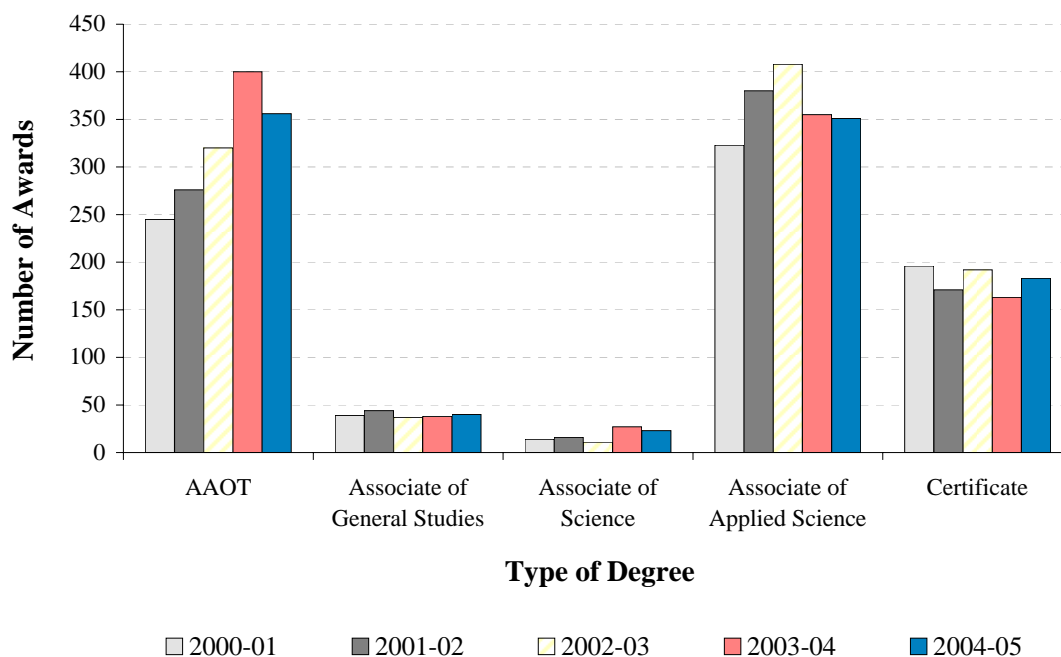
Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Unknown Transfer	Total	% of Total
Accounting	128				128	2.84%
Administrative Assistant	61				61	1.35%
Apprenticeship Trades	75				75	1.67%
Auto Body & Fender Technology	69				69	1.53%
Automotive Technology	112				112	2.49%
Aviation Maintenance	39				39	0.87%
Avionics	5				5	0.11%
Broadcast/Vis Design & Prod	6				6	0.13%
Bus Suppt: Accounting	30				30	0.67%
Bus Suppt: Administrative	40				40	0.89%
Bus Suppt: E-Business	7				7	0.16%
Bus Suppt: Legal Secretary	10				10	0.22%
Business Management	33				33	0.73%
Computer Network Ops		127	25		152	3.37%
Computer Programming	144				144	3.20%
Computer User Support	73				73	1.62%
Construction Technology	40				40	0.89%
Culinary Arts & Food Srv Mgt	2	70	110		182	4.04%
Dental Hygiene		171	37		208	4.62%
Diesel Technology	50				50	1.11%
Drafting	72				72	1.60%
Early Childhood Education	150				150	3.33%
E-Business	15				15	0.33%
Electronic Technology	63				63	1.40%
Emerg Med Tech - Paramedic		108	37		145	3.22%
Energy Management Technician	49				49	1.09%
Energy Mgmt Tch: Renwbl Energy	25				25	0.56%
Fabrication & Welding Tech	72				72	1.60%
Fitness Specialist	53				53	1.18%
Flight Technology	155				155	3.44%
Food Svc Mgmt: Culinary	5				5	0.11%
Graphic Design	136				136	3.02%
Hospitality Management	13	15	31		59	1.31%
Hum Svc: Criminal Justice	154				154	3.42%
Human Services	164				164	3.64%
Legal Assistant	37				37	0.82%
Manufacturing Technology	32				32	0.71%
Mfg Tech: Comp Numeric Cntrl	6				6	0.13%
Multimedia Design	152				152	3.37%
Multimedia Dsgn & Prod	57				57	1.27%
Nursing		749	152		901	20.00%
Other AAS (not on list)	47				47	1.04%
Real Estate	5				5	0.11%
Rec Vehicle Svc Technician	1				1	0.02%
Respiratory Care		25	36		61	1.35%
Undecided AAS	342				342	7.59%
Unknown AAS	80			2	82	1.82%
Total	2809	1265	428	2	4504	100.00%

## ***Technical Credit Majors -- Headcount Certificate Majors 2004-05***

Technical certificates are non-transferrable and are either one or two years in duration.

Program	One Year Certificates			Two year Certs	Total	% of Total
	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Auto Body & Fender Tech Cert				3	3	0.59%
Automotive Technology Cert				10	10	1.97%
Aviation Maintenance Cert				2	2	0.39%
Avionics 1 Year Certificate	1				1	0.20%
Broadcast/Vis Design & Prod	1				1	0.20%
Bus Suppt: Office Assistant	1				1	0.20%
Business Management	3				3	0.59%
Computer Application Spec	11				11	2.17%
Construction Tech Certificate	3				3	0.59%
Culinary Arts & Food Svc Mgmt	1		1		2	0.39%
Dental Assisting		42	28		72	14.17%
Diesel Technology Certificate				3	3	0.59%
Drafting Certificate	3				3	0.59%
Early Childhood Ed Certificate	8				8	1.57%
Emerg Medical Technician		35	53		88	17.32%
Fabr & Welding Tech Cert	3				3	0.59%
Fabr & Welding: Welding Proces	1				1	0.20%
Fitness Specialist 2 Year Cert				9	9	1.77%
Fitness Technician	3				3	0.59%
Graphic Design Certificate				3	3	0.59%
Health Records Technology	79				79	15.55%
Hospitality Management Cert		2	7		9	1.77%
Hum Svc: Juvenile Corrections	9				9	1.77%
Manufacturing Tech Certificate				3	3	0.59%
Medical Office Assistant		59	13		72	14.17%
Multimedia Design Certificate	1				1	0.20%
Multimedia Dsgn & Prod Cert	1				1	0.20%
Occupational Skills Training	57				57	11.22%
Office Assistant	13				13	2.56%
Other Certs (not on list)	3			3	6	1.18%
Practical Nursing		7			7	1.38%
Undecided Certificate	8			8	16	3.15%
Unknown Certificate	3			2	5	0.98%
Total	213	145	102	46	508	100.00%

## *Awards by Type of Degree*



	2000-01	2001-02	2002-03	2003-04	2004-05
<b>Total Number of Degree-Seeking Students</b>	8,713	10,348	9,825	9,424	8,733
Total Awards	817	888	971	983	954
% of Degree-Seeking Students	9.4%	8.6%	9.9%	10.4%	10.9%
Yearly Change	-12.4%	8.7%	9.3%	1.2%	-3.0%
<b>Lower Division Transfer</b>					
AAOT	245	276	320	400	356
Associate of General Studies	39	44	37	38	40
Associate of Science	14	16	11	27	23
Total Transfer Awards	298	336	368	465	419
<b>Technical</b>					
Associate of Applied Science	323	380	408	355	351
Certificate	196	171	192	163	183
Apprentice: Assoc. of Applied Science	-	1	3	-	1
Total Technical Awards	519	552	603	518	535

Source: IPEDS/OCCURS

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***Standards & Measures for Professional Technical Programs***

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

	2003-04		2004-05	
	#	%	#	%
Participants <sup>1</sup>	1,982	100%	1,902	100%
Concentrators <sup>2</sup>	1,390	70%	975	51%
Completers <sup>3</sup>	249	18%	254	26%

Example: In Fall 2003, concentrators comprised 70% of participants (1,390 of 1,982).

During 2003-04, 18% of the concentrators earned an award (249 of 1,390).

***Participants***

Females	982	50%	980	52%
Minority <sup>4</sup>	142	8%	157	9%
Special Populations <sup>5</sup>	1,273	64%	1,392	73%
Satisfactory Progress <sup>6</sup>	1,840	93%	1,443	76%

***Concentrators***

Females	730	74%	539	55%
Males	660	66%	445	48%
Minority	93	65%	67	43%
Caucasian	1,069	69%	755	50%
Special Populations	866	68%	676	49%
Satisfactory Progress	1,369	74%	915	63%

Example: In Fall 2003, female concentrators comprised 74% of female participants (730 of 982).

In Fall 2003, minority concentrators comprised 65% of minority participants (93 of 142).

***Completers***

Females	162	22%	155	29%
Males	87	13%	99	22%
Minority	13	14%	17	25%
Caucasians	185	17%	205	27%
Special Populations	145	17%	150	22%

Example: In Fall 2003, female completers comprised 22% of female concentrators (162 of 730).

In Fall 2003, male completers comprised 13% of male concentrators (87 of 660).

In Fall 2003, minority completers comprised 14% of minority concentrators (13 of 93).

**1 - Participants** are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

**2 - Concentrators** are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

**3 - Completers** are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

**4 - Minority** is the number of self-declared minorities divided by the number of known ethnicities.

**5 - Special Populations** are disabled, academically or economically disadvantaged, or of limited English proficiency.

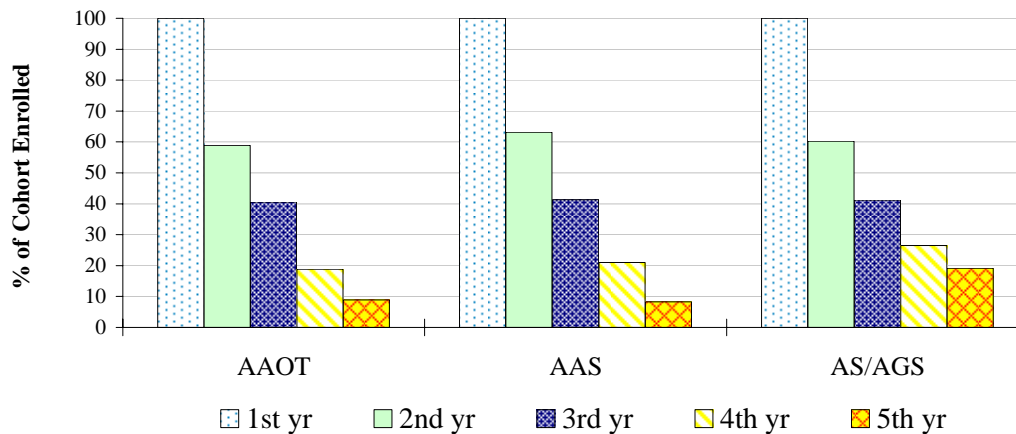
**6 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

## ***Persistence Rates***

### ***First-Time, Full-Time, 2-Year Degree-Seeking Students***

**Fall 2000 Cohort**



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time.

Example:

For AAOT majors, 106 (59%) of the 180 Fall 2000 Cohort were enrolled in any class in the second year.

For AAOT majors, 16 (9%) of the 180 Fall 2000 Cohort were enrolled in any class in the fifth year.

For AAOT majors, 12 of the 180 Fall 2000 Cohort earned a certificate or degree during the third year.

For AAOT majors, a cumulative total of 20 (11.1%) of the 180 Fall 2000 Cohort earned a certificate or degree by the end of the fifth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 2000 Cohort</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
Enrolled	180	106	73	34	16
% Enrolled	100%	59%	41%	19%	9%
Earned a certificate or degree	2	2	12	4	0
Cumulative Grad	2	4	16	20	20
% Cum Graduated	1.1%	2.2%	8.9%	11.1%	11.1%

<b>AAS Fall 2000 Cohort</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
Enrolled	133	84	55	28	11
% Enrolled	100%	63%	41%	21%	8%
Earned a certificate or degree	0	6	19	4	1
Cumulative Grad	0	6	25	29	30
% Cum Graduated	0.0%	4.5%	18.8%	21.8%	22.6%

<b>AS/AGS Fall 2000 Cohort</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
Enrolled	68	41	28	18	13
% Enrolled	100%	60%	41%	26%	19%
Earned a certificate or degree	0	0	3	1	0
Cumulative Grad	0	0	3	4	4
% Cum Graduated	0.0%	0.0%	4.4%	5.9%	5.9%

Source: OCCURS Enrollment/Completion Files

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