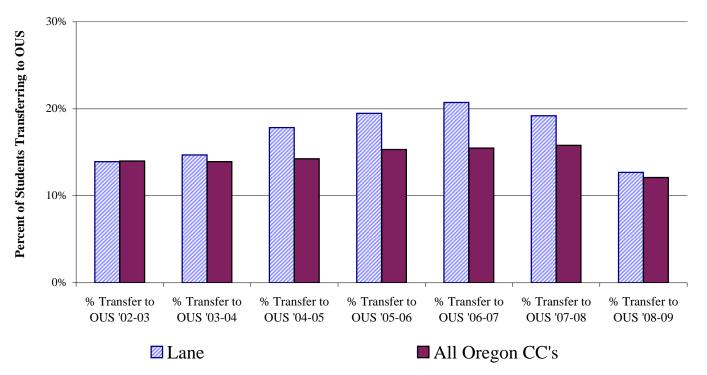
Key Performance Measures -- Oregon Community Colleges

CCWD KPM #14: Percentage of Students Attending a Community College One Year Who Transfer to OUS the Next Year



◆ CCWD Key Performance Measure #14 -- Student Transfers to OUS -- supports Oregon Benchmark #24: Some College Completion and OBM #26: College Completion.

Strategy: CCWD is actively working with the Oregon University System (OUS) to facilitate student transfers between community colleges and 4-year universities. The Department is making progress in eliminating administrative hurdles and ensuring that lower division collegiate (LDC) programs adequately prepare community college students to transfer to an OUS institution. CCWD also supports co-enrollment, which enables students to enroll in a community college and an OUS institution simultaneously.

What Needs to be Done: ODCCWD, with its partners, is in the process of implementing three major initiatives to reduce the administrative barriers for students transferring between community colleges and OUS institutions. To facilitate student transfers and simplify degree auditing, CCWD will assist community colleges to build and enhance degree audit systems and link them to the Articulated Transfer Linked Audit System (ATLAS). ATLAS will enable students to see their degree progress online and map out pathways across colleges and universities that will attain their educational goals. The Integrated Data Transfer System (IDTS) and the Oregon Financial Aid Exchange (OFAX) will expedite the flow of transcript and financial aid information among colleges and universities, allowing students to transfer more seamlessly.

Notes: For ODCCWD KPM #14, the measure includes the unduplicated number of community college students enrolled in lower division collegiate programs in the year prior to the reporting year who are admitted to and enrolled in an Oregon University System institution at some point during the following academic year (the reporting year). Students must have at least 12 cumulative community college credits. The count is divided by the unduplicated number of community college students enrolled in lower division collegiate programs who had earned at least 12 cumulative credits by the end of the year prior to the reporting year.

Data Sources: ODCCWD, Oregon Community Colleges Key Performance Measure Results by College (March 29, 2010). ODCCWD Annual Performance Progress Report for Fiscal Year 2006-07 located at http://www.oregon.gov/CCWD/pdf/AnnualPerformance ProgressReport07.pdf

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