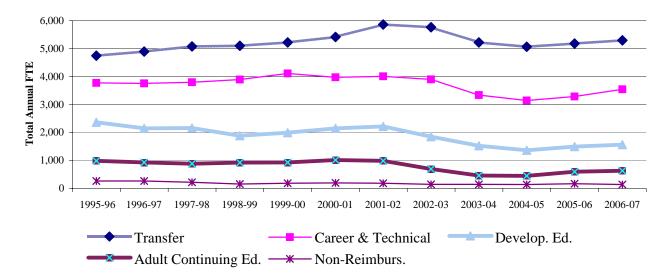
Key Benchmarks -- LANE Community College

Student FTE by Reimbursement Category



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Transfer =	5,419	5,861	5,768	5,225	5,068	5,181	5,296
Career & Technical =	3,974	4,009	3,902	3,342	3,144	3,291	3,549
Developmental Ed. =	2,150	2,220	1,851	1,525	1,366	1,496	1,565
Adult Continuing Ed. =	1,016	989	696	462	451	598	635
Non-Reimbursable =	201	186	146	147	145	172	144
Total Reported FTE	12,760	13,265	12,364	10,700	10,174	10,738	11,189

Analysis and Action: In 2006-07, Lane's total Reported FTE increased 4.2% compared to 2005-06. Total FTE for '06-07 across all Oregon community colleges has not yet been reported by ODCCWD.

FTE change by types of courses during 2006-07 = Transfer increased 2.2%; Career & Technical increased 7.8%; Developmental Ed. increased 4.6%; Adult Continuing Ed. increased 6.1%; Non-reimbursable decreased 15.8%.

Focused enrollment management strategies and tools designed to improve student access to needed courses, retention, and success are being developed and implemented; these should contribute to FTE growth.

Notes: 1. Developmental Ed. courses include ESL, ABE, AHS, GED, and post-secondary remedial courses.

- 2. *Career & Technical* courses include courses in the reimbursement categories of Professional Technical Preparatory, Professional Technical Supplementary, and Apprenticeship.
- 3. The *Self-Improvement* category of courses was changed to Adult Continuing Ed. in 2002 when only classes directed to serve workforce training and health related issues became eligible for reimbursement funding.
- 4. 2.6% of Lane's '06-07 FTE was *Non-Reimbursable*; these FTE are derived from a) courses that meet state guidelines for this reimbursement category and b) from out-of-state students enrolled in courses that meet guidelines for reimbursable categories of courses.

Data Sources: OCCURS Annual Enrollment Reports.

Institutional Research, Assessment & Planning (October 1, 2007)

c:\irap\benchmar\2007-08\reimbcat.xls [# FTE]