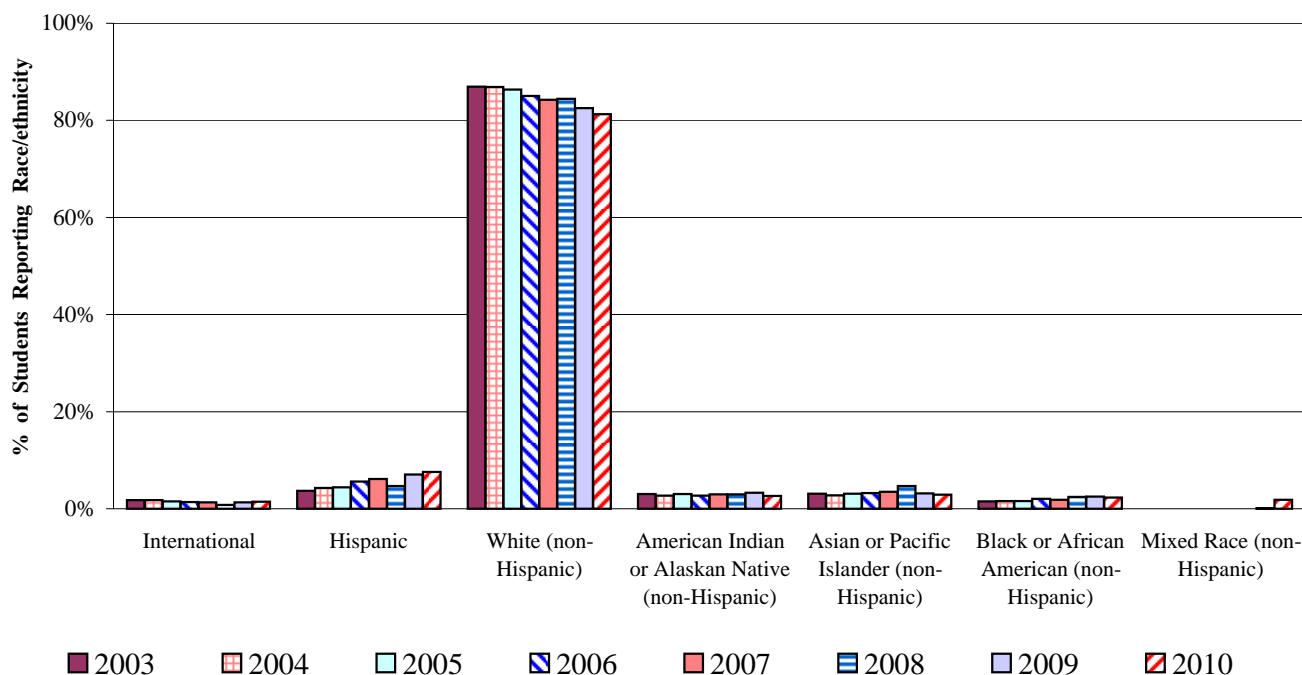


Key Benchmarks -- LANE Community College

Race and Ethnicity of Students (All Credit Students *): Fall Term



Analysis and Action: For fall term 2010:

- > 17.3% of students enrolled in credit classes were students of color (compared to 16.1% fall 2009).
- > Based on U.S. Census Bureau, 2005-2009 American Community Survey estimates, 89.5% of Lane County residents were White alone and 6.1% were of Hispanic origin.
- > Lane's Diversity **Core Value** states:
 - Welcoming, valuing and promoting diversity among staff, students and our community;
 - Cultivating a respectful, inclusive and accessible working and learning environment;
 - Working effectively in different cultural contexts to serve the educational and linguistic needs of a diverse community;
 - Developing capacity to understand issues of difference, power and privilege.
- > Lane's **Strategic Direction** for "Diverse and Inclusive Learning and Working Environment" states:
 - Create a diverse and inclusive learning college;
 - Develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religious beliefs, sexual orientations, and abilities.

Notes: 1. Percents are based on students who reported their race and ethnicity (students of unknown race and ethnicity are not included in percent calculations). The number of students enrolled fall 2010 who had not reported their ethnicity or race decreased to 3,019 (down from 3,935 in fall '09; 4,576 in fall '08; 3,766 in fall '07; 2,773 in fall '06; 1,702 in fall 2005; and 1,602 in fall 2004; 1,835 in fall '03).

2. Student race and ethnicity are self-reported.

3. Beginning with fall 2009, Lane's web-based Admission Form asks new credit students to answer two questions: 1) *What is your ethnicity?* 2) *Select one or more races to indicate what you consider yourself to be.* Data from prior years was converted from a single question on the Admission Form that asked individuals to report ethnicity.

* Lane's international students are included in student counts above (160 international students were enrolled fall '10).

Data Source: OCCURS Student Information System. U.S. Census Bureau, 2005-2009 American Community Survey. Institutional Research, Assessment, and Planning (June 29, 2011)

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