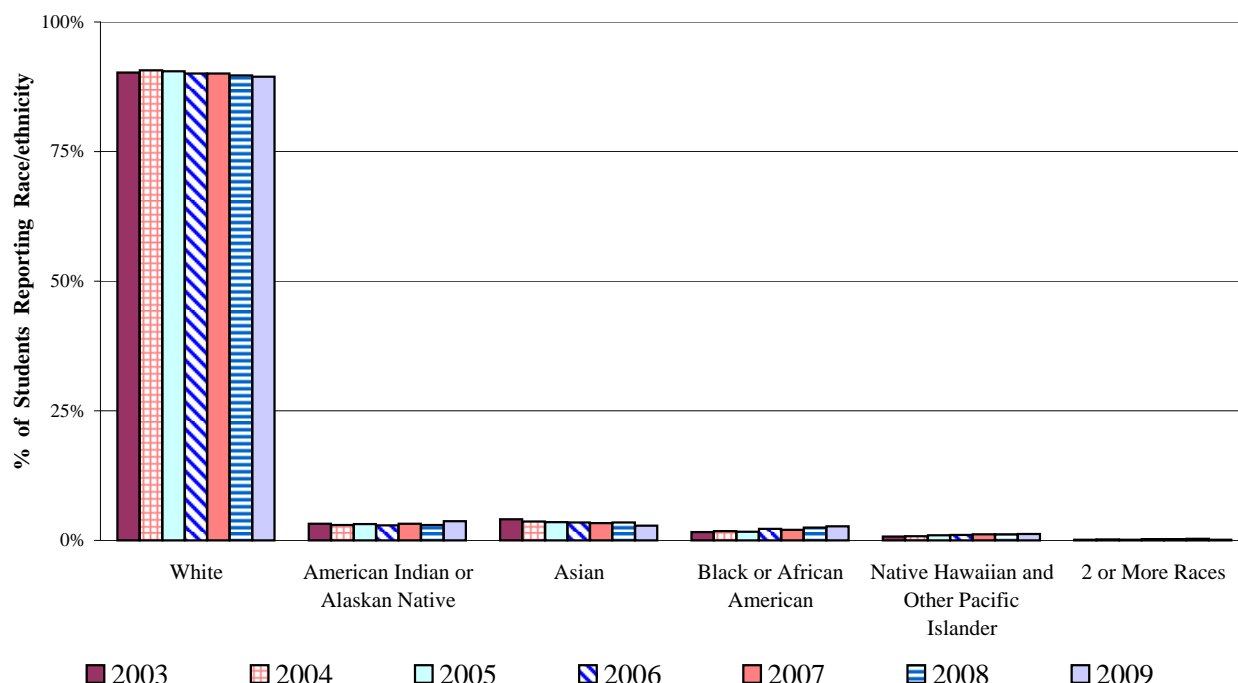


Key Benchmarks -- LANE Community College

Race / Ethnicity of Students (All Credit Students *): Fall Term



Analysis and Action: For fall term 2009:

- > 10.8% of students enrolled in credit classes were students of color (compared to 9.8% fall 2003) and 5.4% of students reported Hispanic ethnicity.
- > Based on 2008 Census Population Estimates, Lane County is 91.7% white compared with 90.1% statewide. The reported Hispanic ethnicity is 6.4% in Lane County compared to 11% statewide.
- > Lane's Diversity **Core Value** states:
 - Welcoming, valuing and promoting diversity among staff, students and our community;
 - Cultivating a respectful, inclusive and accessible working and learning environment;
 - Working effectively in different cultural contexts to serve the educational and linguistic needs of a diverse community;
 - Developing capacity to understand issues of difference, power and privilege.
- > Lane's **Strategic Direction** for "Diverse and Inclusive Learning and Working Environment" states:
 - Create a diverse and inclusive learning college;
 - Develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religious beliefs, sexual orientations, and abilities.

Notes: 1. Percents are based on students who reported their race/ethnicity (students of unknown race/ethnicity are not included in percent calculations). The number of students enrolled fall 2009 who had not reported their race/ethnicity decreased to 3,935 (down from 4,576 in fall '08; 3,766 in fall '07; 2,773 in fall '06; 1,702 in fall 2005; and 1,602 in fall 2004; 1,835 in fall '03).

2. Student race / ethnicity is self-reported.

3. Beginning with fall 2009, Lane's web-based Admission Form asks new credit students: 1) *What is your ethnicity?* 2) *Select one or more races to indicate what you consider yourself to be*. Data from prior years was converted from a single question on the Admission Form that asked individuals to report ethnicity.

* Lane's international students are included in student counts above (136 international students were enrolled fall '09).

Data Source: OCCURS Student Information System. Oregon Employment Dept.

Institutional Research, Assessment, and Planning (June 30, 2010)

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