

Please answer the following questions and return the questionnaire in the enclosed envelope. No stamp is needed.

1. What was your major field of study when you left or graduated from Lane? _____

2. Why did you choose to attend Lane rather than another college or university? (Check all that apply.)

- ☐ Specific degree or training program available at Lane
- ☐ Lower cost at Lane
- ☐ Higher quality of instruction at Lane
- ☐ Location of Lane close to home
- ☐ Enrollment restrictions at state colleges and universities
- ☐ Other (please specify) _____

3. What was your primary reason for attending Lane? (Choose only one answer.)

- ☐ To complete lower division classes for transfer to a four-year college
- ☐ To prepare for a new job or career
- ☐ General self-improvement
- ☐ To earn a one- or two-year certificate/degree (not interested in transfer to four-year school)
- ☐ To improve/update job skills for current position
- ☐ Other (please specify) _____

4. To what extent did you achieve your goals or obtain what you wanted from your Lane education?

- ☐ Very much so ☐ Somewhat ☐ Not at all

Was there anything you wanted to achieve while attending Lane but did not accomplish?

5. How likely would you be to take a class from Lane in the next 2-3 years? (Circle only one answer.)

<u>Very likely</u>		<u>Somewhat</u>		<u>Not at all likely</u>
5	4	3	2	1

6. If you participated in the Cooperative Education Program, how would you rate your Co-op assignment in terms of its *value* and *relevance* to your area of study? (Circle one answer for value and one answer for relevance.)

	<u>Very good</u>	<u>Good</u>	<u>Average</u>	<u>Poor</u>	<u>Very poor</u>
Value:	5	4	3	2	1
Relevance:	5	4	3	2	1

Please comment (positive and negative) about your Co-op experience:

7. If you left Lane before receiving a degree or certificate, why did you leave? (Please check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Accomplished what I wanted | <input type="checkbox"/> Moved out of the area |
| <input type="checkbox"/> Transferred to another college/university | <input type="checkbox"/> Desired courses were not offered when I could take them |
| <input type="checkbox"/> Accepted a job | <input type="checkbox"/> Dissatisfied with the quality of teaching |
| <input type="checkbox"/> Financial problems | <input type="checkbox"/> Was unsure of my academic goals |
| <input type="checkbox"/> Health problems | <input type="checkbox"/> Lost my financial aid |
| <input type="checkbox"/> Transportation problems | <input type="checkbox"/> Poor academic preparation |
| <input type="checkbox"/> Child care problems | <input type="checkbox"/> Needed a break before returning to school again |
| <input type="checkbox"/> Family/personal problems | <input type="checkbox"/> Other (please state) _____ |

8. What is your **current** educational status? (Choose only one answer.)

- ☐ Attending school/training *full-time* (12+ credits) ☐ Not attending school now, but have since leaving Lane
☐ Attending school/training *part-time* ☐ Have not attended school since leaving Lane

9. What is your **current** employment status? (Choose only one answer.)

- ☐ Employed full-time ☐ Temporarily laid off (expect to be called back within 6 months)
☐ Employed part-time ☐ Unemployed (not employed, but actively seeking employment)
☐ Full-time military service ☐ Not in labor force (not employed and not seeking employment)

Please complete questions 10-11 if you are employed. If you are not employed, please go to question 17.

10. If you are employed, were you employed in your present job when you began taking classes at Lane? ☐ Yes ☐ No

11. a. Is your job related to your Lane Community College field of study?

- ☐ Yes, it is directly or closely related. ☐ No, it is only remotely or is not related at all.

b. If your present job is not related to your field of study, please check the **one** best reason why: (Choose one answer.)

- ☐ Preferred to work in another field ☐ Did not complete program or pass licensing test
☐ Found better paying job in another field ☐ Temporary job while in transition
☐ Could not find a job in field of preparation ☐ Other _____

Please complete questions 12-16 if you are employed in a job related to your field of study. If you are not employed in a job related to your field of study, please go to question 17.

12. How relevant were Lane classes to the knowledge and skills you need on the job?

Very relevant **Somewhat relevant** **Not at all relevant**
5 4 3 2 1

13. How *important* are the following **vocationally specific skills** in your current job and how *effective* was Lane's training for each skill? (Circle one *importance* and one *effectiveness* for each skill.)

	<i>Importance</i>					<i>Effectiveness of Lane coursework / training</i>					Does not apply
	Very Important	Not Important	Very Effective	Not Effective		
Equipment operation	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
Equipment maintenance	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
Work quality	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
Hands-on experience	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
Technical job knowledge	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
Computer skills specific to your field	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>

a. What specific training should Lane provide to improve vocationally specific skills that would have helped you in your current job?

b. Estimate the number of hours *per week on average* you use a computer in your job: _____ (example: 30 hrs/wk).

c. Estimate the percent of time *per week on average* you use a computer in your job: _____ (example: 75%/wk).

14. What is your overall rating of the training you received from Lane with respect to the requirements of your job?

Excellent **Good** **Average** **Below average** **Poor**
5 4 3 2 1

15. a. Please estimate your average *monthly* income from this employment, before taxes and deductions: \$ _____
 b. This income is based on an average of how many *hours each week*? _____

16. Please provide the following information on your present job:

Job Title: _____ Job Duties: _____

17. To what extent has your training from Lane added to your *ability* for job placement and/or advancement?

Very much Somewhat Not at all
 5 4 3 2 1

18. The purpose of general education at Lane is to foster wisdom through educational depth and breadth. How important are each of the following four core abilities and how effective overall was your coursework and training at Lane in helping you develop each core ability? (Circle one answer for *importance* and one answer for *effectiveness* for each core ability).

	<i>Importance</i>					<i>Effectiveness of Lane coursework / training</i>					
	Very Important		Not Important			Very Effective		Not Effective			Does not apply
A. Communicate effectively (Examples: effective writing skills, public communication skills, effective and respectful listening, interpersonal communication skills, understanding other points of view and multiple perspectives, understanding other cultures)	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
B. Think critically, solve problems effectively (Examples: evaluate information, determine whether conclusions or solutions are reasonable, apply the scientific method, use appropriate mathematical skills, use graphs and charts, make inferences from data, estimate outcomes where appropriate, use technology appropriate to tasks)	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
C. Understand the relationship between self and community; increase self-awareness and personal responsibility (Examples: make choices for optimal personal health, protect and preserve environmental resources, understand global, cultural and historical issues)	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>
D. Explore academic disciplines of liberal arts, social sciences, and physical sciences (Examples: value artistic expressions and human creativity, understand fundamental concepts of physical and life sciences, understand diverse roots of our nation and world civilizations)	5	4	3	2	1	5	4	3	2	1	<input type="checkbox"/>

19. **Please comment** on the learning environment at Lane (such as teaching, programs, services, students or facilities), **both positive and negative**.