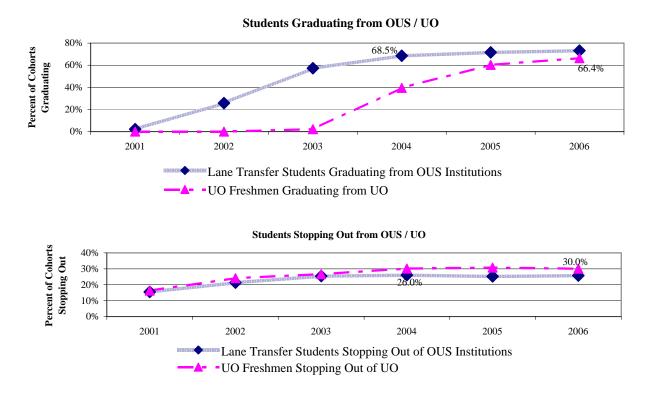
## Key Benchmarks -- LANE Community College

## Lane Transfer Students Admitted to the Oregon University System -- Graduating & Stopping Out



• A recent study by OUS researchers tracked cohorts of students by Oregon community college who were admitted as transfer students\* to the OUS in 2000-01. The study also tracked cohorts of OUS Freshmen by institution. Lane's cohort of 2000-01 transfer students admitted to OUS numbered 381; the UO cohort of freshmen numbered 2,809.

Analysis and Action: This Benchmark is related to: 1) Lane's Primary Desired Outcome for Students #4 -- "Transfer Students Attain Academic Performance Levels at 4-Year Institutions Comparable to What They Achieved At Lane" and 2) ODCCWD 2007-09 Key Performance Measure # 15 -- "PROGRESS OF TRANSFER STUDENTS -- percentage of community college students who transfer to OUS and demonstrate progress by returning for the second year."

The graphic above shows Lane's cohort of transfer students graduated from OUS institutions at a slightly higher rate than the cohort of UO Freshmen graduated from the UO ==> by using 6-years to track graduation for transfer students in OUS (presume 1998-99 and 1999-00 in community college and 2000-01 through 2003-04 in OUS), we see that 68.5% graduated compared to a graduation rate of 66.4% for the 2000-01 cohort of UO Freshmen over 6-years (2000-01 through 2005-06). Conversely, a smaller percent of Lane transfer students had stopped out of OUS institutions compared to UO Freshmen (26% compared to 30%). Finally, a greater percent of transfer students who earned an AAOT graduated from OUS institutions compared to students who transferred without earning an Associates degree (79.5% vs. 61.1%).

\* Admission as a transfer student to an OUS institution required students to: a) have 24-credits earned after graduation from high school (for the UO, it was at least 36 credits) and b) be enrolled for at least 12 credits in their first term in the OUS institution.

Data Source: OUS Report of CC Transfer Retention and Graduation at OUS -- 2000-01 Entering Cohort.

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