Student Follow-Up Study Spring 2009

2007-08 Students: One Year Later

Appendix A Transfer Student Survey Instrument



Student Follow-Up Survey

Please answer the following questions and return the questionnaire in the enclosed envelope. No stamp is needed.

1.	What was your major field of study when you left or graduated from Lane?									
2.	Why did you choose to attend Lane rather than another college or university? (Check all that apply.)									
	□ Specific degree or training program available at Lane □ Lower cost at Lane □ Higher quality of instruction at Lane □ Location of Lane close to home □ Enrollment restrictions at state colleges and universities □ Other (please specify)									
3.	What was your primary reason for attending Lane? (Choose only one answer.)									
	 To complete lower division classes for transfer to a four-year college To prepare for a new job or career General self-improvement To earn a one- or two-year certificate/degree (not interested in transfer to four-year school) To improve/update job skills for current position Other (please specify) 									
4.	To what extent did you achieve your goals or obtain what you wanted from your Lane education?									
	☐ Very much so ☐ Somewhat ☐ Not at all									
	Was there anything you wanted to achieve while attending Lane but did not accomplish?									
5.	How likely would you be to take a class from Lane in the next 2-3 years? (Circle only one answer.)									
	<u>Very likely</u> <u>Somewhat</u> <u>Not at all likely</u>									
	5 4 3 2 1									
6.	If you participated in the Cooperative Education Program, how would you rate your Co-op assignment in terms of its <i>value</i> and <i>relevance</i> to your area of study? (Circle one answer for value and one answer for relevance.)									
	<u>Very good Good Average Poor Very poor</u>									
	Value: 5 4 3 2 1									
	Relevance: 5 4 3 2 1									
	Please comment (positive and negative) about your Co-op experience:									

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7. If yo	ou left Lane before	receiving a degree	ee or certific	ate, why did you l	eave? (Please check all th	at apply.)
	Accomplished what Transferred to anoth Accepted a job Financial problems Health problems Transportation prob Child care problems Family/personal pro	her college/univers blems s		Dissatisfied with the Was unsure of my Lost my financial a Poor academic prepared a break best	ere not offered when I come quality of teaching academic goals aid	gain
8. What is	s your current edu	acational status? (C	Choose only	one answer.)		
0	Attending school fu Attending school pa Not attending school Have not attended s	<i>art</i> -time ol now, but have sir	nce leaving La	nne		
If curr	ently attending s	chool , please pro	vide the follo	owing information	:	
Na	me of school			City	State	
Wha	at specific reasons	4 3 or experiences production at 4-year college of a solution of the solution at 4-year college of the solut	what 2 compted you or university what 2	Not at all well 1 to answer as you of from Lane, how each	did? asy was the transfer be	ween
-	ou transferred, ho cle only one answe Very well 5			ing tasks in course <u>Not at all</u> 1	es at a 4-year college of Not applicable	r university?
12. Wha	t is your current en Employed full-tim Employed part-tin Full-time military Temporarily laid of	ne me service		ly one answer.)		

13. The purpose of general education at Lane is to foster wisdom through educational depth and breadth. How important are each of the following four core abilities and how effective overall was your coursework and training at Lane in helping you develop each core ability? (Circle one answer for importance and one answer for effectiveness for each core ability).

	Importance				Effectiveness of Lane coursework / training				
	Very			Not	Very			Not	Does
	Impo	rtant .	Impo	ortant	Effec	ctive	Effe	ective	not apply
A. Communicate effectively									
(Examples: effective writing skills, public communication skills, effective and respectful listening, interpersonal communication skills, understanding other points of view and multiple perspectives, understanding other cultures)	4	3	2	1	4	3	2	1	
B. Think critically, solve problems effectively									
(Examples: evaluate information, determine whether conclusions or solutions are reasonable, apply the scientific method, use appropriate mathematical skills, use graphs and charts, make inferences from data, estimate outcomes where appropriate, use technology appropriate to tasks)	4	3	2	1	4	3	2	1	
C. Understand the relationship between self and community; increase self-awareness and personal responsibility (Examples: make choices for optimal personal health, protect and preserve environmental resources, understand global, cultural and historical issues)	4	3	2	1	4	3	2	1	
D. Explore academic disciplines of liberal arts, social sciences, and physical sciences									
(Examples: value artistic expressions and human creativity, understand fundamental concepts of physical and life sciences, understand diverse roots of our nation and world civilizations)	4	3	2	1	4	3	2	1	

14. **Please comment** on the learning environment at Lane (such as teaching, programs, services, students or facilities), both positive and negative.