

# **Student Follow-Up Study**

## **Spring 2009**

2007-08 Students: *One Year Later*

### **Job Skill Importance**

**and**

### **Lane Training of Skills**

## **Vocationally Specific Skills**

**How important are the following vocationally specific skills to the employee's job and what rating would you give Lane's training for each skill?**

- More than 96 percent of the career technical respondents employed in jobs related to their fields of study indicated that three vocationally specific skills (work quality, hands-on experience and technical knowledge) were "important" or "extremely important."
- A higher percentage of respondents indicated work quality as "extremely important" (88.5%) compared to any other vocationally specific skill.
- Over 90 percent of the career technical respondents employed in related jobs indicated that the effectiveness of Lane training in technical knowledge, hands-on experience and work quality was excellent or good.

When asked, **"What specific training should Lane provide to improve vocationally specific skills?"** hands-on experience was mentioned most often. Some comments from former career technical students employed in a related job follow:

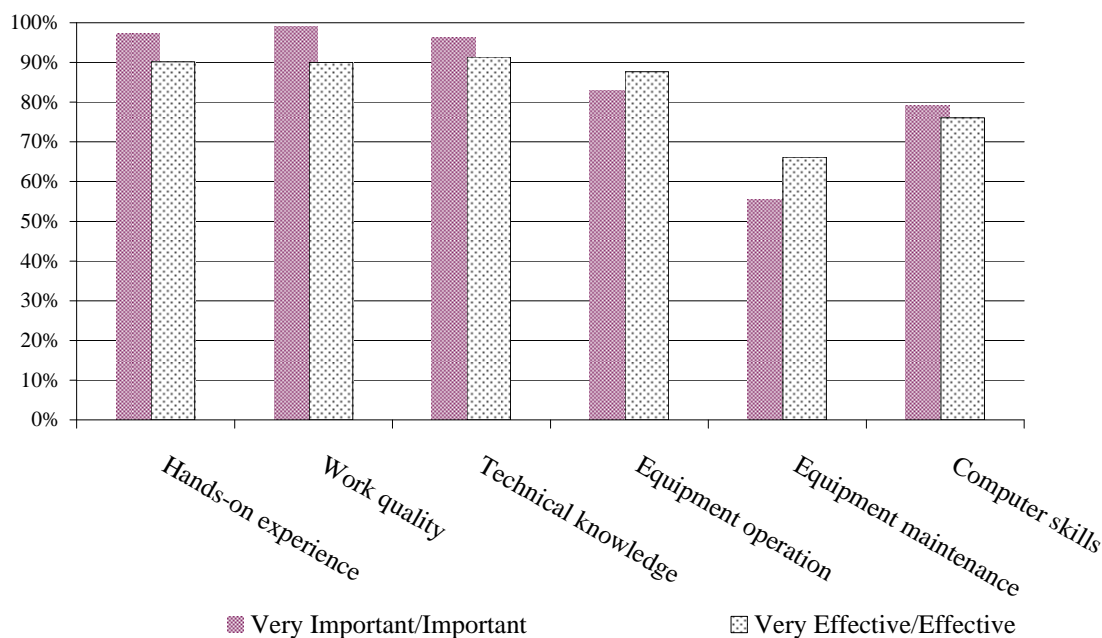
- \* *After-market performance - modifications that a person might have had made after-market - very helpful to have covered some of what we might encounter.*
- \* *Better knowledge of equipment use. Trouble shooting of equipment.*
- \* *Business aspect, the business fitness class was very good but I would like to have had more about how to run my business.*
- \* *Dealing with stress in the workplace.*
- \* *More education about health since this is about medical assistance. It might need to be a two year program.*
- \* *More exposure to different types of equipment and use. More visitations to different offices - temp style work while in school - more hands on at visitations.*
- \* *More hands on experience opportunities.*
- \* *More information with the process of the court system and proper Oregon document preparation.*
- \* *More people in the different areas coming in to talk and share.*
- \* *The computer systems are all so different.*
- \* *The preceptor experience in the last term of nursing was where everything clicked for me. It would be nice if 2 terms like that were offered.*
- \* *Try to make it seem as close to a real life job as possible..*
- \* *Working with contractors and subcontractors on the job, how to handle the politics of those situations.*

**Table 35a: Importance of Employee Vocationally Specific Skills**

| Importance of Vocational Skills | Very Important |      | Important |      | Somewhat Unimportant |      | Not important |      | Total |
|---------------------------------|----------------|------|-----------|------|----------------------|------|---------------|------|-------|
|                                 | #              | %    | #         | %    | #                    | %    | #             | %    |       |
| Hands-on experience             | 89             | 84.8 | 13        | 12.4 | 2                    | 1.9  | 1             | 1.0  | 105   |
| Work quality                    | 92             | 88.5 | 11        | 10.6 | 1                    | 1.0  | 0             | -    | 104   |
| Technical knowledge             | 82             | 77.4 | 20        | 18.9 | 2                    | 1.9  | 2             | 1.9  | 106   |
| Equipment operation             | 71             | 71.0 | 12        | 12.0 | 6                    | 6.0  | 11            | 11.0 | 100   |
| Equipment maintenance           | 39             | 39.4 | 16        | 16.2 | 12                   | 12.1 | 32            | 32.3 | 99    |
| Computer skills                 | 58             | 55.2 | 25        | 23.8 | 15                   | 14.3 | 7             | 6.7  | 105   |

Example: 89 out of 105 (84.8%) career technical respondents employed in jobs related to their field of study indicated hands-on-experience was "very important."

**Importance and Lane Training of Vocationally Specific Skills**



**Table 35b: Effectiveness of Lane Training of Vocationally Specific Skills**

| Rating of Lane Training | Very Effective |      | Effective |      | Somewhat Effective |      | Not effective |     | Total |
|-------------------------|----------------|------|-----------|------|--------------------|------|---------------|-----|-------|
|                         | #              | %    | #         | %    | #                  | %    | #             | %   |       |
| Hands-on experience     | 63             | 61.8 | 29        | 28.4 | 8                  | 7.8  | 2             | 2.0 | 102   |
| Work quality            | 66             | 66.0 | 24        | 24.0 | 10                 | 10.0 | 0             | -   | 100   |
| Technical knowledge     | 66             | 63.5 | 29        | 27.9 | 8                  | 7.7  | 1             | 1.0 | 104   |
| Equipment operation     | 50             | 56.2 | 28        | 31.5 | 8                  | 9.0  | 3             | 3.4 | 89    |
| Equipment maintenance   | 20             | 32.3 | 21        | 33.9 | 15                 | 24.2 | 6             | 9.7 | 62    |
| Computer skills         | 45             | 46.9 | 28        | 29.2 | 16                 | 16.7 | 7             | 7.3 | 96    |

Example: 63 out of 102 (61.8%) career technical respondents employed in jobs related to their field of study rated Lane's training of hands-on-experience as "very effective."