

General Education

The purpose of general education at Lane is to foster wisdom through educational depth and breadth. How important are each of the following four core abilities and how effective overall was your coursework and training at Lane in helping you develop each core ability?

Communicate Effectively

- The percentage of respondents indicating communicating effectively as “important” or “very important” (98.2%) was higher than the percentage of respondents indicating that Lane’s coursework/training in this area was “effective” or “very effective” (89.5%).

Think critically, solve problems effectively

- Ninety-eight percent of all respondents indicated that thinking critically was “important” or “very important” while 91% indicated that Lane coursework/training in this area was “effective” or “very effective.”

Understand the relationship between self and community; increase self-awareness and personal responsibility

- Over 93% of all respondents indicated that an understanding of the relationship between self and the community was “important” or “very important” while 82.8% indicated that Lane coursework/training in this area was “effective” or “very effective.”

Explore academic disciplines of liberal arts, social sciences, and physical sciences

- The percentage of respondents indicating an exploration of academics as “important” or “very important” (89.2%) was fairly similar to the percentage of respondents indicating that Lane’s coursework/training in this area was “effective” or “very effective” (84.8%).

Interpretation/Analysis

The percentage of respondents indicating an exploration of academics as “very important” was lower when compared to the percentages of respondents indicating “very important” for the other three core abilities above.

The importance and effectiveness of each of Lane’s four core abilities were analyzed separately according to completion status (graduates or no formal awards) and also by major grouping (lower division collegiate or career technical majors). In each of the four analyses, the results were similar to the analysis of all respondents combined.

Table 38a: Importance of General Education

Importance of General Education	Very Important		Important		Somewhat Unimportant		Not Important		Total
	#	%	#	%	#	%	#	%	
Communicate Effectively	294	87.8	35	10.4	5	1.5	1	0.3	335
Think Critically	290	87.1	37	11.1	4	1.2	2	0.6	333
Understand Relationships	220	67.5	85	26.1	20	6.1	1	0.3	326
Explore Academics	188	59.5	94	29.7	29	9.2	5	1.6	316

Example: 294 out of 335 (87.8%) respondents indicated communicating effectively was very important.

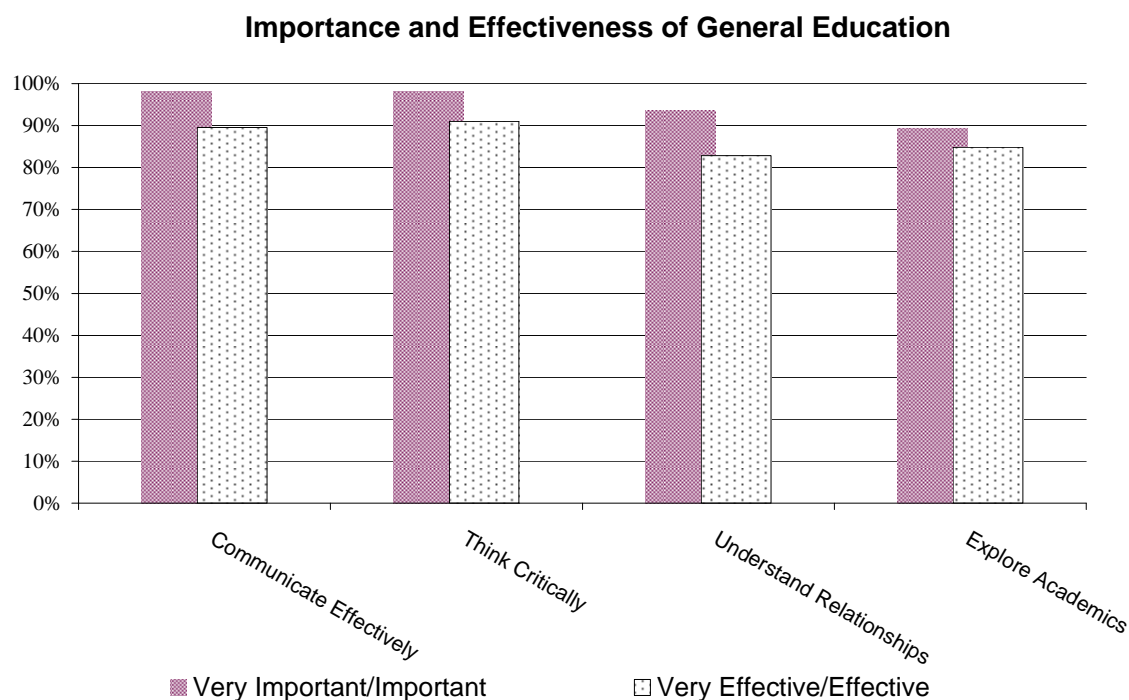


Table 38b: Effectiveness of Lane Coursework/Training of General Education

Effectiveness of General Education	Very Effective		Effective		Somewhat Ineffective		Not Effective		Total
	#	%	#	%	#	%	#	%	
Communicate Effectively	185	55.2	115	34.3	31	9.3	4	1.2	335
Think Critically	175	52.6	128	38.4	26	7.8	4	1.2	333
Understand Relationships	146	44.8	124	38.0	49	15.0	7	2.1	326
Explore Academics	154	48.7	114	36.1	40	12.7	8	2.5	316

Example: 185 out of 335 (55.2%) respondents rated Lane's coursework/training in communication effectiveness as 'very effective.'