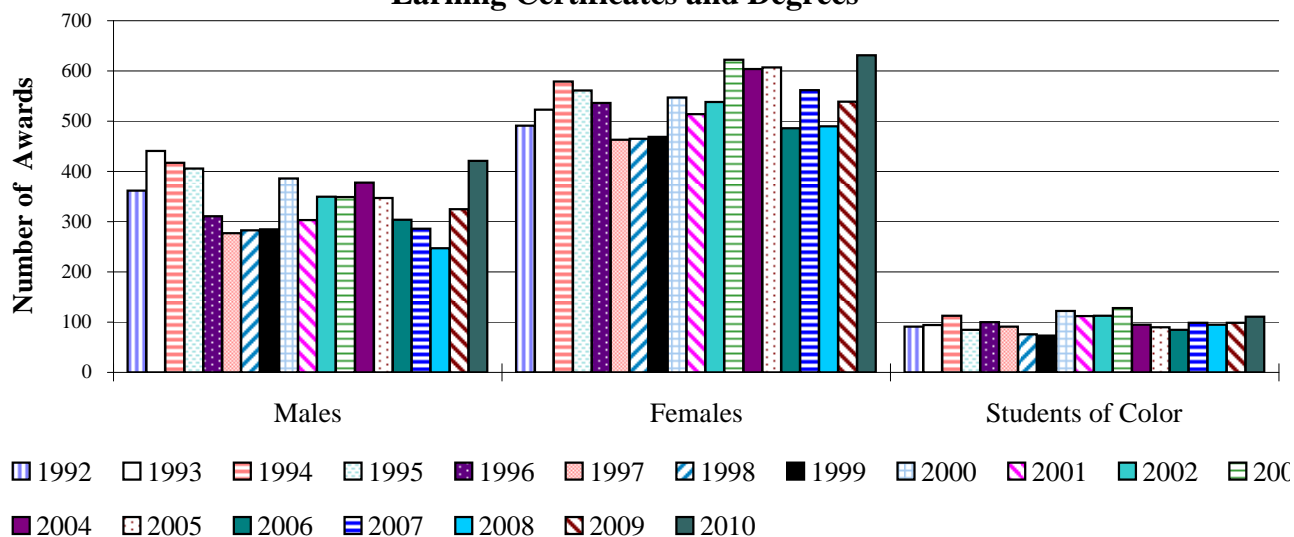


Key Benchmarks -- LANE Community College

Gender and Race/Ethnicity Status of Graduates

Males, Females, and Students of Color Earning Certificates and Degrees



- ◆ During the 2009-10 academic year, Lane students earned a total of 1,059 degrees and certificates (compared to 865 in '08-09).
- ◆ Females earned 60% of the 2009-10 degrees and certificates (N = 631) and males earned 40% (N = 421); females comprised 52% of fall '09 credit students.
- ◆ 13.4%* of degrees and certificates were earned by students of color (N = 111); this includes international students.
- ◆ 12.5%* of degrees and certificates were earned by U.S. students of color (N = 103); this % excludes intl. students.
- ◆ For fall 2009, 14.7%* of Lane credit students were students of color -- this excludes international students.

Analysis and Action: 1) More females earn degrees and certificates than males -- this has been a consistent pattern at Lane and across the US. 2) The percent of degrees earned by students of color is nearly the same as the percent of students of color enrolled in Lane credit classes. 3) Lane's graduation rate for a cohort of students that has been federally defined for tracking and reporting, is consistently below that for a group of comparison community colleges (NOTE: Lane's transfer-out rate is consistently above the rate for the same comparison group of colleges). 4) Welcoming, valuing and promoting diversity among students has been an explicit Core Value of Lane beginning spring 2001 after College Council completed its review and update of Core Values. Lane's Diversity Council and Diversity Team are instrumental in advancing this Core Value.

Notes: 1) International students are included in the number of degrees and certificates reported in the chart above. 2) Race/ethnicity is self-reported by students when they complete a Lane Admission Form. 3) Awards earned by students of color were also counted in the appropriate Male or Female category in the chart above.

* All percents above are based on students who reported their race/ethnicity (i.e., "Unknown" excluded); since 1999 -- on average -- 19.1% of students enrolling in fall credit classes have chosen to not report their race/ethnicity; 29% of students enrolled in fall '07 credit classes did not report this information; 30% of fall '08 credit students did not report; 28% of fall '09 credit students did not report.

Data Sources: Annual IPEDS Completions reports and Comparison Reports; Queries of OCCURS data.

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