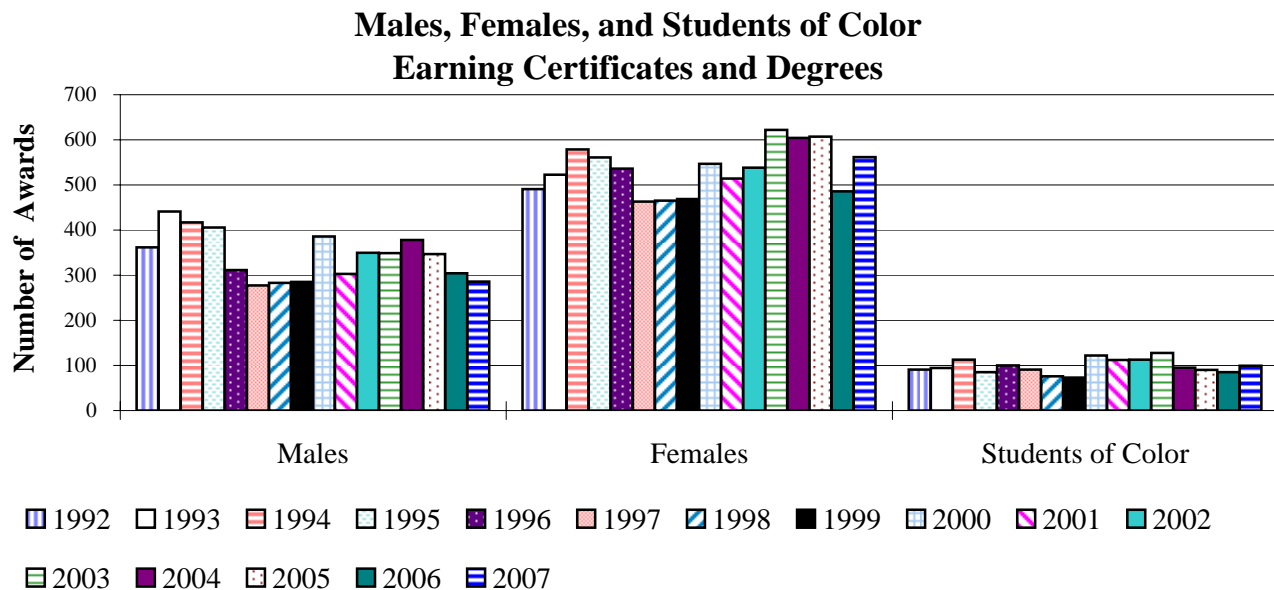


# Key Benchmarks -- LANE Community College

## Gender and Race/Ethnicity Status of Graduates



- ◆ During the 2006-07 academic year, students earned a total of 848 degrees and certificates (compared to 790 in 2005-06).
- ◆ Females earned 66% of the 2006-07 degrees and certificates (N = 562) and males earned 34% (N = 286); females comprised 56% of fall '06 credit students and males were 44%.
- ◆ 11.7%\* of degrees and certificates were earned by students of color (N = 99) -- includes international students.
- ◆ 11.2%\* of Lane's degrees and certificates were earned by U.S. students of color (N = 84) -- excludes intl. students.
- ◆ For fall 2006, 13.6%\* of Lane credit students were students of color -- excludes international students.

**Analysis and Action:** 1) More females earn degrees and certificates than males -- this has been a consistent pattern at Lane and across the US. 2) The percent of degrees earned by students of color is slightly less than the percent of students of color enrolled in Lane credit classes. 3) Lane's graduation rate for a cohort of students that has been federally defined for tracking and reporting, is below that for a group of comparison community colleges (NOTE: Lane's transfer-out rate is above average compared to the same comparison group of colleges). 4) Welcoming, valuing and promoting diversity among students has been an explicit Core Value of Lane beginning spring 2001 after College Council completed its review and update of Core Values. Lane's Diversity Council and Diversity Team will be instrumental in advancing this Core Value.

Notes: 1) International students are included in the number of Lane graduates reported in the chart above. 2) Race/ethnicity is reported by students when they complete a Lane Admission Form. 3) Graduates who were students of color were also counted in the appropriate Male or Female category in the chart above.

\* All percents above are based on students who reported their race/ethnicity (i.e., "Unknown" excluded); since 1999 -- on average -- 15.5% of students enrolling in credit classes have chosen to not report their race/ethnicity.

**Data Sources:** Annual IPEDS Completions reports and Comparison Reports; Queries of OCCURS data.