

ACT Student Opinion Survey – Spring 2002

Foreword

Every two years all Oregon community colleges administer an ACT Student Opinion survey to assess perceptions of college environment and services. This is a report of findings from the questions posed to Lane students during spring term 2002.

All Oregon community colleges use a similar methodology to derive a sample of classes and to distribute the surveys. At Lane, surveys were distributed to students in a stratified random sample of spring term credit sections taught on main campus. Survey respondents were representative of Lane's student population enrolled in credit classes (see the discussion in *Comparison of Survey Respondents with Lane Student Population* in the *Project Summary*).

Students were asked to provide information and to rate aspects of their experiences at Lane in the following areas:

- **Students' Background Information**
- **College Impressions**
- **College Services**
- **College Environment**

Thanks to Participating Faculty

Thanks to all the instructors who distributed surveys to students enrolled in their classes, this project would not have succeeded without their help: Adrienne Mews, Elaine Pray, Brian McGlynn, Margaret Robertson, Thomas Marshall, Elizabeth Vander Schaaf, Janet Dahlgren, Duane Partain, Don Savoie, Pat Hansen, Chris Culver, Brenda Jennings, Anne Paschall, Ron Little, Sue Woods, Adrian Rodriguez, Doug Smyth, Beth Swank, David Rothgery, Karen Locke, Joanna Conlin, Devon Budz, Ellen Cantor, Sharon Hagan, John Walls, Helen Anderson, Lynne Weissfeld, Sharrie Herbold, Lyndell Wilken, Michael Bowers, Benedict Nmah, Ben Hill, Donavon Cataldo, Gayle Smith, Robert Thompson, Douglas Hintz, Anthony Michaels, Rick Simms, Frances Ross, Barbara Myrick, Ed McManus, Joe Russin, Gail Baker, Mark Teiser, Shelly Gaudia, Gregory Miles, Margaret Helzer, John DelNero, Michael Samano, Jane Benjamin, Joe Escobar, Barbara DeFilippo, and David Leung.

What do you think?

We hope these findings contribute to better understandings of students' experiences here at Lane and that they spark additional questions about students' perceptions and experiences. I welcome your comments about this report and the project as well as questions – especially follow-up questions that require digging deeper into the data.

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