

ACT Student Opinion Survey – Spring 2004

Findings from Lane's Additional Questions

Foreword

Every two years all Oregon community colleges administer an ACT Student Opinion survey to assess perceptions of college environment and services. In addition to the standard questions that all colleges use, each college also can pose unique questions. This is a report of findings from the unique questions developed by Lane staff and students and posed to Lane students during spring term 2004.

All Oregon community colleges use a similar methodology to derive a sample of classes and to distribute the surveys. At Lane, surveys were distributed to students in a stratified random sample of spring term credit sections taught on main campus. Survey respondents were representative of Lane's student population enrolled in credit classes (see the discussion in *Comparison of Survey Respondents with Lane Student Population* in the *Project Summary*).

Questions addressed the following areas:

- **Services** (Student Health, Public Safety Office, Disability Services, Tutoring, Recovery Center, Childcare, Counseling, Students First! Center)
- **Environment** (campus and classroom environments)
- **Technology** (internet registration and payments, access to computers and the internet, use of Lane's on-line catalog and web pages)
- **Courses** (on-line/internet-based courses, telecourses, degrees via distance learning).

Thanks to Participating Faculty

Thanks to all the instructors who distributed surveys to students enrolled in their classes, this project would not have succeeded without their help: Wenette Carlson, Duane Partain, Elaine Pray, Judith McKenzie, Adrienne Mews, Jessica Alvarado, Martha Timberlake, Douglas Smyth, Brian McGlynn, Thomas Kadash, Allen Laskey, Douglas Weiss, Terry Schiele, Monique Belitz, Janet Halvorsen, Merrick Simms, Thomas Rubick, Nathan Waddell, Anita Sanford, Barbara Myrick, Anne Paschall, Chris Culver, Patricia Boyle, Patricia Hansen, Gary Bricher, Mark Williams, Robert Haley, Linda Loft, David Rothgery, Carol Watt, Nancy Nichols, Nanci LaVelle, Ellen Rifkin, Kenneth Zimmerman, Julianne Stermer, Sharon Hagan, Kelly Collins, Patricia Fahlstrom-Nopp, Lynne Weissfeld, Lyndell Wilken, Sharrie Herbold, Stephen Selph, Steven Myers, Deanna Murphy, Catherine Miner, Gayle Smith, Michael Hatten, Robert Thompson, Leah Knelly, Carrie Newell, Joseph Russin, Brian Nichols, Mark Harris, David Leung, José Ortal, Stan Taylor, John Gutke, Stephen Candee and Jane Benjamin.

What do you think?

We hope these findings contribute to better understandings of students' experiences here at Lane and that they spark additional questions. I welcome your comments about this report and the project as well as questions – especially follow-up questions that require digging deeper into the data.

Craig Taylor
Institutional Research, Assessment & Planning

October, 2004