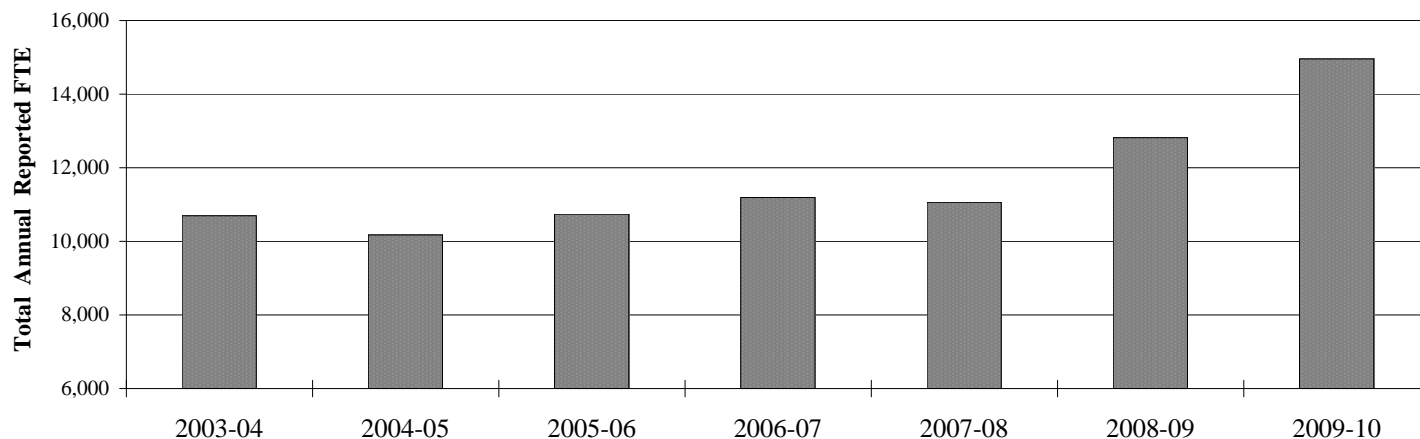


### Total Annual Reported FTE

(includes reimbursable and non-reimbursable FTE)

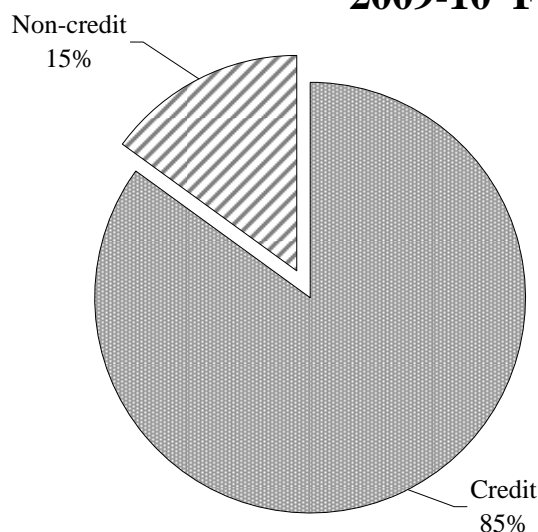


Total Annual Reported FTE for Lane increased 16.7% in 2009-10. This includes both reimbursable and non-reimbursable FTE.

Credit FTE are derived from the following reimbursement categories: lower division collegiate, professional technical preparatory, and post-secondary remedial.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

### 2009-10 FTE



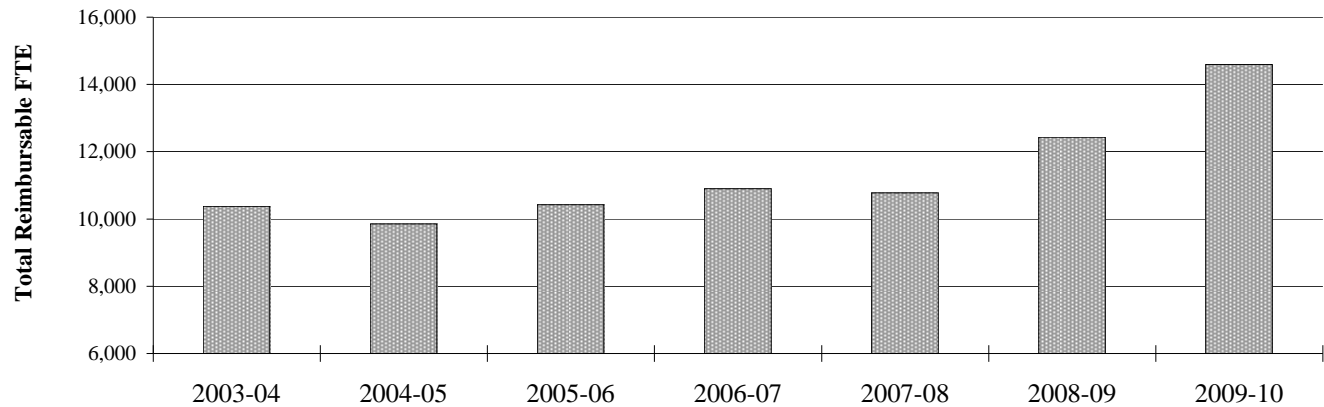
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Total Reported FTE</b>	10,699.9	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2	<b>14,957.7</b>
% of Total Annual FTE	100%	100%	100%	100%	100%	100%	100%
Yearly Change	-13.5%	-4.9%	5.5%	4.2%	-1.1%	15.8%	<b>16.7%</b>
Cumulative Change (change based on '01-02)	-19.3%	-23.3%	-19.1%	-15.7%	-16.6%	-3.4%	12.8%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

Institutional Research, Assessment & Planning

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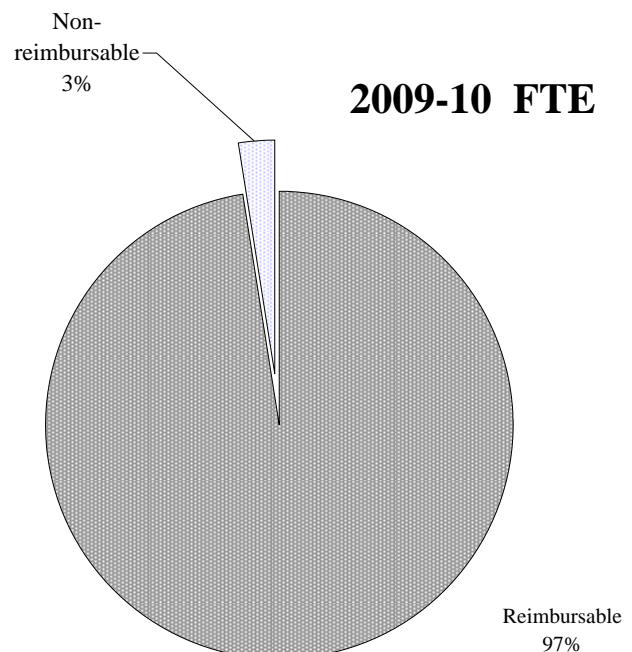
## Total Reimbursable FTE



Total reimbursable FTE increased 17.3% during 2009-10. Reimbursable FTE are derived from most courses taught and students enrolled at Lane. Courses yielding non-reimbursable FTE (i.e., these FTE are not considered in the state funding formula) are described by state instructional guidelines and can be generally categorized as certain types of hobby or recreation courses. Out-of-state students also yield non-reimbursable FTE.

Reimbursable FTE are used in the state funding formula. See "Community Education FTE" for more explanation of reimbursable courses.

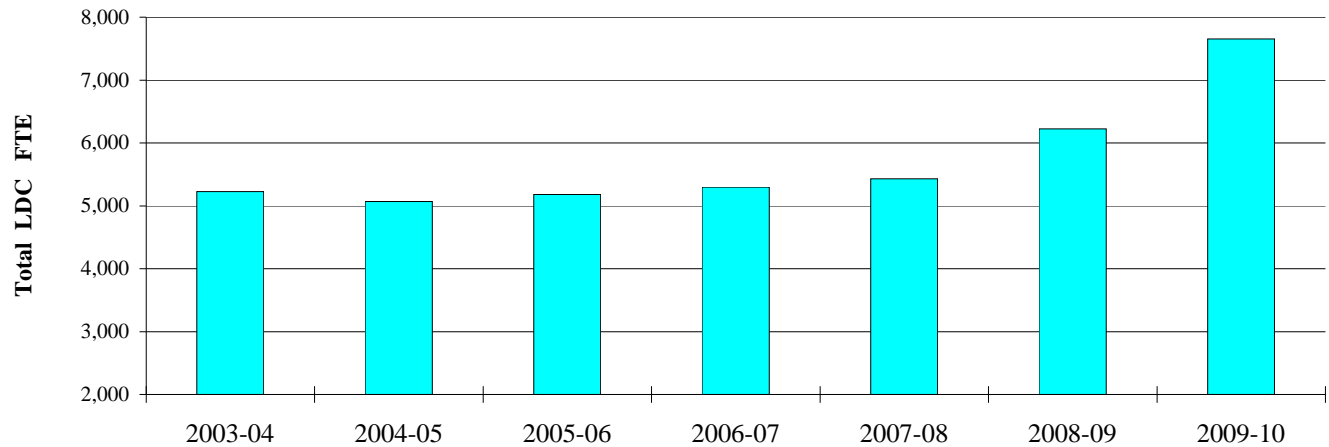
Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total <b>Reimbursable</b> FTE	10,376.8	9,856.7	10,428.6	10,897.9	10,778.0	12,435.2	<b>14,588.6</b>
% of Total Annual FTE	97.0%	96.9%	97.1%	97.4%	97.4%	97.0%	97.5%
Yearly Change	-13.3%	-5.0%	5.8%	4.5%	-1.1%	15.4%	<b>17.3%</b>
Cumulative Change (change based on '01-02)	-18.6%	-22.7%	-18.2%	-14.5%	-15.4%	-2.4%	14.4%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

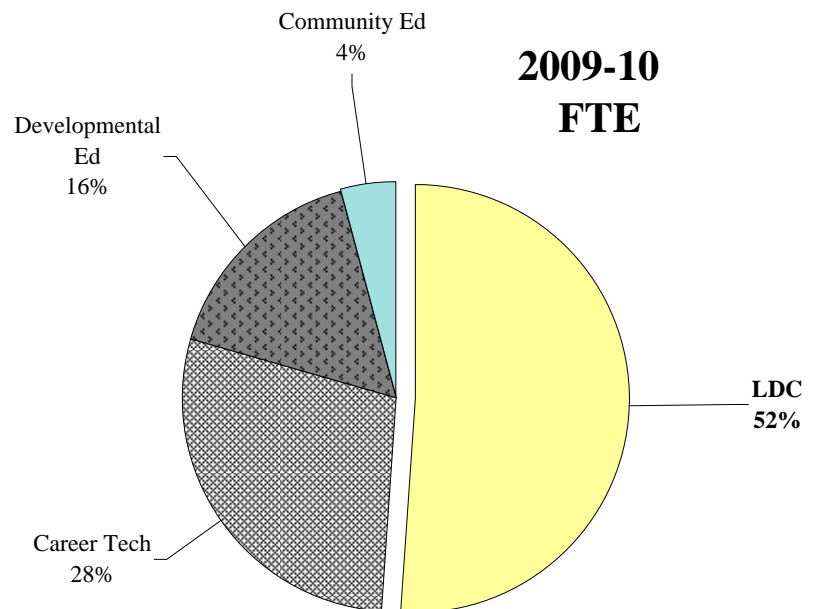
***Lower Division Collegiate (Transfer) FTE***



FTE in this reimbursement category are generated by students enrolled in courses in the Lower Division Collegiate (LDC) category. These courses are transferable to a four-year institution and apply toward a Bachelor's degree.

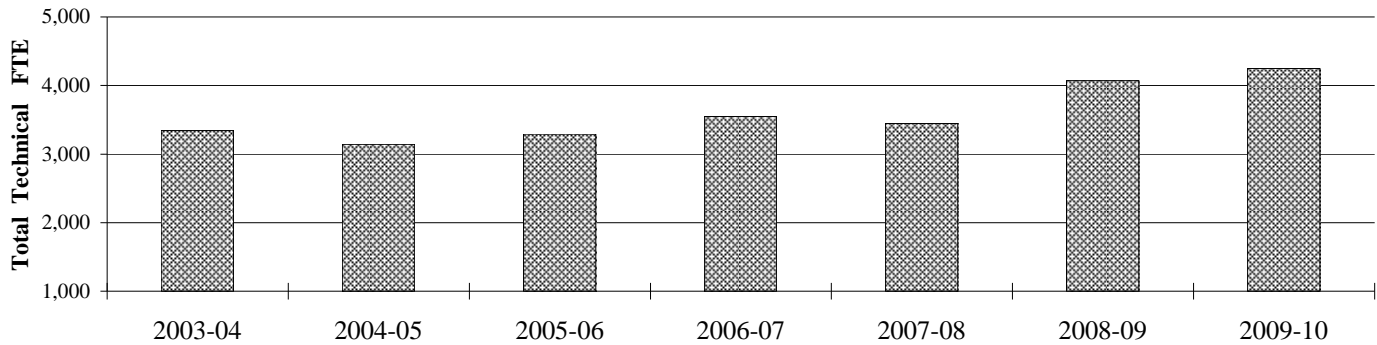
LDC FTE for Lane increased 22.9% in 2009-10.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total <b>LDC</b> FTE	5,224.7	5,068.0	5,181.0	5,296.1	5,428.5	6,226.5	<b>7,654.0</b>
% of Total Annual FTE	48.8%	49.8%	48.2%	47.3%	49.1%	48.6%	51.2%
Yearly Change	-9.4%	-3.0%	2.2%	2.2%	2.5%	14.7%	<b>22.9%</b>
Cumulative Change (change based on '01-02)	-10.9%	-13.5%	-11.6%	-9.6%	-7.4%	6.2%	30.6%

## Career and Technical FTE

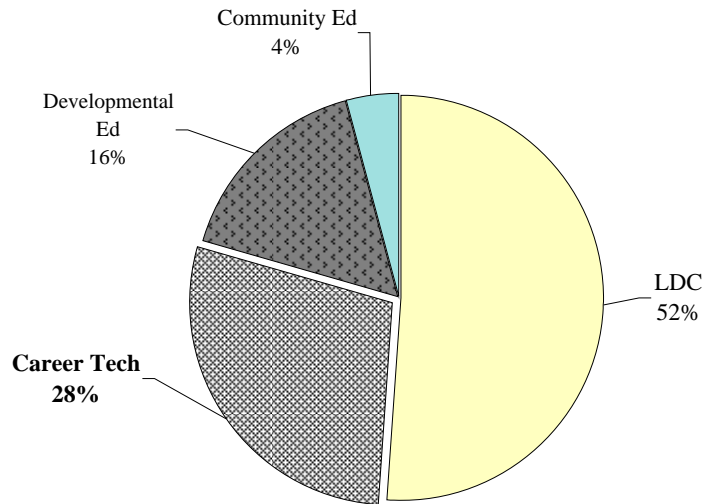


Career and Technical courses include the reimbursement categories of Preparatory, Supplementary, and Apprenticeship. FTE in this broad group increased 4.4% in 2009-10.

Some of courses included in this FTE category are offered through College Now and Lane's RTEC programs; both enable high school students to begin to train for a technical career while still in high school and to earn college credits while doing so.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

## 2009-10 FTE

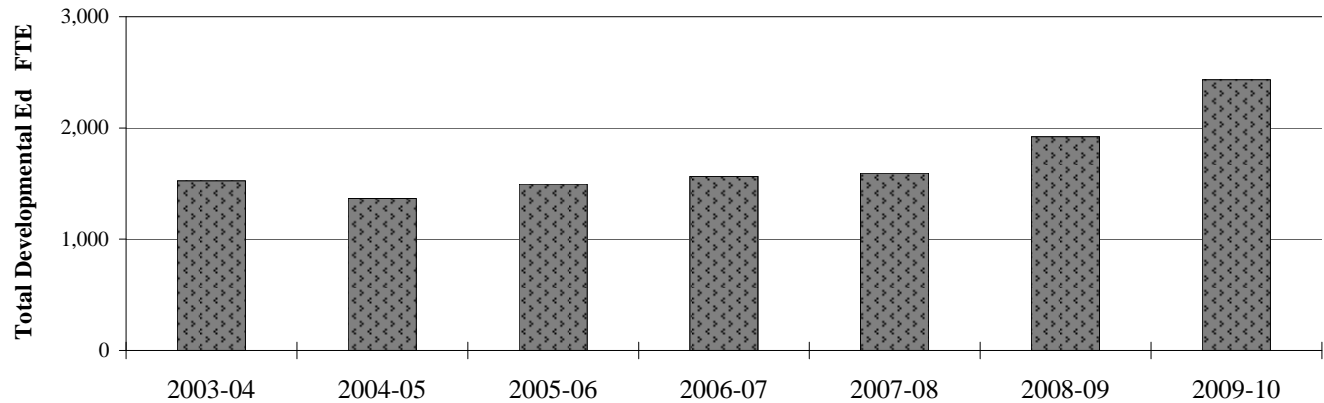


	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total <b>Career &amp; Tech.</b> FTE	3,341.7	3,143.7	3,291.2	3,548.6	3,447.6	4,069.3	<b>4,247.6</b>
% of Total Annual FTE	31.2%	30.9%	30.6%	31.7%	31.2%	31.7%	28.4%
Yearly Change	-14.4%	-5.9%	4.7%	7.8%	-2.8%	18.0%	<b>4.4%</b>
Cumulative Change (based on '01-02)	-16.6%	-21.6%	-17.9%	-11.5%	-14.0%	1.5%	6.0%
Preparatory	2,689.4	2,587.8	2,485.2	2,505.2	2,851.7	3,356.9	3,641.4
Supplementary	453.9	384.6	618.5	856.8	452.7	601.3	529.2
Apprenticeship	198.5	171.3	187.5	186.6	143.2	111.1	77.0

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

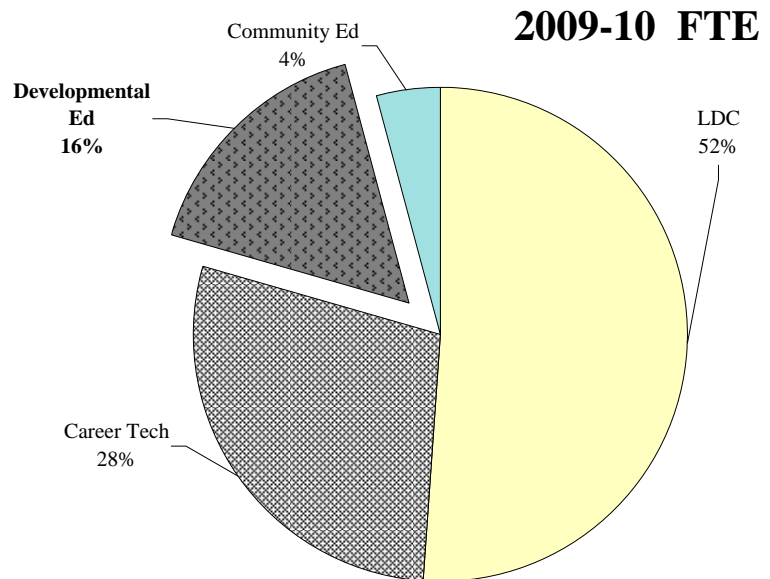
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## *Developmental Education FTE*



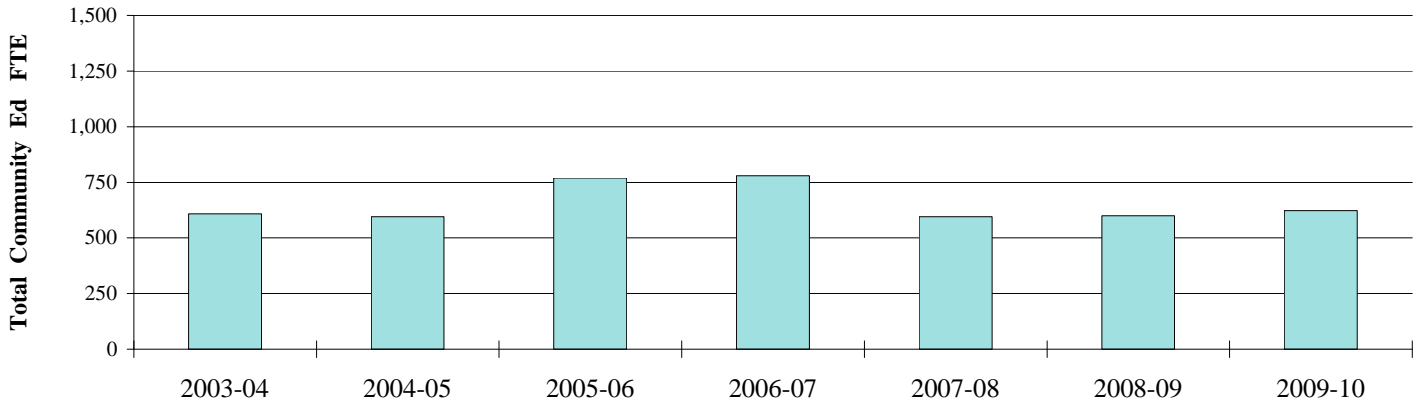
The broad group of Developmental Education includes courses from the following reimbursement categories: English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED), Adult High School (AHS), and Post-Secondary Remedial (PSR).

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



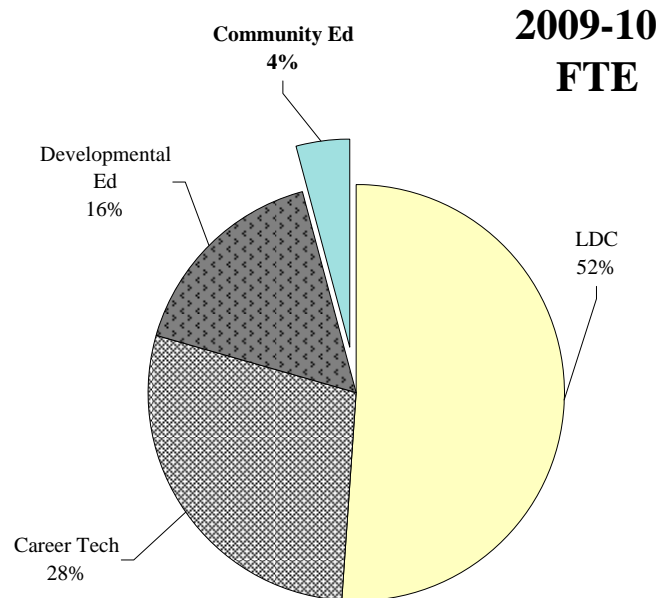
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total <b>Developmental</b> FTE	1,524.9	1,366.3	1,496.0	1,565.3	1,593.0	1,921.8	<b>2,434.0</b>
% of Total Annual FTE	14.3%	13.4%	13.9%	14.0%	14.4%	15.0%	16.3%
Yearly Change	-17.6%	-10.4%	9.5%	4.6%	1.8%	20.6%	<b>26.6%</b>
Cumulative Change (based on '01-02)	-31.3%	-38.5%	-32.6%	-29.5%	-28.2%	-13.4%	9.7%
ESL	258.0	218.3	224.9	240.7	245.1	224.3	210.2
ABE	259.9	290.7	358.5	412.3	401.0	467.9	573.8
GED	182.0	84.8	107.0	121.6	137.7	193.2	217.2
AHS	-	-	-	-	-	-	-
PSR	825.1	772.5	805.6	790.7	809.1	1,036.5	1,432.8

## Community Education FTE



FTE in this group are derived from courses in the Self-Improvement/Adult Continuing Ed. and Non-reimbursable reimbursement categories (Note: The Self-Improvement category was changed to Adult Continuing Edn. during the 2002 Special Legislative Session and classes that are not health-, safety-, or workforce-related are no longer eligible for state reimbursement funding). Lane departments contributing to this group include Business Development & Contract Training, Continuing Education & Educational Outreach, LCC at Cottage Grove and LCC at Florence. Note: Non-reimbursable FTE are derived from a particular category of courses and from out-of-state students enrolling in courses that would otherwise yield reimbursable FTE.

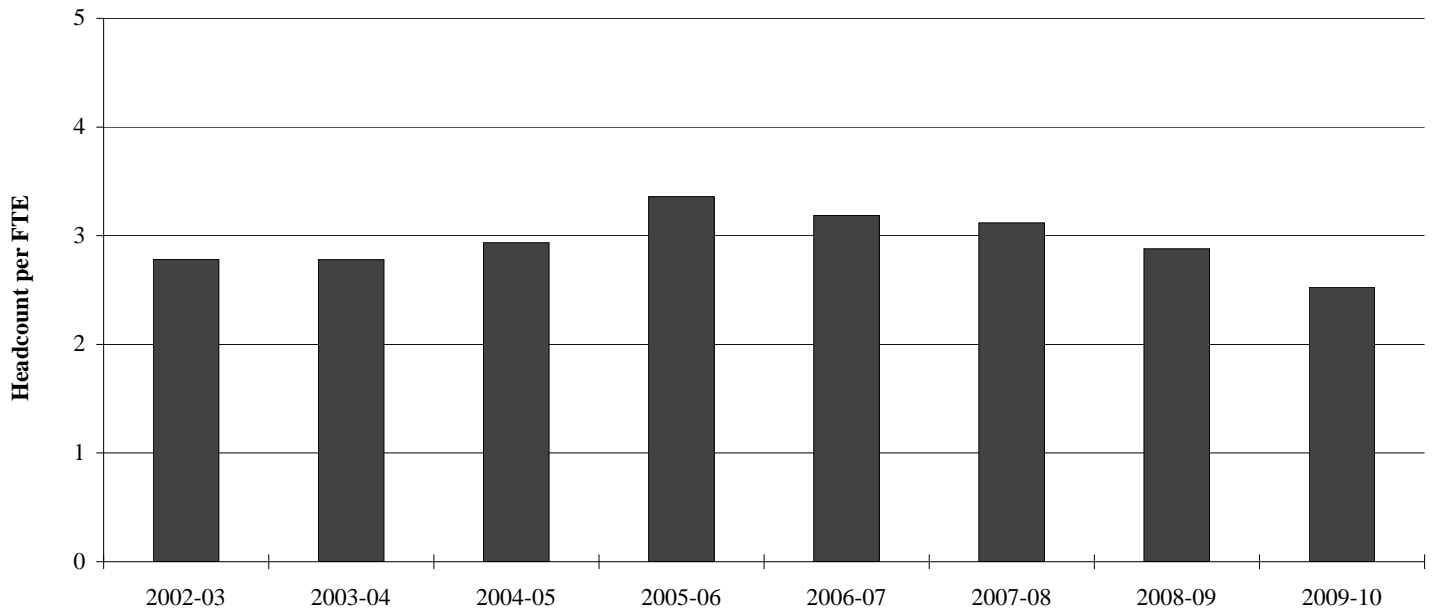
Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total <b>Community Ed</b> FTE	608.2	595.8	769.8	779.1	595.6	599.6	<b>622.2</b>
% of Total Annual FTE	5.7%	5.9%	7.2%	7.0%	5.4%	4.7%	4.2%
Yearly Change	-27.8%	-2.0%	29.2%	1.2%	-23.5%	0.7%	<b>3.8%</b>
Cumulative Change (based on '01-02)	-48.2%	-49.3%	-34.5%	-33.7%	-49.3%	-49.0%	-47.1%
Self-Improve./Adult Continuing Edn.	461.7	451.0	598.3	634.8	456.2	433.5	470.2
Non-Reimbursable	146.5	144.8	171.5	144.3	139.4	166.1	151.9

Source: OCCURS Annual Enrollment Rpts.

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***Headcount per FTE***

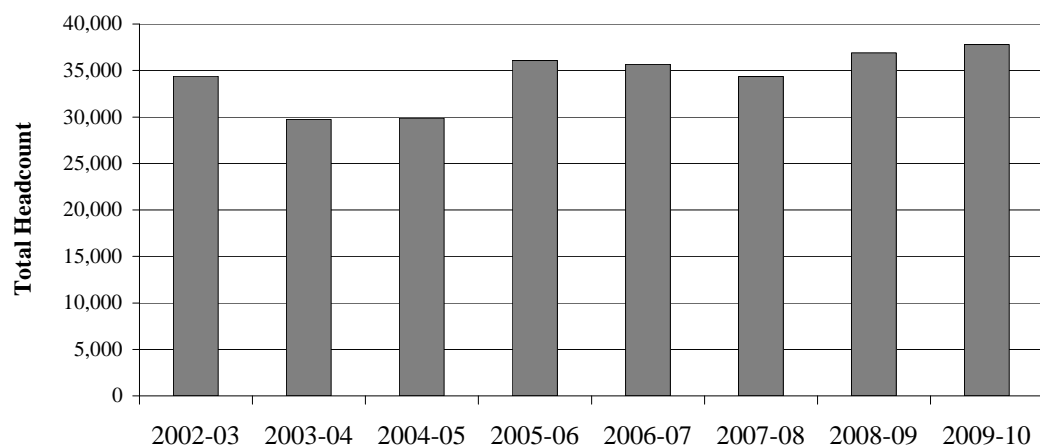
In 2009-10, it took an average of 2.53 students to generate one 510-clock-hour FTE. Over the past 5-years, the average of the headcount-per-FTE ratios = 3.0.

Note: Beginning fall term 2003, courses for fall term were offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

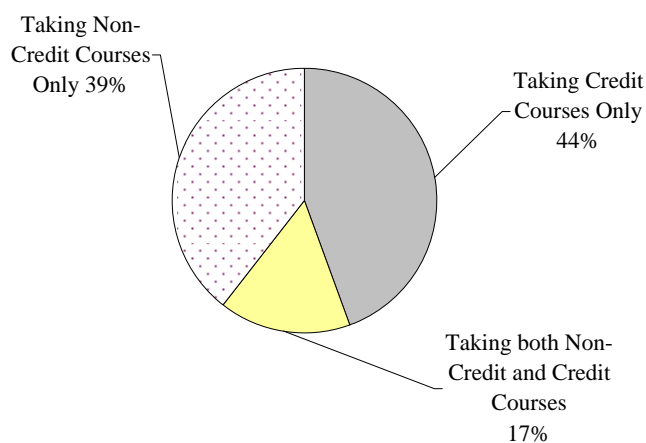
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total FTE	12,364.3	10,699.9	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2	<b>14,957.7</b>
Total Headcount	34,394	29,743	29,868	36,089	35,666	34,508	36,899	<b>37,783</b>
<b>Headcount per FTE</b>	2.78	2.78	2.94	3.36	3.19	3.12	2.88	<b>2.53</b>
Yearly Change	-8.0%	-0.1%	5.6%	14.5%	-5.2%	-2.2%	-7.7%	-12.3%
Cumulative Change	-17.9%	-17.9%	-13.3%	-0.8%	-5.9%	-7.9%	-15.0%	-25.4%
(based on '00-01)								

Sources: OCCURS enrollment files

## Total Headcount



## 2009-10 Headcount

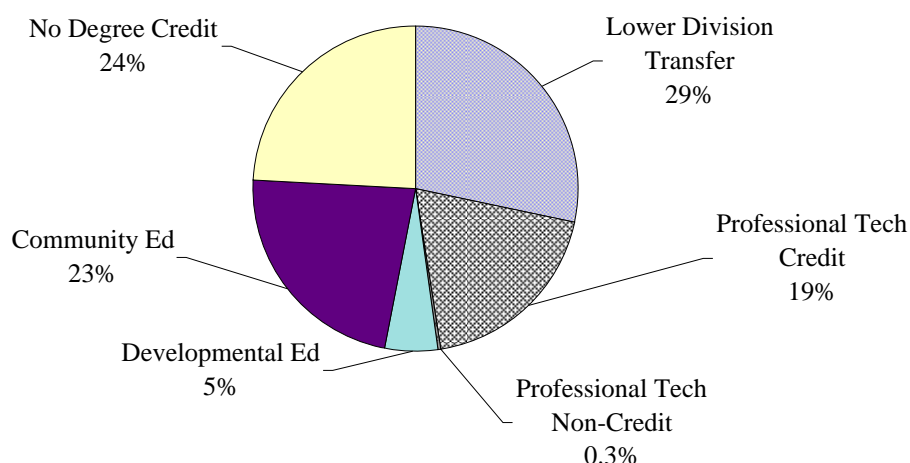


	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total Headcount	34,394	29,743	29,868	36,089	35,666	34,364	36,899	37,783
Yearly Change	-14.2%	-13.5%	0.4%	20.8%	-1.2%	-3.7%	7.4%	2.4%
Cumulative Change	-20.4%	-31.2%	-30.9%	-16.5%	-17.5%	-20.5%	-14.6%	-12.6%

(based on '00-01)

Students were counted as credit students if they were enrolled in credit courses any term they attended during the year.  
 Credit courses include credit, College Now, and Tech Prep courses.  
 Credit courses do not include Adult Basic Ed or non-credit courses.



***Program Headcount*****2009-10 Programs**

Lower Division Transfer programs include students who have declared majors in Transfer programs. These include the AAOT, ASOT, AS, and AG degree programs and Direct Transfer majors.

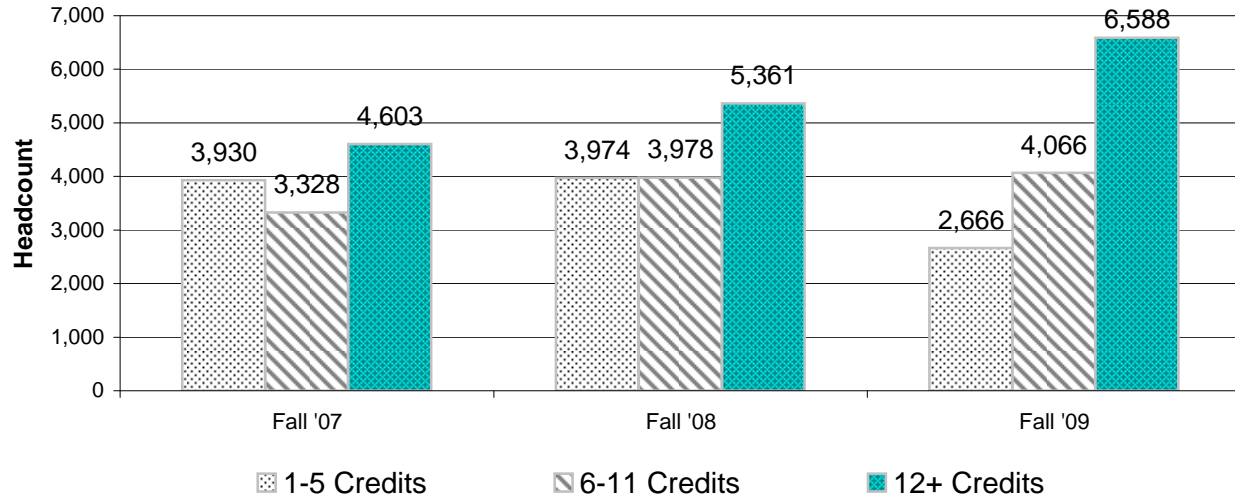
Professional Technical programs include credit students who are pursuing professional technical fields or training. Non-credit professional training includes massage therapy, court reporting, and short-term training.

Developmental education students are in programs such as GED, English as a Second Language, and Adult Basic Education.

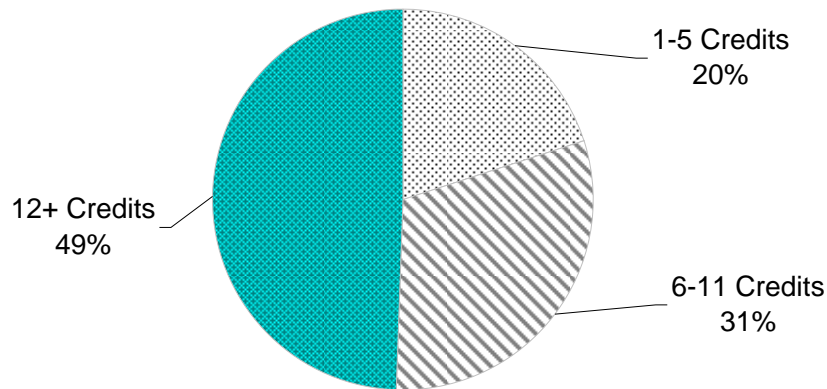
No Degree Credit students are taking credit classes but have not declared a program that includes a degree or direct transfer major.

	2007-08	%	2008-09	%	2009-10	%
Lower Division Transfer	7,789	22.7%	9,348	25.3%	10,714	28.4%
Professional Tech Credit	5,097	14.8%	6,134	16.6%	7,257	19.2%
Professional Tech Non-Credit	374	1.1%	240	0.7%	116	0.3%
Developmental Ed	1,945	5.7%	1,816	4.9%	1,989	5.3%
Community Ed	9,164	26.7%	9,936	26.9%	8,614	22.8%
No Degree Credit	9,995	29.1%	9,425	25.5%	9,093	24.1%
Total	34,364	100.0%	36,899	100.0%	37,783	100.0%

***Enrollment by Credit Hours***



**Attempted Credits  
Fall Term 2009**



<i>Credits Attempted</i>	Sum '09		Fall '09		Wtr '10		Spr '10	
%	#	%	#	%	#	%	#	%
1-5 Credits	1,565	32.4%	2,666	20.0%	3,799	25.3%	4,497	28.0%
6-11 Credits	2,217	45.9%	4,066	30.5%	4,613	30.7%	5,176	32.2%
12+ Credits	1,052	21.8%	6,588	49.5%	6,612	44.0%	6,392	39.8%
Totals	4,834	100%	13,320	100%	15,024	100%	16,065	100%

Twenty-seven hundred and sixty-three (2,763) students attempted 12+ credits in three out of four terms during 2008-09.

Thirty-six hundred and two (3,602) students attempted 12+ credits in three out of four terms during 2009-10 representing a 30% increase compared to the prior year.