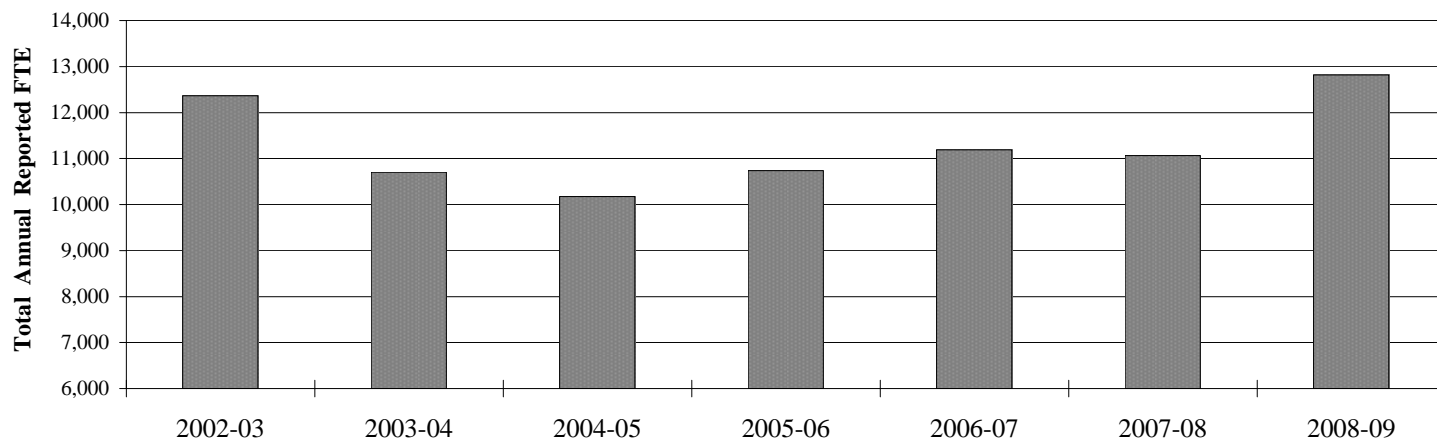


Total Annual Reported FTE

(includes reimbursable and non-reimbursable FTE)

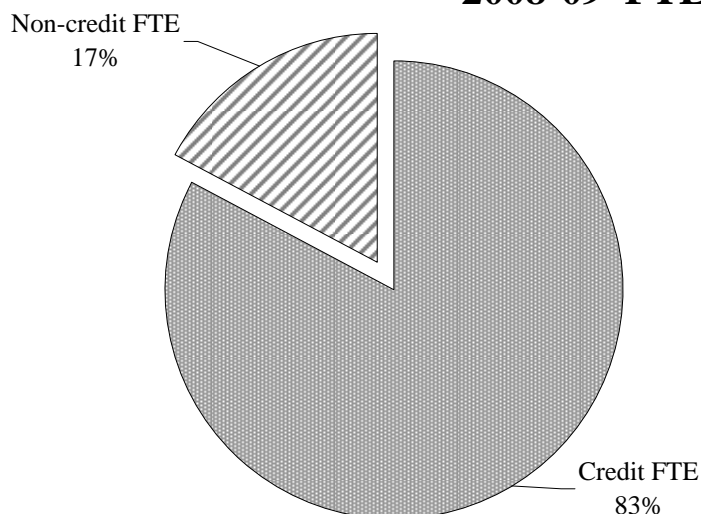


Total Annual Reported FTE for Lane increased 15.8% in 2008-09. This includes both reimbursable and non-reimbursable FTE.

Credit FTE are derived from the following reimbursement categories: lower division collegiate, professional technical preparatory, and post-secondary remedial.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12

2008-09 FTE



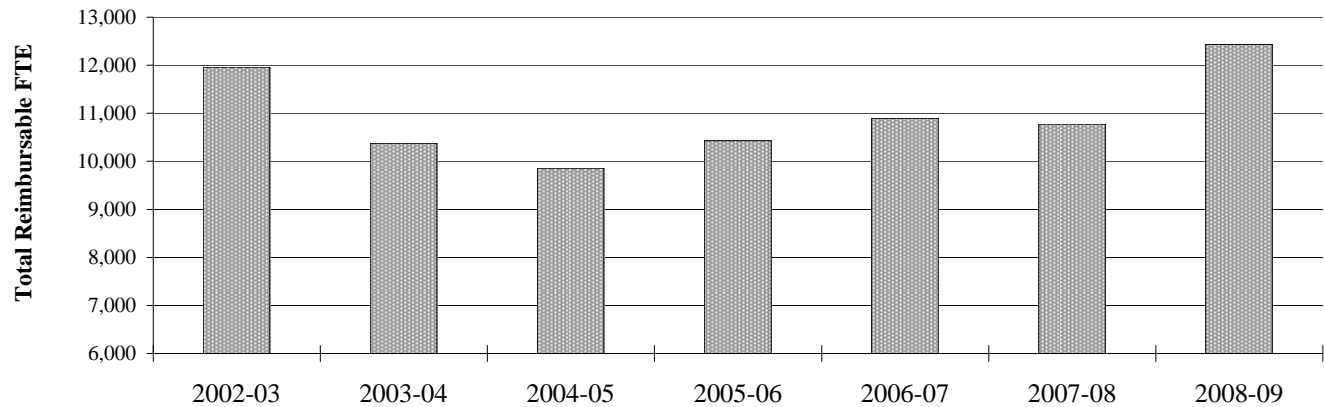
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Reported FTE	12,364.3	10,699.9	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2
% of Total Annual FTE	100%	100%	100%	100%	100%	100%	100%
Yearly Change	-6.8%	-13.5%	-4.9%	5.5%	4.2%	-1.1%	15.8%
Cumulative Change (change based on '01-02)	-6.8%	-19.3%	-23.3%	-19.1%	-15.7%	-16.6%	-3.4%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

Institutional Research, Assessment & Planning

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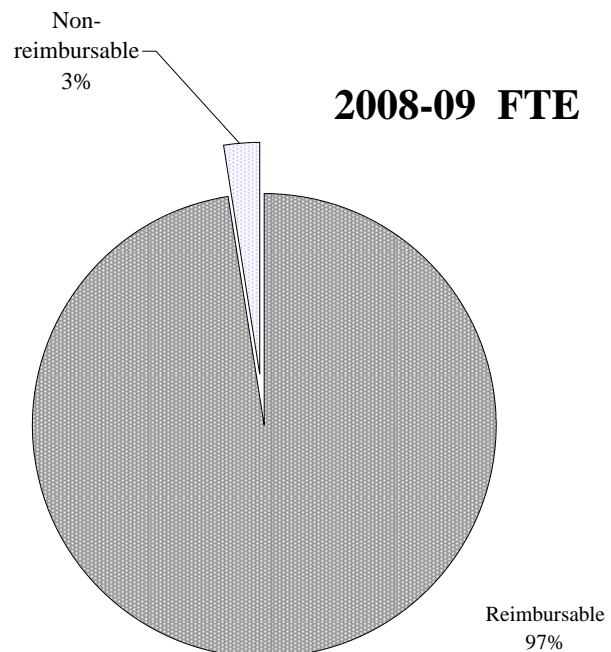
Total Reimbursable FTE



Total reimbursable FTE increased 15.4% during 2008-09. Reimbursable FTE are derived from most courses taught and students enrolled at Lane. Courses yielding non-reimbursable FTE (i.e., these FTE are not considered in the state funding formula) are described by state instructional guidelines and can be generally categorized as certain types of hobby or recreation courses. Out-of-state students also yield non-reimbursable FTE.

Reimbursable FTE are used in the state funding formula.

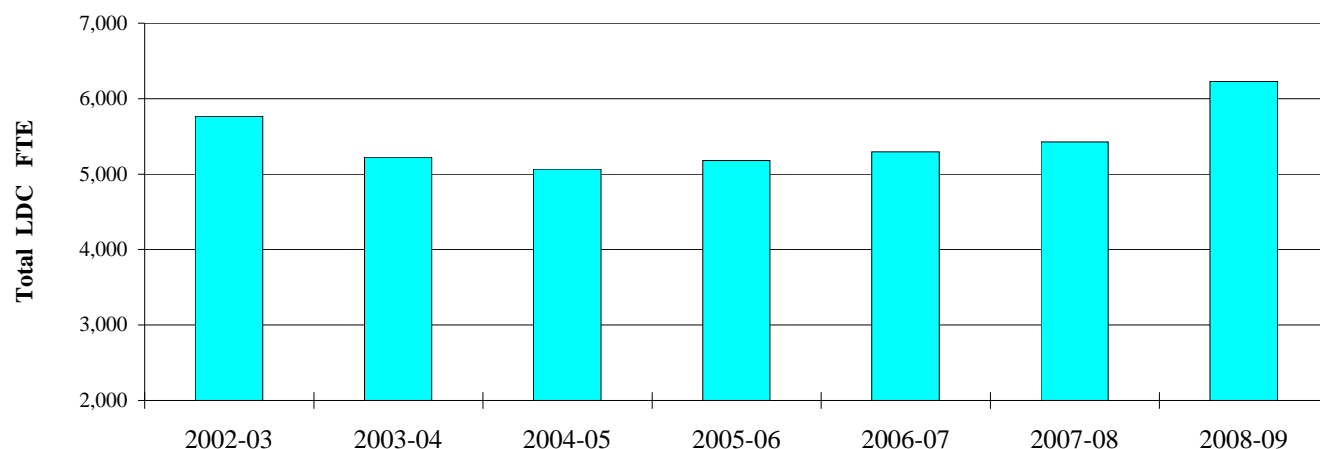
Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Reimbursable FTE	11,962.5	10,376.8	9,856.7	10,428.6	10,897.9	10,778.0	12,435.2
% of Total Annual FTE	96.8%	97.0%	96.9%	97.1%	97.4%	97.4%	97.0%
Yearly Change	-6.2%	-13.3%	-5.0%	5.8%	4.5%	-1.1%	15.4%
Cumulative Change (change based on '01-02)	-6.2%	-18.6%	-22.7%	-18.2%	-14.5%	-15.4%	-2.4%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports; "The Oregon Community College Handbook."

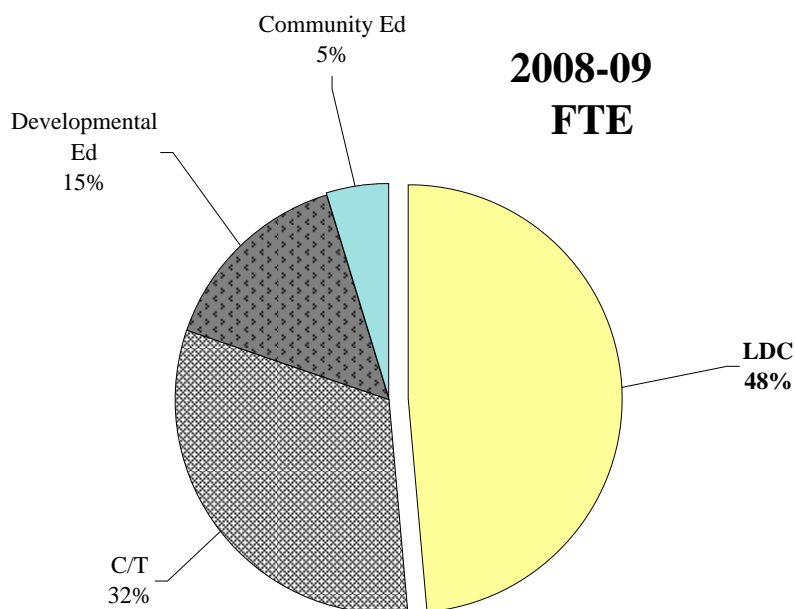
Lower Division Collegiate (Transfer) FTE



FTE in this reimbursement category are generated by students enrolled in courses in the Lower Division Collegiate (LDC) category. These courses are transferable to a four-year institution and apply toward a Bachelor's degree.

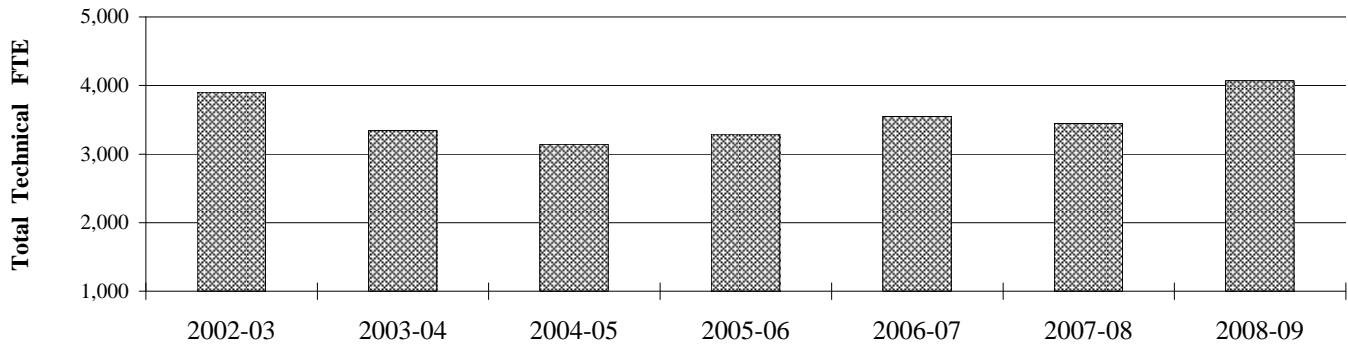
LDC FTE for Lane increased 2.5% in 2007-08.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total LDC FTE	5,767.9	5,224.7	5,068.0	5,181.0	5,296.1	5,428.5	6,226.5
% of Total Annual FTE	46.6%	48.8%	49.8%	48.2%	47.3%	49.1%	48.6%
Yearly Change	-1.6%	-9.4%	-3.0%	2.2%	2.2%	2.5%	14.7%
Cumulative Change (change based on '01-02)	-1.6%	-10.9%	-13.5%	-11.6%	-9.6%	-7.4%	6.2%

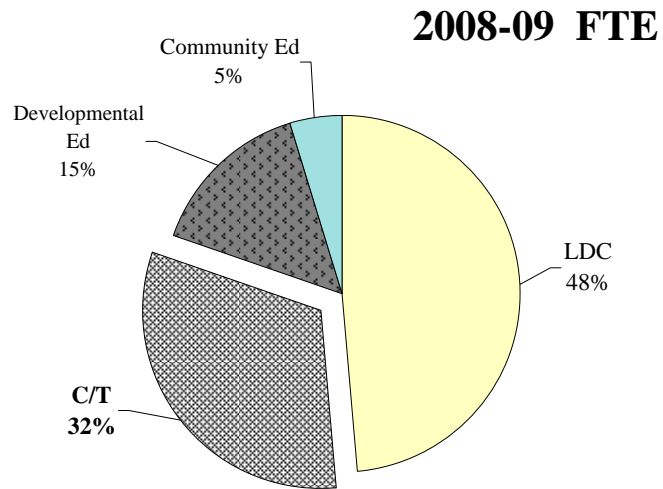
Career and Technical FTE



Career and Technical courses include the reimbursement categories of Preparatory, Supplementary, and Apprenticeship. FTE in this broad group increased 18% in 2008-09.

Some of courses included in this FTE category are offered through College Now and Lane's RTEC program; both enable high school students to begin to train for a technical career while still in high school and to earn college credits while doing so.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

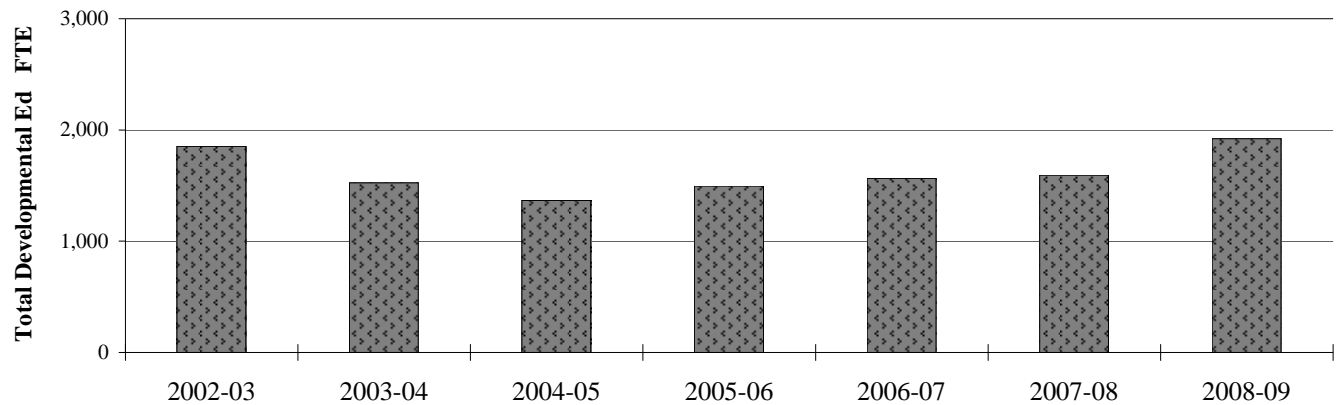


	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Career & Tech. FTE	3,902.4	3,341.7	3,143.7	3,291.2	3,548.6	3,447.6	4,069.3
% of Total Annual FTE	31.6%	31.2%	30.9%	30.6%	31.7%	31.2%	31.7%
Yearly Change	-2.7%	-14.4%	-5.9%	4.7%	7.8%	-2.8%	18.0%
Cumulative Change (based on '01-02)	-2.7%	-16.6%	-21.6%	-17.9%	-11.5%	-14.0%	1.5%
Preparatory	2,993.7	2,689.4	2,587.8	2,485.2	2,505.2	2,851.7	3,356.9
Supplementary	695.5	453.9	384.6	618.5	856.8	452.7	601.3
Apprenticeship	213.2	198.5	171.3	187.5	186.6	143.2	111.1

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

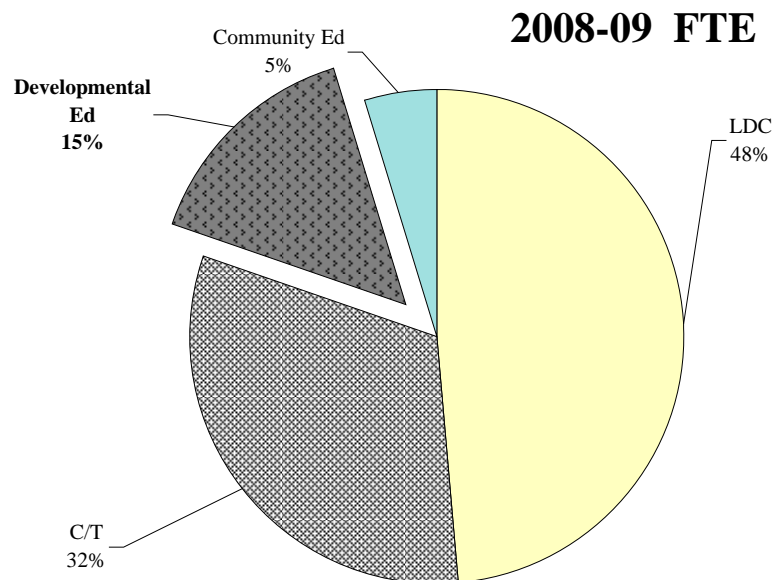
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Developmental Education FTE



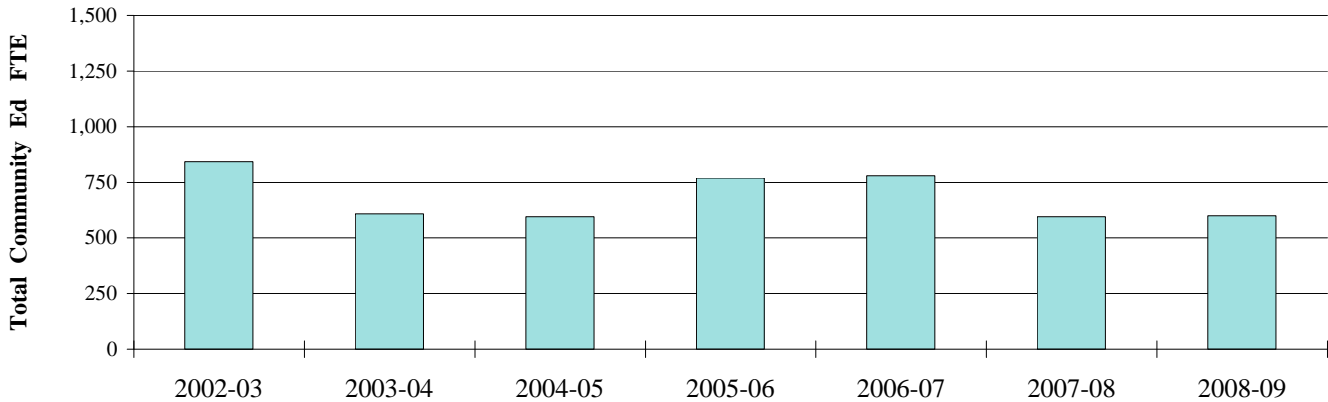
The broad group of Developmental Education includes courses from the following reimbursement categories: English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED), Adult High School (AHS), and Post-Secondary Remedial (PSR).

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Developmental FTE	1,851.3	1,524.9	1,366.3	1,496.0	1,565.3	1,593.0	1,921.8
% of Total Annual FTE	15.0%	14.3%	13.4%	13.9%	14.0%	14.4%	15.0%
Yearly Change	-16.6%	-17.6%	-10.4%	9.5%	4.6%	1.8%	20.6%
Cumulative Change (based on '01-02)	-16.6%	-31.3%	-38.5%	-32.6%	-29.5%	-28.2%	-13.4%
ESL	308.0	258.0	218.3	224.9	240.7	245.1	224.3
ABE	295.4	259.9	290.7	358.5	412.3	401.0	467.9
GED	276.1	182.0	84.8	107.0	121.6	137.7	193.2
AHS	55.9	-	-	-	-	-	-
PSR	915.9	825.1	772.5	805.6	790.7	809.1	1,036.5

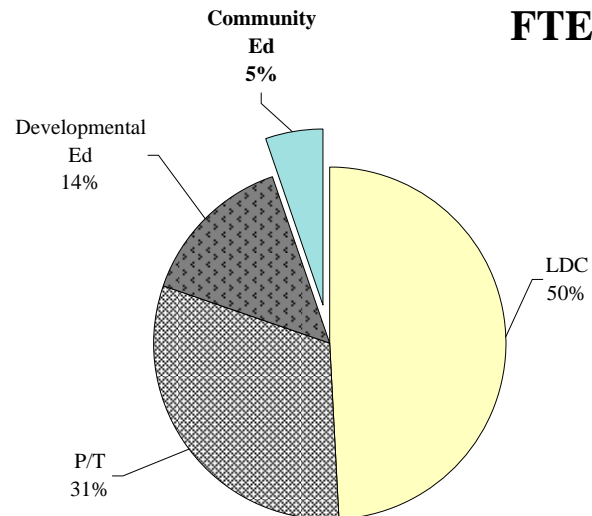
Community Education FTE



FTE in this group are derived from courses in the Self-Improvement/Adult Continuing Ed. and Non-reimbursable reimbursement categories (Note: The Self-Improvement category was changed to Adult Continuing Edn. during the 2002 Special Legislative Session and classes that are not health-, safety-, or workforce-related are no longer eligible for state reimbursement funding). Lane departments contributing to this group include the Business Development & Contract Training, Continuing Education & Educational Outreach, LCC at Cottage Grove and LCC at Florence. Note: Non-reimbursable FTE are derived from a particular category of courses and from out-of-state students enrolling in courses that would otherwise yield reimbursable FTE.

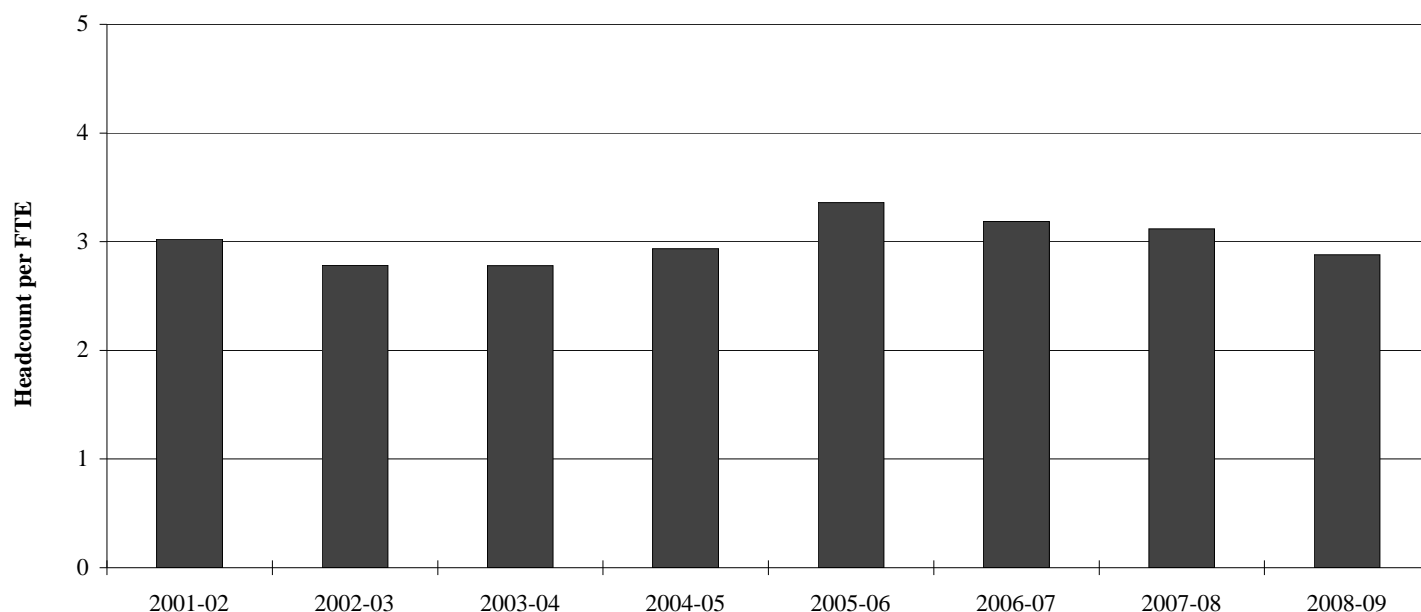
Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

2008-09 FTE



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Community Ed FTE	842.3	608.2	595.8	769.8	779.1	595.6	599.6
% of Total Annual FTE	6.8%	5.7%	5.9%	7.2%	7.0%	5.4%	4.7%
Yearly Change	-28.3%	-27.8%	-2.0%	29.2%	1.2%	-23.5%	0.7%
Cumulative Change (based on '01-02)	-28.3%	-48.2%	-49.3%	-34.5%	-33.7%	-49.3%	-49.0%
Self-Improve./Adult Continuing Edn.	696.0	461.7	451.0	598.3	634.8	456.2	433.5
Non-Reimbursable	146.3	146.5	144.8	171.5	144.3	139.4	166.1

Headcount per FTE



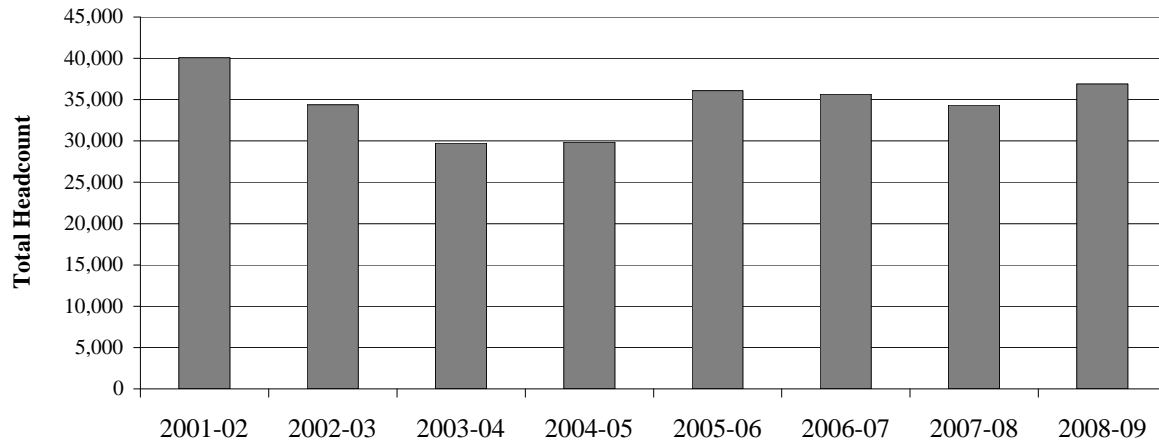
The average headcount per FTE in the graph above is based on 2000-01 through 2008-09 ratios. In 2008-09, it took an average of 2.88 students to generate one 510-clock-hour FTE.

Note: Beginning fall term 2003, courses for fall term were offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

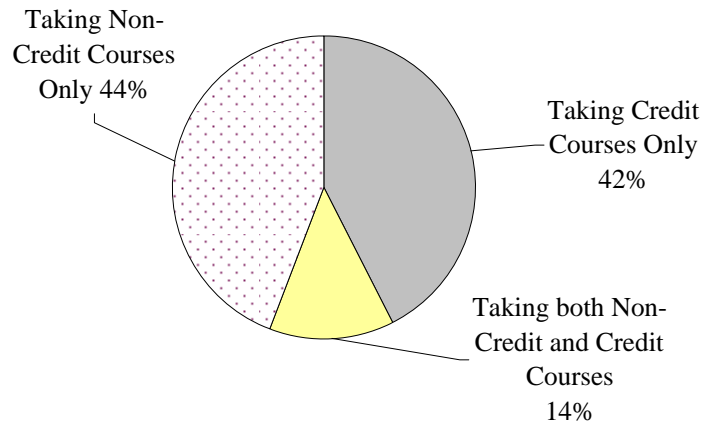
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total FTE	13,265.1	12,364.3	10,699.9	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2
Total Headcount	40,099	34,394	29,743	29,868	36,089	35,666	34,508	36,899
Headcount per FTE	3.02	2.78	2.78	2.94	3.36	3.19	3.12	2.88
Yearly Change	-10.8%	-8.0%	-0.1%	5.6%	14.5%	-5.2%	-2.2%	-7.7%
Cumulative Change	-10.8%	-17.9%	-17.9%	-13.3%	-0.8%	-5.9%	-7.9%	-15.0%
(based on '00-01)								

Sources: OCCURS enrollment files

Total Headcount



2008-09 Headcount



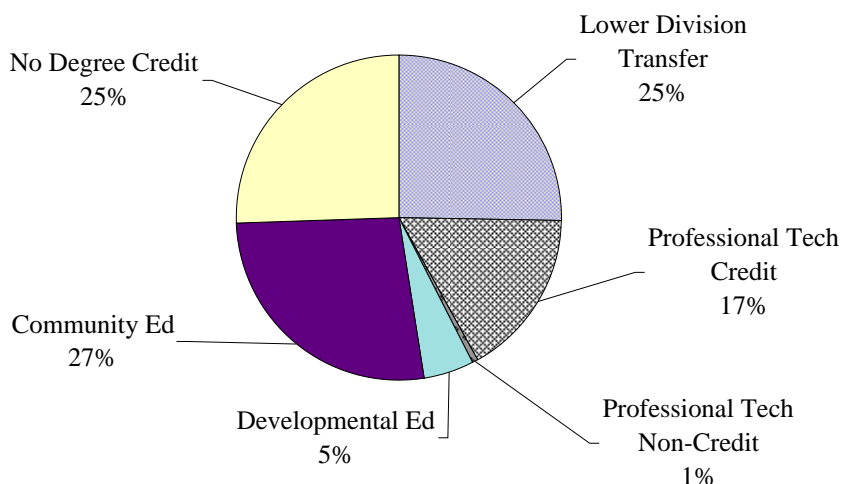
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Headcount	40,099	34,394	29,743	29,868	36,089	35,666	34,364	36,899
Yearly Change	-7.2%	-14.2%	-13.5%	0.4%	20.8%	-1.2%	-3.7%	7.4%
Cumulative Change	-7.2%	-20.4%	-31.2%	-30.9%	-16.5%	-17.5%	-20.5%	-14.6%

(based on '00-01)

Students were counted as credit students if they were enrolled in credit courses any term they attended Lane in 2008-09.
 Credit courses include credit, College Now, and Tech Prep courses.
 Credit courses do not include Adult Basic Ed or non-credit courses.

Program Headcount

2008-09 Programs



Lower Division Transfer programs include students who have declared majors in Transfer programs. These include the AAOT, ASOT, AS, and AG degree programs and Direct Transfer majors.

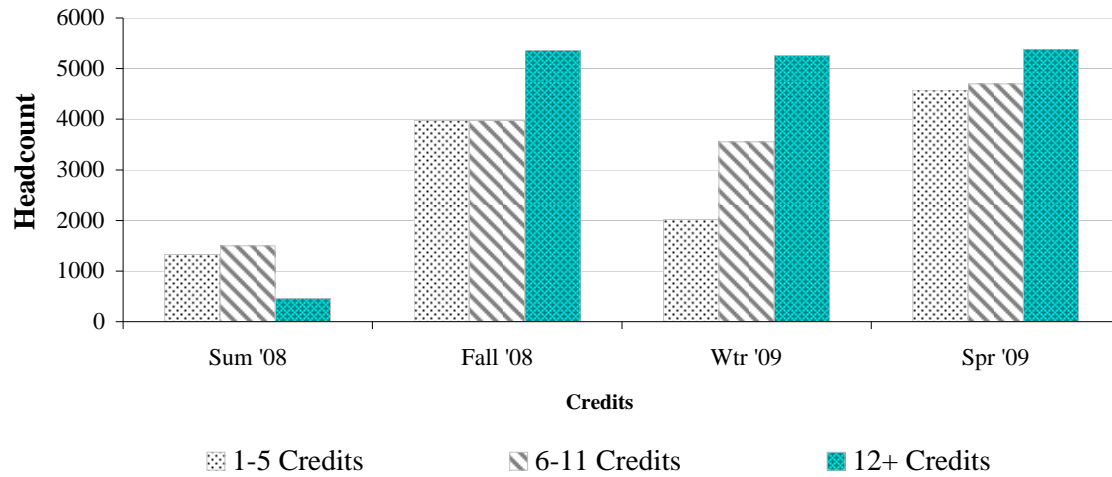
Professional Technical programs include credit students who are pursuing professional technical fields or training. Non-credit professional training includes massage therapy, court reporting, and short-term training.

Developmental education students are in programs such as GED, English as a Second Language, and Adult Basic Education.

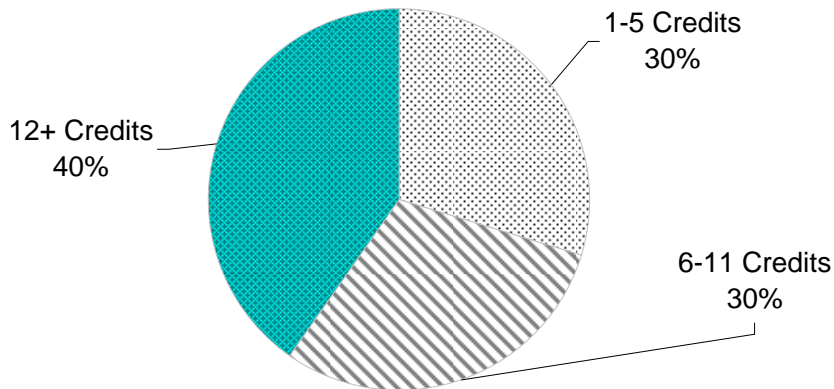
No Degree Credit students are taking credit classes but have not declared a program that includes a degree or direct transfer major.

	2006-07	%	2007-08	%	2008-09	%
Lower Division Transfer	7,655	21.5%	7,789	22.7%	9,348	25.3%
Professional Tech Credit	5,181	14.5%	5,097	14.8%	6,134	16.6%
Professional Tech Non-Credit	1,613	4.5%	374	1.1%	240	0.7%
Developmental Ed	2,088	5.9%	1,945	5.7%	1,816	4.9%
Community Ed	10,108	28.3%	9,164	26.7%	9,936	26.9%
No Degree Credit	9,021	25.3%	9,995	29.1%	9,425	25.5%
Total	35,666	100.0%	34,364	100.0%	36,899	100.0%

Enrollment by Credit Hours



**Attempted Credits
Fall Term 2008**



<i>Credits Attempted</i>	Sum '08		Fall '08		Wtr '09		Spr '09	
	#	%	#	%	#	%	#	%
1-5 Credits	1327	40.4%	3974	29.9%	2016	18.6%	4580	31.2%
6-11 Credits	1500	45.6%	3978	29.9%	3551	32.8%	4696	32.0%
12+ Credits	459	14.0%	5361	40.3%	5258	48.6%	5385	36.7%
Totals	3286	100%	13313	100%	10825	100%	14661	100%

Twenty-seven hundred and sixty-three (2,763) students attempted 12+ credits in three out of four terms during 2008-09.