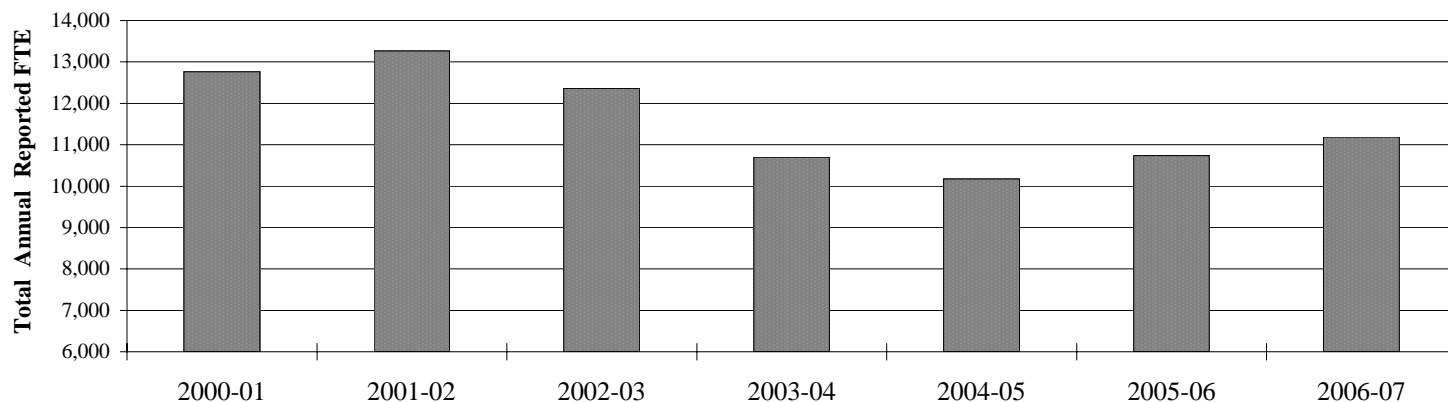


## Total Annual Reported FTE

(includes reimbursable and non-reimbursable FTE)

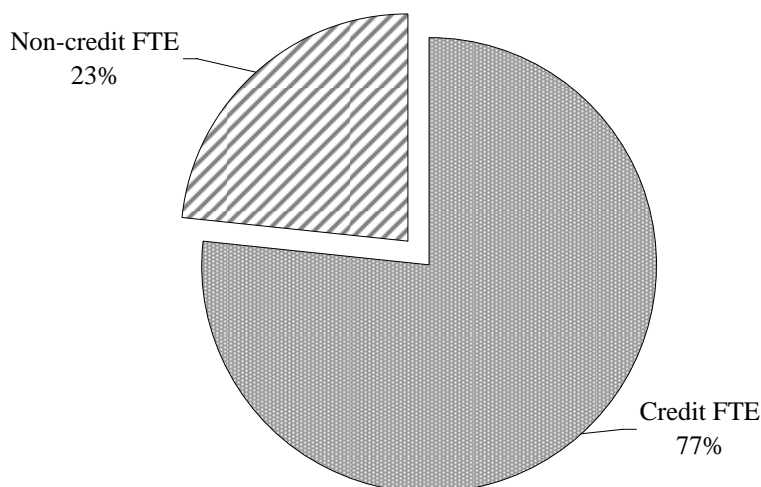


Total Annual Reported FTE for Lane increased 4.2% in 2006-07. This includes both reimbursable and non-reimbursable FTE.

Credit FTE are derived from the following reimbursement categories: lower division collegiate, professional technical preparatory, and post-secondary remedial.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.

## 2006-07 FTE



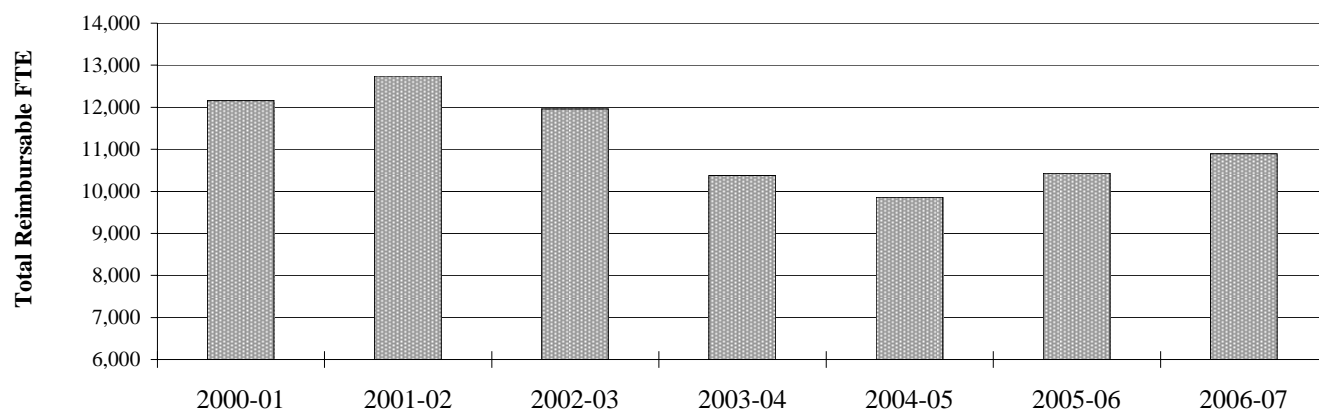
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Total Reported FTE</b>	12,760.1	13,265.1	12,364.3	10,699.9	10,173.7	10,738.0	<b>11,189.1</b>
% of Total Annual FTE	100%	100%	100%	100%	100%	100%	100%
Yearly Change	2.5%	4.0%	-6.8%	-13.5%	-4.9%	5.5%	<b>4.2%</b>
Cumulative Change (based on '00-01)		4.0%	-3.1%	-16.1%	-20.3%	-15.8%	-12.3%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

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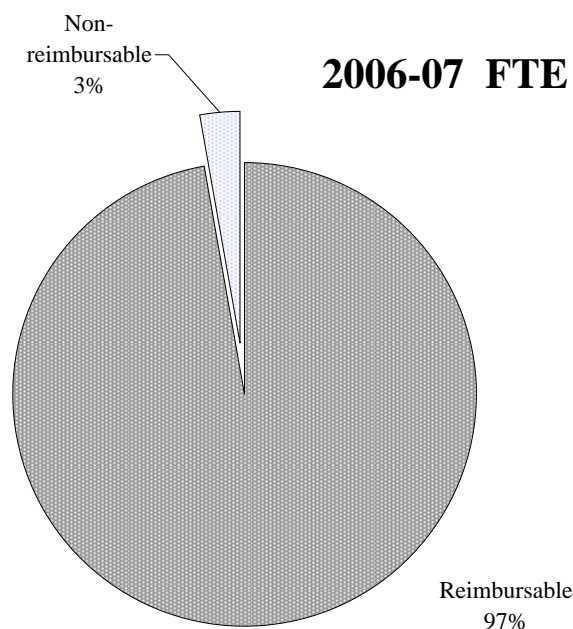
## Total Reimbursable FTE



Total reimbursable FTE increased 4.5% during 2006-07. Reimbursable FTE are derived from most courses taught and students enrolled at Lane. Courses yielding non-reimbursable FTE (i.e., these FTE are not considered in the state funding formula) are described by state instructional guidelines and can be generally categorized as certain types of hobby or recreation courses. Out-of-state students also yield non-reimbursable FTE.

Reimbursable FTE are used in the state funding formula.

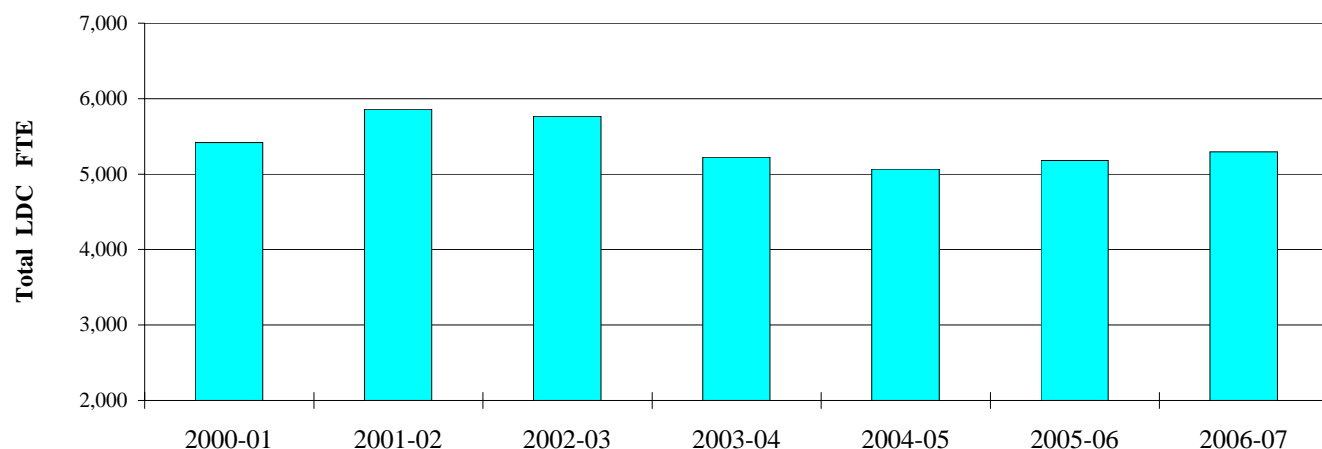
Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total <b>Reimbursable</b> FTE	12,157.1	12,746.9	11,962.5	10,376.8	9,856.7	10,428.6	<b>10,897.9</b>
% of Total Annual FTE	95.3%	96.1%	96.8%	97.0%	96.9%	97.1%	97.4%
Yearly Change	3.8%	4.9%	-6.2%	-13.3%	-5.0%	5.8%	<b>4.5%</b>
Cumulative Change (based on '00-01)		4.9%	-1.6%	-14.6%	-18.9%	-14.2%	-10.4%

Source: IRZ2202 and OCCURS Course file and Enrollment Reports; "The Oregon Community College Handbook."

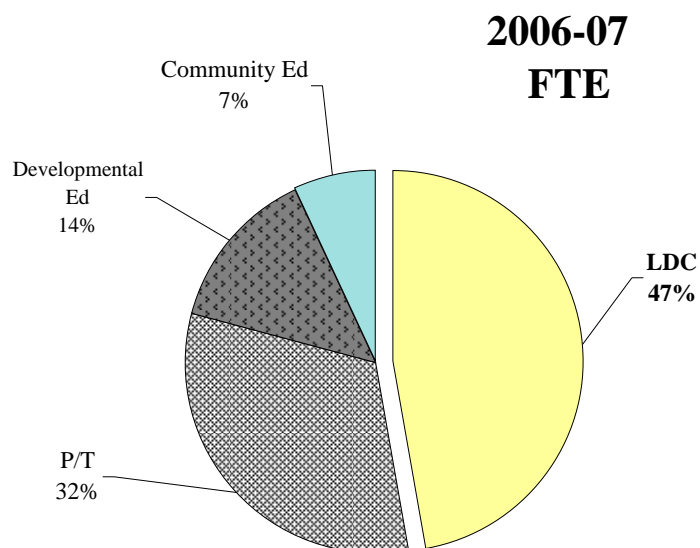
***Lower Division Collegiate (Transfer) FTE***



FTE in this reimbursement category are generated by students enrolled in courses in the Lower Division Collegiate (LDC) category. These courses are transferable to a four-year institution and apply toward a Bachelor's degree.

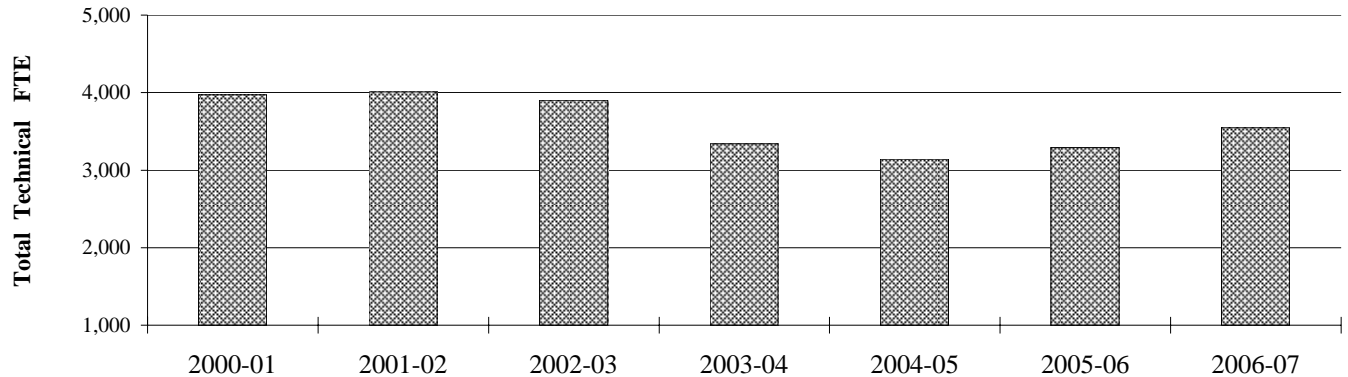
LDC FTE for Lane increased 2.2% in 2006-07.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total <b>LDC</b> FTE	5,418.6	5,860.9	5,767.9	5,224.7	5,068.0	5,181.0	<b>5,296.1</b>
% of Total Annual FTE	42.5%	44.2%	46.6%	48.8%	49.8%	48.2%	47.3%
Yearly Change	3.7%	8.2%	-1.6%	-9.4%	-3.0%	2.2%	<b>2.2%</b>
Cumulative Change (based on '00-01)		8.2%	6.4%	-3.6%	-6.5%	-4.4%	-2.3%

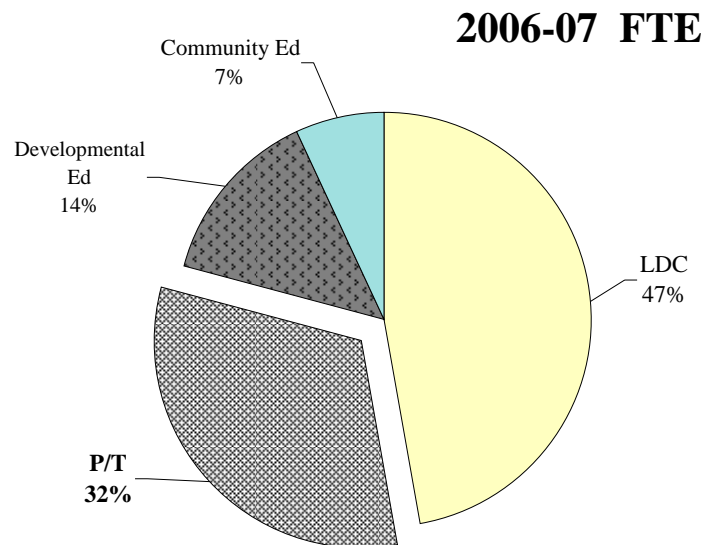
## ***Career and Technical FTE***



Career and Technical courses include the reimbursement categories of Preparatory, Supplementary, and Apprenticeship. FTE in this broad group increased 7.8% in 2006-07.

Some of courses included in this FTE category are offered through College Now and Lane's RTEC program; both enable high school students to begin to train for a technical career while still in high school and to earn college credits while doing so.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.

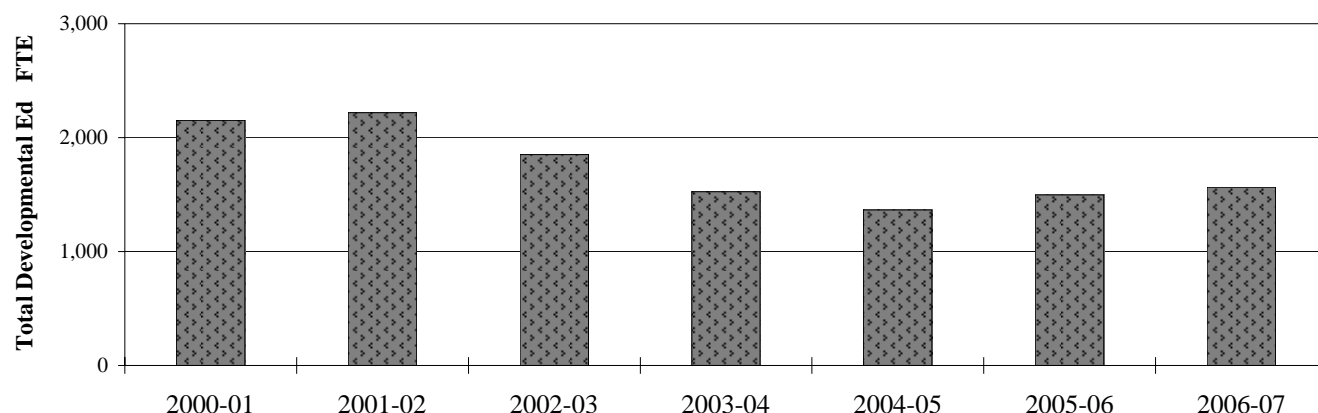


	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total <b>Career &amp; Tech.</b> FTE	3,973.5	4,009.0	3,902.4	3,341.7	3,143.7	3,291.2	<b>3,548.6</b>
% of Total Annual FTE	31.1%	30.2%	31.6%	31.2%	30.9%	30.6%	31.7%
Yearly Change	-3.3%	0.9%	-2.7%	-14.4%	-5.9%	4.7%	<b>7.8%</b>
Cumulative Change (based on '00-01)		0.9%	-1.8%	-15.9%	-20.9%	-17.2%	-10.7%
Preparatory	2,759.2	2,962.4	2,993.7	2,689.4	2,587.8	2,485.2	2,505.2
Supplementary	927.9	790.6	695.5	453.9	384.6	618.5	856.8
Apprenticeship	286.4	256.1	213.2	198.5	171.3	187.5	186.6

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

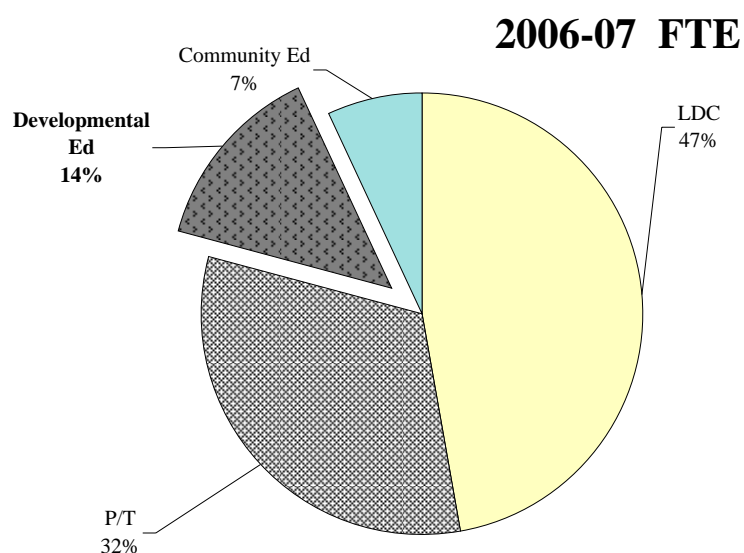
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## Developmental Education FTE



The broad group of Developmental Education includes courses from the following reimbursement categories: English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED), Adult High School (AHS), and Post-Secondary Remedial (PSR).

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.

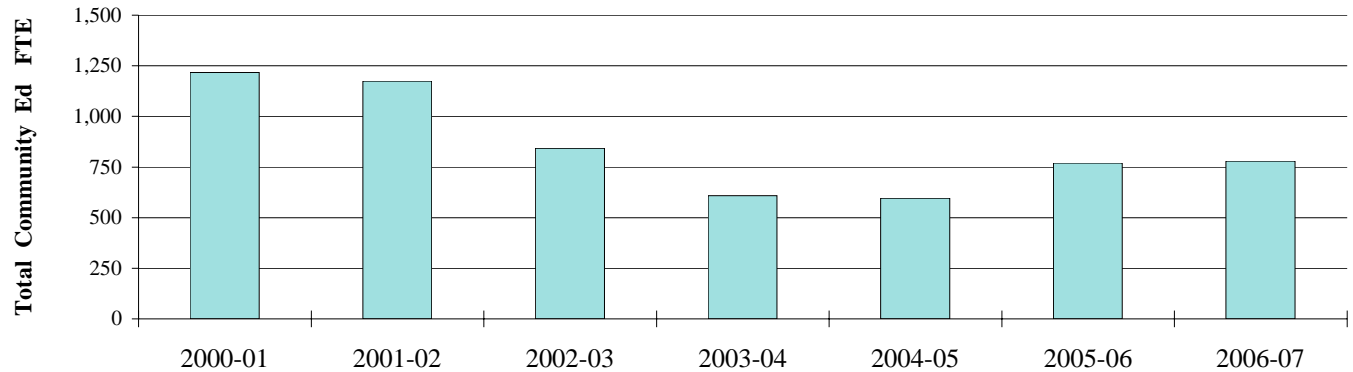


	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total <b>Developmental</b> FTE	2,150.4	2,219.8	1,851.3	1,524.9	1,366.3	1,496.0	<b>1,565.3</b>
% of Total Annual FTE	16.9%	16.7%	15.0%	14.3%	13.4%	13.9%	14.0%
Yearly Change	7.7%	3.2%	-16.6%	-17.6%	-10.4%	9.5%	<b>4.6%</b>
Cumulative Change (based on '00-01)		3.2%	-13.9%	-29.1%	-36.5%	-30.4%	-27.2%
ESL	272.1	298.9	308.0	258.0	218.3	224.9	240.7
ABE	540.7	508.6	295.4	259.9	290.7	358.5	412.3
GED	271.4	245.8	276.1	182.0	84.8	107.0	121.6
AHS	283.2	251.2	55.9	-	-	-	-
PSR	783.1	915.3	915.9	825.1	772.5	805.6	790.7

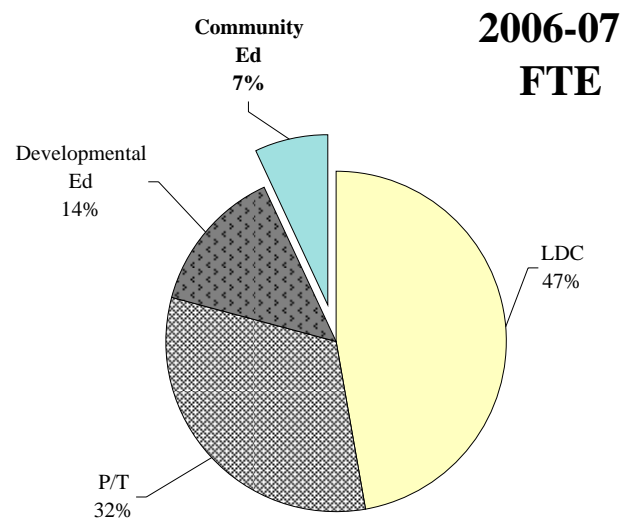
Source: IRZ2202; OCCURS Annual Enrollment Rpt.

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## Community Education FTE

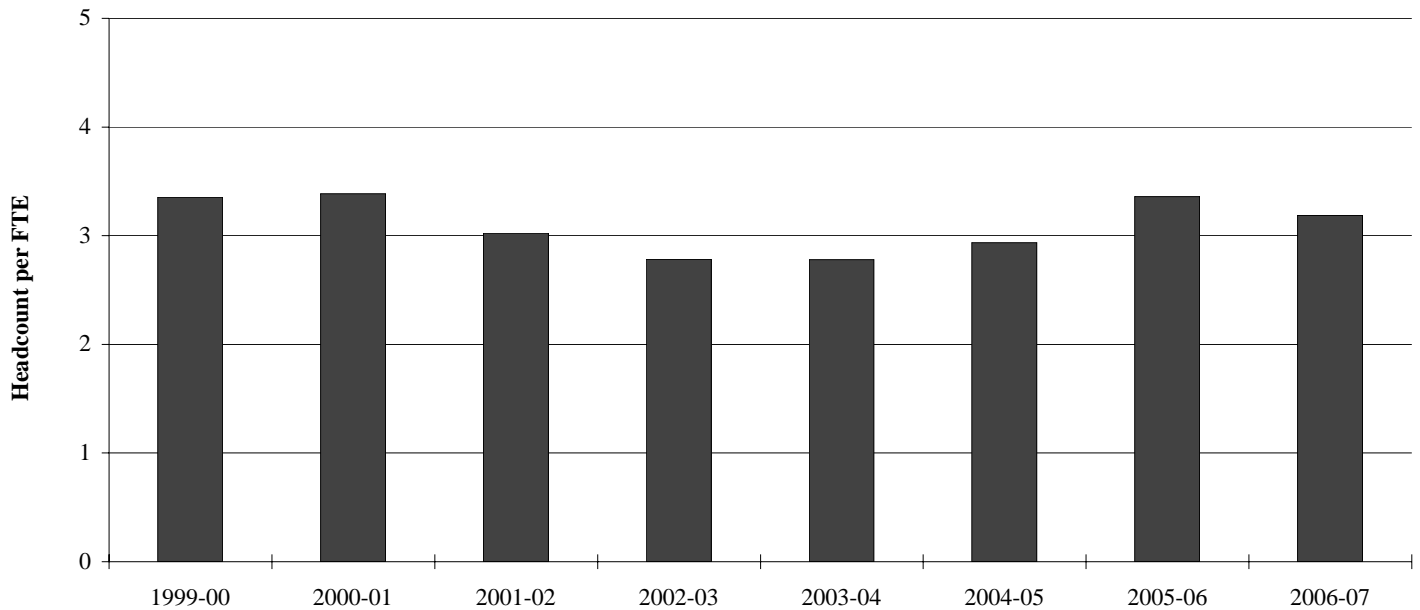


FTE in this group are derived from courses in the Self-Improvement/Adult Continuing Ed. and Non-reimbursable reimbursement categories (Note: The Self-Improvement category was changed to Adult Continuing Edn. during the 2002 Special Legislative Session and classes that are not health-, safety-, or workforce-related are no longer eligible for state reimbursement funding). Lane departments contributing to this group include the Business Development & Contract Training, Continuing Education & Educational Outreach, LCC at Cottage Grove and LCC at Florence. Note: Non-reimbursable FTE are derived from a particular category of courses and from out-of-state students enrolling in courses that would otherwise yield reimbursable FTE.



Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total <b>Community Ed</b> FTE	1,217.6	1,175.1	842.3	608.2	595.8	769.8	<b>779.1</b>
% of Total Annual FTE	9.5%	8.9%	6.8%	5.7%	5.9%	7.2%	7.0%
Yearly Change	8.8%	-3.5%	-28.3%	-27.8%	-2.0%	29.2%	<b>1.2%</b>
Cumulative Change (based on '00-01)		-3.5%	-30.8%	-50.0%	-51.1%	-36.8%	-36.0%
Self-Improve./Adult Continuing Edn.	1,016.3	989.1	696.0	461.7	451.0	598.3	634.8
Non-Reimbursable	201.3	186.1	146.3	146.5	144.8	171.5	144.3

***Headcount per FTE***

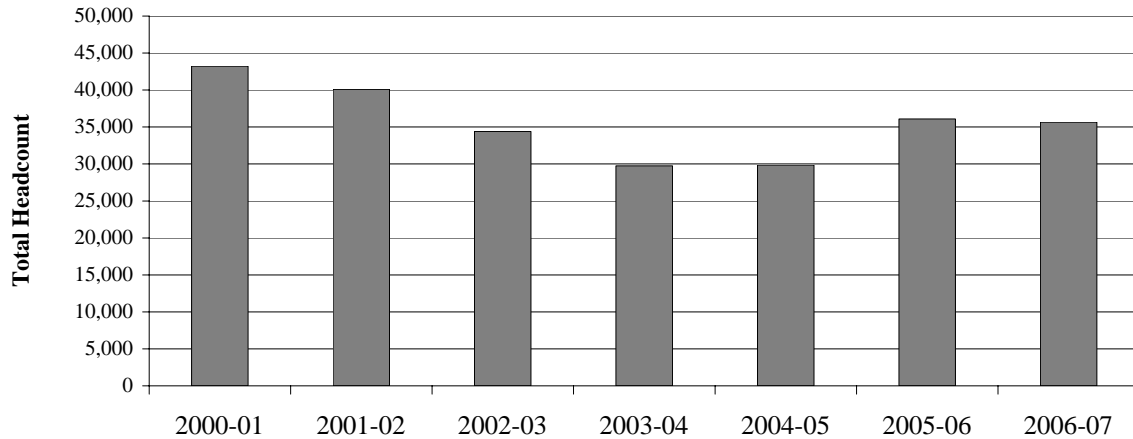
The average headcount per FTE in the graph above is based on 1999-00 through 2006-07 ratios. In 2006-07, it took an average of 3.19 students to generate one 510-clock-hour FTE.

Note: Beginning fall term 2003, courses for fall term were offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement.

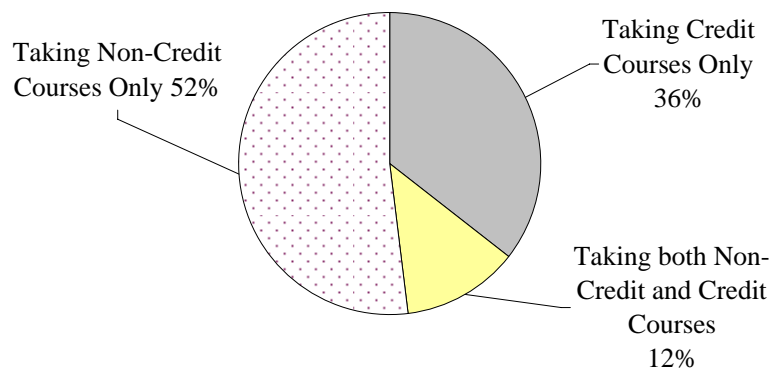
	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total FTE	12,449.4	12,760.1	13,265.1	12,364.3	10,699.9	10,173.7	10,738.0	11,189.1
Total Headcount	41,766	43,223	40,099	34,394	29,743	29,868	36,089	35,666
<b>Headcount per FTE</b>	3.35	3.39	3.02	2.78	2.78	2.94	3.36	3.19
Yearly Change	0.1%	1.0%	-10.8%	-8.0%	-0.1%	5.6%	14.5%	-5.2%
Cumulative Change (based on '99-00)		1.0%	-9.9%	-17.1%	-17.1%	-12.5%	0.2%	-5.0%

Sources: OCCURS enrollment files

## ***Total Headcount***



### **2006-07 Headcount**



	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total Headcount	43,223	40,099	34,394	29,743	29,868	36,089	35,666
Yearly Change	na	-7.2%	-14.2%	-13.5%	0.4%	20.8%	-1.2%
Cumulative Change	na	-7.2%	-20.4%	-31.2%	-30.9%	-16.5%	-17.5%

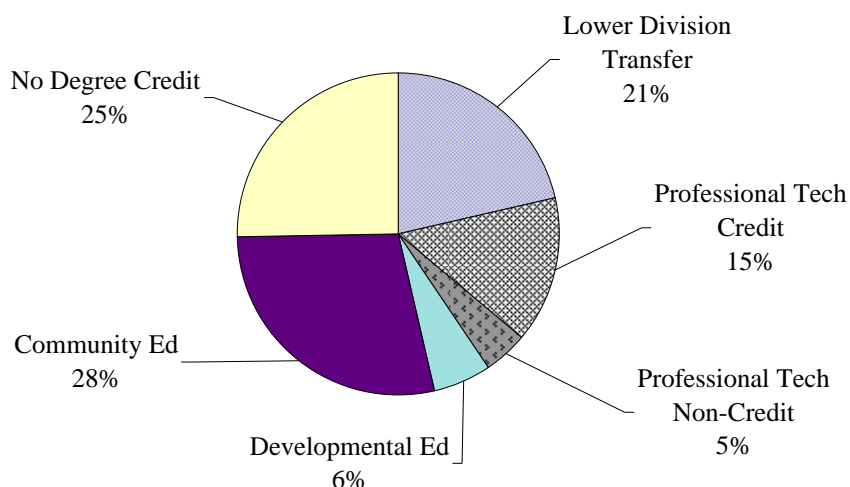
(based on '00-01)

Students were counted as credit students if they were enrolled in credit courses any term they attended Lane in 2006-07.

Credit courses include credit, College Now, and Tech Prep courses.

Credit courses do not include Adult Basic Ed or non-credit courses.



***Program Headcount*****2006-07 Programs**

Lower Division Transfer programs include students who have declared majors in Transfer programs. These include the AAOT, ASOT, AS, and AG degree programs and Direct Transfer majors.

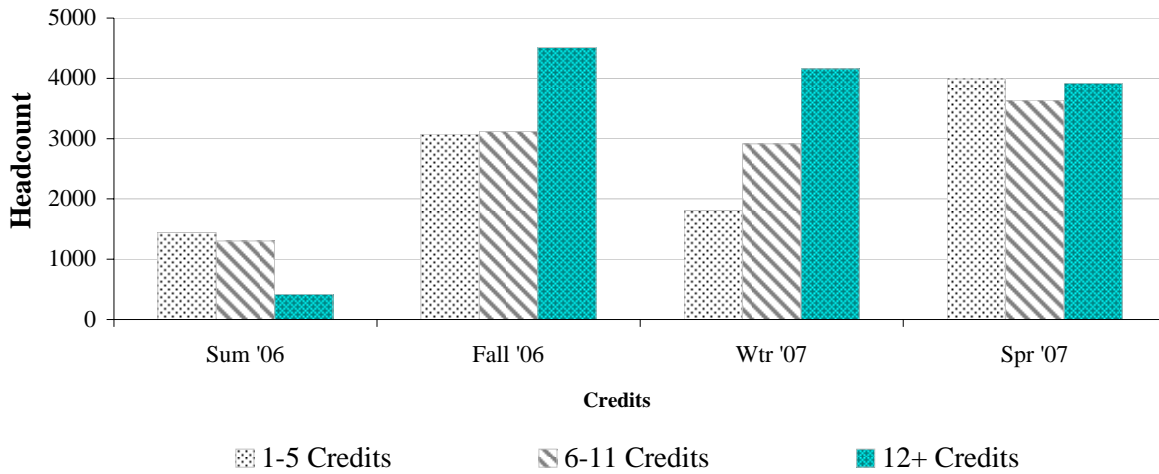
Professional Technical programs include credit students who are pursuing professional technical fields or training. Non-credit professional training includes massage therapy, court reporting, and short-term training.

Developmental education students are in programs such as GED, English as a Second Language, and Adult Basic Education.

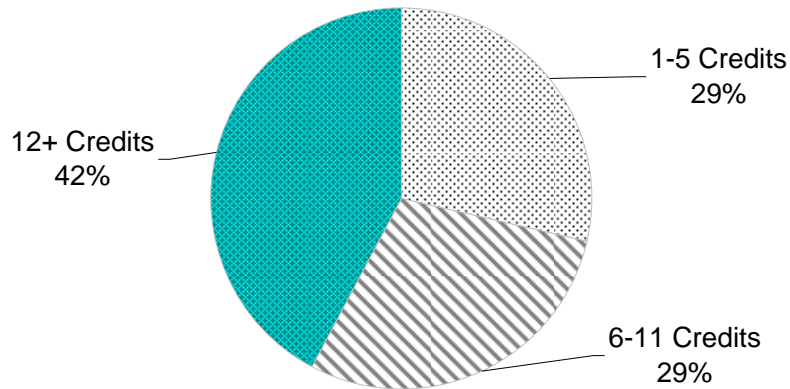
No Degree Credit students are taking credit classes but have not declared a program that includes a degree or direct transfer major.

	2004-05	%	2005-06	%	2006-07	%
Lower Division Transfer	7,092	23.7%	7,208	20.0%	7,655	21.5%
Professional Tech Credit	5,089	17.0%	5,417	15.0%	5,181	14.5%
Professional Tech Non-Credit	619	2.1%	1,979	5.5%	1,613	4.5%
Developmental Ed	1,845	6.2%	1,936	5.4%	2,088	5.9%
Community Ed	9,250	31.0%	12,125	33.6%	10,108	28.3%
No Degree Credit	5,973	20.0%	7,424	20.6%	9,021	25.3%
Total	29,868	100.0%	36,089	100.0%	35,666	100.0%

***Enrollment by Credit Hours***



**Attempted Credits  
Fall Term 2006**



<i>Credits Attempted</i>	Sum '06		Fall '06		Wtr '07		Spr '07	
	#	%	#	%	#	%	#	%
1-5 Credits	1443	45.6%	3077	28.7%	1808	20.4%	3991	34.6%
6-11 Credits	1302	41.1%	3121	29.1%	2915	32.8%	3638	31.5%
12+ Credits	420	13.3%	4512	42.1%	4158	46.8%	3919	33.9%
Totals	3165	100%	10710	100%	8881	100%	11548	100%

Twenty-two hundred and thirty-nine (2,239) students attempted 12+ credits in three out of four terms during 2006-07.