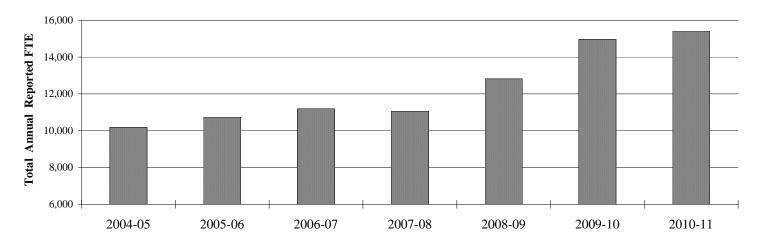
## Total Annual Reported FTE

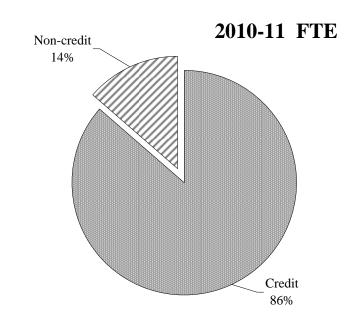
(includes reimbursable and non-reimbursable FTE)



Total Annual Reported FTE for Lane increased 3.1% in 2010-11. This includes both reimbursable and non-reimbursable FTE.

Credit FTE are derived from the following reimbursement categories: lower division collegiate, professional technical preparatory, and post-secondary remedial.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12



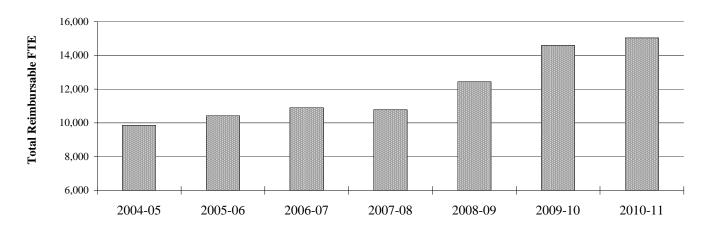
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total Reported FTE	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2	14,957.7	15,417.1
% of Total Annual FTE	100%	100%	100%	100%	100%	100%	100%
Yearly Change	-4.9%	5.5%	4.2%	-1.1%	15.8%	16.7%	3.1%
Cumulative Change	-23.3%	-19.1%	-15.7%	-16.6%	-3.4%	12.8%	16.2%
(change based on '01-02)							

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

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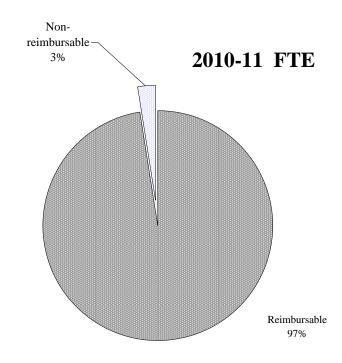
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#### Total Reimbursable FTE



Total reimbursable FTE increased 3.1% during 2010-11. Reimbursable FTE are derived from most courses taught and students enrolled at Lane. Courses yielding non-reimbursable FTE (i.e., these FTE are not considered in the state funding formula) are described by state instructional guidelines and can be generally categorized as certain types of hobby or recreation courses. Out-of-state students also yield non-reimbursable FTE.

Reimbursable FTE are used in the state funding formula. See "Community Education FTE" for more explanation of reimbursable Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This results in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.



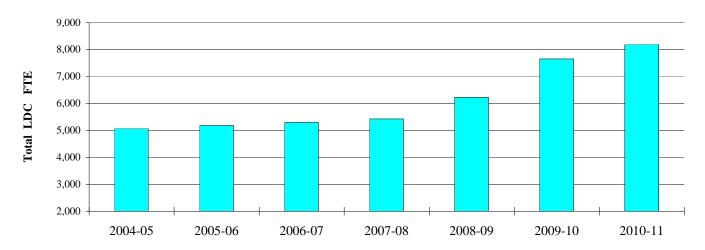
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total Reimbursable FTE	9,856.7	10,428.6	10,897.9	10,778.0	12,435.2	14,588.6	15,037.4
% of Total Annual FTE	96.9%	97.1%	97.4%	97.4%	97.0%	97.5%	97.5%
Yearly Change	-5.0%	5.8%	4.5%	-1.1%	15.4%	17.3%	3.1%
Cumulative Change	-22.7%	-18.2%	-14.5%	-15.4%	-2.4%	14.4%	18.0%
(change based on '01-02)							

Source: IRZ2202 and OCCURS Course file and Enrollment Reports.

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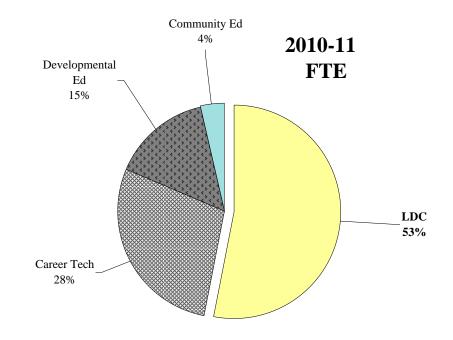
## Lower Division Collegiate (Transfer) FTE



FTE in this reimbursement category are generated by students enrolled in courses in the Lower Division Collegiate (LDC) category. These courses are transferable to a four-year institution and apply toward a Bachelor's degree.

LDC FTE for Lane increased 6.9% in 2010-11.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that



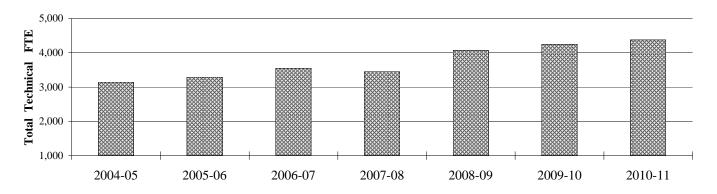
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total LDC FTE	5,068.0	5,181.0	5,296.1	5,428.5	6,226.5	7,654.0	8,185.8
% of Total Annual FTE	49.8%	48.2%	47.3%	49.1%	48.6%	51.2%	53.1%
Yearly Change	-3.0%	2.2%	2.2%	2.5%	14.7%	22.9%	6.9%
Cumulative Change	-13.5%	-11.6%	-9.6%	-7.4%	6.2%	30.6%	39.7%
(change based on '01-02)							

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

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#### **Enrollment Information**

#### Career and Technical FTE

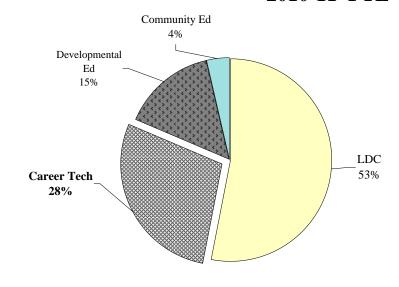


Career and Technical courses include the reimbursement categories of Preparatory, Supplementary, and Apprenticeship. FTE in this broad group increased 3.0% in 2010-11.

Some of courses included in this FTE category are offered through College Now and Lane's RTEC programs; both enable high school students to begin to train for a technical career while still in high school and to earn college credits while doing so.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

#### 2010-11 FTE

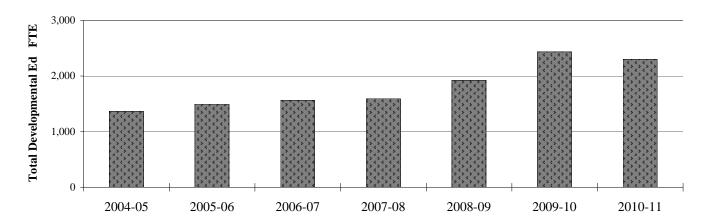


	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total Career & Tech. FTE	3,143.7	3,291.2	3,548.6	3,447.6	4,069.3	4,247.6	4,376.5
% of Total Annual FTE	30.9%	30.6%	31.7%	31.2%	31.7%	28.4%	28.4%
Yearly Change	-5.9%	4.7%	7.8%	-2.8%	18.0%	4.4%	3.0%
Cumulative Change (based on '01-02)	-21.6%	-17.9%	-11.5%	-14.0%	1.5%	6.0%	9.2%
Preparatory	2,587.8	2,485.2	2,505.2	2,851.7	3,356.9	3,641.4	3,704.2
Supplementary	384.6	618.5	856.8	452.7	601.3	529.2	619.8
Apprenticeship	171.3	187.5	186.6	143.2	111.1	77.0	52.6

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

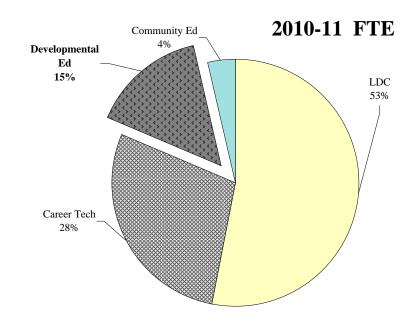
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## Developmental Education FTE



The broad group of Developmental Education includes courses from the following reimbursement categories: English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED), Adult High School (AHS), and Post-Secondary Remedial (PSR).

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that

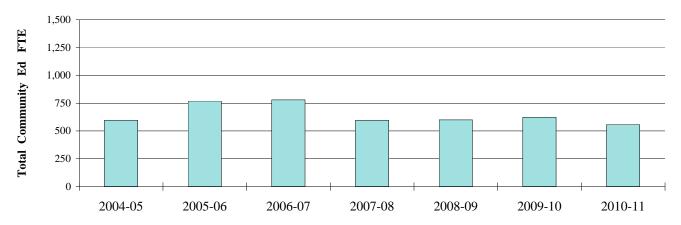


	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total <b>Developmental</b> FTE	1,366.3	1,496.0	1,565.3	1,593.0	1,921.8	2,434.0	2,298.0
% of Total Annual FTE	13.4%	13.9%	14.0%	14.4%	15.0%	16.3%	14.9%
Yearly Change	-10.4%	9.5%	4.6%	1.8%	20.6%	26.6%	-5.6%
Cumulative Change	-38.5%	-32.6%	-29.5%	-28.2%	-13.4%	9.7%	3.5%
(based on '01-02)							
ESL	218.3	224.9	240.7	245.1	224.3	210.2	191.5
ABE	290.7	358.5	412.3	401.0	467.9	573.8	493.1
GED	84.8	107.0	121.6	137.7	193.2	217.2	200.5
AHS	-	-	-	-	-	-	-
PSR	772.5	805.6	790.7	809.1	1,036.5	1,432.8	1,412.9

Source: IRZ2202; OCCURS Annual Enrollment Rpt.

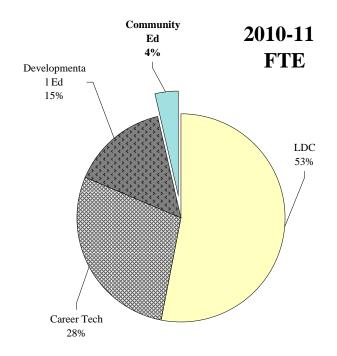
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## Community Education FTE



FTE in this group are derived from courses in the Self-Improvement/Adult Continuing Ed. and Non-reimbursable reimbursement categories (Note: The Self-Improvement category was changed to Adult Continuing Edn. during the 2002 Special Legislative Session and classes that are not health-, safety-, or workforce-related are no longer eligible for state reimbursement funding). Lane departments contributing to this group include Business Development & Contract Training, Continuing Education & Educational Outreach, LCC at Cottage Grove and LCC at Florence. Note: Non-reimbursable FTE are derived from a particular category of courses and from out-of-state students enrolling in courses that would otherwise yield reimbursable FTE.

Note: Beginning fall term 2003, courses for fall term are offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

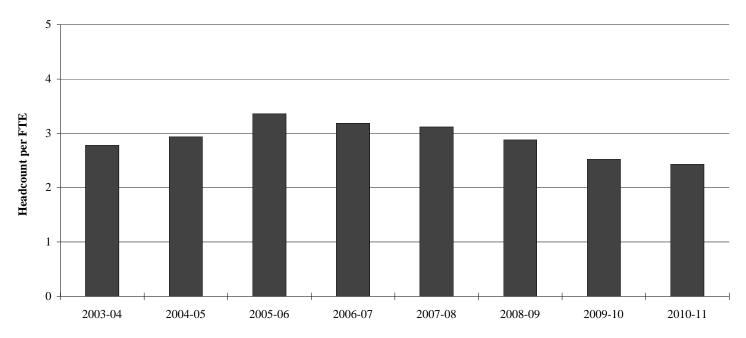


	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total Community Ed FTE	595.8	769.8	779.1	595.6	599.6	622.2	556.8
% of Total Annual FTE	5.9%	7.2%	7.0%	5.4%	4.7%	4.2%	3.6%
Yearly Change	-2.0%	29.2%	1.2%	-23.5%	0.7%	3.8%	-10.5%
Cumulative Change (based on '01-02)	-49.3%	-34.5%	-33.7%	-49.3%	-49.0%	-47.1%	-52.6%
Self-Improve./Adult Continuing Edn.	451.0	598.3	634.8	456.2	433.5	470.2	407.1
Non-Reimbursable	144.8	171.5	144.3	139.4	166.1	151.9	149.7

Source: OCCURS Annual Enrollment Rpts.

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# Headcount per FTE



In 2010-11, it took an average of 2.44 students to generate one 510-clock-hour FTE. Over the past 5-years, the average of the headcount-per-FTE ratios = 2.8.

Note: Beginning fall term 2003, courses for fall term were offered over 11 weeks rather than 12 weeks. This resulted in fewer contact hours per course for the term and, therefore, fewer FTE compared to fall terms prior to 2003. The state continues to reimburse colleges on a 12-week basis for fall term under a "hold harmless" agreement that recalculates fall term FTE based on 12 weeks for the funding formula.

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total FTE	10,699.9	10,173.7	10,738.0	11,189.1	11,064.8	12,817.2	14,957.7	15,417.1
Total Headcount	29,743	29,868	36,089	35,666	34,508	36,899	37,783	37,561
Headcount per FTE	2.78	2.94	3.36	3.19	3.12	2.88	2.53	2.44
Yearly Change	-0.1%	5.6%	14.5%	-5.2%	-2.2%	-7.7%	-12.3%	-3.5%
Cumulative Change	-8.0%	-2.9%	11.2%	5.4%	3.2%	-4.8%	-16.4%	-19.4%
(based on '01-02)								

Sources: OCCURS enrollment files

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