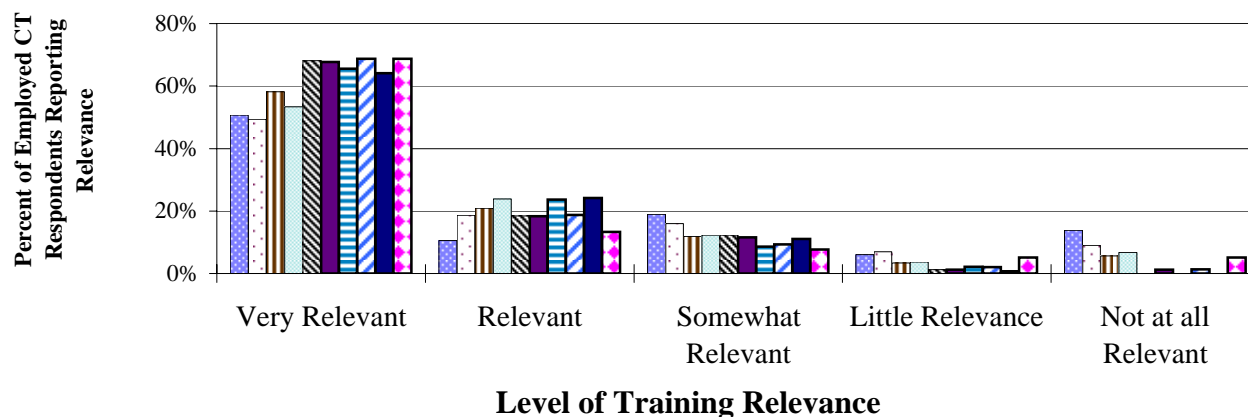


# Key Benchmarks -- LANE Community College

## Career Technical Students' Satisfaction

### Level of Relevance of Career Technical Training



■ '93-94 (N=350) ■ '94-95 (N=356) ■ '95-96 (N=285) ■ '96-97 (N=275) ■ '97-98 (N=217)  
 ■ '98-99 (N=228) ■ '99-00 (N=248) ■ '00-01 (N=209) ■ '02-03 (N=205) ■ '05-06 (N=204)

◆ Among 2005-06 career technical students who responded to Lane's annual follow-up survey \*, 79% were employed full- or part-time.

◆ Of the 2005-06 career technical graduates employed in jobs related to their Lane field of study, 78% reported Lane's courses were "Very relevant" to the knowledge and skills needed on their job and 14% reported Lane's courses were "Relevant." In contrast, 46% of NFA students reported Lane's courses were "Very relevant" to their jobs and 13% reported Lane's courses were "Relevant."

**Analysis and Action:** One year after leaving Lane, former career technical students are asked to rate "the relevance of your Lane classes to the knowledge and skills you need on the job." This "Relevance" Benchmark along with the "Related Job" Benchmark indicate Lane's career technical programs effectively prepare students for the workplace. Lane's advisory committees contribute significantly to program effectiveness and student success. We will continue to follow-up with former students after they enter the workforce.

\* Lane's most recently conducted Annual Student Follow-up Survey contacted 2005-06 graduates and No Formal Award students (students who earned 60 or more credits at Lane and were enrolled full time for at least one term, did not earn a degree or certificate and did not return to Lane for fall term 2006). Students were surveyed one year after leaving Lane (i.e., spring term 2007 for '05-06 students).

**Data Sources:** Annual Student Follow-Up Studies.