Key Benchmarks -- LANE Community College

60% **Percent of Transfer Respondents** 50% 40% 30% 20% 10% 0% Very Well Little Well Somewhat Not at all Level of Transfer Preparation ■ '93-94 (N=173) ⊡ '94-95 (N=166) **Ⅲ** '95-96 (N=138) □ '96-97 (N=104) ■ '98-99 (N=174) ■ '99-00 (N=188) ☑ '00-01 (N=150) ■ '02-03 (N=191) △ '05-06 (N=114)

Transfer Students' Satisfaction with Lane Preparation

• Among 2005-06 students* with transfer majors who responded to Lane's annual Student Follow-Up Survey, 69% transferred to another institution. Most of these former Lane students were attending the University of Oregon (64%) and 7% were attending Oregon State University.

• 84% of those '05-06 transfer students thought Lane classes prepared them "Very well" or "Well" for classes at their new institution.

Analysis and Action: Success of transfer students is a key institutional effectiveness indicator for Lane. Transfer success is influenced by the level of coordination maintained with OUS institutions. One example of coordination with OUS is Lane's Degree Partnership Program, which began fall 2001. This program is intended to enhance the success of Lane students who transfer to the UO and OSU by simplifying administrative processes so that students can move seamlessly between Lane and the two OSU institutions. Another example is ongoing curriculum review intended to maintain close articulation of programs and courses between Lane and OUS institutions.

* Lane's most recently conducted Annual Student Follow-up Survey contacted 2005-06 graduates and No Formal Award students (students who earned 60 or more credits at Lane and were enrolled full time for at least one term, did not earn a degree or certificate and did not return to Lane for fall term 2006). Students were surveyed one year after leaving Lane (i.e., spring term 2007 for '05-06 students).

Data Sources: Annual Student Follow-Up Studies.