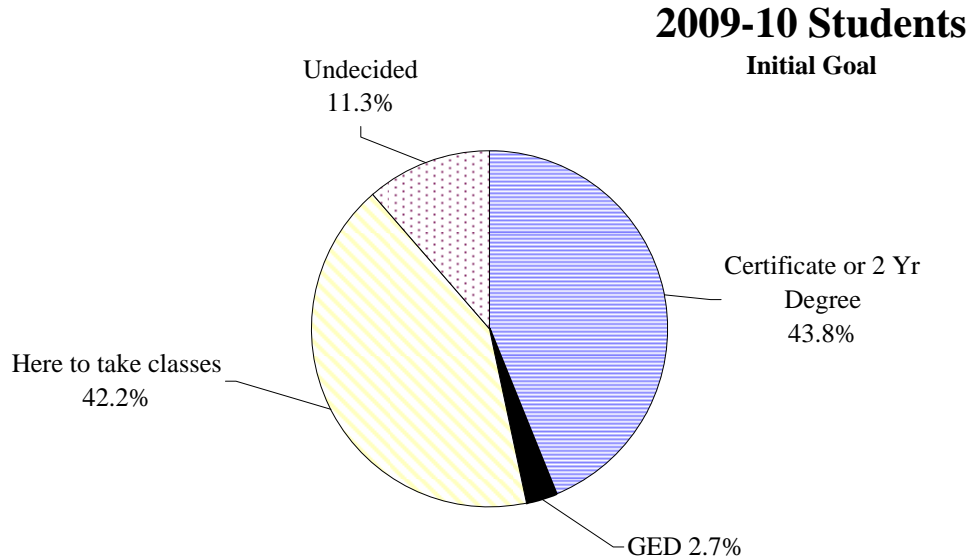


***Educational Goal***



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total Number of Students	34,394	29,743	29,868	36,089	35,666	34,364	36,899	37,783
Degrees/Certificates Awarded	971	983	954	790	848	738	865	1,077

Educational Goal	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Certificate or 2 Yr Degree	9,825	9,424	8,733	8,582	6,592	5,017	4,682	4,387
HS Diploma or GED*	201	435	319	267	268	232	271	272
Here to take classes	5,574	7,801	7,965	7,678	5,690	4,726	4,495	4,223
Undecided	1,281	1,595	1,635	2,002	1,582	1,242	1,179	1,129
Unknown/Not asked	17,513	10,488	11,216	17,560	21,534	23,147	26,272	27,772

\*GED only starting 2003-04

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

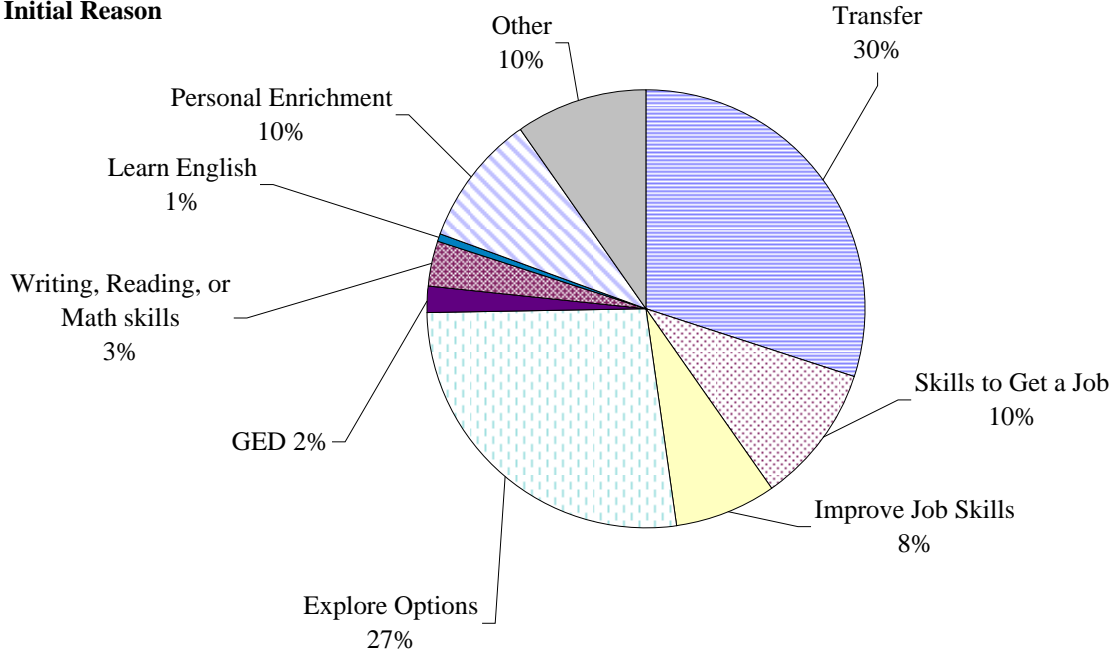
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## *Main Reason for Attending Lane*

**2009-10**

**Students**

**Initial Reason**



^Chart excludes unknowns

NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total Number of Students	29,743	29,868	36,089	35,666	34,364	36,899	37,783
<b>Main Reason for Attending Lane</b>							
Transfer	7,663	7,009	6,513	5,332	5,462	6,030	6,119
Skills to Get a Job	1,881	1,758	1,679	1,441	1,477	1,766	2,055
Improve Job Skills	861	823	778	817	1,005	1,316	1,572
Explore Options	3,082	2,931	2,893	2,833	3,253	4,269	5,469
HS Diploma or GED*	252	218	232	261	243	330	376
Writing, Reading, or Math skills	628	543	579	550	567	711	693
Learn English	673	325	243	232	178	184	139
Personal Enrichment	1,984	1,981	1,606	1,592	1,633	1,826	1,965
Other	333	92	1,076	905	1,369	1,709	1,967
Unknown	12,386	14,188	20,490	21,703	19,177	18,758	17,428

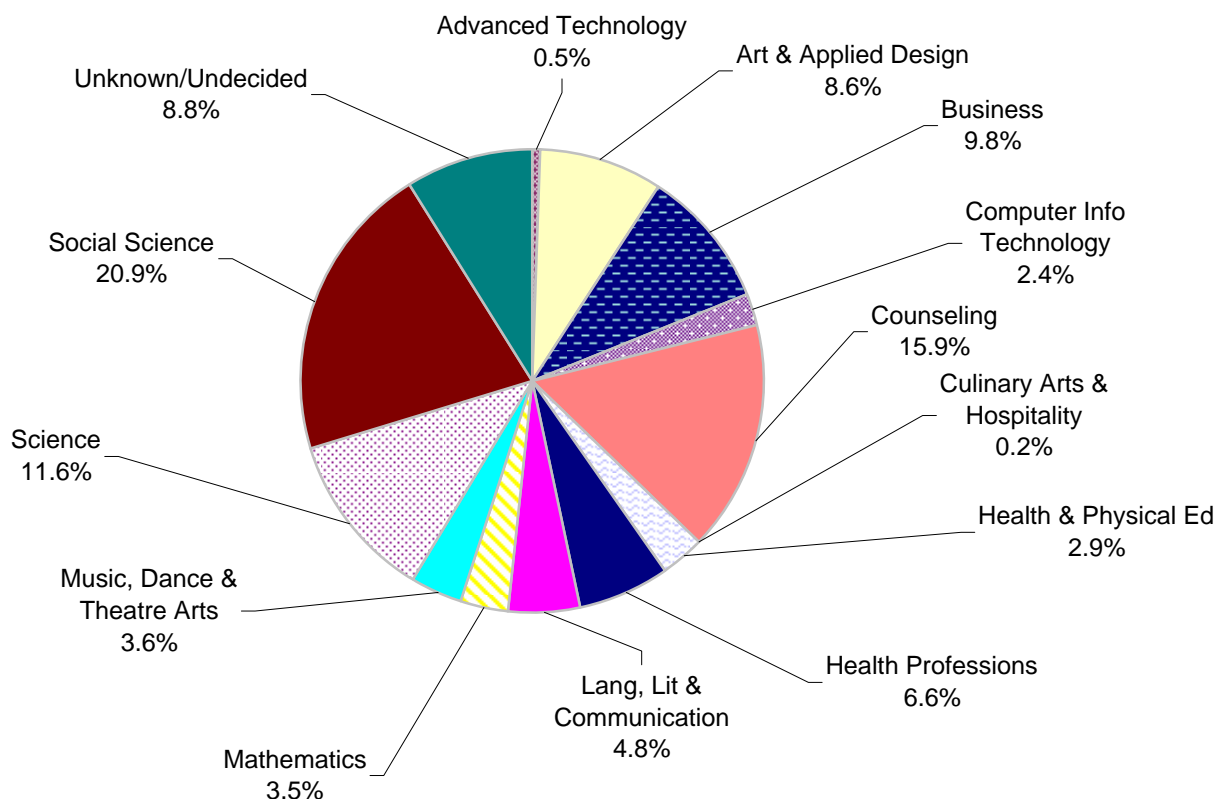
\*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## *Transfer Majors -- Headcount*

### **2009-10 Transfer Students**



Area	AAOT	ASOT	AGS	AS	Direct Transfer	Total	% of total
Advanced Technology	15			22	21	58	0.5%
Art & Applied Design	699		3	41	174	917	8.6%
Business	424		5	276	340	1,045	9.8%
Computer Info Technology	84			102	69	255	2.4%
Counseling	847	310	365	162	18	1,702	15.9%
Culinary Arts & Hospitality	9			8	5	22	0.2%
Health & Physical Ed	119			115	72	306	2.9%
Health Professions	166		3	392	148	709	6.6%
Lang, Lit & Communication	321		4	12	176	513	4.8%
Mathematics	83			74	216	373	3.5%
Music, Dance & Theatre Arts	274				108	382	3.6%
Science	372		5	392	478	1,247	11.6%
Social Science	1,175		4	439	621	2,239	20.9%
Unknown/Undecided	181	-	653	10	102	946	8.8%
	4,769	310	1,042	2,045	2,548	10,714	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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# Technical Credit Majors -- Headcount

## Degree Majors 2009-10

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Total	% of Total
Accounting	211			211	3.7%
Administrative Assistant	170			170	3.0%
Apprenticeship Trades	60			60	1.1%
Auto Body	99			99	1.8%
Automotive Technology	120			120	2.1%
Aviation Maintenance	54			54	1.0%
Avionics	2			2	0.0%
Broadcast/Vis Design & Prod	2			2	0.0%
Bus Suppt: Accounting/Admin	4			4	0.1%
Business Management	1			1	0.0%
Computer Network Operations		340		340	6.0%
Computer Programming	69			69	1.2%
Computer Simulation & Game Dev	113			113	2.0%
Computer User Support	4			4	0.1%
Construction Technology	77			77	1.4%
Culinary Arts & Food Srv Mgt	2	184	145	331	5.9%
Dental Hygiene		202	68	270	4.8%
Diesel Tech Incl Lift Truck	69			69	1.2%
Drafting	105			105	1.9%
Early Childhood Education	224			224	4.0%
E-Business	1			1	0.0%
Electronic Technology	162			162	2.9%
Emerg Med Tech - Paramedic		186	41	227	4.0%
Energy Mgmt Tch / Renwbl Energy	267			267	4.7%
Exercise & Movement Science			41	41	0.7%
Fabrication & Welding Tech	101			101	1.8%
Fitness Specialist	24	19		43	0.8%
Flight Technology	126			126	2.2%
Graphic Design	198			198	3.5%
Hospitality Management	2	19	3	24	0.4%
Hum Svc: Criminal Justice	97			97	1.7%
Human Services	384			384	6.8%
Legal Assistant	10			10	0.2%
Manufacturing Tech / CNC	50			50	0.9%
Multimedia Design / Prod	186			186	3.3%
Nursing		603	187	790	14.0%
Physical Therapist Assistant		59	24	83	1.5%
Rec Vehicle Svc Technician	1			1	0.0%
Respiratory Care		114	62	176	3.1%
Retail Management	29			29	0.5%
Sustainability Coordinator	15			15	0.3%
Water Conservation Technician	47			47	0.8%
Undecided/Unkown/Other	267			267	4.7%
	3,353	1,726	571	5,650	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## ***Career Credit Majors -- Headcount***

### ***Certificate Majors 2009-10***

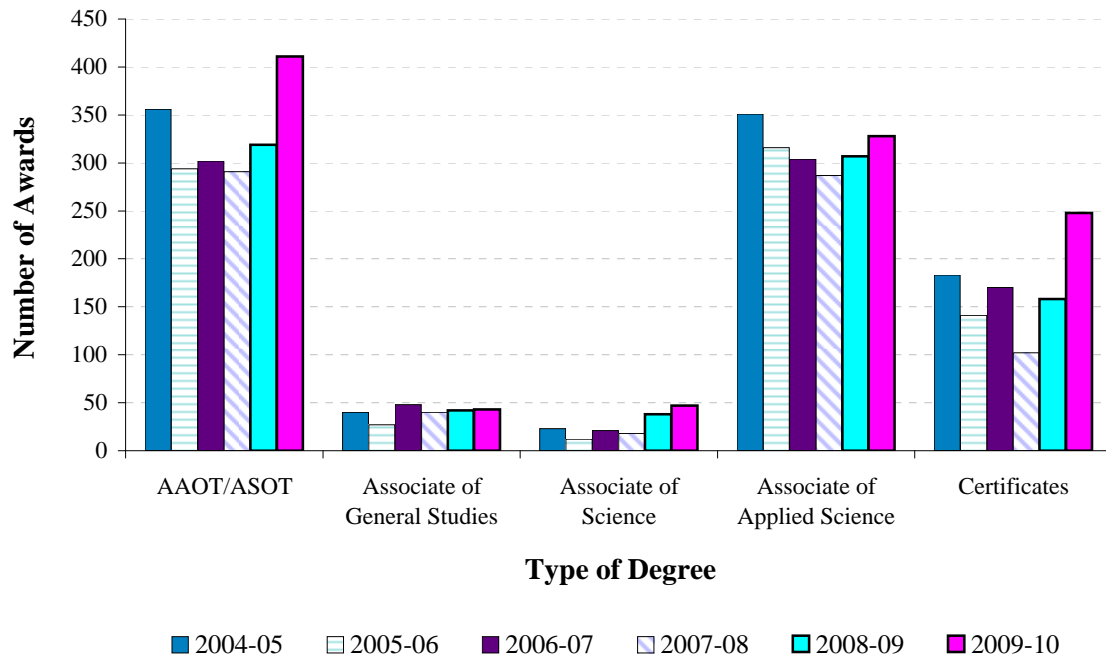
Technical certificates are non-transferrable and are less than one year, one or two years in duration.

Program	<1 Yr Cert/ Career Pathways	One Year Certificates			Two year Certs	Total	% of Total
		No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Accounting Clerk	5					5	0.3%
Adult Development & Aging	1					1	0.1%
Auto Body & Fender Tech					13	13	0.8%
Automotive Technology					86	86	5.3%
Aviation Maintenance					23	23	1.4%
Avionics		1			2	3	0.2%
Baking & Pastry	8					8	0.5%
Bookkeeper	7					7	0.4%
Business Assistant/Office Soft	1	46				47	2.9%
Computer Game Programming C++	8					8	0.5%
Computer Network Security	5					5	0.3%
Computer Specialist / Applicat		44				44	2.7%
Construction Tech		25				25	1.6%
Dental Assisting			84	39		123	7.6%
Diesel Technology					37	37	2.3%
Drafting		19				19	1.2%
Early Childhood Ed		52				52	3.2%
Electrician Appr Tech					3	3	0.2%
Emerg Medical Technician			72	106		178	11.1%
Employment Skills Training	2					2	0.1%
Fabr & Welding Tech / Processes		66				66	4.1%
Fitness Techn / Specialist		7			43	50	3.1%
Food Service Management/Prep	1		4			5	0.3%
Geographic Information Science	12					12	0.7%
Graphic Design					54	54	3.4%
Health Records Tech/Coding	1	21	114	30		166	10.3%
Hum Svc: Juvenile Corrections		47				47	2.9%
Legal Office Skills	4					4	0.2%
Limited Electrician Appr Tech		2				2	0.1%
Manufacturing Tech					11	11	0.7%
Medical Office Assistant / Transcript	3		210	50		263	16.4%
Multimedia Design		13				13	0.8%
Occupational Skills Training		13				13	0.8%
Practical Nursing			5			5	0.3%
Restaurant Ownership	3					3	0.2%
Retail Management	1	3				4	0.2%
Small Business Ownership	2					2	0.1%
Web Programming	6					6	0.4%
Undecided/Unknown/Other		73			120	193	12.0%
	70	432	489	225	392	1,608	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## *Awards by Type of Degree*



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Total Number of Award-Seeking Students</b>	8,013	8,149	8,493	8,488	10,379	15,423
Total Awards	954	790	848	738	865	1,077
% of Degree-Seeking Students	11.9%	9.7%	10.0%	8.7%	8.3%	7.0%
Yearly Change in Awards	-3.0%	-17.2%	7.3%	-13.0%	17.2%	24.5%
<b>Lower Division Transfer</b>						
AAOT/ASOT	356	294	302	291	319	411
Associate of General Studies	40	27	48	40	42	43
Associate of Science	23	12	21	18	38	47
Total Transfer Awards	419	333	371	349	399	501
<b>Technical</b>						
Associate of Applied Science	351	316	304	287	307	328
Certificates	183	141	170	102	158	248
Apprentice: Assoc. of Applied Science	1	-	3	-	1	-
Total Technical Awards	535	457	477	389	466	576

Award seekers include those with self-declared programs of AAOT, AAS, AGS, AS, ASOT or any Certificate.

## ***Standards & Measures for Professional Technical Programs***

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

	2005-06		2006-07		2007-08		2008-09		2009-10	
#	#	%	#	%	#	%	#	%	#	%
Participants <sup>1</sup>	1,655	100%	1,760	100%	2,021	100%	2,060	100%	2,759	100%
Concentrators <sup>2</sup>	845	51%	1,004	57%	1,129	56%	1,041	51%	1,203	44%
Completers <sup>3</sup>	229	27%	257	26%	254	22%	184	18%	214	18%

Example: In Fall 2009, concentrators comprised 44% of participants (1,203 of 2,759).

During 2009-10, 18% of the concentrators earned an award (214 of 1,203).

### ***Participants***

Females	871	53%	945	54%	1,079	53%	989	48%	1,292	47%
Minority <sup>4</sup>	162	11%	213	14%	199	12%	195	12%	309	12%
Special Populations <sup>5</sup>	1,250	76%	1,362	77%	1,586	78%	1,695	82%	2,544	92%
Satisfactory Progress <sup>6</sup>	1,255	76%	1,367	78%	1,540	76%	1,531	74%	2,115	77%

Example: In Fall 2009, females comprised 47% of participants (1,292 of 2,759).

### ***Concentrators***

Females	477	55%	608	64%	694	64%	570	58%	586	45%
Males	365	47%	395	48%	429	46%	466	44%	611	42%
Minority	77	48%	114	54%	112	56%	104	53%	126	41%
Caucasian	644	50%	773	50%	872	59%	763	52%	810	32%
Special Populations	598	48%	754	55%	900	57%	855	50%	1,106	43%
Satisfactory Progress	792	63%	911	67%	1,015	66%	937	61%	1,142	54%

Example: In Fall 2009, female concentrators comprised 45% of female participants (586 of 1,292).

In Fall 2009, minority concentrators comprised 41% of minority participants (126 of 309).

### ***Completers***

Females	136	29%	180	30%	196	28%	126	22%	116	20%
Males	93	25%	77	19%	57	13%	58	12%	96	16%
Minority	12	16%	22	19%	22	20%	22	21%	23	18%
Caucasians	177	27%	209	27%	199	23%	134	18%	149	18%
Special Populations	148	25%	195	26%	195	22%	182	21%	199	18%

Example: In Fall 2009, female completers comprised 20% of female concentrators (116 of 586).

In Fall 2009, male completers comprised 16% of male concentrators (96 of 611).

In Fall 2009, minority completers comprised 18% of minority concentrators (23 of 126).

**1 - Participants** are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

**2 - Concentrators** are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

**3 - Completers** are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

**4 - Minority** is the number of self-declared minorities divided by the number of known ethnicities.

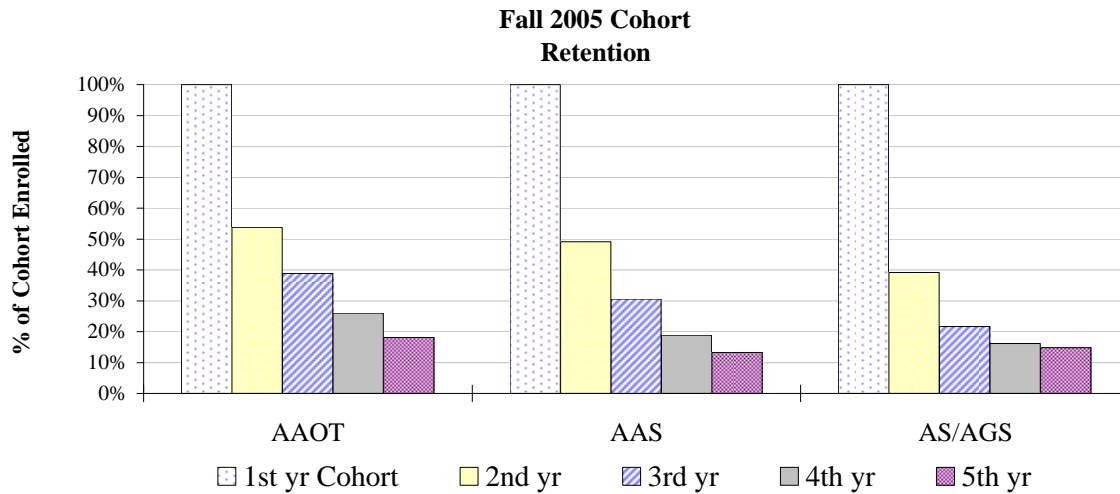
**5 - Special Populations** are disabled, academically or economically disadvantaged, or of limited English proficiency.

**6 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

## ***Persistence Rates***

*First-Time, Full-Time, 2-Year Degree-Seeking Students*



Example:

For AAOT majors, 234 (54%) of the 435 Fall 2005 Cohort were enrolled in any class in the second year.

For AAOT majors, 169 (39%) of the 435 Fall 2005 Cohort were enrolled in any class in the third year.

For AAOT majors, 16 of the 435 Fall 2005 Cohort earned a certificate or degree during the third year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 2005 Cohort</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>
Enrolled	435	234	169	113	79
% Enrolled	100%	54%	39%	26%	18%
Earned a degree or certificate	0	3	16	19	12
Cumulative Grad	0	3	19	38	50
% Cum Graduated	0.0%	0.7%	4.4%	8.7%	11.5%
<b>AAS Fall 2005 Cohort</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>
Enrolled	324	159	99	61	43
% Enrolled	100%	49%	31%	19%	13%
Earned a degree or certificate	0	8	20	13	3
Cumulative Grad	0	8	28	41	44
% Cum Graduated	0.0%	2.5%	8.6%	12.7%	13.6%
<b>AS/AGS/ASOT F05 Cohort</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>
Enrolled	74	29	16	12	11
% Enrolled	100%	39%	22%	16%	15%
Earned a degree or certificate	0	0	3	2	2
Cumulative Grad	0	0	3	5	7
% Cum Graduated	0.0%	0.0%	4.1%	6.8%	9.5%