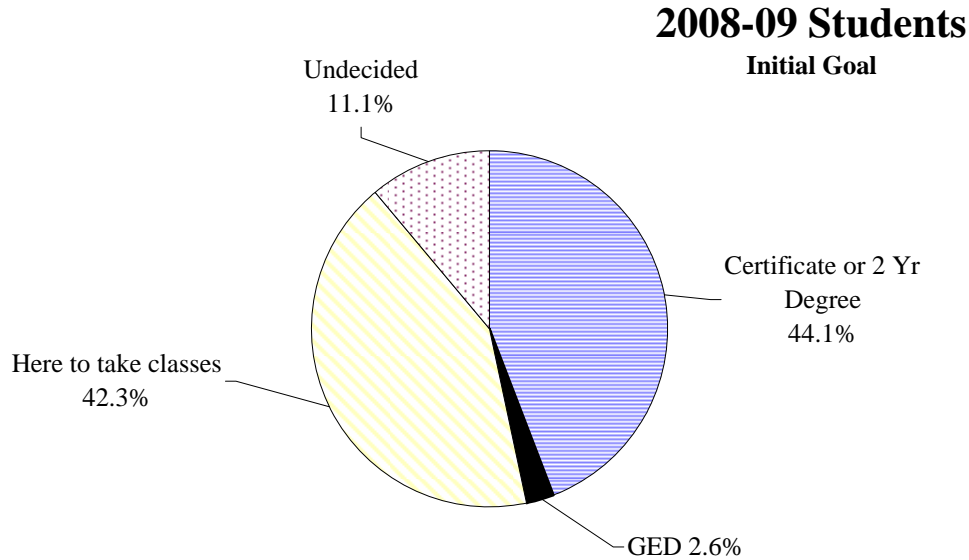


## *Educational Goal*



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Number of Students	40,099	34,394	29,743	29,868	36,089	35,666	34,364	36,899
Degrees/Certificates Awarded	888	971	983	954	790	848	738	865

Educational Goal	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Certificate or 2 Yr Degree	10,348	9,825	9,424	8,733	8,582	6,592	5,017	4,682
HS Diploma or GED*	489	201	435	319	267	268	232	271
Here to take classes	6,459	5,574	7,801	7,965	7,678	5,690	4,726	4,495
Undecided	1,398	1,281	1,595	1,635	2,002	1,582	1,242	1,179
Unknown/Not asked	21,405	17,513	10,488	11,216	17,560	21,534	23,147	26,272

\*GED only starting 2003-04

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

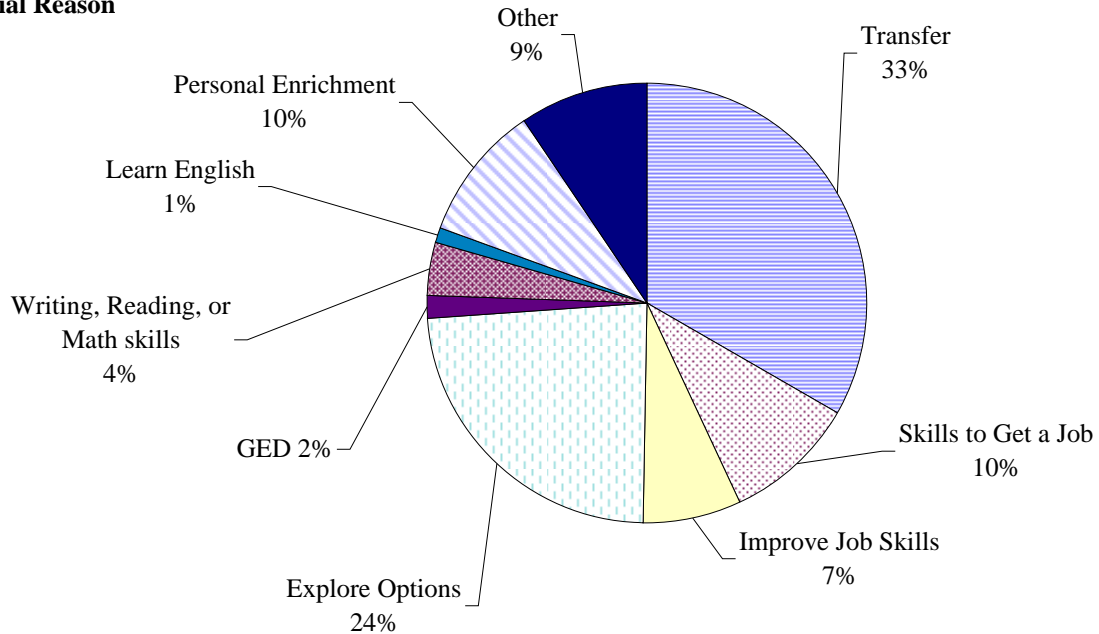
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## *Main Reason for Attending Lane*

**2008-09**

**Students**

**Initial Reason**



^Chart excludes unknowns

NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Number of Students	34,394	29,743	29,868	36,089	35,666	34,364	36,899
<b>Main Reason for Attending Lane</b>							
Transfer	7,944	7,663	7,009	6,513	5,332	5,462	6,030
Skills to Get a Job	1,579	1,881	1,758	1,679	1,441	1,477	1,766
Improve Job Skills	535	861	823	778	817	1,005	1,316
Explore Options	2,543	3,082	2,931	2,893	2,833	3,253	4,269
HS Diploma or GED*	372	252	218	232	261	243	330
Writing, Reading, or Math skills	830	628	543	579	550	567	711
Learn English	833	673	325	243	232	178	184
Personal Enrichment	713	1,984	1,981	1,606	1,592	1,633	1,826
Other		333	92	1,076	905	1,369	1,709
Unknown	19,045	12,386	14,188	20,490	21,703	19,177	18,758

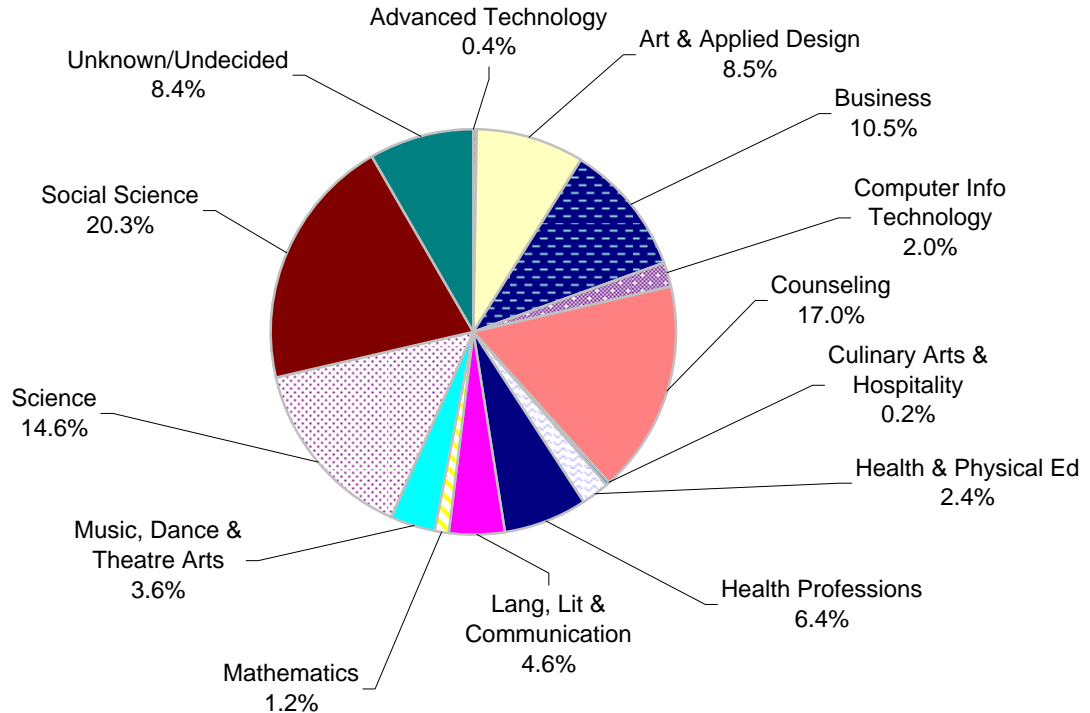
\*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## ***Transfer Majors -- Headcount***

### **2008-09 Transfer Students**



Area	AAOT	ASOT	AGS	AS	Direct Transfer	Total	% of total
Advanced Technology	12			11	14	37	0.4%
Art & Applied Design	593		2	45	155	795	8.5%
Business	393		5	206	378	982	10.5%
Computer Info Technology	61			69	56	186	2.0%
Counseling	761	325	276	158	66	1,586	17.0%
Culinary Arts & Hospitality	6			7	9	22	0.2%
Health & Physical Ed	74			88	60	222	2.4%
Health Professions	140		3	307	148	598	6.4%
Lang, Lit & Communication	254		4	9	161	428	4.6%
Mathematics	23			17	71	111	1.2%
Music, Dance & Theatre Arts	226		2		109	337	3.6%
Science	371		6	394	592	1,363	14.6%
Social Science	1,000		3	310	586	1,899	20.3%
Unknown/Undecided	236	-	444	12	90	782	8.4%
	4,150	325	745	1,633	2,495	9,348	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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# Technical Credit Majors -- Headcount

## Degree Majors 2008-09

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Total	% of Total
Accounting	190			190	3.9%
Administrative Assistant	131			131	2.7%
Apprenticeship	81			81	1.7%
Auto Body	72			72	1.5%
Automotive Technology	86			86	1.8%
Aviation Maintenance	38			38	0.8%
Avionics	3			3	0.1%
Broadcast/Vis Design & Prod	2			2	0.0%
Bus Suppt: Accounting	1			1	0.0%
Bus Suppt: Legal Secretary	1			1	0.0%
Business Management	8			8	0.2%
Computer Network Operations		272		272	5.6%
Computer Programming	69			69	1.4%
Computer Simulation & Game Dev	72			72	1.5%
Computer User Support	15			15	0.3%
Construction Technology	58			58	1.2%
Culinary Arts & Food Srv Mgt		126	139	265	5.4%
Culinary Arts & Food Svc Mgmt	1			1	0.0%
Dental Hygiene		219	61	280	5.8%
Diesel Technology incl Lift Truck	48			48	1.0%
Drafting	102			102	2.1%
Early Childhood Education	182			182	3.7%
E-Business	1			1	0.0%
Electronic Technology	141			141	2.9%
Emerg Med Tech - Paramedic		162	45	207	4.3%
Energy Management and Renewable	206			206	4.2%
Fabrication & Welding Tech	84			84	1.7%
Fitness Specialist	66			66	1.4%
Flight Technology	136			136	2.8%
Graphic Design	172			172	3.5%
Hospitality Management		9	10	19	0.4%
Hum Svc: Criminal Justice	65			65	1.3%
Human Services	279			279	5.7%
Legal Assistant	19			19	0.4%
Manufacturing Tech and CNC	48			48	1.0%
Multimedia Design	145			145	3.0%
Multimedia Dsgn & Prod	7			7	0.1%
Nursing		597	189	786	16.2%
Physical Therapist Assistant		21		21	0.4%
Respiratory Care		109	51	160	3.3%
Retail Management	21			21	0.4%
Water Conservation Technician	40			40	0.8%
Other AAS (not on list)/Unknown	20			20	0.4%
Undecided AAS	244				0.0%
	2,854	1,515	495	4,864	100.0%

## ***Career Credit Majors -- Headcount***

### ***Certificate Majors 2008-09***

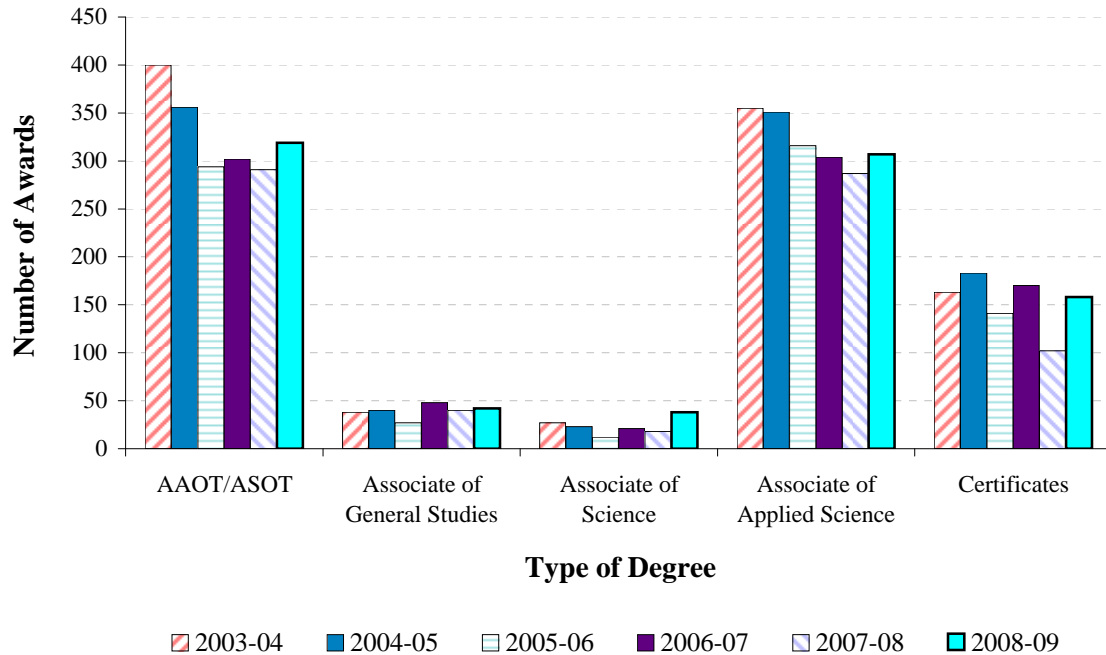
Technical certificates are non-transferrable and are less than one year, one or two years in duration.

Program	<1 Yr Cert/ Career Pathways	One Year Certificates			Two year Certs	Total	% of Total
		No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Adult Development & Aging	1					1	0.1%
Auto Body & Fender Tech					9	9	0.7%
Automotive Technology					58	58	4.6%
Aviation Maintenance					18	18	1.4%
Avionics		1			4	5	0.4%
Baking & Pastry	1					1	0.1%
Bookkeeper	9					9	0.7%
Business Assistant		31				31	2.4%
Coding Associate	2					2	0.2%
Computer Game Programming C++	9					9	0.7%
Computer Network Security	11					11	0.9%
Computer Specialist		21				21	1.7%
Construction Tech		20				20	1.6%
Dental Assisting			65	35		100	7.9%
Diesel Technology					22	22	1.7%
Drafting Certificate		23				23	1.8%
Early Childhood Ed		39				39	3.1%
Emerg Medical Technician			50	132		182	14.3%
Employment Skills Training	1					1	0.1%
Fabr & Welding Tech and Process		62				62	4.9%
Fitness Tech and Fitness Spec		7			35	42	3.3%
Food Preparation & Production	1					1	0.1%
Geographic Information Science	10					10	0.8%
Graphic Design					42	42	3.3%
Health Records Technology		46	68	17		131	10.3%
Hospitality Management			1			1	0.1%
Hum Svc: Juvenile Corrections		25				25	2.0%
Industrial Maintenance		1				1	0.1%
Legal Office Skills	3					3	0.2%
Limited Electrician Appr Tech		2				2	0.2%
Manufacturing Tech					10	10	0.8%
Medical Transcript and Med Office Ass	3		137	54		194	15.3%
Multimedia Design		15				15	1.2%
Occupational Skills Training		22				22	1.7%
Office Software Specialist	1					1	0.1%
Payroll Clerk	2					2	0.2%
Retail Management	1	6				7	0.6%
Web Programming	4					4	0.3%
Other/Unknown/Undecided		66	4		64	134	10.5%
	59	387	325	238	262	1,271	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## *Awards by Type of Degree*



	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>Total Number of Degree-Seeking Students</b>	7,478	7,601	7,766	7,904	7,800	9,503
Total Awards	983	954	790	848	738	865
% of Degree-Seeking Students	13.1%	12.6%	10.2%	10.7%	9.5%	9.1%
Yearly Change in Awards	1.2%	-3.0%	-17.2%	7.3%	-13.0%	17.2%
<b>Lower Division Transfer</b>						
AAOT/ASOT	400	356	294	302	291	319
Associate of General Studies	38	40	27	48	40	42
Associate of Science	27	23	12	21	18	38
Total Transfer Awards	465	419	333	371	349	399
<b>Technical</b>						
Associate of Applied Science	355	351	316	304	287	307
Certificates	163	183	141	170	102	158
Apprentice: Assoc. of Applied Science	-	1	-	3	-	1
Total Technical Awards	518	535	457	477	389	466

Source: IPEDS/OCCURS/Program

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## ***Standards & Measures for Professional Technical Programs***

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

	2004-05		2005-06		2006-07		2007-08		2008-09	
	#	%	#	%	#	%	#	%	#	%
Participants <sup>1</sup>	1,902	100%	1,655	100%	1,760	100%	2,021	100%	2,060	100%
Concentrators <sup>2</sup>	975	51%	845	51%	1,004	57%	1,129	56%	1,041	51%
Completers <sup>3</sup>	254	26%	229	27%	257	26%	254	22%	184	18%

Example: In Fall 2004, concentrators comprised 51% of participants (975 of 1,902).

During 2004-05, 26% of the concentrators earned an award (254 of 975).

### ***Participants***

Females	980	52%	871	53%	945	54%	1,079	53%	989	48%
Minority <sup>4</sup>	157	9%	162	11%	213	14%	199	12%	195	12%
Special Populations <sup>5</sup>	1,392	73%	1,250	76%	1,362	77%	1,586	78%	1,695	82%
Satisfactory Progress <sup>6</sup>	1,443	76%	1,255	76%	1,367	78%	1,540	76%	1,531	74%

### ***Concentrators***

Females	539	55%	477	55%	608	64%	694	64%	570	58%
Males	445	48%	365	47%	395	48%	429	46%	466	44%
Minority	67	43%	77	48%	114	54%	112	56%	104	53%
Caucasian	755	50%	644	50%	773	50%	872	59%	763	52%
Special Populations	676	49%	598	48%	754	55%	900	57%	855	50%
Satisfactory Progress	915	63%	792	63%	911	67%	1,015	66%	937	61%

Example: In Fall 2004, female concentrators comprised 55% of female participants (539 of 980).

In Fall 2004, minority concentrators comprised 43% of minority participants (67 of 157).

### ***Completers***

Females	155	29%	136	29%	180	30%	196	28%	126	22%
Males	99	22%	93	25%	77	19%	57	13%	58	12%
Minority	17	25%	12	16%	22	19%	22	20%	22	21%
Caucasians	205	27%	177	27%	209	27%	199	23%	134	18%
Special Populations	150	22%	148	25%	195	26%	195	22%	182	21%

Example: In Fall 2004, female completers comprised 29% of female concentrators (155 of 539).

In Fall 2004, male completers comprised 22% of male concentrators (99 of 445).

In Fall 2004, minority completers comprised 25% of minority concentrators (17 of 67).

**1 - Participants** are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

**2 - Concentrators** are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

**3 - Completers** are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

**4 - Minority** is the number of self-declared minorities divided by the number of known ethnicities.

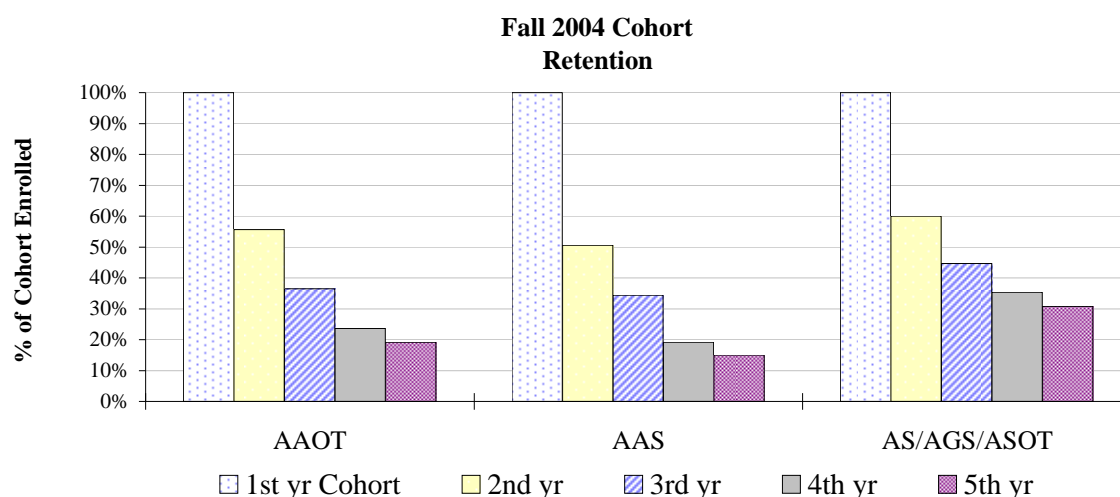
**5 - Special Populations** are disabled, academically or economically disadvantaged, or of limited English proficiency.

**6 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

## ***Persistence Rates***

### ***First-Time, Full-Time, 2-Year Degree-Seeking Students***



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time. College Now students are counted as first-time when they are no longer College Now students.

Example:

For AAOT majors, 299 (56%) of the 537 Fall 2004 Cohort were enrolled in any class in the second year.

For AAOT majors, 196 (36%) of the 537 Fall 2004 Cohort were enrolled in any class in the third year.

For AAOT majors, 22 of the 537 Fall 2004 Cohort earned a certificate or degree during the third year.

For AAOT majors, a cumulative total of 26 (4.8%) of the 537 Fall 2004 Cohort earned a certificate or degree by the end of the third year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 2004 Cohort</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
Enrolled	537	299	196	127	103
% Enrolled	100%	56%	36%	24%	19%
Earned a degree or certificate	0	4	22	16	12
Cumulative Grad	0	4	26	42	54
% Cum Graduated	0.0%	0.7%	4.8%	7.8%	10.1%

<b>AAS Fall 2004 Cohort</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
Enrolled	413	209	142	79	62
% Enrolled	100%	51%	34%	19%	15%
Earned a degree or certificate	0	7	19	13	4
Cumulative Grad	0	7	26	39	43
% Cum Graduated	0.0%	1.7%	6.3%	9.4%	10.4%

<b>AS/AGS/ASOT F04 Cohort</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
Enrolled	65	39	29	23	20
% Enrolled	100%	60%	45%	35%	31%
Earned a degree or certificate	0	0	3	0	3
Cumulative Grad	0	0	3	3	6
% Cum Graduated	0.0%	0.0%	4.6%	4.6%	9.2%