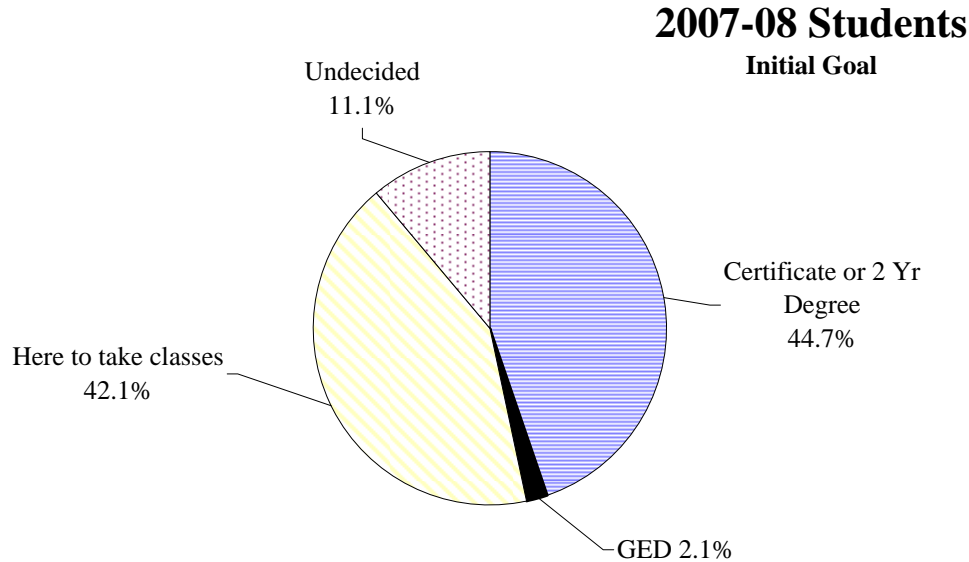


## ***Educational Goal***



NOTE 1: In general, non-credit students are not asked about their educational goals at Lane.

NOTE 2: Students are asked at the time of admission to indicate their educational goals at Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Total Number of Students	43,223	40,099	34,394	29,743	29,868	36,089	35,666	34,364
Degrees/Certificates Awarded	817	888	971	983	954	790	848	738

<b>Educational Goal</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
Certificate or 2 Yr Degree	8,713	10,348	9,825	9,424	8,733	8,582	6,592	5,017
HS Diploma or GED*	568	489	201	435	319	267	268	232
Here to take classes	6,787	6,459	5,574	7,801	7,965	7,678	5,690	4,726
Undecided	1,594	1,398	1,281	1,595	1,635	2,002	1,582	1,242
Unknown/Not asked	25,561	21,405	17,513	10,488	11,216	17,560	21,534	23,147

\*GED only starting 2003-04

Source: Awards = IPEDS/OCCURS

Source: Ed Goal = OCCURS Student Files

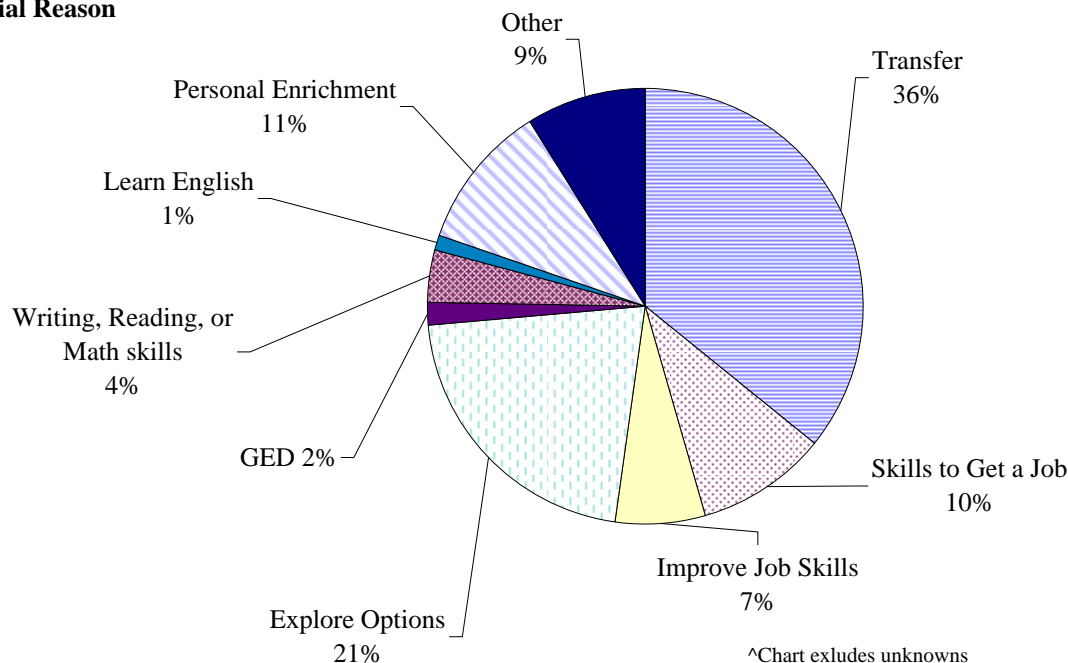
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## *Main Reason for Attending Lane*

**2007-08**

**Students**

**Initial Reason**



NOTE 1: In general, non-credit students are not asked about their main reasons for attending Lane.

NOTE 2: Students are asked at the time of admission to indicate their main reasons for attending Lane.

The educational goal of a student applying for financial aid is updated at the time of financial aid application. All other students are only subsequently asked to update goals if they have been away from Lane for more than a year and then return.

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Total Number of Students	40,099	34,394	29,743	29,868	36,089	35,666	34,364
<b>Main Reason for Attending Lane</b>							
Transfer	8,293	7,944	7,663	7,009	6,513	5,332	5,462
Skills to Get a Job	1,790	1,579	1,881	1,758	1,679	1,441	1,477
Improve Job Skills	702	535	861	823	778	817	1,005
Explore Options	2,671	2,543	3,082	2,931	2,893	2,833	3,253
HS Diploma or GED*	787	372	252	218	232	261	243
Writing, Reading, or Math skills	1,371	830	628	543	579	550	567
Learn English	788	833	673	325	243	232	178
Personal Enrichment	879	713	1,984	1,981	1,606	1,592	1,633
Other			333	92	1,076	905	1,369
Unknown	22,818	19,045	12,386	14,188	20,490	21,703	19,177

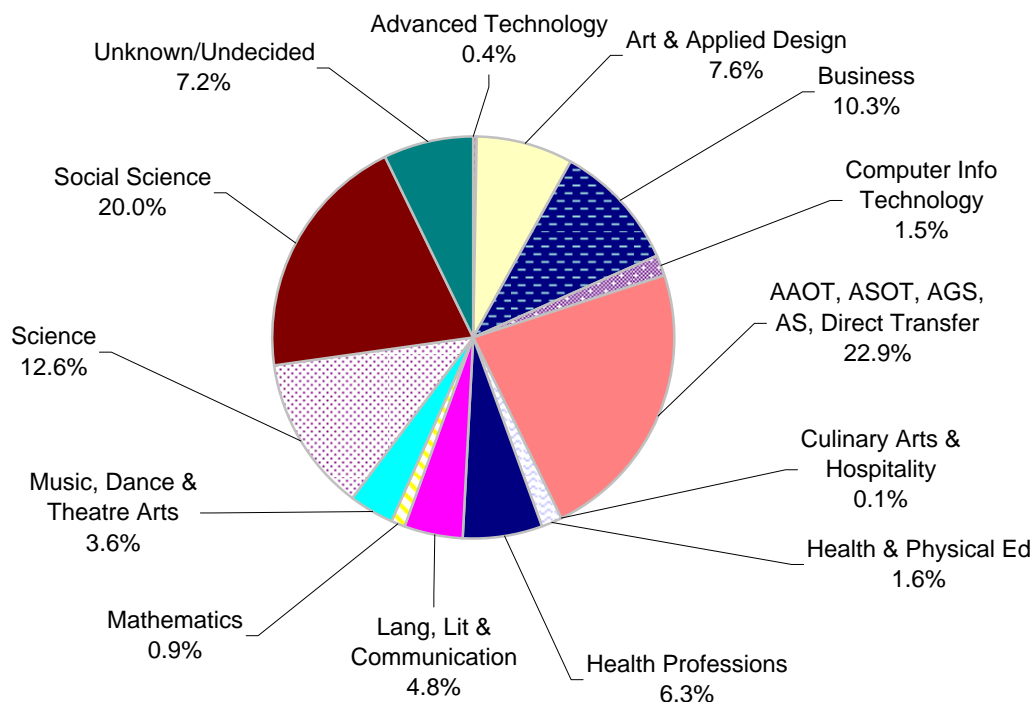
\*GED only starting 2003-04

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## ***Transfer Majors -- Headcount***

**2007-08 Transfer Students**



Area	AAOT	ASOT	AGS	AS	Direct Transfer	Total	% of total
Advanced Technology	10		1	13	10	34	0.4%
Art & Applied Design	476		4	27	135	642	7.6%
Business	369		6	172	321	868	10.3%
Computer Info Technology	38			38	51	127	1.5%
AAOT, ASOT, AGS, AS, Direct Transfe	984	221	315	190	213	1923	22.9%
Culinary Arts & Hospitality				5	4	9	0.1%
Health & Physical Ed	39		3	43	47	132	1.6%
Health Professions	140		2	266	123	531	6.3%
Lang, Lit & Communication	228		5	10	161	404	4.8%
Mathematics	11			13	54	78	0.9%
Music, Dance & Theatre Arts	188		3	1	114	306	3.6%
Science	279		5	304	466	1054	12.6%
Social Science	906		7	252	516	1681	20.0%
Unknown/Undecided	336	0	123	26	122	607	7.2%
	4004	221	474	1360	2337	8396	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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# Technical Credit Majors -- Headcount

## Degree Majors 2007-08

## Student Intent/Outcomes

Technical degrees are non-transferrable Associate degrees.

Program	No Special Admission	Special Admission: Not admitted	Special Admission: Admitted	Total	% of Total
Accounting	157			157	3.8%
Administrative Assistant	114			114	2.8%
Apprenticeship	63			63	1.5%
Auto Body & Fender Technology	55			55	1.3%
Automotive Technology	58			58	1.4%
Aviation Maintenance	33			33	0.8%
Avionics	5			5	0.1%
Broadcast/Vis Design & Prod	2			2	0.0%
Bus Suppt: Accounting	5			5	0.1%
Bus Suppt: Administrative	3			3	0.1%
Business Management	8			8	0.2%
Computer Network Operations		153	2	155	3.7%
Computer Programming	129			129	3.1%
Computer Simulation & Game Dev	20			20	0.5%
Computer User Support	29			29	0.7%
Construction Technology	54			54	1.3%
Culinary Arts & Food Srv Mgt	1	74	130	205	5.0%
Dental Hygiene		182	48	230	5.6%
Diesel Technology / Lift Truck	34			34	0.8%
Drafting	105			105	2.5%
Early Childhood Education	144			144	3.5%
E-Business	4			4	0.1%
Electronic Technology	95			95	2.3%
Emerg Med Tech - Paramedic		112	29	141	3.4%
Energy Management Technician	49			49	1.2%
Energy Mgmt Tch: Renwbl Energy	69			69	1.7%
Fabrication & Welding Tech	57			57	1.4%
Fitness Specialist	57			57	1.4%
Flight Technology	130			130	3.1%
Food Svc Mgmt: Culinary	1			1	0.0%
Graphic Design	154			154	3.7%
Hospitality Management	2	14	33	49	1.2%
Hum Svc: Criminal Justice	88			88	2.1%
Human Services	211			211	5.1%
Legal Assistant	32			32	0.8%
Manufacturing Technology	22			22	0.5%
Mfg Tech: Comp Numeric Cntrl	20			20	0.5%
Multimedia Design	132			132	3.2%
Multimedia Dsgn & Prod	10			10	0.2%
Nursing		600	189	789	19.1%
Real Estate	1			1	0.0%
Respiratory Care		69	44	113	2.7%
Other AAS (not on list)/Unknown	23			23	0.6%
Undecided AAS	282				0.0%
	2458	1204	475	4,137	100.0%

## ***Technical Credit Majors -- Headcount***

### ***Certificate Majors 2007-08***

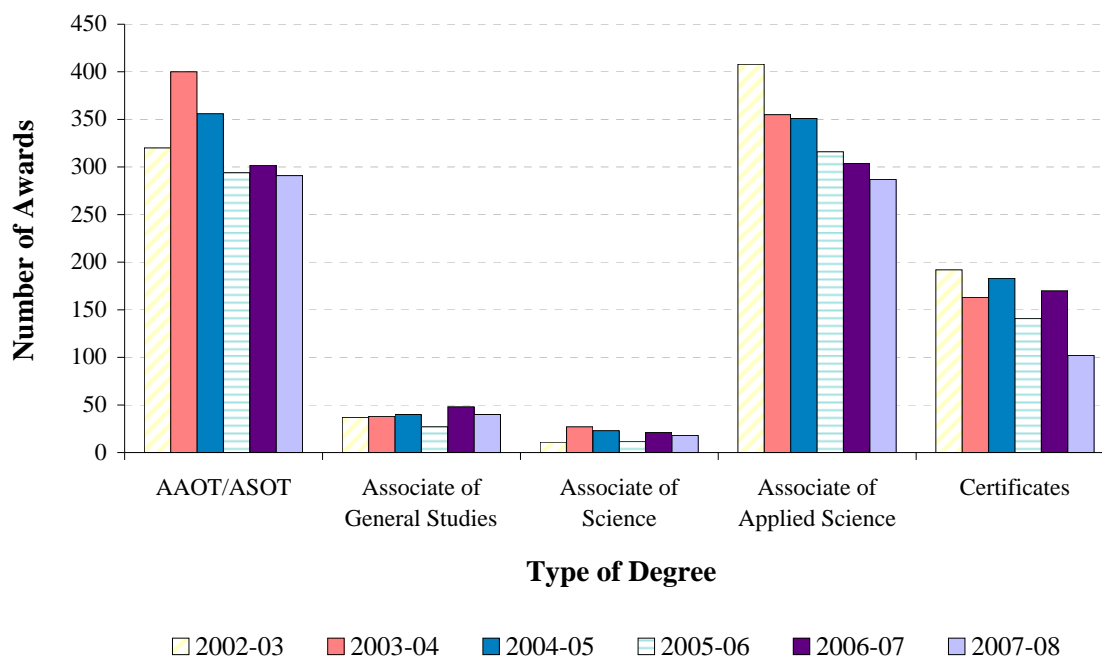
Technical certificates are non-transferrable and are less than one year, one or two years in duration.

Program	<1 Yr Cert/ Career Pathways	One Year Certificates			Two year Certs	Total	% of Total
		No Special Admission	Special Admission: Not admitted	Special Admission: Admitted			
Auto Body & Fender Tech					4	4	0.5%
Automotive Technology					37	37	4.2%
Aviation Maintenance					12	12	1.4%
Avionics		2			6	8	0.9%
Bookkeeper	5					5	0.6%
Business Assistant		36				36	4.1%
Business Management		1				1	0.1%
Computer Application Spec		7				7	0.8%
Computer Network Security	2					2	0.2%
Computer Specialist		15				15	1.7%
Construction Tech		21				21	2.4%
Dental Assisting			60	36		96	10.9%
Diesel Technology					17	17	1.9%
Drafting Certificate		20				20	2.3%
Early Childhood Ed		26				26	3.0%
Emerg Medical Technician			26	100		126	14.3%
Employment Skills Training	2					2	0.2%
Fabr & Welding Tech		26				26	3.0%
Fabr & Welding: Welding Proces		36				36	4.1%
Fitness Specialist					36	36	4.1%
Fitness Technician		8				8	0.9%
Geographic Information Science	6					6	0.7%
Graphic Design					43	43	4.9%
Health Records Technology		86				86	9.8%
Hospitality Management			1			1	0.1%
Hum Svc: Juvenile Corrections		13				13	1.5%
Industrial Maintenance		1				1	0.1%
Legal Office Skills	3					3	0.3%
Manufacturing Tech					8	8	0.9%
Medical Office Assistant			97	35		132	15.0%
Multimedia Design		9				9	1.0%
Occupational Skills Training		34				34	3.9%
Office Software Assistant	1					1	0.1%
Payroll Clerk	1					1	0.1%
Practical Nursing			7	1			0.0%
Computer Game Programming C++	13						0.0%
Retail Management		2					0.0%
Other/unknown/undecided		58			4		0.0%
	33	401	191	172	167	879	100.0%

Source: OCCURS Student Files Unduplicated by Last Term Registered

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## *Awards by Type of Degree*



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Total Number of Degree-Seeking Students</b>	9,825	9,424	8,733	8,582	6,592	5,017
Total Awards	971	983	954	790	848	738
% of Degree-Seeking Students	9.9%	10.4%	10.9%	9.2%	12.9%	14.7%
Yearly Change in Awards	9.3%	1.2%	-3.0%	-17.2%	7.3%	-13.0%
<b>Lower Division Transfer</b>						
AAOT/ASOT	320	400	356	294	302	291
Associate of General Studies	37	38	40	27	48	40
Associate of Science	11	27	23	12	21	18
Total Transfer Awards	368	465	419	333	371	349
<b>Technical</b>						
Associate of Applied Science	408	355	351	316	304	287
Certificates	192	163	183	141	170	102
Apprentice: Assoc. of Applied Science	3	-	1	-	3	-
Total Technical Awards	603	518	535	457	477	389

Source: IPEDS/OCCURS/Main Reason

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## ***Standards & Measures for Professional Technical Programs***

Professional technical programs receiving funding from the Carl D. Perkins Act report student outcomes such as gender equity, satisfactory progress, program completion, employment, and further education. Since Perkins eligibility is based on a specific set of criteria, these data do not correspond to the number of students reported in other pages of this report.

	2004-05		2005-06		2006-07		2007-08	
	#	%	#	%	#	%	#	%
Participants <sup>1</sup>	1,902	100%	1,655	100%	1,760	100%	2,021	100%
Concentrators <sup>2</sup>	975	51%	845	51%	1,004	57%	1,129	56%
Completers <sup>3</sup>	254	26%	229	27%	257	26%	254	22%

Example: In Fall 2004, concentrators comprised 51% of participants (975 of 1,902).

During 2004-05, 26% of the concentrators earned an award (254 of 975).

### ***Participants***

Females	980	52%	871	53%	945	54%	1,079	53%
Minority <sup>4</sup>	157	9%	162	11%	213	14%	199	12%
Special Populations <sup>5</sup>	1,392	73%	1,250	76%	1,362	77%	1,586	78%
Satisfactory Progress <sup>6</sup>	1,443	76%	1,255	76%	1,367	78%	1,540	76%

### ***Concentrators***

Females	539	55%	477	55%	608	64%	694	64%
Males	445	48%	365	47%	395	48%	429	46%
Minority	67	43%	77	48%	114	54%	112	56%
Caucasian	755	50%	644	50%	773	50%	872	59%
Special Populations	676	49%	598	48%	754	55%	900	57%
Satisfactory Progress	915	63%	792	63%	911	67%	1,015	66%

Example: In Fall 2004, female concentrators comprised 55% of female participants (539 of 980).

In Fall 2004, minority concentrators comprised 43% of minority participants (67 of 157).

### ***Completers***

Females	155	29%	136	29%	180	30%	196	28%
Males	99	22%	93	25%	77	19%	57	13%
Minority	17	25%	12	16%	22	19%	22	20%
Caucasians	205	27%	177	27%	209	27%	199	23%
Special Populations	150	22%	148	25%	195	26%	195	22%

Example: In Fall 2004, female completers comprised 29% of female concentrators (155 of 539).

In Fall 2004, male completers comprised 22% of male concentrators (99 of 445).

In Fall 2004, minority completers comprised 25% of minority concentrators (17 of 67).

**1 - Participants** are students with declared professional technical majors who had attempted 3+ credits in any professional technical courses as of the 4th week of fall term.

**2 - Concentrators** are 'participants' as of the 4th week of fall term who are either certificate majors or are degree/2-year certificate majors who have completed 45+ cum credits.

**3 - Completers** are 'concentrators' who have earned an award during the year.

- **Completion Rate** is the number of grads divided by the number of 'concentrators.'

**4 - Minority** is the number of self-declared minorities divided by the number of known ethnicities.

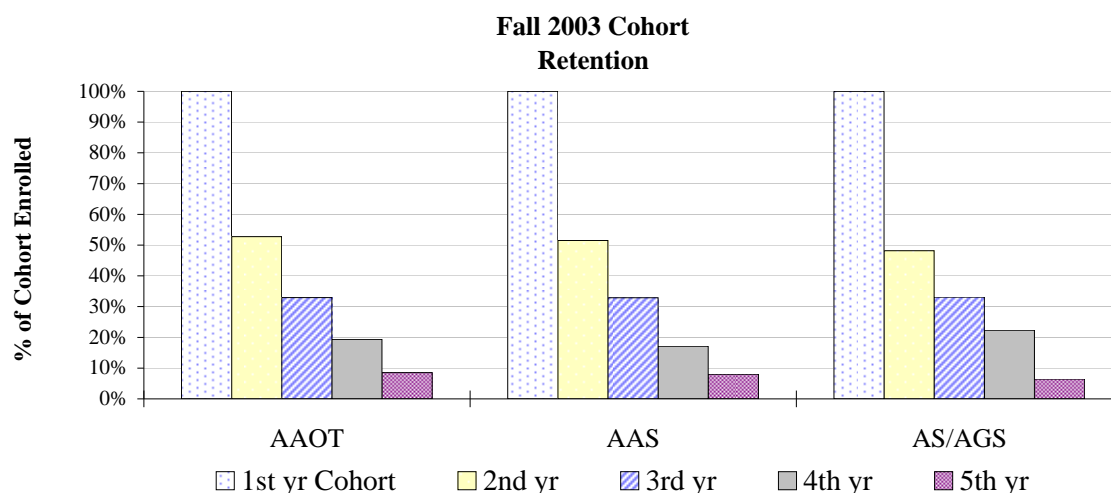
**5 - Special Populations** are disabled, academically or economically disadvantaged, or of limited English proficiency.

**6 - Satisfactory Progress** means maintaining a minimum 2.0 cumulative GPA.

Note: College Now and International students are excluded.

## ***Persistence Rates***

### ***First-Time, Full-Time, 2-Year Degree-Seeking Students***



A cohort is defined as first-time full-time degree-seeking students who started at Lane in the fall of a particular year and are tracked through time. College Now students are counted as first-time when they are no longer College Now students.

Example:

For AAOT majors, 210 (53%) of the 398 Fall 2003 Cohort were enrolled in any class in the second year.

For AAOT majors, 77 (19%) of the 398 Fall 2003 Cohort were enrolled in any class in the fourth year.

For AAOT majors, 17 of the 398 Fall 2003 Cohort earned a certificate or degree during the third year.

For AAOT majors, a cumulative total of 32 (8.0%) of the 398 Fall 2003 Cohort earned a certificate or degree by the end of the fourth year.

Enrolled in --->	1st yr	2nd yr	3rd yr	4th yr	5th yr
<b>AAOT Fall 2003 Cohort</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
Enrolled	398	210	131	77	34
% Enrolled	100%	53%	33%	19%	9%
Earned a degree or certificate	0	5	17	10	5
Cumulative Grad	0	5	22	32	37
% Cum Graduated	0.0%	1.3%	5.5%	8.0%	9.3%

<b>AAS Fall 2003 Cohort</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
Enrolled	462	238	152	79	37
% Enrolled	100%	52%	33%	17%	8%
Earned a degree or certificate	0	11	32	20	13
Cumulative Grad	0	11	43	63	76
% Cum Graduated	0.0%	2.4%	9.3%	13.6%	16.5%

<b>AS/AGS Fall 2003 Cohort</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
Enrolled	139	67	46	31	9
% Enrolled	100%	48%	33%	22%	6%
Earned a degree or certificate	0	2	6	6	4
Cumulative Grad	0	2	8	14	18
% Cum Graduated	0.0%	1.4%	5.8%	10.1%	12.9%

Source: OCCURS Enrollment/Completion Files

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