

Women's Prgm 2011-12

Improve progress, completion and persistence among women students.

Summary:

Extend current Women in Transitions learning community across 3 terms by developing curriculum for Career 2, Career 3, and Transitions 3 classes so that women who have completed the 7 credit core Women in Transitions program can continue to develop and refine career goals, explore CTE certificate options and focus on pathways.

In addition, WP faculty are developing college success classes for women students who have not taken the 7 credit Women in Transitions core classes.

Description

On going assessment of current WIT classes has indicated that women who have completed that program would benefit from extended opportunities to do additional work on career planning and goal refinement. In addition, women students who are not in the WIT program would benefit from focused work on issues related to college success specific to their needs. Development of these classes will provide additional opportunities from women, will assist in pathway identification and completion and help maintain FTE in overall program when/if total college enrollment drifts back down to more traditional levels.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a continued college and program initiative to strengthen and maintain the Women in Transition Program. The Women in Transitions Program has provided an outstanding first year experience for women students for over 20 years. The program continues to be a model First Year Experience with high retention and success rates from term to term, and from year to year.

Describe the resources needed:

No additional resources are needed at this time. Existing faculty and staff are pursuing this work as part of their commitment to the program and on-going refinement of program based on assessment.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative will support a program completion rate of 96% and success rate of 94% as measured by IRAP data. A minimum of 85% of Transitions students will continue as Lane students the term following program completion, at least 40% of these students will choose CT majors. In addition, college success classes designed to address specific issues for this population will maintain or expand the FTE generation of this department.

Department Priority:

2

Unit Resources:

existing workload assignments for full and part time faculty will be adjusted to accomplish curriculum and delivery.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee