

Tutoring 2011-12

Tutoring Services: Promote tutoring to college community as a student success best practice

Summary:

Student engagement on college campuses is identified as one of the best practices for student success and retention as measured by the Community College Survey of Student Engagement (CCSSE). When students engage with tutors, they are exhibiting behavior that CCSSE data supports for achieving higher levels of success and completion. Promoting tutoring to students in a variety of methods and to/through a variety of audiences, the message that tutoring is a success strategy will be stronger.

Description

The goal of this initiative is to keep marketing and promotion of the value of tutoring as a focus of the coordinator's work plan. This will be achieved through ongoing efforts including engaging in college committees, promoting at Lane Preview night, updating the web sites frequently, distributing promotional materials and working closely with faculty, staff and administrators in many academic departments.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This initiative is linked to three of last year's goals.

1. Create an electronic system for students to evaluate tutors
2. Create and develop easily updated resources for students and tutors, exploring wikis and web formats.
3. Participate on committee work with Title III and SAGA, assuring that tutoring is an integral part of new student's experience.

This year's goals and initiatives (See 3, 4, 4a, and 4b in Data Elements and Goals) continue through a combination of these efforts. Contribute software has been installed on the coordinator's computer allowing for ease of meeting the first two goals from last year more efficiently. We will be able to update the Tutoring Services web pages, including the form to evaluate tutors, increasing availability for anonymous evaluations. Additional links to free online tutoring web sites will also be added so students have evening and weekend access to assistance.

This initiative also includes last year's and this year's goal of collaborating with SAGA and subcommittees, including First-Year Experience and Placement, Preparedness and Progression. (3-P's.) Working on these committees will assure that tutoring is represented for new students.

Describe the resources needed:

Time: Tutoring Services coordinators, dept tutor coordinators, dean

Marketing materials.

Printing

Technology skills and resources

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The CCSSE is administered every few years and will be again in spring term 2011. The results will be compared to previous years in frequency, importance and satisfaction of students who use peer or other tutoring, as a whole and separately in writing, math and computer labs. In 2008, when the CCSSE was administered, students responded at a measurably more favorable rate compared to other large colleges and the 2008 CCSSE cohort. The baseline identified in 2008, will be compared with the results of the 2011 survey in hopes of a more significant increase.

Department Priority:

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Unit Resources:

time: Tutor Services coordinator, other tutor coordinators, tutors, faculty, dean

printing and graphics

MyLane

[Funding Request: Carl Perkins](#)

[Funding Request: Curriculum Development](#)

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